

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q3
Accelerated Student Growth in ELA/Reading	24.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	17.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	13.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	0.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	21.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q3
Accelerated Student Growth in Mathematics	30.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	21.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	21.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	25.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q3
Grade 5 Science Performance (Masters Grade Level)	16.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 LIDA HOOE EL (057905158)	DALLAS ISD	89
2 YSLETA EL (071905119)	YSLETA ISD	89
3 HARWELL EL (152901163)	LUBBOCK ISD	88
4 MONTE ALTO EL (108915101)	MONTE ALTO ISD	88
5 ALTON EL (108908107)	MISSION CISD	85
6 BILL CHILDRESS EL (071907104)	CANUTILLO ISD	85
7 CLENDENIN EL (071902149)	EL PASO ISD	85
8 JOHN DOEDYNS EL (108909106)	PHARR-SAN JUAN-ALAMO ISD	85
9 KETELSEN EL (101912389)	HOUSTON ISD	85
10 ROY BENAVIDEZ EL (015908113)	SOUTH SAN ANTONIO ISD	83
11 SANBORN EL (188901125)	AMARILLO ISD	83
12 MARIAN MANOR EL (071905110)	YSLETA ISD	82
13 ALLISON EL (227901101)	AUSTIN ISD	80
HILLSIDE EL (071902121)	EL PASO ISD	80
14 CROCKETT EL (071902112)	EL PASO ISD	79
15 WHITTIER EL (188901132)	AMARILLO ISD	79
16 JUAN N SEGUIN EL (057910128)	GRAND PRAIRIE ISD	77
17 LE BARRON PARK EL (071905130)	YSLETA ISD	77
18 SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173)	DALLAS ISD	77
19 MISSION VALLEY EL (071905135)	YSLETA ISD	75
20 PALM EL (227901171)	AUSTIN ISD	75
21 HIGHLAND LAKES EL (027904103)	MARBLE FALLS ISD	74
22 MARTIN EL (031901104)	BROWNSVILLE ISD	74
23 STANTON EL (071902141)	EL PASO ISD	74
24 WHITTIER EL (101912258)	HOUSTON ISD	74
25 BREEDEN EL (031901144)	BROWNSVILLE ISD	72
26 CARVER EL (116905104)	GREENVILLE ISD	72
27 ESCONTRIAS EL (071909111)	SOCORRO ISD	72
28 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	72
29 WILSON EL (015907174)	SAN ANTONIO ISD	72
30 DEL VALLE EL (071905145)	YSLETA ISD	70
31 HUECO EL (071909107)	SOCORRO ISD	70
32 NEAL EL (015907155)	SAN ANTONIO ISD	70
33 RIDGEGATE EL (079907116)	FORT BEND ISD	70
34 OLLIE O'GRADY EL (108908111)	MISSION CISD	69
35 COLUMBIA HEIGHTS EL (015904104)	HARLANDALE ISD	65
36 GLENWOOD EL (188901108)	AMARILLO ISD	65
37 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	62
38 VILLA NUEVA EL (031901117)	BROWNSVILLE ISD	59
39 PRESA EL (071905123)	YSLETA ISD	58
40 T L PINK EL (079901116)	LAMAR CISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 CLENDENIN EL (071902149)	EL PASO ISD	100
2 MISSION VALLEY EL (071905135)	YSLETA ISD	100
3 WHITTIER EL (188901132)	AMARILLO ISD	100
4 YSLETA EL (071905119)	YSLETA ISD	100
5 ALTON EL (108908107)	MISSION CISD	96
6 KETELSEN EL (101912389)	HOUSTON ISD	94
7 BILL CHILDRESS EL (071907104)	CANUTILLO ISD	92
8 HARWELL EL (152901163)	LUBBOCK ISD	92
9 MARIAN MANOR EL (071905110)	YSLETA ISD	92
HILLSIDE EL (071902121)	EL PASO ISD	90
10 JOHN DOEDYNS EL (108909106)	PHARR-SAN JUAN-ALAMO ISD	89
11 SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173)	DALLAS ISD	88
12 ESCONTRIAS EL (071909111)	SOCORRO ISD	86
13 BREEDEN EL (031901144)	BROWNSVILLE ISD	85
14 SANBORN EL (188901125)	AMARILLO ISD	85
15 PALM EL (227901171)	AUSTIN ISD	83
16 ALLISON EL (227901101)	AUSTIN ISD	81
17 LE BARRON PARK EL (071905130)	YSLETA ISD	81
18 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	80
19 CROCKETT EL (071902112)	EL PASO ISD	79
20 DEL VALLE EL (071905145)	YSLETA ISD	78
21 LIDA HOOE EL (057905158)	DALLAS ISD	78
22 MONTE ALTO EL (108915101)	MONTE ALTO ISD	78
23 HUECO EL (071909107)	SOCORRO ISD	77
24 MARTIN EL (031901104)	BROWNSVILLE ISD	77
25 NEAL EL (015907155)	SAN ANTONIO ISD	75
26 PRESA EL (071905123)	YSLETA ISD	75
27 ROY BENAVIDEZ EL (015908113)	SOUTH SAN ANTONIO ISD	75
28 GLENWOOD EL (188901108)	AMARILLO ISD	74
29 RIDGEGATE EL (079907116)	FORT BEND ISD	74
30 STANTON EL (071902141)	EL PASO ISD	73
31 VILLA NUEVA EL (031901117)	BROWNSVILLE ISD	73
32 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	72
33 JUAN N SEGUIN EL (057910128)	GRAND PRAIRIE ISD	72
34 HIGHLAND LAKES EL (027904103)	MARBLE FALLS ISD	71
35 WILSON EL (015907174)	SAN ANTONIO ISD	69
36 T L PINK EL (079901116)	LAMAR CISD	68
37 WHITTIER EL (101912258)	HOUSTON ISD	68
38 CARVER EL (116905104)	GREENVILLE ISD	66
39 OLLIE O'GRADY EL (108908111)	MISSION CISD	66
40 COLUMBIA HEIGHTS EL (015904104)	HARLANDALE ISD	63

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 89

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	47.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	38.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	60,908.0	63,268.0	96.3	97.0	Q3
Accelerated Student Growth in ELA/Reading	31	128	24	31	Q3
Accelerated Student Growth in Mathematics	40	135	30	31	Q2
Grade 3 Reading Performance (Masters Grade Level)	9	53	17	26	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	11	53	21	26	Q2
Grade 4 Reading Performance (Masters Grade Level)	8	62	13	22	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	13	62	21	29	Q3
Grade 4 Writing Performance (Masters Grade Level)	0	62	0	13	Q4
Grade 5 Reading Performance (Masters Grade Level)	15	73	21	26	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	18	73	25	38	Q3
Grade 5 Science Performance (Masters Grade Level)	12	73	16	20	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	240	511	47.0	50.5	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	71	188	38.0	39.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.