

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**FRANKLIN H S (071902010) - EL PASO ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.2%	Q1
Accelerated Student Growth in ELA/Reading	1.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	8.0%	Q2
English II Performance (Masters Grade Level)	8.0%	Q2
AP/IB Examination Participation: ELA	12.5%	Q3
AP/IB Examination Results (Examinees >= Criterion): ELA	56.7%	Q2
SAT/ACT Participation	100.0%	Q1
Average SAT Score: Reading and Writing	504	Q3
Average ACT Score: ELA	22.6	Q1
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	14.3%	Q3
<b>Total Indicators for ELA/Reading</b>		<b>3 of 10</b>

Distinction Campus Outcome: 3 of 10 eligible indicators in Q1 (Top Quartile)

3 of 10 = 30%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**FRANKLIN H S (071902010) - EL PASO ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.2%	Q1
Accelerated Student Growth in Mathematics	50.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	45.0%	Q1
AP/IB Examination Participation: Mathematics	4.6%	Q3
AP/IB Examination Results (Examinees >= Criterion): Mathematics	55.2%	Q2
SAT/ACT Participation	100.0%	Q1
Average SAT Score: Mathematics	508	Q3
Average ACT Score: Mathematics	22.8	Q1
Advanced/Dual-Credit Completion: Mathematics (9–12)	14.0%	Q4
<b>Total Indicators for Mathematics</b>		<b>5 of 9</b>

Distinction Campus Outcome: 5 of 9 eligible indicators in Q1 (Top Quartile)

5 of 9 = 56%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**FRANKLIN H S (071902010) - EL PASO ISD**  
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	15.0%	Q4
AP/IB Examination Participation: Science	12.3%	Q2
AP/IB Examination Results (Examinees >= Criterion): Science	26.5%	Q3
Average ACT Score: Science	22.9	Q1
Advanced/Dual-Credit Completion: Science (9–12)	5.8%	Q2
<b>Total Indicators for Science</b>		<b>2 of 6</b>

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**FRANKLIN H S (071902010) - EL PASO ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.2%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	50.0%	Q2
AP/IB Examination Participation: Social Studies	10.5%	Q4
AP/IB Examination Results (Examinees >= Criterion): Social Studies	42.4%	Q2
Advanced/Dual-Credit Completion: Social Studies (9–12)	21.8%	Q3
<b>Total Indicators for Social Studies</b>		<b>1 of 5</b>

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**FRANKLIN H S (071902010) - EL PASO ISD**  
**Campus Type: High School**

Campus Name	District Name	AG Scaled Score
<b>FRANKLIN H S (071902010)</b>	<b>EL PASO ISD</b>	<b>89</b>
1 SACHSE H S (057909010)	GARLAND ISD	85
2 BRENNAN H S (015915024)	NORTHSIDE ISD	84
3 WESTSIDE H S (101912036)	HOUSTON ISD	84
4 CANYON H S (046902001)	COMAL ISD	83
5 CYPRESS CREEK H S (101907004)	CYPRESS-FAIRBANKS ISD	83
6 WARREN H S (015915019)	NORTHSIDE ISD	83
7 FOSSIL RIDGE H S (220907002)	KELLER ISD	82
8 JACK C HAYS H S (105906001)	HAYS CISD	81
9 RICHARDSON H S (057916003)	RICHARDSON ISD	80
10 ARLINGTON H S (220901001)	ARLINGTON ISD	79
11 KEMPNER H S (079907005)	FORT BEND ISD	79
12 BELLAIRE H S (101912002)	HOUSTON ISD	78
13 CORONADO H S (071902005)	EL PASO ISD	78
14 LANGHAM CREEK H S (101907005)	CYPRESS-FAIRBANKS ISD	78
15 LAMAR H S (101912008)	HOUSTON ISD	76
16 MARSHALL H S (015915003)	NORTHSIDE ISD	76
17 NORTH CROWLEY H S (220912002)	CROWLEY ISD	76
18 TRINITY H S (220916002)	HURST-EULESS-BEDFORD ISD	76
19 CENTRAL H S (226903001)	SAN ANGELO ISD	75
20 CHURCHILL H S (015910003)	NORTH EAST ISD	75
21 MADISON H S (015910005)	NORTH EAST ISD	75
22 MCKINNEY H S (043907002)	MCKINNEY ISD	75
23 PEARCE H S (057916004)	RICHARDSON ISD	75
24 BERKNER H S (057916005)	RICHARDSON ISD	73
25 PASCHAL H S (220905010)	FORT WORTH ISD	73
26 ROWLETT H S (057909009)	GARLAND ISD	73
27 TAFT H S (015915007)	NORTHSIDE ISD	73
28 WEATHERFORD H S (184903001)	WEATHERFORD ISD	73
29 RICHLAND H S (220902002)	BIRDVILLE ISD	72
30 BRAZOSWOOD H S (020905002)	BRAZOSPORT ISD	70
31 MACARTHUR H S (015910002)	NORTH EAST ISD	70
32 SUMMER CREEK H S (101913014)	HUMBLE ISD	70
33 ALVIN H S (020901001)	ALVIN ISD	69
34 STEVENS H S (015915022)	NORTHSIDE ISD	69
35 LA PORTE H S (101916001)	LA PORTE ISD	68
36 BELTON H S (014903001)	BELTON ISD	66
37 WAXAHACHIE H S (070912002)	WAXAHACHIE ISD	66
38 MIDLAND H S (165901003)	MIDLAND ISD	65
39 C E ELLISON H S (014906002)	KILLEEN ISD	63
40 STONY POINT H S (246909007)	ROUND ROCK ISD	59

Top 25 Percent: Comparative Academic Growth Target = Academic Growth  
Scaled Score of 79

**DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**FRANKLIN H S (071902010) - EL PASO ISD**  
**Campus Type: High School**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 WESTSIDE H S (101912036)	HOUSTON ISD	89
2 WARREN H S (015915019)	NORTHSIDE ISD	88
3 LANGHAM CREEK H S (101907005)	CYPRESS-FAIRBANKS ISD	87
4 RICHARDSON H S (057916003)	RICHARDSON ISD	87
5 CORONADO H S (071902005)	EL PASO ISD	86
<b>FRANKLIN H S (071902010)</b>	<b>EL PASO ISD</b>	<b>86</b>
6 BRENNAN H S (015915024)	NORTHSIDE ISD	85
7 CYPRESS CREEK H S (101907004)	CYPRESS-FAIRBANKS ISD	85
8 KEMPNER H S (079907005)	FORT BEND ISD	84
9 LAMAR H S (101912008)	HOUSTON ISD	83
10 RICHLAND H S (220902002)	BIRDVILLE ISD	83
11 SACHSE H S (057909010)	GARLAND ISD	83
12 TRINITY H S (220916002)	HURST-EULESS-BEDFORD ISD	83
13 MARSHALL H S (015915003)	NORTHSIDE ISD	82
14 BELLAIRE H S (101912002)	HOUSTON ISD	81
15 FOSSIL RIDGE H S (220907002)	KELLER ISD	81
16 JACK C HAYS H S (105906001)	HAYS CISD	81
17 PEARCE H S (057916004)	RICHARDSON ISD	81
18 MCKINNEY H S (043907002)	MCKINNEY ISD	80
19 PASCHAL H S (220905010)	FORT WORTH ISD	80
20 BERKNER H S (057916005)	RICHARDSON ISD	78
21 CANYON H S (046902001)	COMAL ISD	78
22 MACARTHUR H S (015910002)	NORTH EAST ISD	78
23 CHURCHILL H S (015910003)	NORTH EAST ISD	77
24 ROWLETT H S (057909009)	GARLAND ISD	77
25 TAFT H S (015915007)	NORTHSIDE ISD	77
26 ARLINGTON H S (220901001)	ARLINGTON ISD	76
27 MADISON H S (015910005)	NORTH EAST ISD	76
28 SUMMER CREEK H S (101913014)	HUMBLE ISD	76
29 WEATHERFORD H S (184903001)	WEATHERFORD ISD	76
30 BRAZOSWOOD H S (020905002)	BRAZOSPORT ISD	75
31 LA PORTE H S (101916001)	LA PORTE ISD	75
32 WAXAHACHIE H S (070912002)	WAXAHACHIE ISD	75
33 C E ELLISON H S (014906002)	KILLEEN ISD	73
34 NORTH CROWLEY H S (220912002)	CROWLEY ISD	73
35 STONY POINT H S (246909007)	ROUND ROCK ISD	73
36 ALVIN H S (020901001)	ALVIN ISD	72
37 STEVENS H S (015915022)	NORTHSIDE ISD	72
38 BELTON H S (014903001)	BELTON ISD	70
39 CENTRAL H S (226903001)	SAN ANGELO ISD	70
40 MIDLAND H S (165901003)	MIDLAND ISD	68

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 83

**DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**FRANKLIN H S (071902010) - EL PASO ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	59.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	93.8%	Q3
Four-Year Longitudinal Graduation Plan Rate*	96.2%	Q1
TSI Criteria Graduates	52.0%	Q1
College, Career, and Military Ready Graduates	65.0%	Q1
SAT/ACT Participation	100.0%	Q1
AP/IB Examination Participation: Any Subject	21.1%	Q4
CTE Coherent Sequence Graduates	23.0%	Q4
<b>Total Indicators for Postsecondary Readiness</b>		<b>4 of 8</b>

Evaluation of campus outcomes: 4 of 8 eligible indicators in Q1 (Top Quartile)

4 of 8 = 50%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**FRANKLIN H S (071902010) - EL PASO ISD**  
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	457,252.0	475,192.5	<b>96.2</b>	95.0	<b>Q1</b>
Accelerated Student Growth in ELA/Reading	9	607	1	3	Q3
Accelerated Student Growth in Mathematics	234	468	<b>50</b>	26	<b>Q1</b>
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)	265	585	<b>45</b>	27.5	<b>Q1</b>
English I Performance (Masters Grade Level)	76	959	8	10.0	Q2
English II Performance (Masters Grade Level)	69	874	8	12.0	Q2
EOC Biology Performance (Masters Grade Level)	120	814	15	31.0	Q4
EOC U.S. History Performance (Masters Grade Level)	344	688	50	53.0	Q2
AP/IB Examination Participation: ELA	157	1,259	12.5	26.7	Q3
AP/IB Examination Participation: Mathematics	58	1,259	4.6	12.3	Q3
AP/IB Examination Participation: Science	155	1,259	12.3	19.0	Q2
AP/IB Examination Participation: Social Studies	132	1,259	10.5	26.1	Q4
AP/IB Examination Participation: Any Subject	266	1,259	21.1	39.4	Q4
AP/IB Examination Results (Examinees >= Criterion): ELA	89	157	56.7	60.2	Q2
AP/IB Examination Results (Examinees >= Criterion): Mathematics	32	58	55.2	62.3	Q2
AP/IB Examination Results (Examinees >= Criterion): Science	41	155	26.5	46.8	Q3
AP/IB Examination Results (Examinees >= Criterion): Social Studies	56	132	42.4	56.2	Q2
SAT/ACT Participation	608	592	<b>100</b>	99	<b>Q1</b>
Average SAT Score: Reading and Writing	n/a	602	504	548	Q3
Average SAT Score: Mathematics	n/a	602	508	542	Q3
Average ACT Score: ELA	n/a	119	<b>22.6</b>	22.2	<b>Q1</b>
Average ACT Score: Mathematics	n/a	119	<b>22.8</b>	22.3	<b>Q1</b>
Average ACT Score: Science	n/a	119	<b>22.9</b>	22.6	<b>Q1</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	2,304	3,920	59.0	63.5	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate	574	612	93.8	96.2	Q3
Four-Year Longitudinal Graduation Plan Rate*	552	574	<b>96.2</b>	94.4	<b>Q1</b>
TSI Criteria Graduates	308	592	<b>52.0</b>	50.5	<b>Q1</b>
College, Career, and Military Ready Graduates	383	592	<b>65.0</b>	62.0	<b>Q1</b>
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	382	2,665	14.3	19.5	Q3
Advanced/Dual-Credit Completion: Mathematics (9–12)	337	2,409	14.0	24.3	Q4
Advanced/Dual-Credit Completion: Science (9–12)	140	2,409	5.8	9.3	Q2
Advanced/Dual-Credit Completion: Social Studies (9–12)	578	2,652	21.8	28.5	Q3
CTE Coherent Sequence Graduates	136	592	23.0	67.2	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.