

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
JEFFERSON H S (071902009) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	92.4%	Q3
Accelerated Student Growth in ELA/Reading	1.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	1.0%	Q3
English II Performance (Masters Grade Level)	1.0%	Q3
AP/IB Examination Participation: ELA	2.2%	Q4
AP/IB Examination Results (Examinees >= Criterion): ELA	0.0%	Q4
SAT/ACT Participation	100.0%	Q1
Average SAT Score: Reading and Writing	411	Q4
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	6.9%	Q4
Total Indicators for ELA/Reading		2 of 9

Distinction Campus Outcome: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
JEFFERSON H S (071902009) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	92.4%	Q3
Accelerated Student Growth in Mathematics	36.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	27.0%	Q1
AP/IB Examination Participation: Mathematics	7.5%	Q2
AP/IB Examination Results (Examinees >= Criterion): Mathematics	2.7%	Q3
SAT/ACT Participation	100.0%	Q1
Average SAT Score: Mathematics	421	Q4
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)	13.3%	Q3
Total Indicators for Mathematics		3 of 8

Distinction Campus Outcome: 3 of 8 eligible indicators in Q1 (Top Quartile)

3 of 8 = 38%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
JEFFERSON H S (071902009) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	92.4%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	6.0%	Q3
AP/IB Examination Participation: Science	3.6%	Q3
AP/IB Examination Results (Examinees >= Criterion): Science	0.0%	Q3
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)	0.8%	Q4
Total Indicators for Science		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
JEFFERSON H S (071902009) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	92.4%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	22.0%	Q3
AP/IB Examination Participation: Social Studies	4.8%	Q4
AP/IB Examination Results (Examinees >= Criterion): Social Studies	12.5%	Q2
Advanced/Dual-Credit Completion: Social Studies (9–12)	10.8%	Q3
Total Indicators for Social Studies		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
JEFFERSON H S (071902009) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	AG Scaled Score
1 YSLETA H S (071905004)	YSLETA ISD	90
2 SUNSET H S (057905018)	DALLAS ISD	89
3 W H ADAMSON H S (057905002)	DALLAS ISD	88
4 RIVERSIDE H S (071905005)	YSLETA ISD	87
5 KIPP AUSTIN COLLEGIATE (227820001)	KIPP AUSTIN PUBLIC SCHOOLS INC	86
JEFFERSON H S (071902009)	EL PASO ISD	84
6 ENERGIZED FOR STEM ACADEMY SOUTHWEST (101912455)	HOUSTON ISD	83
7 HILLCREST H S (057905006)	DALLAS ISD	82
8 H GRADY SPRUCE H S (057905017)	DALLAS ISD	81
9 SAN ELIZARIO H S (071904001)	SAN ELIZARIO ISD	81
10 L G PINKSTON H S (057905012)	DALLAS ISD	80
11 TORNILLO H S (071908001)	TORNILLO ISD	80
12 ENERGIZED FOR STEM ACADEMY SOUTHEAST (101912321)	HOUSTON ISD	79
13 BRYAN ADAMS H S (057905001)	DALLAS ISD	78
14 EASTSIDE MEMORIAL AT THE JOHNSTON (227901019)	AUSTIN ISD	76
15 UPLIFT HEIGHTS PREPARATORY H S (057803006)	UPLIFT EDUCATION	76
16 UPLIFT PEAK PREPARATORY H S (057803010)	UPLIFT EDUCATION	76
17 AUSTIN H S (071902002)	EL PASO ISD	75
18 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	75
19 LANIER H S (227901004)	AUSTIN ISD	75
20 UPLIFT MIGHTY H S (057803014)	UPLIFT EDUCATION	75
21 REAGAN H S (227901006)	AUSTIN ISD	73
22 SEAGOVILLE H S (057905015)	DALLAS ISD	73
23 RIO GRANDE CITY H S (214901001)	RIO GRANDE CITY CISD	72
24 BOWIE H S (071902003)	EL PASO ISD	70
25 EMPOWERMENT H S (101838001)	SOUTHWEST SCHOOL	70
26 O D WYATT H S (220905016)	FORT WORTH ISD	69
27 POLYTECHNIC H S (220905009)	FORT WORTH ISD	68
28 UPLIFT LUNA PREPARATORY H S (057803005)	UPLIFT EDUCATION	68
29 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	66
30 ROMA H S (214903001)	ROMA ISD	66
31 SHARPSTOWN H S (101912023)	HOUSTON ISD	66
32 FRANKLIN D ROOSEVELT H S (057905013)	DALLAS ISD	65
33 MARTIN H S (240901001)	LAREDO ISD	65
34 RIO GRANDE CITY CISD GRULLA H S (214901003)	RIO GRANDE CITY CISD	65
35 UPLIFT WILLIAMS PREPARATORY H S (057803004)	UPLIFT EDUCATION	65
36 DONNA NORTH H S (108902007)	DONNA ISD	63
37 SCARBOROUGH H S (101912024)	HOUSTON ISD	63
38 DIAMOND HILL-JARVIS H S (220905004)	FORT WORTH ISD	56
39 DR LEO CIGARROA H S (240901003)	LAREDO ISD	56
40 NORTH DALLAS H S (057905024)	DALLAS ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 80

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
JEFFERSON H S (071902009) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 KIPP AUSTIN COLLEGIATE (227820001)	KIPP AUSTIN PUBLIC SCHOOLS INC	81
2 BRYAN ADAMS H S (057905001)	DALLAS ISD	79
3 ENERGIZED FOR STEM ACADEMY SOUTHW (101912455)	HOUSTON ISD	79
4 UPLIFT PEAK PREPARATORY H S (057803010)	UPLIFT EDUCATION	79
5 UPLIFT WILLIAMS PREPARATORY H S (057803004)	UPLIFT EDUCATION	79
6 REAGAN H S (227901006)	AUSTIN ISD	78
7 TORNILLO H S (071908001)	TORNILLO ISD	78
8 UPLIFT HEIGHTS PREPARATORY H S (057803006)	UPLIFT EDUCATION	78
9 HILLCREST H S (057905006)	DALLAS ISD	77
10 EASTSIDE MEMORIAL AT THE JOHNSTON (227901019)	AUSTIN ISD	76
11 ENERGIZED FOR STEM ACADEMY SOUTHEA (101912321)	HOUSTON ISD	76
12 LANIER H S (227901004)	AUSTIN ISD	76
13 SAN ELIZARIO H S (071904001)	SAN ELIZARIO ISD	76
14 YSLETA H S (071905004)	YSLETA ISD	76
15 RIVERSIDE H S (071905005)	YSLETA ISD	75
16 SCARBOROUGH H S (101912024)	HOUSTON ISD	75
17 ROMA H S (214903001)	ROMA ISD	74
18 UPLIFT LUNA PREPARATORY H S (057803005)	UPLIFT EDUCATION	74
19 UPLIFT MIGHTY H S (057803014)	UPLIFT EDUCATION	74
20 W H ADAMSON H S (057905002)	DALLAS ISD	73
21 L G PINKSTON H S (057905012)	DALLAS ISD	72
22 MARTIN H S (240901001)	LAREDO ISD	72
23 DR LEO CIGARROA H S (240901003)	LAREDO ISD	71
24 H GRADY SPRUCE H S (057905017)	DALLAS ISD	71
25 SUNSET H S (057905018)	DALLAS ISD	71
26 EMPOWERMENT H S (101838001)	SOUTHWEST SCHOOL	70
27 RIO GRANDE CITY H S (214901001)	RIO GRANDE CITY CISD	70
28 DONNA NORTH H S (108902007)	DONNA ISD	69
JEFFERSON H S (071902009)	EL PASO ISD	68
29 NORTH DALLAS H S (057905024)	DALLAS ISD	68
30 SHARPSTOWN H S (101912023)	HOUSTON ISD	68
31 SEAGOVILLE H S (057905015)	DALLAS ISD	67
32 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	64
33 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	64
34 BOWIE H S (071902003)	EL PASO ISD	62
35 RIO GRANDE CITY CISD GRULLA H S (214901003)	RIO GRANDE CITY CISD	62
36 FRANKLIN D ROOSEVELT H S (057905013)	DALLAS ISD	59
37 AUSTIN H S (071902002)	EL PASO ISD	50
38 DIAMOND HILL-JARVIS H S (220905004)	FORT WORTH ISD	39
39 POLYTECHNIC H S (220905009)	FORT WORTH ISD	39
40 O D WYATT H S (220905016)	FORT WORTH ISD	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 76

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
JEFFERSON H S (071902009) - EL PASO ISD
 Campus Type: High School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	35.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	76.8%	Q4
Four-Year Longitudinal Graduation Plan Rate*	96.7%	Q1
TSI Criteria Graduates	13.2%	Q4
College, Career, and Military Ready Graduates	32.0%	Q4
SAT/ACT Participation	100.0%	Q1
AP/IB Examination Participation: Any Subject	14.3%	Q4
CTE Coherent Sequence Graduates	43.7%	Q3
Total Indicators for Postsecondary Readiness		2 of 8

Evaluation of campus outcomes: 2 of 8 eligible indicators in Q1 (Top Quartile)

2 of 8 = 25%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
JEFFERSON H S (071902009) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	165,802.5	179,530.5	92.4	95.0	Q3
Accelerated Student Growth in ELA/Reading	2	215	1	1	Q1
Accelerated Student Growth in Mathematics	66	182	36	32	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)	66	244	27	23.0	Q1
English I Performance (Masters Grade Level)	4	413	1	2.0	Q3
English II Performance (Masters Grade Level)	6	407	1	3.0	Q3
EOC Biology Performance (Masters Grade Level)	19	307	6	11.0	Q3
EOC U.S. History Performance (Masters Grade Level)	58	263	22	33.0	Q3
AP/IB Examination Participation: ELA	11	496	2.2	28.4	Q4
AP/IB Examination Participation: Mathematics	37	496	7.5	7.8	Q2
AP/IB Examination Participation: Science	18	496	3.6	14.6	Q3
AP/IB Examination Participation: Social Studies	24	496	4.8	27.7	Q4
AP/IB Examination Participation: Any Subject	71	496	14.3	43.8	Q4
AP/IB Examination Results (Examinees >= Criterion): ELA	0	11	0.0	9.3	Q4
AP/IB Examination Results (Examinees >= Criterion): Mathematics	1	37	2.7	23.6	Q3
AP/IB Examination Results (Examinees >= Criterion): Science	0	18	0.0	11.1	Q3
AP/IB Examination Results (Examinees >= Criterion): Social Studies	3	24	12.5	13.6	Q2
SAT/ACT Participation	230	197	100	100	Q1
Average SAT Score: Reading and Writing	n/a	228	411	462	Q4
Average SAT Score: Mathematics	n/a	228	421	460	Q4
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	564	1,634	35.0	44.5	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate	209	272	76.8	95.1	Q4
Four-Year Longitudinal Graduation Plan Rate*	202	209	96.7	95.9	Q1
TSI Criteria Graduates	26	197	13.2	28.2	Q4
College, Career, and Military Ready Graduates	63	197	32.0	56.0	Q4
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	69	1,002	6.9	26.9	Q4
Advanced/Dual-Credit Completion: Mathematics (9–12)	129	971	13.3	21.0	Q3
Advanced/Dual-Credit Completion: Science (9–12)	7	909	0.8	9.4	Q4
Advanced/Dual-Credit Completion: Social Studies (9–12)	107	989	10.8	20.9	Q3
CTE Coherent Sequence Graduates	86	197	43.7	76.6	Q3

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.