

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

| Indicator | Indicator Score | Quartile |
|---|------------------------|-----------------|
| Attendance Rate | 95.8% | Q4 |
| Accelerated Student Growth in ELA/Reading | 20.0% | Q4 |
| Grade 3 Reading Performance (Masters Grade Level) | 15.0% | Q3 |
| Grade 4 Reading Performance (Masters Grade Level) | 13.0% | Q4 |
| Grade 4 Writing Performance (Masters Grade Level) | 0.0% | Q4 |
| Grade 5 Reading Performance (Masters Grade Level) | 8.0% | Q4 |
| Grade 6 Reading Performance (Masters Grade Level) | | |
| Grade 7 Reading Performance (Masters Grade Level) | | |
| Grade 7 Writing Performance (Masters Grade Level) | | |
| Grade 8 Reading Performance (Masters Grade Level) | | |
| English I Performance (Masters Grade Level) | | |
| English II Performance (Masters Grade Level) | | |
| AP/IB Examination Participation: ELA | | |
| AP/IB Examination Results (Examinees >= Criterion): ELA | | |
| SAT/ACT Participation | | |
| Average SAT Score: Reading and Writing | | |
| Average ACT Score: ELA | | |
| Advanced/Dual-Credit Completion: ELA/Reading (9–12) | | |
| Total Indicators for ELA/Reading | | 0 of 6 |

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

| Indicator | Indicator Score | Quartile |
|---|------------------------|-----------------|
| Attendance Rate | 95.8% | Q4 |
| Accelerated Student Growth in Mathematics | 23.0% | Q3 |
| Grade 3 Mathematics Performance (Masters Grade Level) | 10.0% | Q4 |
| Grade 4 Mathematics Performance (Masters Grade Level) | 13.0% | Q4 |
| Grade 5 Mathematics Performance (Masters Grade Level) | 9.0% | Q4 |
| Grade 6 Mathematics Performance (Masters Grade Level) | | |
| Grade 7 Mathematics Performance (Masters Grade Level) | | |
| Grade 8 Mathematics Performance (Masters Grade Level) | | |
| Algebra I by Grade 8 - Participation | | |
| Algebra I Performance (Masters Grade Level) | | |
| AP/IB Examination Participation: Mathematics | | |
| AP/IB Examination Results (Examinees >= Criterion): Mathematics | | |
| SAT/ACT Participation | | |
| Average SAT Score: Mathematics | | |
| Average ACT Score: Mathematics | | |
| Advanced/Dual-Credit Completion: Mathematics (9–12) | | |
| Total Indicators for Mathematics | | 0 of 5 |

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

| Indicator | Indicator Score | Quartile |
|---|------------------------|-----------------|
| Attendance Rate | 95.8% | Q4 |
| Grade 5 Science Performance (Masters Grade Level) | 7.0% | Q3 |
| Grade 8 Science Performance (Masters Grade Level) | | |
| EOC Biology Performance (Masters Grade Level) | | |
| AP/IB Examination Participation: Science | | |
| AP/IB Examination Results (Examinees >= Criterion): Science | | |
| Average ACT Score: Science | | |
| Advanced/Dual-Credit Completion: Science (9–12) | | |
| Total Indicators for Science | | 0 of 2 |

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

| Campus Name | District Name | AG Scaled Score |
|--|-----------------------|------------------------|
| 1 CENTRAL EL (057905126) | DALLAS ISD | 91 |
| 2 AIRPORT EL (108913110) | WESLACO ISD | 90 |
| 3 BOWIE EL (031903104) | HARLINGEN CISD | 89 |
| 4 HARWELL EL (152901163) | LUBBOCK ISD | 88 |
| 5 FRED BOOTH (031912101) | SAN BENITO CISD | 86 |
| 6 LAMAR EL (090904105) | PAMPA ISD | 86 |
| 7 COLLINS EL (071902142) | EL PASO ISD | 85 |
| 8 F D ROOSEVELT EL (108913102) | WESLACO ISD | 85 |
| 9 DOWELL EL (071902115) | EL PASO ISD | 83 |
| 10 GINNINGS EL (061901110) | DENTON ISD | 83 |
| 11 ZAPATA NORTH EL (253901105) | ZAPATA COUNTY ISD | 83 |
| 12 DREW EL (101906104) | CROSBY ISD | 82 |
| 13 RAUL GARZA JR EL (031912115) | SAN BENITO CISD | 82 |
| 14 SAN JACINTO EL (101911112) | GOOSE CREEK CISD | 82 |
| 15 TRAVIS EL (108904111) | EDINBURG CISD | 82 |
| 16 VISTA DEL SOL EL (071909106) | SOCORRO ISD | 82 |
| 17 LE NOIR EL (108902115) | DONNA ISD | 80 |
| 18 BOB HOPE EL (015912104) | SOUTHWEST ISD | 79 |
| 19 CADDO GROVE EL (126905106) | JOSHUA ISD | 79 |
| 20 MORRILL EL (015904109) | HARLANDALE ISD | 79 |
| 21 BEN MILAM EL (031903110) | HARLINGEN CISD | 77 |
| 22 WILSON EL (090904108) | PAMPA ISD | 77 |
| 23 BLUEBONNET EL (059901102) | HEREFORD ISD | 75 |
| 24 LAURELES EL (031906107) | LOS FRESNOS CISD | 75 |
| 25 RANGERVILLE EL (031912108) | SAN BENITO CISD | 75 |
| 26 BEL AIR EL (107901104) | ATHENS ISD | 74 |
| 27 BELL EL (212905102) | TYLER ISD | 74 |
| 28 JUDGE OSCAR DE LA FUENTE EL (031912116) | SAN BENITO CISD | 74 |
| 29 SOUTHWEST EL (014903104) | BELTON ISD | 74 |
| 30 TAYLOR RAY EL (079901109) | LAMAR CISD | 74 |
| 31 CARROLL BELL EL (015904101) | HARLANDALE ISD | 70 |
| 32 UPLIFT LUNA PREPARATORY PRI (057803107) | UPLIFT EDUCATION | 70 |
| 33 HUTCHINS EL (015908104) | SOUTH SAN ANTONIO ISD | 69 |
| WHITAKER EL (071902153) | EL PASO ISD | 69 |
| 34 DE ZAVALA EL (220905121) | FORT WORTH ISD | 67 |
| 35 NEWMAN EL (071902133) | EL PASO ISD | 62 |
| 36 TIERRA BLANCA EL (059901106) | HEREFORD ISD | 62 |
| 37 TRAVIS EL (123907108) | PORT ARTHUR ISD | 62 |
| 38 BRISCOE EL (015907112) | SAN ANTONIO ISD | 59 |
| 39 IRVING EL (126903104) | CLEBURNE ISD | 59 |
| 40 BRULE EL (093904107) | NAVASOTA ISD | 56 |

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled
Score of 83

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

| Campus Name | District Name | CTG Scaled Score |
|--|-----------------------|-------------------------|
| 1 BOWIE EL (031903104) | HARLINGEN CISD | 100 |
| 2 VISTA DEL SOL EL (071909106) | SOCORRO ISD | 100 |
| 3 AIRPORT EL (108913110) | WESLACO ISD | 96 |
| 4 CENTRAL EL (057905126) | DALLAS ISD | 96 |
| 5 COLLINS EL (071902142) | EL PASO ISD | 94 |
| 6 HARWELL EL (152901163) | LUBBOCK ISD | 92 |
| 7 MORRILL EL (015904109) | HARLANDALE ISD | 89 |
| 8 TAYLOR RAY EL (079901109) | LAMAR CISD | 87 |
| 9 UPLIFT LUNA PREPARATORY PRI (057803107) | UPLIFT EDUCATION | 87 |
| 10 DOWELL EL (071902115) | EL PASO ISD | 85 |
| 11 BEN MILAM EL (031903110) | HARLINGEN CISD | 83 |
| 12 LAURELES EL (031906107) | LOS FRESNOS CISD | 83 |
| 13 RANGERVILLE EL (031912108) | SAN BENITO CISD | 80 |
| 14 BELL EL (212905102) | TYLER ISD | 79 |
| 15 BOB HOPE EL (015912104) | SOUTHWEST ISD | 79 |
| 16 DREW EL (101906104) | CROSBY ISD | 79 |
| 17 JUDGE OSCAR DE LA FUENTE EL (031912116) | SAN BENITO CISD | 79 |
| 18 BLUEBONNET EL (059901102) | HEREFORD ISD | 78 |
| 19 F D ROOSEVELT EL (108913102) | WESLACO ISD | 78 |
| 20 GINNINGS EL (061901110) | DENTON ISD | 78 |
| 21 LAMAR EL (090904105) | PAMPA ISD | 78 |
| 22 RAUL GARZA JR EL (031912115) | SAN BENITO CISD | 78 |
| 23 TRAVIS EL (108904111) | EDINBURG CISD | 78 |
| 24 ZAPATA NORTH EL (253901105) | ZAPATA COUNTY ISD | 78 |
| 25 CADDO GROVE EL (126905106) | JOSHUA ISD | 77 |
| 26 LE NOIR EL (108902115) | DONNA ISD | 77 |
| 27 BEL AIR EL (107901104) | ATHENS ISD | 76 |
| 28 SAN JACINTO EL (101911112) | GOOSE CREEK CISD | 76 |
| 29 FRED BOOTH (031912101) | SAN BENITO CISD | 75 |
| 30 WILSON EL (090904108) | PAMPA ISD | 74 |
| 31 CARROLL BELL EL (015904101) | HARLANDALE ISD | 73 |
| 32 NEWMAN EL (071902133) | EL PASO ISD | 72 |
| 33 SOUTHWEST EL (014903104) | BELTON ISD | 71 |
| 34 TIERRA BLANCA EL (059901106) | HEREFORD ISD | 68 |
| 35 TRAVIS EL (123907108) | PORT ARTHUR ISD | 67 |
| 36 DE ZAVALA EL (220905121) | FORT WORTH ISD | 66 |
| 37 HUTCHINS EL (015908104) | SOUTH SAN ANTONIO ISD | 65 |
| WHITAKER EL (071902153) | EL PASO ISD | 65 |
| 38 BRULE EL (093904107) | NAVASOTA ISD | 63 |
| 39 IRVING EL (126903104) | CLEBURNE ISD | 58 |
| 40 BRISCOE EL (015907112) | SAN ANTONIO ISD | 55 |

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled
Score of 84

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

| Indicator | Indicator Score | Quartile |
|--|------------------------|-----------------|
| Pct of STAAR Results at Meets Grade Level or Above (All Subjects) | 28.0% | Q4 |
| Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics | 19.0% | Q4 |
| Four-Year Longitudinal Graduation Rate | | |
| Four-Year Longitudinal Graduation Plan Rate* | | |
| TSI Criteria Graduates | | |
| College, Career, and Military Ready Graduates | | |
| SAT/ACT Participation | | |
| AP/IB Examination Participation: Any Subject | | |
| CTE Coherent Sequence Graduates | | |
| Total Indicators for Postsecondary Readiness | | 0 of 2 |

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

| Indicator | Indicator Score Numerator | Indicator Score Denominator | Score | Quartile 1 Minimum Score | Quartile |
|--|---------------------------------|-----------------------------------|-------|--------------------------------|----------|
| Attendance Rate | 54,792.0 | 57,201.0 | 95.8 | 96.9 | Q4 |
| Accelerated Student Growth in ELA/Reading | 24 | 123 | 20 | 35 | Q4 |
| Accelerated Student Growth in Mathematics | 28 | 123 | 23 | 33 | Q3 |
| Grade 3 Reading Performance (Masters Grade Level) | 11 | 71 | 15 | 24 | Q3 |
| Grade 3 Mathematics Performance (Masters Grade Level) | 7 | 71 | 10 | 24 | Q4 |
| Grade 4 Reading Performance (Masters Grade Level) | 9 | 67 | 13 | 24 | Q4 |
| Grade 4 Mathematics Performance (Masters Grade Level) | 9 | 67 | 13 | 30 | Q4 |
| Grade 4 Writing Performance (Masters Grade Level) | 0 | 66 | 0 | 11 | Q4 |
| Grade 5 Reading Performance (Masters Grade Level) | 5 | 59 | 8 | 23 | Q4 |
| Grade 5 Mathematics Performance (Masters Grade Level) | 5 | 58 | 9 | 36 | Q4 |
| Grade 5 Science Performance (Masters Grade Level) | 4 | 58 | 7 | 19 | Q3 |
| Grade 6 Reading Performance (Masters Grade Level) | | | | | |
| Grade 6 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 7 Reading Performance (Masters Grade Level) | | | | | |
| Grade 7 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 7 Writing Performance (Masters Grade Level) | | | | | |
| Grade 8 Reading Performance (Masters Grade Level) | | | | | |
| Grade 8 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 8 Science Performance (Masters Grade Level) | | | | | |
| Grade 8 Social Studies Performance (Masters Grade Level) | | | | | |
| Algebra I by Grade 8 - Participation | | | | | |
| Algebra I Performance (Masters Grade Level) | | | | | |
| English I Performance (Masters Grade Level) | | | | | |
| English II Performance (Masters Grade Level) | | | | | |
| EOC Biology Performance (Masters Grade Level) | | | | | |
| EOC U.S. History Performance (Masters Grade Level) | | | | | |
| AP/IB Examination Participation: ELA | | | | | |
| AP/IB Examination Participation: Mathematics | | | | | |
| AP/IB Examination Participation: Science | | | | | |
| AP/IB Examination Participation: Social Studies | | | | | |
| AP/IB Examination Participation: Any Subject | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): ELA | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): Mathematics | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): Science | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): Social Studies | | | | | |
| SAT/ACT Participation | | | | | |
| Average SAT Score: Reading and Writing | | | | | |
| Average SAT Score: Mathematics | | | | | |
| Average ACT Score: ELA | | | | | |
| Average ACT Score: Mathematics | | | | | |
| Average ACT Score: Science | | | | | |
| Pct of STAAR Results at Meets Grade Level or Above (All Subjects) | 145 | 517 | 28.0 | 49.0 | Q4 |
| Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics | 38 | 196 | 19.0 | 37.0 | Q4 |
| Four-Year Longitudinal Graduation Rate | | | | | |
| Four-Year Longitudinal Graduation Plan Rate* | | | | | |
| TSI Criteria Graduates | | | | | |
| College, Career, and Military Ready Graduates | | | | | |
| Advanced/Dual-Credit Completion: ELA/Reading (9–12) | | | | | |
| Advanced/Dual-Credit Completion: Mathematics (9–12) | | | | | |
| Advanced/Dual-Credit Completion: Science (9–12) | | | | | |
| Advanced/Dual-Credit Completion: Social Studies (9–12) | | | | | |
| CTE Coherent Sequence Graduates | | | | | |

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.