

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
CROCKETT EL (071902112) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Accelerated Student Growth in ELA/Reading	18.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	13.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	17.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	9.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	25.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
CROCKETT EL (071902112) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Accelerated Student Growth in Mathematics	36.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	9.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	18.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	44.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
CROCKETT EL (071902112) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Grade 5 Science Performance (Masters Grade Level)	20.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
CROCKETT EL (071902112) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
CROCKETT EL (071902112) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 BEASLEY EL (079901101)	LAMAR CISD	92
2 YSLETA EL (071905119)	YSLETA ISD	89
3 LA PALOMA EL (031912114)	SAN BENITO CISD	88
4 SHARP EL (031901111)	BROWNSVILLE ISD	88
5 COOKE EL (126903109)	CLEBURNE ISD	86
6 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	86
7 ALTON EL (108908107)	MISSION CISD	85
8 PLUM CREEK EL (028902104)	LOCKHART ISD	85
9 FINLEY EL (240903112)	UNITED ISD	83
10 LA ENCANTADA EL (031912112)	SAN BENITO CISD	83
11 LEAL EL (108908109)	MISSION CISD	83
12 PRICE EL (015908107)	SOUTH SAN ANTONIO ISD	83
13 DR LYNN ARMSTRONG EL (079907144)	FORT BEND ISD	82
14 LAS YESCAS EL (031906103)	LOS FRESNOS CISD	82
15 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	82
16 FREDONIA EL (174904103)	NACOGDOCHES ISD	80
17 HILLSIDE EL (071902121)	EL PASO ISD	80
CROCKETT EL (071902112)	EL PASO ISD	79
18 PURPLE SAGE EL (101910112)	GALENA PARK ISD	79
19 CASTRO EL (108908102)	MISSION CISD	77
20 E B REYNA EL (108912108)	LA JOYA ISD	77
21 GARRIGA EL (031909102)	POINT ISABEL ISD	77
22 LE BARRON PARK EL (071905130)	YSLETA ISD	77
23 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	77
24 EDNA ROWE EL (057905232)	DALLAS ISD	75
25 MISSION VALLEY EL (071905135)	YSLETA ISD	75
26 PALM EL (227901171)	AUSTIN ISD	75
27 HIGHLAND LAKES EL (027904103)	MARBLE FALLS ISD	74
28 WHITTIER EL (101912258)	HOUSTON ISD	74
29 CARVER EL (116905104)	GREENVILLE ISD	72
30 ESCONTRIAS EL (071909111)	SOCORRO ISD	72
31 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	72
32 DEL VALLE EL (071905145)	YSLETA ISD	70
33 RIDGEGATE EL (079907116)	FORT BEND ISD	70
34 OLLIE O'GRADY EL (108908111)	MISSION CISD	69
35 GREGG EL (101912162)	HOUSTON ISD	67
36 SANTOS LIVAS EL (108909121)	PHARR-SAN JUAN-ALAMO ISD	65
37 GREENBRIAR EL (220905134)	FORT WORTH ISD	62
38 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	62
39 VILLA NUEVA EL (031901117)	BROWNSVILLE ISD	59
40 T L PINK EL (079901116)	LAMAR CISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled
Score of 83

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
CROCKETT EL (071902112) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 LEAL EL (108908109)	MISSION CISD	100
2 MISSION VALLEY EL (071905135)	YSLETA ISD	100
3 SHARP EL (031901111)	BROWNSVILLE ISD	100
4 YSLETA EL (071905119)	YSLETA ISD	100
5 ALTON EL (108908107)	MISSION CISD	96
6 E B REYNA EL (108912108)	LA JOYA ISD	92
7 FINLEY EL (240903112)	UNITED ISD	92
8 HILLSIDE EL (071902121)	EL PASO ISD	90
9 LA PALOMA EL (031912114)	SAN BENITO CISD	87
10 ESCONTRIAS EL (071909111)	SOCORRO ISD	86
11 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	85
12 PALM EL (227901171)	AUSTIN ISD	83
13 LAS YESCAS EL (031906103)	LOS FRESNOS CISD	82
14 LA ENCANTADA EL (031912112)	SAN BENITO CISD	81
15 LE BARRON PARK EL (071905130)	YSLETA ISD	81
16 BEASLEY EL (079901101)	LAMAR CISD	80
17 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	80
CROCKETT EL (071902112)	EL PASO ISD	79
18 PRICE EL (015908107)	SOUTH SAN ANTONIO ISD	79
19 PURPLE SAGE EL (101910112)	GALENA PARK ISD	79
20 DEL VALLE EL (071905145)	YSLETA ISD	78
21 PLUM CREEK EL (028902104)	LOCKHART ISD	78
22 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	78
23 CASTRO EL (108908102)	MISSION CISD	77
24 SANTOS LIVAS EL (108909121)	PHARR-SAN JUAN-ALAMO ISD	77
25 EDNA ROWE EL (057905232)	DALLAS ISD	76
26 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	76
27 COOKE EL (126903109)	CLEBURNE ISD	75
28 DR LYNN ARMSTRONG EL (079907144)	FORT BEND ISD	75
29 GARRIGA EL (031909102)	POINT ISABEL ISD	74
30 RIDGEGATE EL (079907116)	FORT BEND ISD	74
31 FREDONIA EL (174904103)	NACOGDOCHES ISD	73
32 VILLA NUEVA EL (031901117)	BROWNSVILLE ISD	73
33 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	72
34 HIGHLAND LAKES EL (027904103)	MARBLE FALLS ISD	71
35 GREGG EL (101912162)	HOUSTON ISD	69
36 T L PINK EL (079901116)	LAMAR CISD	68
37 WHITTIER EL (101912258)	HOUSTON ISD	68
38 CARVER EL (116905104)	GREENVILLE ISD	66
39 OLLIE O'GRADY EL (108908111)	MISSION CISD	66
40 GREENBRIAR EL (220905134)	FORT WORTH ISD	63

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled
Score of 86

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
CROCKETT EL (071902112) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	45.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	30.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
CROCKETT EL (071902112) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	65,225.0	67,408.0	96.8	97.0	Q2
Accelerated Student Growth in ELA/Reading	24	133	18	31	Q4
Accelerated Student Growth in Mathematics	48	133	36	33	Q1
Grade 3 Reading Performance (Masters Grade Level)	9	68	13	24	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	6	68	9	24	Q4
Grade 4 Reading Performance (Masters Grade Level)	13	78	17	22	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	14	78	18	28	Q3
Grade 4 Writing Performance (Masters Grade Level)	7	77	9	11	Q2
Grade 5 Reading Performance (Masters Grade Level)	15	61	25	23	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	27	61	44	32	Q1
Grade 5 Science Performance (Masters Grade Level)	12	61	20	17	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	249	552	45.0	47.5	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	62	207	30.0	36.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.