

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Accelerated Student Growth in ELA/Reading	23.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	26.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	24.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	14.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	13.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Accelerated Student Growth in Mathematics	34.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	22.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	30.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	45.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Grade 5 Science Performance (Masters Grade Level)	15.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 C STAINKE EL (108902106)	DONNA ISD	92
2 BRITE EL (031901140)	BROWNSVILLE ISD	91
3 THOMAS J RUSK EL (174904110)	NACOGDOCHES ISD	91
4 GOVALLE EL (227901116)	AUSTIN ISD	90
5 ALTON EL (108908107)	MISSION CISD	85
6 AUSTIN ELEM (108904101)	EDINBURG CISD	85
CLENDENIN EL (071902149)	EL PASO ISD	85
7 JACKSON EL (079901118)	LAMAR CISD	83
8 SANBORN EL (188901125)	AMARILLO ISD	83
9 EAST HANDLEY EL (220905126)	FORT WORTH ISD	82
10 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	82
11 CESAR CHAVEZ LEARNING CENTER (057905281)	DALLAS ISD	80
12 HILLSIDE EL (071902121)	EL PASO ISD	80
13 PECK EL (101912217)	HOUSTON ISD	80
14 PFC MARIO YBARRA EL (108913117)	WESLACO ISD	80
15 CROCKETT EL (071902112)	EL PASO ISD	79
16 PEREZ EL (031901121)	BROWNSVILLE ISD	79
17 WHITTIER EL (188901132)	AMARILLO ISD	79
18 CASTRO EL (108908102)	MISSION CISD	77
19 EMERSON EL (188901106)	AMARILLO ISD	77
20 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	77
21 EDNA ROWE EL (057905232)	DALLAS ISD	75
22 PECAN SPRINGS EL (227901129)	AUSTIN ISD	75
23 MARTIN EL (031901104)	BROWNSVILLE ISD	74
24 STANTON EL (071902141)	EL PASO ISD	74
25 CARVER EL (116905104)	GREENVILLE ISD	72
26 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	72
27 WILSON EL (015907174)	SAN ANTONIO ISD	72
28 DAVID K SELLARS EL (220905186)	FORT WORTH ISD	70
29 RIDGEGATE EL (079907116)	FORT BEND ISD	70
30 T PRICE EL (108902103)	DONNA ISD	70
31 OLLIE O'GRADY EL (108908111)	MISSION CISD	69
32 PEARSON EL (108908105)	MISSION CISD	67
33 WILLS EL (188901133)	AMARILLO ISD	67
34 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	62
35 WAINWRIGHT EL (101912252)	HOUSTON ISD	62
36 RIDGEVIEW EL (015910112)	NORTH EAST ISD	59
37 ARNOLD EL (015907101)	SAN ANTONIO ISD	58
38 FRANKLIN EL (015907126)	SAN ANTONIO ISD	58
39 PLEASANT HILL EL (227901130)	AUSTIN ISD	58
40 T L PINK EL (079901116)	LAMAR CISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled
Score of 81

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 AUSTIN ELEM (108904101)	EDINBURG CISD	100
2 BRITE EL (031901140)	BROWNSVILLE ISD	100
CLENDENIN EL (071902149)	EL PASO ISD	100
3 EMERSON EL (188901106)	AMARILLO ISD	100
4 JACKSON EL (079901118)	LAMAR CISD	100
5 PEREZ EL (031901121)	BROWNSVILLE ISD	100
6 WHITTIER EL (188901132)	AMARILLO ISD	100
7 ALTON EL (108908107)	MISSION CISD	96
8 HILLSIDE EL (071902121)	EL PASO ISD	90
9 SANBORN EL (188901125)	AMARILLO ISD	85
10 THOMAS J RUSK EL (174904110)	NACOGDOCHES ISD	85
11 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	80
12 CROCKETT EL (071902112)	EL PASO ISD	79
13 C STAINKE EL (108902106)	DONNA ISD	78
14 EAST HANDLEY EL (220905126)	FORT WORTH ISD	78
15 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	78
16 CASTRO EL (108908102)	MISSION CISD	77
17 DAVID K SELLARS EL (220905186)	FORT WORTH ISD	77
18 MARTIN EL (031901104)	BROWNSVILLE ISD	77
19 PFC MARIO YBARRA EL (108913117)	WESLACO ISD	77
20 EDNA ROWE EL (057905232)	DALLAS ISD	76
21 PECK EL (101912217)	HOUSTON ISD	76
22 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	76
23 PECAN SPRINGS EL (227901129)	AUSTIN ISD	75
24 CESAR CHAVEZ LEARNING CENTER (057905281)	DALLAS ISD	74
25 GOVALLE EL (227901116)	AUSTIN ISD	74
26 RIDGEGATE EL (079907116)	FORT BEND ISD	74
27 PEARSON EL (108908105)	MISSION CISD	73
28 PLEASANT HILL EL (227901130)	AUSTIN ISD	73
29 STANTON EL (071902141)	EL PASO ISD	73
30 WILLS EL (188901133)	AMARILLO ISD	73
31 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	72
32 WAINWRIGHT EL (101912252)	HOUSTON ISD	71
33 WILSON EL (015907174)	SAN ANTONIO ISD	69
34 T L PINK EL (079901116)	LAMAR CISD	68
35 T PRICE EL (108902103)	DONNA ISD	67
36 CARVER EL (116905104)	GREENVILLE ISD	66
37 OLLIE O'GRADY EL (108908111)	MISSION CISD	66
38 ARNOLD EL (015907101)	SAN ANTONIO ISD	63
39 RIDGEVIEW EL (015910112)	NORTH EAST ISD	62
40 FRANKLIN EL (015907126)	SAN ANTONIO ISD	60

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 83

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	55.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	43.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	64,666.0	67,211.0	96.2	96.8	Q3
Accelerated Student Growth in ELA/Reading	26	112	23	33	Q3
Accelerated Student Growth in Mathematics	40	117	34	33	Q1
Grade 3 Reading Performance (Masters Grade Level)	17	66	26	23	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	15	67	22	26	Q2
Grade 4 Reading Performance (Masters Grade Level)	13	54	24	19	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	17	57	30	28	Q1
Grade 4 Writing Performance (Masters Grade Level)	8	59	14	11	Q1
Grade 5 Reading Performance (Masters Grade Level)	9	69	13	23	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	31	69	45	40	Q1
Grade 5 Science Performance (Masters Grade Level)	10	67	15	19	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	281	508	55.0	45.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	82	189	43.0	36.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.