

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**MOREHEAD MIDDLE (071902046) - EL PASO ISD**  
**Campus Type: Middle School**

Indicator	Indicator Score	Quartile
Attendance Rate	95.0%	Q3
Accelerated Student Growth in ELA/Reading	20.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	9.0%	Q3
Grade 7 Reading Performance (Masters Grade Level)	21.0%	Q1
Grade 7 Writing Performance (Masters Grade Level)	6.0%	Q2
Grade 8 Reading Performance (Masters Grade Level)	18.0%	Q2
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>1 of 6</b>

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**MOREHEAD MIDDLE (071902046) - EL PASO ISD**  
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.0%	Q3
Accelerated Student Growth in Mathematics	22.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	5.0%	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	5.0%	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	7.0%	Q2
Algebra I by Grade 8 - Participation	27.0%	Q2
Algebra I Performance (Masters Grade Level)	88.0%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>2 of 7</b>

Distinction Campus Outcome: 2 of 7 eligible indicators in Q1 (Top Quartile)

2 of 7 = 29%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**MOREHEAD MIDDLE (071902046) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.0%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	18.0%	Q2
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**MOREHEAD MIDDLE (071902046) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.0%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	3.0%	Q4
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
<b>Total Indicators for Social Studies</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**MOREHEAD MIDDLE (071902046) - EL PASO ISD**  
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 CLARK MIDDLE (240903046)	UNITED ISD	86
2 CAMINO REAL MIDDLE (071905051)	YSLETA ISD	85
3 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	81
4 LORENZO DE ZAVALA MIDDLE (057912048)	IRVING ISD	80
5 DEEPWATER J H (101908041)	DEER PARK ISD	79
6 W A TODD MIDDLE (108902048)	DONNA ISD	79
7 DE LEON MIDDLE (108906046)	MCALLEN ISD	77
8 JOSE J ALDERETE MIDDLE (071907042)	CANUTILLO ISD	75
9 MIKE MOSES MIDDLE (174904042)	NACOGDOCHES ISD	75
10 RICARDO ESTRADA MIDDLE (071901045)	CLINT ISD	75
11 BEDICHEK MIDDLE (227901054)	AUSTIN ISD	74
12 ALEX W SPENCE TALENTED/GIFTED ACAD (057905058)	DALLAS ISD	72
13 ARMANDO CUELLAR MIDDLE (108913042)	WESLACO ISD	72
14 YMLA AT JOHN F KENNEDY MIDDLE (057910052)	GRAND PRAIRIE ISD	72
15 D J RED SIMON MIDDLE (105906046)	HAYS CISD	70
16 FERRIS J H (070905041)	FERRIS ISD	70
17 KEEFER CROSSING MIDDLE (170908042)	NEW CANEY ISD	70
18 KENNEDY-CURRY MIDDLE (057905354)	DALLAS ISD	70
19 LONG MIDDLE (057903044)	CARROLLTON-FARMERS BRANCH ISD	70
20 RIO BRAVO MIDDLE (071905052)	YSLETA ISD	70
21 BASSETT MIDDLE (071902049)	EL PASO ISD	69
22 CENTER MIDDLE (210901041)	CENTER ISD	69
23 DAILEY MIDDLE (227910043)	DEL VALLE ISD	69
<b>MOREHEAD MIDDLE (071902046)</b>	<b>EL PASO ISD</b>	<b>69</b>
24 RAFAEL A CANTU J H (108908044)	MISSION CISD	69
25 RICHLAND MIDDLE (220902043)	BIRDVILLE ISD	69
26 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	69
27 CLIFTON MIDDLE (101912048)	HOUSTON ISD	63
28 SELLERS MIDDLE (057909048)	GARLAND ISD	63
29 SOCORRO MIDDLE (071909041)	SOCORRO ISD	63
30 ARMENDARIZ MIDDLE (071902054)	EL PASO ISD	60
31 HENRY MIDDLE (101912052)	HOUSTON ISD	60
32 CANYON HILLS MIDDLE (071902043)	EL PASO ISD	59
33 EAST MONTANA MIDDLE (071901042)	CLINT ISD	59
34 SPRING OAKS MIDDLE (101920046)	SPRING BRANCH ISD	59
35 DECKER MIDDLE (227907042)	MANOR ISD	58
36 JOHN P OJEDA MIDDLE (227910042)	DEL VALLE ISD	58
37 PORT ISABEL J H (031909041)	POINT ISABEL ISD	58
38 ZAPATA MIDDLE (253901041)	ZAPATA COUNTY ISD	58
39 HOLLAND MIDDLE (101912050)	HOUSTON ISD	57
40 MANOR MIDDLE (227907041)	MANOR ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 75

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**MOREHEAD MIDDLE (071902046) - EL PASO ISD**  
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 CAMINO REAL MIDDLE (071905051)	YSLETA ISD	93
2 CLARK MIDDLE (240903046)	UNITED ISD	87
3 DE LEON MIDDLE (108906046)	MCALLEN ISD	87
4 DEEPWATER J H (101908041)	DEER PARK ISD	85
5 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	84
6 LORENZO DE ZAVALA MIDDLE (057912048)	IRVING ISD	83
7 ALEX W SPENCE TALENTED/GIFTED ACAD (057905058)	DALLAS ISD	78
8 JOSE J ALDERETE MIDDLE (071907042)	CANUTILLO ISD	78
9 W A TODD MIDDLE (108902048)	DONNA ISD	78
10 RICARDO ESTRADA MIDDLE (071901045)	CLINT ISD	77
11 RICHLAND MIDDLE (220902043)	BIRDVILLE ISD	76
12 RIO BRAVO MIDDLE (071905052)	YSLETA ISD	76
13 YMLA AT JOHN F KENNEDY MIDDLE (057910052)	GRAND PRAIRIE ISD	76
14 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	75
15 BEDICHEK MIDDLE (227901054)	AUSTIN ISD	74
16 ARMANDO CUELLAR MIDDLE (108913042)	WESLACO ISD	73
17 MIKE MOSES MIDDLE (174904042)	NACOGDOCHES ISD	73
18 KEEFER CROSSING MIDDLE (170908042)	NEW CANEY ISD	72
19 LONG MIDDLE (057903044)	CARROLLTON-FARMERS BRANCH ISD	71
20 RAFAEL A CANTU J H (108908044)	MISSION CISD	70
21 SOCORRO MIDDLE (071909041)	SOCORRO ISD	69
22 CENTER MIDDLE (210901041)	CENTER ISD	68
23 D J RED SIMON MIDDLE (105906046)	HAYS CISD	67
24 KENNEDY-CURRY MIDDLE (057905354)	DALLAS ISD	67
25 FERRIS J H (070905041)	FERRIS ISD	66
26 ARMENDARIZ MIDDLE (071902054)	EL PASO ISD	65
27 DAILEY MIDDLE (227910043)	DEL VALLE ISD	65
28 DECKER MIDDLE (227907042)	MANOR ISD	63
<b>MOREHEAD MIDDLE (071902046)</b>	<b>EL PASO ISD</b>	<b>63</b>
29 SELLERS MIDDLE (057909048)	GARLAND ISD	63
30 EAST MONTANA MIDDLE (071901042)	CLINT ISD	62
31 CLIFTON MIDDLE (101912048)	HOUSTON ISD	61
32 PORT ISABEL J H (031909041)	POINT ISABEL ISD	61
33 BASSETT MIDDLE (071902049)	EL PASO ISD	60
34 JOHN P OJEDA MIDDLE (227910042)	DEL VALLE ISD	59
35 ZAPATA MIDDLE (253901041)	ZAPATA COUNTY ISD	59
36 HENRY MIDDLE (101912052)	HOUSTON ISD	53
37 CANYON HILLS MIDDLE (071902043)	EL PASO ISD	39
38 HOLLAND MIDDLE (101912050)	HOUSTON ISD	36
39 SPRING OAKS MIDDLE (101920046)	SPRING BRANCH ISD	36
40 MANOR MIDDLE (227907041)	MANOR ISD	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 77

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**MOREHEAD MIDDLE (071902046) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	33.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	18.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**MOREHEAD MIDDLE (071902046) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	116,150.0	122,254.5	95.0	96.4	Q3
Accelerated Student Growth in ELA/Reading	107	528	20	22	Q2
Accelerated Student Growth in Mathematics	123	549	<b>22</b>	16	<b>Q1</b>
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	17	180	9	13	Q3
Grade 6 Mathematics Performance (Masters Grade Level)	9	183	5	12	Q3
Grade 7 Reading Performance (Masters Grade Level)	39	188	<b>21</b>	21	<b>Q1</b>
Grade 7 Mathematics Performance (Masters Grade Level)	10	192	5	15	Q3
Grade 7 Writing Performance (Masters Grade Level)	11	191	6	10	Q2
Grade 8 Reading Performance (Masters Grade Level)	38	209	18	20	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	10	151	7	11	Q2
Grade 8 Science Performance (Masters Grade Level)	37	210	18	26	Q2
Grade 8 Social Studies Performance (Masters Grade Level)	6	210	3	19	Q4
Algebra I by Grade 8 - Participation	61	226	27	28.5	Q2
Algebra I Performance (Masters Grade Level)	53	60	<b>88</b>	80.0	<b>Q1</b>
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	585	1,774	33.0	40.5	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	92	517	18.0	23.5	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.