

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**CORONADO H S (071902005) - EL PASO ISD**  
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.8%	Q2
Accelerated Student Growth in ELA/Reading	3.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	10.0%	Q1
English II Performance (Masters Grade Level)	12.0%	Q1
AP/IB Examination Participation: ELA	14.2%	Q3
AP/IB Examination Results (Examinees >= Criterion): ELA	74.0%	Q1
SAT/ACT Participation	100.0%	Q1
Average SAT Score: Reading and Writing	524	Q2
Average ACT Score: ELA	24.5	Q1
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	13.9%	Q3
<b>Total Indicators for ELA/Reading</b>		<b>6 of 10</b>

Distinction Campus Outcome: 6 of 10 eligible indicators in Q1 (Top Quartile)

6 of 10 = 60%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**CORONADO H S (071902005) - EL PASO ISD**  
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.8%	Q2
Accelerated Student Growth in Mathematics	38.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	35.0%	Q1
AP/IB Examination Participation: Mathematics	8.6%	Q3
AP/IB Examination Results (Examinees >= Criterion): Mathematics	72.4%	Q1
SAT/ACT Participation	100.0%	Q1
Average SAT Score: Mathematics	520	Q2
Average ACT Score: Mathematics	24.5	Q1
Advanced/Dual-Credit Completion: Mathematics (9–12)	21.1%	Q3
<b>Total Indicators for Mathematics</b>		<b>5 of 9</b>

Distinction Campus Outcome: 5 of 9 eligible indicators in Q1 (Top Quartile)

5 of 9 = 56%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**CORONADO H S (071902005) - EL PASO ISD**  
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.8%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	16.0%	Q4
AP/IB Examination Participation: Science	9.6%	Q3
AP/IB Examination Results (Examinees >= Criterion): Science	55.4%	Q1
Average ACT Score: Science	23.3	Q1
Advanced/Dual-Credit Completion: Science (9–12)	5.1%	Q3
<b>Total Indicators for Science</b>		<b>2 of 6</b>

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**CORONADO H S (071902005) - EL PASO ISD**  
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.8%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	39.0%	Q3
AP/IB Examination Participation: Social Studies	12.1%	Q4
AP/IB Examination Results (Examinees >= Criterion): Social Studies	69.5%	Q1
Advanced/Dual-Credit Completion: Social Studies (9–12)	25.2%	Q2
<b>Total Indicators for Social Studies</b>		<b>1 of 5</b>

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**CORONADO H S (071902005) - EL PASO ISD**  
Campus Type: High School

Campus Name	District Name	AG Scaled Score
1 FRANKLIN H S (071902010)	EL PASO ISD	89
2 SACHSE H S (057909010)	GARLAND ISD	85
3 WESTSIDE H S (101912036)	HOUSTON ISD	84
4 CYPRESS CREEK H S (101907004)	CYPRESS-FAIRBANKS ISD	83
5 WARREN H S (015915019)	NORTHSIDE ISD	83
6 FOSSIL RIDGE H S (220907002)	KELLER ISD	82
7 JACK C HAYS H S (105906001)	HAYS CISD	81
8 BOWIE H S (220901004)	ARLINGTON ISD	80
9 RICHARDSON H S (057916003)	RICHARDSON ISD	80
10 ARLINGTON H S (220901001)	ARLINGTON ISD	79
11 GEORGE BUSH H S (079907011)	FORT BEND ISD	79
12 KEMPNER H S (079907005)	FORT BEND ISD	79
13 BELLAIRE H S (101912002)	HOUSTON ISD	78
<b>CORONADO H S (071902005)</b>	<b>EL PASO ISD</b>	<b>78</b>
14 JOHN B ALEXANDER H S (240903003)	UNITED ISD	78
15 LANGHAM CREEK H S (101907005)	CYPRESS-FAIRBANKS ISD	78
16 LAMAR H S (101912008)	HOUSTON ISD	76
17 MARSHALL H S (015915003)	NORTHSIDE ISD	76
18 NORTH CROWLEY H S (220912002)	CROWLEY ISD	76
19 TRINITY H S (220916002)	HURST-EULESS-BEDFORD ISD	76
20 CHURCHILL H S (015910003)	NORTH EAST ISD	75
21 MADISON H S (015910005)	NORTH EAST ISD	75
22 MCKINNEY H S (043907002)	MCKINNEY ISD	75
23 PEARCE H S (057916004)	RICHARDSON ISD	75
24 BERKNER H S (057916005)	RICHARDSON ISD	73
25 GARLAND H S (057909002)	GARLAND ISD	73
26 HORN H S (057914005)	MESQUITE ISD	73
27 PASCHAL H S (220905010)	FORT WORTH ISD	73
28 ROWLETT H S (057909009)	GARLAND ISD	73
29 TAFT H S (015915007)	NORTHSIDE ISD	73
30 RICHLAND H S (220902002)	BIRDVILLE ISD	72
31 BRAZOSWOOD H S (020905002)	BRAZOSPORT ISD	70
32 MACARTHUR H S (015910002)	NORTH EAST ISD	70
33 SUMMER CREEK H S (101913014)	HUMBLE ISD	70
34 ALVIN H S (020901001)	ALVIN ISD	69
35 STEVENS H S (015915022)	NORTHSIDE ISD	69
36 BELTON H S (014903001)	BELTON ISD	66
37 LAKE HIGHLANDS H S (057916002)	RICHARDSON ISD	66
38 LEHMAN H S (105906005)	HAYS CISD	66
39 C E ELLISON H S (014906002)	KILLEEN ISD	63
40 STONY POINT H S (246909007)	ROUND ROCK ISD	59

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 79

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**CORONADO H S (071902005) - EL PASO ISD**  
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 WESTSIDE H S (101912036)	HOUSTON ISD	89
2 JOHN B ALEXANDER H S (240903003)	UNITED ISD	88
3 WARREN H S (015915019)	NORTHSIDE ISD	88
4 LANGHAM CREEK H S (101907005)	CYPRESS-FAIRBANKS ISD	87
5 RICHARDSON H S (057916003)	RICHARDSON ISD	87
<b>CORONADO H S (071902005)</b>	<b>EL PASO ISD</b>	<b>86</b>
6 FRANKLIN H S (071902010)	EL PASO ISD	86
7 CYPRESS CREEK H S (101907004)	CYPRESS-FAIRBANKS ISD	85
8 KEMPNER H S (079907005)	FORT BEND ISD	84
9 HORN H S (057914005)	MESQUITE ISD	83
10 LAMAR H S (101912008)	HOUSTON ISD	83
11 RICHLAND H S (220902002)	BIRDVILLE ISD	83
12 SACHSE H S (057909010)	GARLAND ISD	83
13 TRINITY H S (220916002)	HURST-EULESS-BEDFORD ISD	83
14 MARSHALL H S (015915003)	NORTHSIDE ISD	82
15 BELLAIRE H S (101912002)	HOUSTON ISD	81
16 FOSSIL RIDGE H S (220907002)	KELLER ISD	81
17 GARLAND H S (057909002)	GARLAND ISD	81
18 JACK C HAYS H S (105906001)	HAYS CISD	81
19 PEARCE H S (057916004)	RICHARDSON ISD	81
20 MCKINNEY H S (043907002)	MCKINNEY ISD	80
21 PASCHAL H S (220905010)	FORT WORTH ISD	80
22 BERKNER H S (057916005)	RICHARDSON ISD	78
23 MACARTHUR H S (015910002)	NORTH EAST ISD	78
24 CHURCHILL H S (015910003)	NORTH EAST ISD	77
25 ROWLETT H S (057909009)	GARLAND ISD	77
26 TAFT H S (015915007)	NORTHSIDE ISD	77
27 ARLINGTON H S (220901001)	ARLINGTON ISD	76
28 MADISON H S (015910005)	NORTH EAST ISD	76
29 SUMMER CREEK H S (101913014)	HUMBLE ISD	76
30 BRAZOSWOOD H S (020905002)	BRAZOSPORT ISD	75
31 GEORGE BUSH H S (079907011)	FORT BEND ISD	74
32 BOWIE H S (220901004)	ARLINGTON ISD	73
33 C E ELLISON H S (014906002)	KILLEEN ISD	73
34 NORTH CROWLEY H S (220912002)	CROWLEY ISD	73
35 STONY POINT H S (246909007)	ROUND ROCK ISD	73
36 ALVIN H S (020901001)	ALVIN ISD	72
37 LAKE HIGHLANDS H S (057916002)	RICHARDSON ISD	72
38 LEHMAN H S (105906005)	HAYS CISD	72
39 STEVENS H S (015915022)	NORTHSIDE ISD	72
40 BELTON H S (014903001)	BELTON ISD	70

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 83

**DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**CORONADO H S (071902005) - EL PASO ISD**  
 Campus Type: High School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	55.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	92.9%	Q3
Four-Year Longitudinal Graduation Plan Rate*	95.7%	Q1
TSI Criteria Graduates	55.3%	Q1
College, Career, and Military Ready Graduates	63.0%	Q2
SAT/ACT Participation	100.0%	Q1
AP/IB Examination Participation: Any Subject	22.2%	Q4
CTE Coherent Sequence Graduates	25.7%	Q4
<b>Total Indicators for Postsecondary Readiness</b>		<b>3 of 8</b>

Evaluation of campus outcomes: 3 of 8 eligible indicators in Q1 (Top Quartile)

3 of 8 = 38%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**CORONADO H S (071902005) - EL PASO ISD**  
Campus Type: High School

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	465,093.5	490,444.0	94.8	95.2	Q2
Accelerated Student Growth in ELA/Reading	16	612	3	3	Q1
Accelerated Student Growth in Mathematics	115	304	38	26	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)	146	423	35	26.5	Q1
English I Performance (Masters Grade Level)	84	823	10	10.0	Q1
English II Performance (Masters Grade Level)	109	876	12	12.0	Q1
EOC Biology Performance (Masters Grade Level)	112	705	16	31.0	Q4
EOC U.S. History Performance (Masters Grade Level)	273	706	39	53.0	Q3
AP/IB Examination Participation: ELA	192	1,351	14.2	27.5	Q3
AP/IB Examination Participation: Mathematics	116	1,351	8.6	12.9	Q3
AP/IB Examination Participation: Science	130	1,351	9.6	21.4	Q3
AP/IB Examination Participation: Social Studies	164	1,351	12.1	26.8	Q4
AP/IB Examination Participation: Any Subject	300	1,351	22.2	40.9	Q4
AP/IB Examination Results (Examinees >= Criterion): ELA	142	192	74.0	57.5	Q1
AP/IB Examination Results (Examinees >= Criterion): Mathematics	84	116	72.4	59.0	Q1
AP/IB Examination Results (Examinees >= Criterion): Science	72	130	55.4	45.5	Q1
AP/IB Examination Results (Examinees >= Criterion): Social Studies	114	164	69.5	53.1	Q1
SAT/ACT Participation	612	608	100	99	Q1
Average SAT Score: Reading and Writing	n/a	603	524	550	Q2
Average SAT Score: Mathematics	n/a	603	520	544	Q2
Average ACT Score: ELA	n/a	117	24.5	22.3	Q1
Average ACT Score: Mathematics	n/a	117	24.5	22.3	Q1
Average ACT Score: Science	n/a	117	23.3	22.7	Q1
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	1,959	3,533	55.0	63.5	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate	589	634	92.9	95.9	Q3
Four-Year Longitudinal Graduation Plan Rate*	561	586	95.7	94.2	Q1
TSI Criteria Graduates	336	608	55.3	50.5	Q1
College, Career, and Military Ready Graduates	384	608	63.0	64.0	Q2
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	382	2,750	13.9	19.9	Q3
Advanced/Dual-Credit Completion: Mathematics (9–12)	541	2,566	21.1	24.6	Q3
Advanced/Dual-Credit Completion: Science (9–12)	123	2,393	5.1	8.7	Q3
Advanced/Dual-Credit Completion: Social Studies (9–12)	680	2,703	25.2	28.8	Q2
CTE Coherent Sequence Graduates	156	608	25.7	67.2	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.