

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
SCHUSTER EL (071902140) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q4
Accelerated Student Growth in ELA/Reading	31.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	3.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	19.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	10.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	17.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
SCHUSTER EL (071902140) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q4
Accelerated Student Growth in Mathematics	24.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	9.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	29.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	13.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
SCHUSTER EL (071902140) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q4
Grade 5 Science Performance (Masters Grade Level)	0.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
SCHUSTER EL (071902140) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
SCHUSTER EL (071902140) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 BRAMLETTE STEAM ACADEMY (092903127)	LONGVIEW ISD	91
2 BOWIE EL (031903104)	HARLINGEN CISD	89
3 CHARLES NASH EL (220905148)	FORT WORTH ISD	89
4 VILLAREAL EL (031906102)	LOS FRESNOS CISD	88
5 EL MAGNET AT TRAVIS (068901122)	ECTOR COUNTY ISD	86
6 BENAVIDES EL (253901101)	ZAPATA COUNTY ISD	85
7 COLLINS EL (071902142)	EL PASO ISD	85
8 BOVINA EL (185901101)	BOVINA ISD	83
9 DOWELL EL (071902115)	EL PASO ISD	83
SCHUSTER EL (071902140)	EL PASO ISD	83
10 DREW EL (101906104)	CROSBY ISD	82
11 EAST HANDLEY EL (220905126)	FORT WORTH ISD	82
12 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	82
13 TRAVIS EL (108904111)	EDINBURG CISD	82
14 WILLIAMS EL (227901166)	AUSTIN ISD	82
15 COSTON EL (003903123)	LUFKIN ISD	80
16 LE NOIR EL (108902115)	DONNA ISD	80
17 BOB HOPE EL (015912104)	SOUTHWEST ISD	79
18 BEN MILAM EL (031903110)	HARLINGEN CISD	77
19 WILSON EL (090904108)	PAMPA ISD	77
20 BLUEBONNET EL (059901102)	HEREFORD ISD	75
21 RANGERVILLE EL (031912108)	SAN BENITO CISD	75
22 SMITH EL (079901107)	LAMAR CISD	75
23 BEL AIR EL (107901104)	ATHENS ISD	74
24 BELL EL (212905102)	TYLER ISD	74
25 JUDGE OSCAR DE LA FUENTE EL (031912116)	SAN BENITO CISD	74
26 RIVERA EL (071902156)	EL PASO ISD	74
27 SOUTHWEST EL (014903104)	BELTON ISD	74
28 WEST CENTRAL EL (059901103)	HEREFORD ISD	74
29 PETRONILA EL (178902103)	BISHOP CISD	72
30 WHITAKER EL (071902153)	EL PASO ISD	69
31 DE ZAVALA EL (220905121)	FORT WORTH ISD	67
32 MARY DESHAZO EL (009901101)	MULESHOE ISD	67
33 SCHOOL OF SCIENCE AND TECHNOLOGY E (015827004)	SCHOOL OF SCIENCE AND TECHNOLOGY	67
34 SUNRISE EL (188901130)	AMARILLO ISD	67
35 THE EAST AUSTIN COLLEGE PREP AT SO (227824001)	PROMESA PUBLIC SCHOOLS	65
36 NEWMAN EL (071902133)	EL PASO ISD	62
37 TIERRA BLANCA EL (059901106)	HEREFORD ISD	62
38 DOWLING EL (123907113)	PORT ARTHUR ISD	60
39 IRVING EL (126903104)	CLEBURNE ISD	59
40 BRULE EL (093904107)	NAVASOTA ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 82

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
SCHUSTER EL (071902140) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 BOWIE EL (031903104)	HARLINGEN CISD	100
2 VILLAREAL EL (031906102)	LOS FRESNOS CISD	100
3 COLLINS EL (071902142)	EL PASO ISD	94
4 RIVERA EL (071902156)	EL PASO ISD	90
5 BENAVIDES EL (253901101)	ZAPATA COUNTY ISD	89
6 SMITH EL (079901107)	LAMAR CISD	87
7 DOWELL EL (071902115)	EL PASO ISD	85
8 BEN MILAM EL (031903110)	HARLINGEN CISD	83
9 BRAMLETTE STEAM ACADEMY (092903127)	LONGVIEW ISD	82
10 EL MAGNET AT TRAVIS (068901122)	ECTOR COUNTY ISD	81
11 RANGERVILLE EL (031912108)	SAN BENITO CISD	80
12 BELL EL (212905102)	TYLER ISD	79
13 BOB HOPE EL (015912104)	SOUTHWEST ISD	79
14 DREW EL (101906104)	CROSBY ISD	79
15 JUDGE OSCAR DE LA FUENTE EL (031912116)	SAN BENITO CISD	79
16 BLUEBONNET EL (059901102)	HEREFORD ISD	78
17 CHARLES NASH EL (220905148)	FORT WORTH ISD	78
18 EAST HANDLEY EL (220905126)	FORT WORTH ISD	78
19 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	78
SCHUSTER EL (071902140)	EL PASO ISD	78
20 TRAVIS EL (108904111)	EDINBURG CISD	78
21 LE NOIR EL (108902115)	DONNA ISD	77
22 BEL AIR EL (107901104)	ATHENS ISD	76
23 PETRONILA EL (178902103)	BISHOP CISD	76
24 COSTON EL (003903123)	LUFKIN ISD	75
25 SUNRISE EL (188901130)	AMARILLO ISD	75
26 WILLIAMS EL (227901166)	AUSTIN ISD	75
27 WILSON EL (090904108)	PAMPA ISD	74
28 BOVINA EL (185901101)	BOVINA ISD	72
29 NEWMAN EL (071902133)	EL PASO ISD	72
30 SOUTHWEST EL (014903104)	BELTON ISD	71
31 TIERRA BLANCA EL (059901106)	HEREFORD ISD	68
32 DOWLING EL (123907113)	PORT ARTHUR ISD	67
33 WEST CENTRAL EL (059901103)	HEREFORD ISD	67
34 DE ZAVALA EL (220905121)	FORT WORTH ISD	66
35 THE EAST AUSTIN COLLEGE PREP AT SO (227824001)	PROMESA PUBLIC SCHOOLS	66
36 SCHOOL OF SCIENCE AND TECHNOLOGY E (015827004)	SCHOOL OF SCIENCE AND TECHNOLOGY	65
37 WHITAKER EL (071902153)	EL PASO ISD	65
38 BRULE EL (093904107)	NAVASOTA ISD	63
39 MARY DESHAZO EL (009901101)	MULESHOE ISD	63
40 IRVING EL (126903104)	CLEBURNE ISD	58

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 81

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
SCHUSTER EL (071902140) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	39.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	25.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
SCHUSTER EL (071902140) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	30,499.0	31,936.0	95.5	96.9	Q4
Accelerated Student Growth in ELA/Reading	15	49	31	36	Q2
Accelerated Student Growth in Mathematics	12	49	24	31	Q3
Grade 3 Reading Performance (Masters Grade Level)	1	34	3	22	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	3	34	9	24	Q4
Grade 4 Reading Performance (Masters Grade Level)	6	31	19	25	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	9	31	29	28	Q1
Grade 4 Writing Performance (Masters Grade Level)	3	31	10	12	Q2
Grade 5 Reading Performance (Masters Grade Level)	4	23	17	23	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	3	23	13	33	Q4
Grade 5 Science Performance (Masters Grade Level)	0	23	0	18	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	89	230	39.0	46.0	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	22	88	25.0	34.5	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.