

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

| Indicator | Indicator Score | Quartile |
|---------------------------------------------------------|------------------------|-----------------|
| Attendance Rate | 95.0% | Q3 |
| Accelerated Student Growth in ELA/Reading | 20.0% | Q2 |
| Grade 3 Reading Performance (Masters Grade Level) | | |
| Grade 4 Reading Performance (Masters Grade Level) | | |
| Grade 4 Writing Performance (Masters Grade Level) | | |
| Grade 5 Reading Performance (Masters Grade Level) | | |
| Grade 6 Reading Performance (Masters Grade Level) | 9.0% | Q3 |
| Grade 7 Reading Performance (Masters Grade Level) | 21.0% | Q1 |
| Grade 7 Writing Performance (Masters Grade Level) | 6.0% | Q2 |
| Grade 8 Reading Performance (Masters Grade Level) | 18.0% | Q2 |
| English I Performance (Masters Grade Level) | | |
| English II Performance (Masters Grade Level) | | |
| AP/IB Examination Participation: ELA | | |
| AP/IB Examination Results (Examinees >= Criterion): ELA | | |
| SAT/ACT Participation | | |
| Average SAT Score: Reading and Writing | | |
| Average ACT Score: ELA | | |
| Advanced/Dual-Credit Completion: ELA/Reading (9–12) | | |
| Total Indicators for ELA/Reading | | 1 of 6 |

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

| Indicator | Indicator Score | Quartile |
|-----------------------------------------------------------------|-----------------|---------------|
| Attendance Rate | 95.0% | Q3 |
| Accelerated Student Growth in Mathematics | 22.0% | Q1 |
| Grade 3 Mathematics Performance (Masters Grade Level) | | |
| Grade 4 Mathematics Performance (Masters Grade Level) | | |
| Grade 5 Mathematics Performance (Masters Grade Level) | | |
| Grade 6 Mathematics Performance (Masters Grade Level) | 5.0% | Q3 |
| Grade 7 Mathematics Performance (Masters Grade Level) | 5.0% | Q3 |
| Grade 8 Mathematics Performance (Masters Grade Level) | 7.0% | Q2 |
| Algebra I by Grade 8 - Participation | 27.0% | Q2 |
| Algebra I Performance (Masters Grade Level) | 88.0% | Q1 |
| AP/IB Examination Participation: Mathematics | | |
| AP/IB Examination Results (Examinees >= Criterion): Mathematics | | |
| SAT/ACT Participation | | |
| Average SAT Score: Mathematics | | |
| Average ACT Score: Mathematics | | |
| Advanced/Dual-Credit Completion: Mathematics (9–12) | | |
| Total Indicators for Mathematics | | 2 of 7 |

Distinction Campus Outcome: 2 of 7 eligible indicators in Q1 (Top Quartile)

2 of 7 = 29%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

| Indicator | Indicator Score | Quartile |
|-------------------------------------------------------------|------------------------|-----------------|
| Attendance Rate | 95.0% | Q3 |
| Grade 5 Science Performance (Masters Grade Level) | | |
| Grade 8 Science Performance (Masters Grade Level) | 18.0% | Q2 |
| EOC Biology Performance (Masters Grade Level) | | |
| AP/IB Examination Participation: Science | | |
| AP/IB Examination Results (Examinees >= Criterion): Science | | |
| Average ACT Score: Science | | |
| Advanced/Dual-Credit Completion: Science (9–12) | | |
| Total Indicators for Science | | 0 of 2 |

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

| Indicator | Indicator Score | Quartile |
|--------------------------------------------------------------------|------------------------|-----------------|
| Attendance Rate | 95.0% | Q3 |
| Grade 8 Social Studies Performance (Masters Grade Level) | 3.0% | Q4 |
| EOC U.S. History Performance (Masters Grade Level) | | |
| AP/IB Examination Participation: Social Studies | | |
| AP/IB Examination Results (Examinees >= Criterion): Social Studies | | |
| Advanced/Dual-Credit Completion: Social Studies (9–12) | | |
| Total Indicators for Social Studies | | 0 of 2 |

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

| Campus Name | District Name | AG Scaled Score |
|---------------------------------------------------|-------------------------------|-----------------|
| 1 CLARK MIDDLE (240903046) | UNITED ISD | 86 |
| 2 CAMINO REAL MIDDLE (071905051) | YSLETA ISD | 85 |
| 3 FOREST PARK MAGNET SCHOOL (092903041) | LONGVIEW ISD | 81 |
| 4 LORENZO DE ZAVALA MIDDLE (057912048) | IRVING ISD | 80 |
| 5 DEEPWATER J H (101908041) | DEER PARK ISD | 79 |
| 6 W A TODD MIDDLE (108902048) | DONNA ISD | 79 |
| 7 DE LEON MIDDLE (108906046) | MCALLEN ISD | 77 |
| 8 JOSE J ALDERETE MIDDLE (071907042) | CANUTILLO ISD | 75 |
| 9 MIKE MOSES MIDDLE (174904042) | NACOGDOCHES ISD | 75 |
| 10 RICARDO ESTRADA MIDDLE (071901045) | CLINT ISD | 75 |
| 11 BEDICHEK MIDDLE (227901054) | AUSTIN ISD | 74 |
| 12 ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) | DALLAS ISD | 72 |
| 13 ARMANDO CUELLAR MIDDLE (108913042) | WESLACO ISD | 72 |
| 14 YMLA AT JOHN F KENNEDY MIDDLE (057910052) | GRAND PRAIRIE ISD | 72 |
| 15 D J RED SIMON MIDDLE (105906046) | HAYS CISD | 70 |
| 16 FERRIS J H (070905041) | FERRIS ISD | 70 |
| 17 KEEFER CROSSING MIDDLE (170908042) | NEW CANEY ISD | 70 |
| 18 KENNEDY-CURRY MIDDLE (057905354) | DALLAS ISD | 70 |
| 19 LONG MIDDLE (057903044) | CARROLLTON-FARMERS BRANCH ISD | 70 |
| 20 RIO BRAVO MIDDLE (071905052) | YSLETA ISD | 70 |
| 21 BASSETT MIDDLE (071902049) | EL PASO ISD | 69 |
| 22 CENTER MIDDLE (210901041) | CENTER ISD | 69 |
| 23 DAILEY MIDDLE (227910043) | DEL VALLE ISD | 69 |
| MOREHEAD MIDDLE (071902046) | EL PASO ISD | 69 |
| 24 RAFAEL A CANTU J H (108908044) | MISSION CISD | 69 |
| 25 RICHLAND MIDDLE (220902043) | BIRDVILLE ISD | 69 |
| 26 SALVADOR SANCHEZ MIDDLE (071909042) | SOCORRO ISD | 69 |
| 27 CLIFTON MIDDLE (101912048) | HOUSTON ISD | 63 |
| 28 SELLERS MIDDLE (057909048) | GARLAND ISD | 63 |
| 29 SOCORRO MIDDLE (071909041) | SOCORRO ISD | 63 |
| 30 ARMENDARIZ MIDDLE (071902054) | EL PASO ISD | 60 |
| 31 HENRY MIDDLE (101912052) | HOUSTON ISD | 60 |
| 32 CANYON HILLS MIDDLE (071902043) | EL PASO ISD | 59 |
| 33 EAST MONTANA MIDDLE (071901042) | CLINT ISD | 59 |
| 34 SPRING OAKS MIDDLE (101920046) | SPRING BRANCH ISD | 59 |
| 35 DECKER MIDDLE (227907042) | MANOR ISD | 58 |
| 36 JOHN P OJEDA MIDDLE (227910042) | DEL VALLE ISD | 58 |
| 37 PORT ISABEL J H (031909041) | POINT ISABEL ISD | 58 |
| 38 ZAPATA MIDDLE (253901041) | ZAPATA COUNTY ISD | 58 |
| 39 HOLLAND MIDDLE (101912050) | HOUSTON ISD | 57 |
| 40 MANOR MIDDLE (227907041) | MANOR ISD | 57 |

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 75

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

| Campus Name | District Name | CTG Scaled Score |
|--------------------------------------------------|-------------------------------|-------------------------|
| 1 CAMINO REAL MIDDLE (071905051) | YSLETA ISD | 93 |
| 2 CLARK MIDDLE (240903046) | UNITED ISD | 87 |
| 3 DE LEON MIDDLE (108906046) | MCALLEN ISD | 87 |
| 4 DEEPWATER J H (101908041) | DEER PARK ISD | 85 |
| 5 FOREST PARK MAGNET SCHOOL (092903041) | LONGVIEW ISD | 84 |
| 6 LORENZO DE ZAVALA MIDDLE (057912048) | IRVING ISD | 83 |
| 7 ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) | DALLAS ISD | 78 |
| 8 JOSE J ALDERETE MIDDLE (071907042) | CANUTILLO ISD | 78 |
| 9 W A TODD MIDDLE (108902048) | DONNA ISD | 78 |
| 10 RICARDO ESTRADA MIDDLE (071901045) | CLINT ISD | 77 |
| 11 RICHLAND MIDDLE (220902043) | BIRDVILLE ISD | 76 |
| 12 RIO BRAVO MIDDLE (071905052) | YSLETA ISD | 76 |
| 13 YMLA AT JOHN F KENNEDY MIDDLE (057910052) | GRAND PRAIRIE ISD | 76 |
| 14 SALVADOR SANCHEZ MIDDLE (071909042) | SOCORRO ISD | 75 |
| 15 BEDICHEK MIDDLE (227901054) | AUSTIN ISD | 74 |
| 16 ARMANDO CUELLAR MIDDLE (108913042) | WESLACO ISD | 73 |
| 17 MIKE MOSES MIDDLE (174904042) | NACOGDOCHES ISD | 73 |
| 18 KEEFER CROSSING MIDDLE (170908042) | NEW CANEY ISD | 72 |
| 19 LONG MIDDLE (057903044) | CARROLLTON-FARMERS BRANCH ISD | 71 |
| 20 RAFAEL A CANTU J H (108908044) | MISSION CISD | 70 |
| 21 SOCORRO MIDDLE (071909041) | SOCORRO ISD | 69 |
| 22 CENTER MIDDLE (210901041) | CENTER ISD | 68 |
| 23 D J RED SIMON MIDDLE (105906046) | HAYS CISD | 67 |
| 24 KENNEDY-CURRY MIDDLE (057905354) | DALLAS ISD | 67 |
| 25 FERRIS J H (070905041) | FERRIS ISD | 66 |
| 26 ARMENDARIZ MIDDLE (071902054) | EL PASO ISD | 65 |
| 27 DAILEY MIDDLE (227910043) | DEL VALLE ISD | 65 |
| 28 DECKER MIDDLE (227907042) | MANOR ISD | 63 |
| MOREHEAD MIDDLE (071902046) | EL PASO ISD | 63 |
| 29 SELLERS MIDDLE (057909048) | GARLAND ISD | 63 |
| 30 EAST MONTANA MIDDLE (071901042) | CLINT ISD | 62 |
| 31 CLIFTON MIDDLE (101912048) | HOUSTON ISD | 61 |
| 32 PORT ISABEL J H (031909041) | POINT ISABEL ISD | 61 |
| 33 BASSETT MIDDLE (071902049) | EL PASO ISD | 60 |
| 34 JOHN P OJEDA MIDDLE (227910042) | DEL VALLE ISD | 59 |
| 35 ZAPATA MIDDLE (253901041) | ZAPATA COUNTY ISD | 59 |
| 36 HENRY MIDDLE (101912052) | HOUSTON ISD | 53 |
| 37 CANYON HILLS MIDDLE (071902043) | EL PASO ISD | 39 |
| 38 HOLLAND MIDDLE (101912050) | HOUSTON ISD | 36 |
| 39 SPRING OAKS MIDDLE (101920046) | SPRING BRANCH ISD | 36 |
| 40 MANOR MIDDLE (227907041) | MANOR ISD | 30 |

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 77

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

| Indicator | Indicator Score | Quartile |
|----------------------------------------------------------------------------------------|------------------------|-----------------|
| Pct of STAAR Results at Meets Grade Level or Above (All Subjects) | 33.0% | Q2 |
| Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics | 18.0% | Q3 |
| Four-Year Longitudinal Graduation Rate | | |
| Four-Year Longitudinal Graduation Plan Rate* | | |
| TSI Criteria Graduates | | |
| College, Career, and Military Ready Graduates | | |
| SAT/ACT Participation | | |
| AP/IB Examination Participation: Any Subject | | |
| CTE Coherent Sequence Graduates | | |
| Total Indicators for Postsecondary Readiness | | 0 of 2 |

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

| Indicator | Indicator Score Numerator | Indicator Score Denominator | Score | Quartile 1 Minimum Score | Quartile |
|----------------------------------------------------------------------------------------|---------------------------------|-----------------------------------|-------|--------------------------------|----------|
| Attendance Rate | 116,150.0 | 122,254.5 | 95.0 | 96.4 | Q3 |
| Accelerated Student Growth in ELA/Reading | 107 | 528 | 20 | 22 | Q2 |
| Accelerated Student Growth in Mathematics | 123 | 549 | 22 | 16 | Q1 |
| Grade 3 Reading Performance (Masters Grade Level) | | | | | |
| Grade 3 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 4 Reading Performance (Masters Grade Level) | | | | | |
| Grade 4 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 4 Writing Performance (Masters Grade Level) | | | | | |
| Grade 5 Reading Performance (Masters Grade Level) | | | | | |
| Grade 5 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 5 Science Performance (Masters Grade Level) | | | | | |
| Grade 6 Reading Performance (Masters Grade Level) | 17 | 180 | 9 | 13 | Q3 |
| Grade 6 Mathematics Performance (Masters Grade Level) | 9 | 183 | 5 | 12 | Q3 |
| Grade 7 Reading Performance (Masters Grade Level) | 39 | 188 | 21 | 21 | Q1 |
| Grade 7 Mathematics Performance (Masters Grade Level) | 10 | 192 | 5 | 15 | Q3 |
| Grade 7 Writing Performance (Masters Grade Level) | 11 | 191 | 6 | 10 | Q2 |
| Grade 8 Reading Performance (Masters Grade Level) | 38 | 209 | 18 | 20 | Q2 |
| Grade 8 Mathematics Performance (Masters Grade Level) | 10 | 151 | 7 | 11 | Q2 |
| Grade 8 Science Performance (Masters Grade Level) | 37 | 210 | 18 | 26 | Q2 |
| Grade 8 Social Studies Performance (Masters Grade Level) | 6 | 210 | 3 | 19 | Q4 |
| Algebra I by Grade 8 - Participation | 61 | 226 | 27 | 28.5 | Q2 |
| Algebra I Performance (Masters Grade Level) | 53 | 60 | 88 | 80.0 | Q1 |
| English I Performance (Masters Grade Level) | | | | | |
| English II Performance (Masters Grade Level) | | | | | |
| EOC Biology Performance (Masters Grade Level) | | | | | |
| EOC U.S. History Performance (Masters Grade Level) | | | | | |
| AP/IB Examination Participation: ELA | | | | | |
| AP/IB Examination Participation: Mathematics | | | | | |
| AP/IB Examination Participation: Science | | | | | |
| AP/IB Examination Participation: Social Studies | | | | | |
| AP/IB Examination Participation: Any Subject | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): ELA | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): Mathematics | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): Science | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): Social Studies | | | | | |
| SAT/ACT Participation | | | | | |
| Average SAT Score: Reading and Writing | | | | | |
| Average SAT Score: Mathematics | | | | | |
| Average ACT Score: ELA | | | | | |
| Average ACT Score: Mathematics | | | | | |
| Average ACT Score: Science | | | | | |
| Pct of STAAR Results at Meets Grade Level or Above (All Subjects) | 585 | 1,774 | 33.0 | 40.5 | Q2 |
| Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics | 92 | 517 | 18.0 | 23.5 | Q3 |
| Four-Year Longitudinal Graduation Rate | | | | | |
| Four-Year Longitudinal Graduation Plan Rate* | | | | | |
| TSI Criteria Graduates | | | | | |
| College, Career, and Military Ready Graduates | | | | | |
| Advanced/Dual-Credit Completion: ELA/Reading (9–12) | | | | | |
| Advanced/Dual-Credit Completion: Mathematics (9–12) | | | | | |
| Advanced/Dual-Credit Completion: Science (9–12) | | | | | |
| Advanced/Dual-Credit Completion: Social Studies (9–12) | | | | | |
| CTE Coherent Sequence Graduates | | | | | |

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.