

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Accelerated Student Growth in ELA/Reading	20.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	15.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	13.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	0.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	8.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Accelerated Student Growth in Mathematics	23.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	10.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	13.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	9.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Grade 5 Science Performance (Masters Grade Level)	7.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 CENTRAL EL (057905126)	DALLAS ISD	91
2 AIRPORT EL (108913110)	WESLACO ISD	90
3 BOWIE EL (031903104)	HARLINGEN CISD	89
4 HARWELL EL (152901163)	LUBBOCK ISD	88
5 FRED BOOTH (031912101)	SAN BENITO CISD	86
6 LAMAR EL (090904105)	PAMPA ISD	86
7 COLLINS EL (071902142)	EL PASO ISD	85
8 F D ROOSEVELT EL (108913102)	WESLACO ISD	85
9 DOWELL EL (071902115)	EL PASO ISD	83
10 GINNINGS EL (061901110)	DENTON ISD	83
11 ZAPATA NORTH EL (253901105)	ZAPATA COUNTY ISD	83
12 DREW EL (101906104)	CROSBY ISD	82
13 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	82
14 SAN JACINTO EL (101911112)	GOOSE CREEK CISD	82
15 TRAVIS EL (108904111)	EDINBURG CISD	82
16 VISTA DEL SOL EL (071909106)	SOCORRO ISD	82
17 LE NOIR EL (108902115)	DONNA ISD	80
18 BOB HOPE EL (015912104)	SOUTHWEST ISD	79
19 CADDO GROVE EL (126905106)	JOSHUA ISD	79
20 MORRILL EL (015904109)	HARLANDALE ISD	79
21 BEN MILAM EL (031903110)	HARLINGEN CISD	77
22 WILSON EL (090904108)	PAMPA ISD	77
23 BLUEBONNET EL (059901102)	HEREFORD ISD	75
24 LAURELES EL (031906107)	LOS FRESNOS CISD	75
25 RANGERVILLE EL (031912108)	SAN BENITO CISD	75
26 BEL AIR EL (107901104)	ATHENS ISD	74
27 BELL EL (212905102)	TYLER ISD	74
28 JUDGE OSCAR DE LA FUENTE EL (031912116)	SAN BENITO CISD	74
29 SOUTHWEST EL (014903104)	BELTON ISD	74
30 TAYLOR RAY EL (079901109)	LAMAR CISD	74
31 CARROLL BELL EL (015904101)	HARLANDALE ISD	70
32 UPLIFT LUNA PREPARATORY PRI (057803107)	UPLIFT EDUCATION	70
33 HUTCHINS EL (015908104)	SOUTH SAN ANTONIO ISD	69
WHITAKER EL (071902153)	EL PASO ISD	69
34 DE ZAVALA EL (220905121)	FORT WORTH ISD	67
35 NEWMAN EL (071902133)	EL PASO ISD	62
36 TIERRA BLANCA EL (059901106)	HEREFORD ISD	62
37 TRAVIS EL (123907108)	PORT ARTHUR ISD	62
38 BRISCOE EL (015907112)	SAN ANTONIO ISD	59
39 IRVING EL (126903104)	CLEBURNE ISD	59
40 BRULE EL (093904107)	NAVASOTA ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 BOWIE EL (031903104)	HARLINGEN CISD	100
2 VISTA DEL SOL EL (071909106)	SOCORRO ISD	100
3 AIRPORT EL (108913110)	WESLACO ISD	96
4 CENTRAL EL (057905126)	DALLAS ISD	96
5 COLLINS EL (071902142)	EL PASO ISD	94
6 HARWELL EL (152901163)	LUBBOCK ISD	92
7 MORRILL EL (015904109)	HARLANDALE ISD	89
8 TAYLOR RAY EL (079901109)	LAMAR CISD	87
9 UPLIFT LUNA PREPARATORY PRI (057803107)	UPLIFT EDUCATION	87
10 DOWELL EL (071902115)	EL PASO ISD	85
11 BEN MILAM EL (031903110)	HARLINGEN CISD	83
12 LAURELES EL (031906107)	LOS FRESNOS CISD	83
13 RANGERVILLE EL (031912108)	SAN BENITO CISD	80
14 BELL EL (212905102)	TYLER ISD	79
15 BOB HOPE EL (015912104)	SOUTHWEST ISD	79
16 DREW EL (101906104)	CROSBY ISD	79
17 JUDGE OSCAR DE LA FUENTE EL (031912116)	SAN BENITO CISD	79
18 BLUEBONNET EL (059901102)	HEREFORD ISD	78
19 F D ROOSEVELT EL (108913102)	WESLACO ISD	78
20 GINNINGS EL (061901110)	DENTON ISD	78
21 LAMAR EL (090904105)	PAMPA ISD	78
22 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	78
23 TRAVIS EL (108904111)	EDINBURG CISD	78
24 ZAPATA NORTH EL (253901105)	ZAPATA COUNTY ISD	78
25 CADDO GROVE EL (126905106)	JOSHUA ISD	77
26 LE NOIR EL (108902115)	DONNA ISD	77
27 BEL AIR EL (107901104)	ATHENS ISD	76
28 SAN JACINTO EL (101911112)	GOOSE CREEK CISD	76
29 FRED BOOTH (031912101)	SAN BENITO CISD	75
30 WILSON EL (090904108)	PAMPA ISD	74
31 CARROLL BELL EL (015904101)	HARLANDALE ISD	73
32 NEWMAN EL (071902133)	EL PASO ISD	72
33 SOUTHWEST EL (014903104)	BELTON ISD	71
34 TIERRA BLANCA EL (059901106)	HEREFORD ISD	68
35 TRAVIS EL (123907108)	PORT ARTHUR ISD	67
36 DE ZAVALA EL (220905121)	FORT WORTH ISD	66
37 HUTCHINS EL (015908104)	SOUTH SAN ANTONIO ISD	65
WHITAKER EL (071902153)	EL PASO ISD	65
38 BRULE EL (093904107)	NAVASOTA ISD	63
39 IRVING EL (126903104)	CLEBURNE ISD	58
40 BRISCOE EL (015907112)	SAN ANTONIO ISD	55

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled
Score of 84

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	28.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	19.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	54,792.0	57,201.0	95.8	96.9	Q4
Accelerated Student Growth in ELA/Reading	24	123	20	35	Q4
Accelerated Student Growth in Mathematics	28	123	23	33	Q3
Grade 3 Reading Performance (Masters Grade Level)	11	71	15	24	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	7	71	10	24	Q4
Grade 4 Reading Performance (Masters Grade Level)	9	67	13	24	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	9	67	13	30	Q4
Grade 4 Writing Performance (Masters Grade Level)	0	66	0	11	Q4
Grade 5 Reading Performance (Masters Grade Level)	5	59	8	23	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	5	58	9	36	Q4
Grade 5 Science Performance (Masters Grade Level)	4	58	7	19	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	145	517	28.0	49.0	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	38	196	19.0	37.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.