

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q3
Accelerated Student Growth in ELA/Reading	18.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	13.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)	24.0%	Q1
Grade 7 Writing Performance (Masters Grade Level)	5.0%	Q2
Grade 8 Reading Performance (Masters Grade Level)	14.0%	Q3
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q3
Accelerated Student Growth in Mathematics	12.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	5.0%	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	9.0%	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	6.0%	Q3
Algebra I by Grade 8 - Participation	15.0%	Q4
Algebra I Performance (Masters Grade Level)	80.0%	Q2
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 7

Distinction Campus Outcome: 0 of 7 eligible indicators in Q1 (Top Quartile)

0 of 7 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	28.0%	Q1
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	23.0%	Q1
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
Total Indicators for Social Studies		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 CLARK MIDDLE (240903046)	UNITED ISD	86
2 MCREYNOLDS MIDDLE (101912062)	HOUSTON ISD	86
3 RIVERSIDE MIDDLE (071905044)	YSLETA ISD	86
4 CAMINO REAL MIDDLE (071905051)	YSLETA ISD	85
5 HARMONY SCHOOL OF INNOVATION - HOU (101846002)	HARMONY SCIENCE ACADEMY	84
6 DAGGETT MIDDLE (220905042)	FORT WORTH ISD	81
7 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	81
8 KIPP ASPIRE ACADEMY (015826041)	KIPP SAN ANTONIO	80
9 CLINT J H SCHOOL (071901041)	CLINT ISD	79
10 DEEPWATER J H (101908041)	DEER PARK ISD	79
11 W A TODD MIDDLE (108902048)	DONNA ISD	79
12 FABENS MIDDLE SCHOOL (071903041)	FABENS ISD	75
13 KIRKPATRICK MIDDLE (220905049)	FORT WORTH ISD	75
14 RICARDO ESTRADA MIDDLE (071901045)	CLINT ISD	75
15 YSLETA MIDDLE (071905046)	YSLETA ISD	75
16 EDISON MIDDLE (101912046)	HOUSTON ISD	74
17 UPLIFT LUNA SECONDARY SCHOOL (057803012)	UPLIFT EDUCATION	74
18 ARMANDO CUELLAR MIDDLE (108913042)	WESLACO ISD	72
19 HOGG MIDDLE (212905043)	TYLER ISD	72
20 MAGOFFIN MIDDLE (071902047)	EL PASO ISD	72
21 ROYAL J H (237905041)	ROYAL ISD	72
22 FERRIS J H (070905041)	FERRIS ISD	70
23 PERKINS MIDDLE (031901046)	BROWNSVILLE ISD	70
24 RIO BRAVO MIDDLE (071905052)	YSLETA ISD	70
25 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	70
26 SGT WILLIAM G HARRELL MIDDLE (108907108)	MERCEDES ISD	70
27 VALLEY VIEW MIDDLE (071905047)	YSLETA ISD	70
28 BESTEIRO MIDDLE (031901048)	BROWNSVILLE ISD	69
29 NAVARRO MIDDLE (101912054)	HOUSTON ISD	69
30 RAFAEL A CANTU J H (108908044)	MISSION CISD	69
31 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	69
32 WOODLAND ACRES MIDDLE (101910043)	GALENA PARK ISD	69
33 HARRIS MIDDLE (015907047)	SAN ANTONIO ISD	66
34 CLIFTON MIDDLE (101912048)	HOUSTON ISD	63
35 SOCORRO MIDDLE (071909041)	SOCORRO ISD	63
36 TERRACE HILLS MIDDLE (071902048)	EL PASO ISD	63
ARMENDARIZ MIDDLE (071902054)	EL PASO ISD	60
37 E T WRENN MIDDLE (015905044)	EDGEWOOD ISD	59
38 EAST MONTANA MIDDLE (071901042)	CLINT ISD	59
39 POE MIDDLE (015907054)	SAN ANTONIO ISD	58
40 PORT ISABEL J H (031909041)	POINT ISABEL ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 79

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 CAMINO REAL MIDDLE (071905051)	YSLETA ISD	93
2 HARMONY SCHOOL OF INNOVATION - HOU (101846002)	HARMONY SCIENCE ACADEMY	93
3 CLARK MIDDLE (240903046)	UNITED ISD	87
4 RIVERSIDE MIDDLE (071905044)	YSLETA ISD	87
5 DEEPWATER J H (101908041)	DEER PARK ISD	85
6 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	84
7 MCREYNOLDS MIDDLE (101912062)	HOUSTON ISD	78
8 W A TODD MIDDLE (108902048)	DONNA ISD	78
9 CLINT J H SCHOOL (071901041)	CLINT ISD	77
10 DAGGETT MIDDLE (220905042)	FORT WORTH ISD	77
11 FABENS MIDDLE SCHOOL (071903041)	FABENS ISD	77
12 RICARDO ESTRADA MIDDLE (071901045)	CLINT ISD	77
13 UPLIFT LUNA SECONDARY SCHOOL (057803012)	UPLIFT EDUCATION	77
14 VALLEY VIEW MIDDLE (071905047)	YSLETA ISD	77
15 RIO BRAVO MIDDLE (071905052)	YSLETA ISD	76
16 KIRKPATRICK MIDDLE (220905049)	FORT WORTH ISD	75
17 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	75
18 YSLETA MIDDLE (071905046)	YSLETA ISD	75
19 EDISON MIDDLE (101912046)	HOUSTON ISD	74
20 HOGG MIDDLE (212905043)	TYLER ISD	74
21 KIPP ASPIRE ACADEMY (015826041)	KIPP SAN ANTONIO	74
22 PERKINS MIDDLE (031901046)	BROWNSVILLE ISD	74
23 ARMANDO CUELLAR MIDDLE (108913042)	WESLACO ISD	73
24 MAGOFFIN MIDDLE (071902047)	EL PASO ISD	73
25 SGT WILLIAM G HARRELL MIDDLE (108907108)	MERCEDES ISD	73
26 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	72
27 WOODLAND ACRES MIDDLE (101910043)	GALENA PARK ISD	72
28 NAVARRO MIDDLE (101912054)	HOUSTON ISD	71
29 BESTEIRO MIDDLE (031901048)	BROWNSVILLE ISD	70
30 RAFAEL A CANTU J H (108908044)	MISSION CISD	70
31 SOCORRO MIDDLE (071909041)	SOCORRO ISD	69
32 ROYAL J H (237905041)	ROYAL ISD	68
33 FERRIS J H (070905041)	FERRIS ISD	66
ARMENDARIZ MIDDLE (071902054)	EL PASO ISD	65
34 E T WRENN MIDDLE (015905044)	EDGEWOOD ISD	63
35 EAST MONTANA MIDDLE (071901042)	CLINT ISD	62
36 CLIFTON MIDDLE (101912048)	HOUSTON ISD	61
37 POE MIDDLE (015907054)	SAN ANTONIO ISD	61
38 PORT ISABEL J H (031909041)	POINT ISABEL ISD	61
39 HARRIS MIDDLE (015907047)	SAN ANTONIO ISD	60
40 TERRACE HILLS MIDDLE (071902048)	EL PASO ISD	36

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 77

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	35.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	21.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	107,359.0	112,058.0	95.8	96.6	Q3
Accelerated Student Growth in ELA/Reading	75	420	18	22	Q3
Accelerated Student Growth in Mathematics	55	468	12	18	Q3
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	18	135	13	11	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	8	158	5	13	Q3
Grade 7 Reading Performance (Masters Grade Level)	36	153	24	22	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	15	175	9	15	Q2
Grade 7 Writing Performance (Masters Grade Level)	8	162	5	10	Q2
Grade 8 Reading Performance (Masters Grade Level)	22	152	14	19	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	8	129	6	12	Q3
Grade 8 Science Performance (Masters Grade Level)	45	162	28	23	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	38	162	23	18	Q1
Algebra I by Grade 8 - Participation	26	175	15	28.0	Q4
Algebra I Performance (Masters Grade Level)	20	25	80	85.5	Q2
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	489	1,413	35.0	39.0	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	86	410	21.0	23.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.