

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q4
Accelerated Student Growth in ELA/Reading	37.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	8.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	4.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	4.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	14.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q4
Accelerated Student Growth in Mathematics	19.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	8.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	8.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	5.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q4
Grade 5 Science Performance (Masters Grade Level)	2.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 DOVALINA EL (240901123)	LAREDO ISD	91
2 JOHNSON EL (071902155)	EL PASO ISD	91
3 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	90
4 H B ZACHRY EL (240901121)	LAREDO ISD	90
5 WEBB PRI CENTER (227901193)	AUSTIN ISD	89
6 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	88
7 JOHN F PEELER EL (057905192)	DALLAS ISD	88
8 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	86
9 JC KELLY EL (108905102)	HIDALGO ISD	86
10 LAMAR EL (071902125)	EL PASO ISD	85
11 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	83
12 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	83
13 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	83
14 BRUNI EL (240901101)	LAREDO ISD	82
15 BEALL EL (071902104)	EL PASO ISD	80
16 HEIGHTS EL (240901106)	LAREDO ISD	80
17 M RIVAS EL (108902111)	DONNA ISD	80
18 RUNN EL (108902105)	DONNA ISD	79
19 WOOTEN EL (227901144)	AUSTIN ISD	79
20 BARRINGTON EL (227901149)	AUSTIN ISD	77
21 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	77
22 KIRKPATRICK EL (220905139)	FORT WORTH ISD	77
23 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	75
24 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	75
25 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	75
26 ANDREWS EL (227901102)	AUSTIN ISD	74
27 MCBEE EL (227901165)	AUSTIN ISD	74
28 COOLEY EL (071902111)	EL PASO ISD	72
29 D D HACHAR EL (240901119)	LAREDO ISD	72
30 JAMES BOWIE EL (057905112)	DALLAS ISD	72
31 PICKLE EL (227901164)	AUSTIN ISD	72
32 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	72
33 WOOLDRIDGE EL (227901152)	AUSTIN ISD	72
34 MACDONELL EL (240901109)	LAREDO ISD	69
35 NARCISO CAVAZOS (108912112)	LA JOYA ISD	69
36 SANCHEZ EL (227901127)	AUSTIN ISD	69
37 PRESIDIO EL (189902101)	PRESIDIO ISD	67
DOUGLASS EL (071902114)	EL PASO ISD	65
38 COOK EL (227901161)	AUSTIN ISD	62
39 RESACA EL (031901109)	BROWNSVILLE ISD	62
40 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	60

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 84

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	100
2 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	100
3 DOVALINA EL (240901123)	LAREDO ISD	100
4 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	100
5 H B ZACHRY EL (240901121)	LAREDO ISD	100
6 HEIGHTS EL (240901106)	LAREDO ISD	100
7 JC KELLY EL (108905102)	HIDALGO ISD	100
8 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	100
9 LAMAR EL (071902125)	EL PASO ISD	100
10 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	100
11 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	100
12 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	96
13 BRUNI EL (240901101)	LAREDO ISD	92
14 WOOTEN EL (227901144)	AUSTIN ISD	90
15 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	85
16 D D HACHAR EL (240901119)	LAREDO ISD	81
17 BEALL EL (071902104)	EL PASO ISD	80
18 JOHNSON EL (071902155)	EL PASO ISD	80
19 JOHN F PEELER EL (057905192)	DALLAS ISD	79
20 MCBEE EL (227901165)	AUSTIN ISD	79
21 M RIVAS EL (108902111)	DONNA ISD	78
22 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	78
23 BARRINGTON EL (227901149)	AUSTIN ISD	77
24 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	77
25 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	76
26 KIRKPATRICK EL (220905139)	FORT WORTH ISD	75
27 RESACA EL (031901109)	BROWNSVILLE ISD	75
28 WEBB PRI CENTER (227901193)	AUSTIN ISD	75
29 NARCISO CAVAZOS (108912112)	LA JOYA ISD	74
30 RUNN EL (108902105)	DONNA ISD	73
31 SANCHEZ EL (227901127)	AUSTIN ISD	73
32 JAMES BOWIE EL (057905112)	DALLAS ISD	72
33 WOOLDRIDGE EL (227901152)	AUSTIN ISD	72
34 COOK EL (227901161)	AUSTIN ISD	71
35 COOLEY EL (071902111)	EL PASO ISD	71
36 MACDONELL EL (240901109)	LAREDO ISD	69
37 ANDREWS EL (227901102)	AUSTIN ISD	68
38 PICKLE EL (227901164)	AUSTIN ISD	68
39 PRESIDIO EL (189902101)	PRESIDIO ISD	66
DOUGLASS EL (071902114)	EL PASO ISD	62
40 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	58

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 100

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	22.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	16.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	48,478.0	50,486.0	96.0	97.4	Q4
Accelerated Student Growth in ELA/Reading	35	94	37	33	Q1
Accelerated Student Growth in Mathematics	20	108	19	36	Q4
Grade 3 Reading Performance (Masters Grade Level)	3	38	8	28	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	3	38	8	23	Q4
Grade 4 Reading Performance (Masters Grade Level)	2	52	4	21	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	4	52	8	32	Q4
Grade 4 Writing Performance (Masters Grade Level)	2	53	4	13	Q3
Grade 5 Reading Performance (Masters Grade Level)	8	57	14	27	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	3	57	5	39	Q4
Grade 5 Science Performance (Masters Grade Level)	1	54	2	22	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	88	401	22.0	55.5	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	23	147	16.0	42.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.