

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
KOHLBERG EL (071902166) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Accelerated Student Growth in ELA/Reading	27.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	31.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	30.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	16.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	40.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
KOHLBERG EL (071902166) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Accelerated Student Growth in Mathematics	32.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	35.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	27.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	30.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
KOHLBERG EL (071902166) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Grade 5 Science Performance (Masters Grade Level)	15.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
KOHLBERG EL (071902166) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
KOHLBERG EL (071902166) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	92
2 MAHAFFEY EL (101915132)	KLEIN ISD	91
3 POLK EL (071902159)	EL PASO ISD	88
4 EHRHARDT EL (101915110)	KLEIN ISD	83
5 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007)	HARMONY SCHOOL OF EXCELLENCE	83
6 HERITAGE EL (101916102)	LA PORTE ISD	83
KOHLBERG EL (071902166)	EL PASO ISD	83
7 MITZI BOND EL (071902160)	EL PASO ISD	83
8 PECAN CREEK EL (061901116)	DENTON ISD	83
9 SCHOOL AT ST GEORGE PLACE (101912353)	HOUSTON ISD	83
10 VILLAGE EL (246904107)	GEORGETOWN ISD	83
11 MEADOWS EL (079907110)	FORT BEND ISD	82
12 ROTH EL (101915114)	KLEIN ISD	82
13 TRAUTMANN EL (240903110)	UNITED ISD	82
14 NEWPORT EL (101906101)	CROSBY ISD	80
15 SILVER LAKE EL (220906110)	GRAPEVINE-COLLEYVILLE ISD	80
16 OAK FOREST EL (101913118)	HUMBLE ISD	79
17 RAY EL (246906104)	HUTTO ISD	79
18 SCHULTZ EL (101915119)	KLEIN ISD	79
19 WILLOW CREEK EL (220918114)	EAGLE MT-SAGINAW ISD	79
20 HARMONY SCHOOL OF INNOVATION - CAR (161807004)	HARMONY SCIENCE ACAD (WACO)	77
21 OYSTER CREEK EL (079907138)	FORT BEND ISD	77
22 STEADHAM EL (057909154)	GARLAND ISD	77
23 CALDWELL EL (227904114)	PFLUGERVILLE ISD	75
24 SUNSET VALLEY EL (227901158)	AUSTIN ISD	75
25 VOSS FARMS EL (046901110)	NEW BRAUNFELS ISD	75
26 ABBETT EL (057909143)	GARLAND ISD	74
27 LAKEVIEW EL (079907102)	FORT BEND ISD	74
28 NORTHAMPTON EL (101915102)	KLEIN ISD	74
29 D H BRENT EL (061914103)	LITTLE ELM ISD	72
30 NORMA DORSEY EL (057909148)	GARLAND ISD	70
31 BUENA VISTA EL (233901110)	SAN FELIPE-DEL RIO CISD	69
32 DOZIER EL (220918115)	EAGLE MT-SAGINAW ISD	67
33 DULLES EL (079907112)	FORT BEND ISD	67
34 LIBERTY GROVE EL (057909158)	GARLAND ISD	67
35 RANN EL (249905101)	DECATUR ISD	65
36 JAMES PATTERSON EL (079907155)	FORT BEND ISD	62
37 MAGNOLIA PARKWAY EL (170906109)	MAGNOLIA ISD	59
38 BARBARA JORDAN EL (068901129)	ECTOR COUNTY ISD	58
39 CARVER EL (246904102)	GEORGETOWN ISD	58
40 MENCHACA EL (227901147)	AUSTIN ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
KOHLBERG EL (071902166) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	100
2 MAHAFFEY EL (101915132)	KLEIN ISD	100
3 POLK EL (071902159)	EL PASO ISD	100
4 TRAUTMANN EL (240903110)	UNITED ISD	100
5 MITZI BOND EL (071902160)	EL PASO ISD	96
6 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007)	HARMONY SCHOOL OF EXCELLENCE	94
KOHLBERG EL (071902166)	EL PASO ISD	94
7 SCHOOL AT ST GEORGE PLACE (101912353)	HOUSTON ISD	90
8 ROTH EL (101915114)	KLEIN ISD	89
9 EHRHARDT EL (101915110)	KLEIN ISD	88
10 OAK FOREST EL (101913118)	HUMBLE ISD	88
11 PECAN CREEK EL (061901116)	DENTON ISD	88
12 NEWPORT EL (101906101)	CROSBY ISD	87
13 NORTHAMPTON EL (101915102)	KLEIN ISD	85
14 HERITAGE EL (101916102)	LA PORTE ISD	84
15 MEADOWS EL (079907110)	FORT BEND ISD	82
16 SCHULTZ EL (101915119)	KLEIN ISD	82
17 WILLOW CREEK EL (220918114)	EAGLE MT-SAGINAW ISD	82
18 SILVER LAKE EL (220906110)	GRAPEVINE-COLLEYVILLE ISD	81
19 NORMA DORSEY EL (057909148)	GARLAND ISD	79
20 RAY EL (246906104)	HUTTO ISD	79
21 VILLAGE EL (246904107)	GEORGETOWN ISD	79
22 VOSS FARMS EL (046901110)	NEW BRAUNFELS ISD	79
23 ABBETT EL (057909143)	GARLAND ISD	77
24 CALDWELL EL (227904114)	PFLUGERVILLE ISD	77
25 D H BRENT EL (061914103)	LITTLE ELM ISD	76
26 HARMONY SCHOOL OF INNOVATION - CAR (161807004)	HARMONY SCIENCE ACAD (WACO)	76
27 OYSTER CREEK EL (079907138)	FORT BEND ISD	76
28 BUENA VISTA EL (233901110)	SAN FELIPE-DEL RIO CISD	75
29 STEADHAM EL (057909154)	GARLAND ISD	75
30 DOZIER EL (220918115)	EAGLE MT-SAGINAW ISD	74
31 LAKEVIEW EL (079907102)	FORT BEND ISD	74
32 JAMES PATTERSON EL (079907155)	FORT BEND ISD	73
33 RANN EL (249905101)	DECATUR ISD	72
34 MENCHACA EL (227901147)	AUSTIN ISD	71
35 SUNSET VALLEY EL (227901158)	AUSTIN ISD	71
36 LIBERTY GROVE EL (057909158)	GARLAND ISD	69
37 DULLES EL (079907112)	FORT BEND ISD	68
38 BARBARA JORDAN EL (068901129)	ECTOR COUNTY ISD	65
39 MAGNOLIA PARKWAY EL (170906109)	MAGNOLIA ISD	64
40 CARVER EL (246904102)	GEORGETOWN ISD	60

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 88

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
KOHLBERG EL (071902166) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	59.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	48.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
KOHLBERG EL (071902166) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	78,691.0	81,279.0	96.8	97.1	Q2
Accelerated Student Growth in ELA/Reading	45	165	27	31	Q3
Accelerated Student Growth in Mathematics	53	168	32	32	Q1
Grade 3 Reading Performance (Masters Grade Level)	26	84	31	32	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	29	84	35	30	Q1
Grade 4 Reading Performance (Masters Grade Level)	22	73	30	32	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	20	74	27	37	Q3
Grade 4 Writing Performance (Masters Grade Level)	12	74	16	16	Q1
Grade 5 Reading Performance (Masters Grade Level)	42	106	40	37	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	32	106	30	42	Q3
Grade 5 Science Performance (Masters Grade Level)	16	105	15	23	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	416	706	59.0	56.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	127	263	48.0	45.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.