

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
GUERRERO EL (071902163) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Accelerated Student Growth in ELA/Reading	30.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	28.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	32.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	18.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	22.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
GUERRERO EL (071902163) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Accelerated Student Growth in Mathematics	34.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	23.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	30.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	28.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
GUERRERO EL (071902163) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Grade 5 Science Performance (Masters Grade Level)	6.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
GUERRERO EL (071902163) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
GUERRERO EL (071902163) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 BURKE EL (015915166)	NORTHSIDE ISD	90
2 COLT EL (027904102)	MARBLE FALLS ISD	90
GUERRERO EL (071902163)	EL PASO ISD	89
3 TRAVIS HTS EL (227901140)	AUSTIN ISD	89
4 GODWIN EL (043911103)	PRINCETON ISD	88
5 KNOWLTON EL (015915138)	NORTHSIDE ISD	88
6 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	86
7 EVERS PARK EL (061901112)	DENTON ISD	85
8 SOUTHWEST EL (015912101)	SOUTHWEST ISD	83
9 LEAGUE CITY EL (084910103)	CLEAR CREEK ISD	82
10 WILLIAMS EL (227901166)	AUSTIN ISD	82
11 NORTH STAR EL (071905142)	YSLETA ISD	80
12 RUBEN CHAVIRA EL (233901111)	SAN FELIPE-DEL RIO CISD	80
13 EL MAGNET AT ZAVALA (068901123)	ECTOR COUNTY ISD	79
14 MIKE MOSELEY EL (057910130)	GRAND PRAIRIE ISD	79
15 SIERRA VISTA EL (071909113)	SOCORRO ISD	79
16 BAGDAD EL (246913109)	LEANDER ISD	77
17 ESPARZA EL (015915124)	NORTHSIDE ISD	77
18 FURNEAUX EL (057903116)	CARROLLTON-FARMERS BRANCH ISD	77
19 L E MONAHAN EL (101924104)	SHELDON ISD	77
20 GONZALO AND SOFIA GARCIA EL (071907105)	CANUTILLO ISD	75
21 MISSION GLEN EL (079907124)	FORT BEND ISD	75
22 WILLIAM C HERRERA EL (071902174)	EL PASO ISD	75
23 BARRON EL (071902165)	EL PASO ISD	74
24 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	74
25 LACY EL (043911101)	PRINCETON ISD	74
26 NAVARRO EL (028902103)	LOCKHART ISD	74
27 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	72
28 PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	72
29 PEBBLE HILLS EL (071905131)	YSLETA ISD	70
30 COLUMBUS EL (045902101)	COLUMBUS ISD	69
31 RODOLFO RUDY SILVA JR EL (108913104)	WESLACO ISD	69
32 ROSA PARKS EL (079907146)	FORT BEND ISD	69
33 VENUS EL (126908101)	VENUS ISD	67
34 HOOD-CASE EL (020901109)	ALVIN ISD	65
35 DAWSON EL (227901114)	AUSTIN ISD	62
36 HIGH POINT EL (093904106)	NAVASOTA ISD	60
37 A G ELDER EL (126905103)	JOSHUA ISD	59
38 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	59
39 MYERS EL (015915160)	NORTHSIDE ISD	59
40 COMANCHE EL (047901101)	COMANCHE ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 81

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
GUERRERO EL (071902163) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 BURKE EL (015915166)	NORTHSIDE ISD	100
GUERRERO EL (071902163)	EL PASO ISD	100
2 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	98
3 MIKE MOSELEY EL (057910130)	GRAND PRAIRIE ISD	96
4 NORTH STAR EL (071905142)	YSLETA ISD	92
5 GODWIN EL (043911103)	PRINCETON ISD	90
6 BARRON EL (071902165)	EL PASO ISD	88
7 COLT EL (027904102)	MARBLE FALLS ISD	88
8 KNOWLTON EL (015915138)	NORTHSIDE ISD	86
9 SOUTHWEST EL (015912101)	SOUTHWEST ISD	85
10 TRAVIS HTS EL (227901140)	AUSTIN ISD	84
11 PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	83
12 GONZALO AND SOFIA GARCIA EL (071907105)	CANUTILLO ISD	81
13 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	79
14 MISSION GLEN EL (079907124)	FORT BEND ISD	79
15 RUBEN CHAVIRA EL (233901111)	SAN FELIPE-DEL RIO CISD	79
16 SIERRA VISTA EL (071909113)	SOCORRO ISD	79
17 HOOD-CASE EL (020901109)	ALVIN ISD	78
18 EVERS PARK EL (061901112)	DENTON ISD	77
19 FURNEAUX EL (057903116)	CARROLLTON-FARMERS BRANCH ISD	77
20 LACY EL (043911101)	PRINCETON ISD	77
21 LEAGUE CITY EL (084910103)	CLEAR CREEK ISD	77
22 PEBBLE HILLS EL (071905131)	YSLETA ISD	77
23 RODOLFO RUDY SILVA JR EL (108913104)	WESLACO ISD	76
24 BAGDAD EL (246913109)	LEANDER ISD	75
25 WILLIAMS EL (227901166)	AUSTIN ISD	75
26 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	74
27 ESPARZA EL (015915124)	NORTHSIDE ISD	74
28 WILLIAM C HERRERA EL (071902174)	EL PASO ISD	74
29 L E MONAHAN EL (101924104)	SHELDON ISD	72
30 ROSA PARKS EL (079907146)	FORT BEND ISD	72
31 EL MAGNET AT ZAVALA (068901123)	ECTOR COUNTY ISD	71
32 MYERS EL (015915160)	NORTHSIDE ISD	69
33 VENUS EL (126908101)	VENUS ISD	68
34 COLUMBUS EL (045902101)	COLUMBUS ISD	66
35 DAWSON EL (227901114)	AUSTIN ISD	66
36 HIGH POINT EL (093904106)	NAVASOTA ISD	66
37 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	66
38 NAVARRO EL (028902103)	LOCKHART ISD	64
39 A G ELDER EL (126905103)	JOSHUA ISD	63
40 COMANCHE EL (047901101)	COMANCHE ISD	58

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 84

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
GUERRERO EL (071902163) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	53.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	46.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
GUERRERO EL (071902163) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	70,470.0	73,047.0	96.5	96.8	Q2
Accelerated Student Growth in ELA/Reading	44	148	30	29	Q1
Accelerated Student Growth in Mathematics	52	152	34	33	Q1
Grade 3 Reading Performance (Masters Grade Level)	18	65	28	23	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	15	65	23	22	Q1
Grade 4 Reading Performance (Masters Grade Level)	23	73	32	24	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	22	73	30	29	Q1
Grade 4 Writing Performance (Masters Grade Level)	13	73	18	9	Q1
Grade 5 Reading Performance (Masters Grade Level)	19	86	22	27	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	24	86	28	36	Q2
Grade 5 Science Performance (Masters Grade Level)	5	86	6	20	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	322	607	53.0	48.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	102	224	46.0	37.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.