

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**HENDERSON MIDDLE (071902041) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.5%	Q3
Accelerated Student Growth in ELA/Reading	25.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	9.0%	Q2
Grade 7 Reading Performance (Masters Grade Level)	17.0%	Q2
Grade 7 Writing Performance (Masters Grade Level)	9.0%	Q1
Grade 8 Reading Performance (Masters Grade Level)	14.0%	Q3
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>2 of 6</b>

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**HENDERSON MIDDLE (071902041) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q3
Accelerated Student Growth in Mathematics	17.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	18.0%	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	11.0%	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	3.0%	Q4
Algebra I by Grade 8 - Participation	23.0%	Q2
Algebra I Performance (Masters Grade Level)	63.0%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>1 of 7</b>

Distinction Campus Outcome: 1 of 7 eligible indicators in Q1 (Top Quartile)

1 of 7 = 14%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**HENDERSON MIDDLE (071902041) - EL PASO ISD**  
Campus Type: Middle School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.5%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	16.0%	Q3
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**HENDERSON MIDDLE (071902041) - EL PASO ISD**  
Campus Type: Middle School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.5%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	3.0%	Q4
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
<b>Total Indicators for Social Studies</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**HENDERSON MIDDLE (071902041) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 A P SOLIS MIDDLE (108902045)	DONNA ISD	86
2 CESAR CHAVEZ MIDDLE (108912042)	LA JOYA ISD	80
<b>HENDERSON MIDDLE (071902041)</b>	<b>EL PASO ISD</b>	<b>80</b>
3 JAMES FANNIN MIDDLE (057910051)	GRAND PRAIRIE ISD	80
4 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	80
5 IRENE M GARCIA MIDDLE (108912046)	LA JOYA ISD	79
6 ALAMO MIDDLE (108909042)	PHARR-SAN JUAN-ALAMO ISD	77
7 BROWN MIDDLE (108906044)	MCALLEN ISD	77
8 LAMAR BRUNI VERGARA MIDDLE (240903054)	UNITED ISD	77
9 LORENZO DE ZAVALA MIDDLE (108912041)	LA JOYA ISD	77
10 MEMORIAL MIDDLE (108912044)	LA JOYA ISD	77
11 NORTHBROOK MIDDLE (101920047)	SPRING BRANCH ISD	77
12 DIAZ J H (108905041)	HIDALGO ISD	75
13 DORA M SAUCEDA MIDDLE (108902047)	DONNA ISD	75
14 GUILLEN MIDDLE (071902044)	EL PASO ISD	75
15 LIBERTY MIDDLE (108909044)	PHARR-SAN JUAN-ALAMO ISD	75
16 MEMORIAL MIDDLE (240901044)	LAREDO ISD	75
17 TRAVIS MIDDLE (108906042)	MCALLEN ISD	75
18 VETERANS MIDDLE (108902046)	DONNA ISD	75
19 W H GASTON MIDDLE (057905048)	DALLAS ISD	75
20 YSLETA MIDDLE (071905046)	YSLETA ISD	75
21 ALTON MEMORIAL J H (108908043)	MISSION CISD	74
22 EDISON MIDDLE (101912046)	HOUSTON ISD	74
23 ROBERT T HILL MIDDLE (057905050)	DALLAS ISD	74
24 LINCOLN MIDDLE (108906043)	MCALLEN ISD	72
25 SALVADOR GARCIA MIDDLE (240903044)	UNITED ISD	72
26 YMLA AT JOHN F KENNEDY MIDDLE (057910052)	GRAND PRAIRIE ISD	72
27 DOGAN MIDDLE (212905042)	TYLER ISD	70
28 FONVILLE MIDDLE (101912047)	HOUSTON ISD	70
29 R YZAGUIRRE MIDDLE (108909045)	PHARR-SAN JUAN-ALAMO ISD	70
30 DAILEY MIDDLE (227910043)	DEL VALLE ISD	69
31 AUDIE MURPHY MIDDLE (108909048)	PHARR-SAN JUAN-ALAMO ISD	66
32 KENNEDY MIDDLE (108909046)	PHARR-SAN JUAN-ALAMO ISD	66
33 HECTOR P GARCIA MIDDLE (057905077)	DALLAS ISD	63
34 MEACHAM MIDDLE (220905051)	FORT WORTH ISD	59
35 SUGAR GROVE ACADEMY (101912163)	HOUSTON ISD	59
36 WEBB M S (227901053)	AUSTIN ISD	59
37 EWELL D WALKER MIDDLE (057905056)	DALLAS ISD	58
38 MENDEZ M S (227901058)	AUSTIN ISD	58
39 E B COMSTOCK MIDDLE (057905045)	DALLAS ISD	57
40 DEADY MIDDLE (101912045)	HOUSTON ISD	55

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of  
77

**DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**HENDERSON MIDDLE (071902041) - EL PASO ISD**  
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 IRENE M GARCIA MIDDLE (108912046)	LA JOYA ISD	87
2 MEMORIAL MIDDLE (240901044)	LAREDO ISD	86
3 CESAR CHAVEZ MIDDLE (108912042)	LA JOYA ISD	84
4 LORENZO DE ZAVALA MIDDLE (108912041)	LA JOYA ISD	84
5 A P SOLIS MIDDLE (108902045)	DONNA ISD	83
6 MEMORIAL MIDDLE (108912044)	LA JOYA ISD	83
7 ALAMO MIDDLE (108909042)	PHARR-SAN JUAN-ALAMO ISD	82
8 LAMAR BRUNI VERGARA MIDDLE (240903054)	UNITED ISD	81
9 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	80
10 DIAZ J H (108905041)	HIDALGO ISD	78
11 JAMES FANNIN MIDDLE (057910051)	GRAND PRAIRIE ISD	78
12 LIBERTY MIDDLE (108909044)	PHARR-SAN JUAN-ALAMO ISD	78
13 BROWN MIDDLE (108906044)	MCALLEN ISD	77
14 TRAVIS MIDDLE (108906042)	MCALLEN ISD	77
<b>HENDERSON MIDDLE (071902041)</b>	<b>EL PASO ISD</b>	<b>76</b>
15 SALVADOR GARCIA MIDDLE (240903044)	UNITED ISD	76
16 YMLA AT JOHN F KENNEDY MIDDLE (057910052)	GRAND PRAIRIE ISD	76
17 DORA M SAUCEDA MIDDLE (108902047)	DONNA ISD	75
18 LINCOLN MIDDLE (108906043)	MCALLEN ISD	75
19 NORTHBROOK MIDDLE (101920047)	SPRING BRANCH ISD	75
20 VETERANS MIDDLE (108902046)	DONNA ISD	75
21 YSLETA MIDDLE (071905046)	YSLETA ISD	75
22 ALTON MEMORIAL J H (108908043)	MISSION CISD	74
23 EDISON MIDDLE (101912046)	HOUSTON ISD	74
24 HECTOR P GARCIA MIDDLE (057905077)	DALLAS ISD	74
25 GUILLEN MIDDLE (071902044)	EL PASO ISD	73
26 ROBERT T HILL MIDDLE (057905050)	DALLAS ISD	73
27 EWELL D WALKER MIDDLE (057905056)	DALLAS ISD	72
28 FONVILLE MIDDLE (101912047)	HOUSTON ISD	72
29 W H GASTON MIDDLE (057905048)	DALLAS ISD	69
30 R YZAGUIRRE MIDDLE (108909045)	PHARR-SAN JUAN-ALAMO ISD	68
31 KENNEDY MIDDLE (108909046)	PHARR-SAN JUAN-ALAMO ISD	67
32 AUDIE MURPHY MIDDLE (108909048)	PHARR-SAN JUAN-ALAMO ISD	66
33 E B COMSTOCK MIDDLE (057905045)	DALLAS ISD	66
34 DAILEY MIDDLE (227910043)	DEL VALLE ISD	65
35 SUGAR GROVE ACADEMY (101912163)	HOUSTON ISD	65
36 WEBB M S (227901053)	AUSTIN ISD	65
37 DOGAN MIDDLE (212905042)	TYLER ISD	64
38 MEACHAM MIDDLE (220905051)	FORT WORTH ISD	62
39 MENDEZ M S (227901058)	AUSTIN ISD	45
40 DEADY MIDDLE (101912045)	HOUSTON ISD	36

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 78

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**HENDERSON MIDDLE (071902041) - EL PASO ISD**  
Campus Type: Middle School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	32.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	18.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**HENDERSON MIDDLE (071902041) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	130,509.0	136,726.0	95.5	96.2	Q3
Accelerated Student Growth in ELA/Reading	150	608	<b>25</b>	23	<b>Q1</b>
Accelerated Student Growth in Mathematics	108	618	17	19	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	18	191	9	11	Q2
Grade 6 Mathematics Performance (Masters Grade Level)	35	196	<b>18</b>	14	<b>Q1</b>
Grade 7 Reading Performance (Masters Grade Level)	35	206	17	20	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	22	207	11	14	Q2
Grade 7 Writing Performance (Masters Grade Level)	18	205	<b>9</b>	9	<b>Q1</b>
Grade 8 Reading Performance (Masters Grade Level)	35	258	14	18	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	6	172	3	16	Q4
Grade 8 Science Performance (Masters Grade Level)	41	261	16	22	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	8	261	3	18	Q4
Algebra I by Grade 8 - Participation	63	273	23	24.5	Q2
Algebra I Performance (Masters Grade Level)	40	63	63	88.5	Q3
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	646	2,020	32.0	40.5	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	105	568	18.0	24.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.