

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.7%	Q4
Accelerated Student Growth in ELA/Reading	26.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	22.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	17.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	0.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	23.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.7%	Q4
Accelerated Student Growth in Mathematics	26.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	17.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	15.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	25.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.7%	Q4
Grade 5 Science Performance (Masters Grade Level)	17.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 JOHN IRELAND EL (057905161)	DALLAS ISD	91
2 JOHNSON EL (071902155)	EL PASO ISD	91
3 TOM W FIELD EL (057905144)	DALLAS ISD	89
4 WEBB PRI CENTER (227901193)	AUSTIN ISD	89
5 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	88
6 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	88
7 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	86
8 ESPERANZA MEDRANO EL (057905283)	DALLAS ISD	85
9 LAMAR EL (071902125)	EL PASO ISD	85
10 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	83
11 GERALDINE PALMER EL (108909107)	PHARR-SAN JUAN-ALAMO ISD	83
12 HART EL (071902118)	EL PASO ISD	82
13 NAVARRO EL (108906108)	MCALLEN ISD	82
14 WALNUT CREEK EL (227901141)	AUSTIN ISD	82
15 BROWN EL (227901109)	AUSTIN ISD	80
16 M RIVAS EL (108902111)	DONNA ISD	80
17 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	80
18 RUNN EL (108902105)	DONNA ISD	79
19 BARRINGTON EL (227901149)	AUSTIN ISD	77
20 CARTER PARK EL (220905111)	FORT WORTH ISD	75
21 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	75
22 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	75
23 ANDREWS EL (227901102)	AUSTIN ISD	74
24 MCBEE EL (227901165)	AUSTIN ISD	74
25 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	72
26 JAMES BOWIE EL (057905112)	DALLAS ISD	72
27 SPRING BRANCH EL (101920114)	SPRING BRANCH ISD	72
28 TREASURE FOREST EL (101920125)	SPRING BRANCH ISD	72
29 ANNE L MAGEE EL (108904126)	EDINBURG CISD	70
30 GALINDO EL (227901176)	AUSTIN ISD	70
31 PATRICIA S GARZA EL (108902113)	DONNA ISD	70
32 RODRIGUEZ EL (227901174)	AUSTIN ISD	70
33 WOODVIEW EL (101920117)	SPRING BRANCH ISD	70
34 HARRIS R P EL (101912167)	HOUSTON ISD	69
35 NARCISO CAVAZOS (108912112)	LA JOYA ISD	69
36 NORTHLINE EL (101912210)	HOUSTON ISD	69
37 SANCHEZ EL (227901127)	AUSTIN ISD	69
BURLESON EL (071902107)	EL PASO ISD	67
38 COOK EL (227901161)	AUSTIN ISD	62
39 RESACA EL (031901109)	BROWNSVILLE ISD	62
40 HARRIS EL (227901118)	AUSTIN ISD	59

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	100
2 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	100
3 GERALDINE PALMER EL (108909107)	PHARR-SAN JUAN-ALAMO ISD	100
4 LAMAR EL (071902125)	EL PASO ISD	100
5 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	96
6 ESPERANZA MEDRANO EL (057905283)	DALLAS ISD	92
7 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	85
8 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	84
9 HART EL (071902118)	EL PASO ISD	82
10 JOHN IRELAND EL (057905161)	DALLAS ISD	82
11 BROWN EL (227901109)	AUSTIN ISD	80
12 JOHNSON EL (071902155)	EL PASO ISD	80
13 MCBEE EL (227901165)	AUSTIN ISD	79
14 TOM W FIELD EL (057905144)	DALLAS ISD	79
15 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	78
16 M RIVAS EL (108902111)	DONNA ISD	78
17 NAVARRO EL (108906108)	MCALLEN ISD	78
18 ANNE L MAGEE EL (108904126)	EDINBURG CISD	77
19 BARRINGTON EL (227901149)	AUSTIN ISD	77
20 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	77
BURLESON EL (071902107)	EL PASO ISD	75
21 RESACA EL (031901109)	BROWNSVILLE ISD	75
22 WEBB PRI CENTER (227901193)	AUSTIN ISD	75
23 NARCISO CAVAZOS (108912112)	LA JOYA ISD	74
24 WALNUT CREEK EL (227901141)	AUSTIN ISD	74
25 CARTER PARK EL (220905111)	FORT WORTH ISD	73
26 GALINDO EL (227901176)	AUSTIN ISD	73
27 RUNN EL (108902105)	DONNA ISD	73
28 SANCHEZ EL (227901127)	AUSTIN ISD	73
29 JAMES BOWIE EL (057905112)	DALLAS ISD	72
30 COOK EL (227901161)	AUSTIN ISD	71
31 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	71
32 TREASURE FOREST EL (101920125)	SPRING BRANCH ISD	71
33 RODRIGUEZ EL (227901174)	AUSTIN ISD	70
34 WOODVIEW EL (101920117)	SPRING BRANCH ISD	70
35 ANDREWS EL (227901102)	AUSTIN ISD	68
36 NORTHLINE EL (101912210)	HOUSTON ISD	68
37 SPRING BRANCH EL (101920114)	SPRING BRANCH ISD	68
38 HARRIS R P EL (101912167)	HOUSTON ISD	66
39 PATRICIA S GARZA EL (108902113)	DONNA ISD	65
40 HARRIS EL (227901118)	AUSTIN ISD	62

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled
Score of 81

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	47.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	37.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	48,802.0	50,986.0	95.7	97.0	Q4
Accelerated Student Growth in ELA/Reading	22	85	26	31	Q3
Accelerated Student Growth in Mathematics	24	91	26	36	Q3
Grade 3 Reading Performance (Masters Grade Level)	10	46	22	24	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	8	46	17	23	Q2
Grade 4 Reading Performance (Masters Grade Level)	8	48	17	17	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	7	48	15	28	Q3
Grade 4 Writing Performance (Masters Grade Level)	0	47	0	10	Q4
Grade 5 Reading Performance (Masters Grade Level)	11	47	23	26	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	12	48	25	34	Q2
Grade 5 Science Performance (Masters Grade Level)	8	47	17	15	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	176	377	47.0	45.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	52	141	37.0	33.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.