

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**ANDRESS H S (071902001) - EL PASO ISD**  
**Campus Type: High School**

Indicator	Indicator Score	Quartile
Attendance Rate	92.9%	Q4
Accelerated Student Growth in ELA/Reading	1.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	1.0%	Q4
English II Performance (Masters Grade Level)	2.0%	Q4
AP/IB Examination Participation: ELA	3.9%	Q4
AP/IB Examination Results (Examinees >= Criterion): ELA	9.7%	Q4
SAT/ACT Participation	100.0%	Q1
Average SAT Score: Reading and Writing	441	Q4
Average ACT Score: ELA	17.4	Q3
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	6.8%	Q4
<b>Total Indicators for ELA/Reading</b>		<b>1 of 10</b>

Distinction Campus Outcome: 1 of 10 eligible indicators in Q1 (Top Quartile)

1 of 10 = 10%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**ANDRESS H S (071902001) - EL PASO ISD**  
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	92.9%	Q4
Accelerated Student Growth in Mathematics	34.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	23.0%	Q1
AP/IB Examination Participation: Mathematics	2.9%	Q3
AP/IB Examination Results (Examinees >= Criterion): Mathematics	13.0%	Q4
SAT/ACT Participation	100.0%	Q1
Average SAT Score: Mathematics	443	Q4
Average ACT Score: Mathematics	18.0	Q4
Advanced/Dual-Credit Completion: Mathematics (9–12)	14.4%	Q3
<b>Total Indicators for Mathematics</b>		<b>3 of 9</b>

Distinction Campus Outcome: 3 of 9 eligible indicators in Q1 (Top Quartile)

3 of 9 = 33%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**ANDRESS H S (071902001) - EL PASO ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	92.9%	Q4
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	4.0%	Q4
AP/IB Examination Participation: Science	0.0%	Q4
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science	18.7	Q3
Advanced/Dual-Credit Completion: Science (9–12)	1.3%	Q4
<b>Total Indicators for Science</b>		<b>0 of 5</b>

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**ANDRESS H S (071902001) - EL PASO ISD**  
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	92.9%	Q4
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	31.0%	Q2
AP/IB Examination Participation: Social Studies	2.6%	Q4
AP/IB Examination Results (Examinees >= Criterion): Social Studies	9.5%	Q4
Advanced/Dual-Credit Completion: Social Studies (9–12)	8.0%	Q4
<b>Total Indicators for Social Studies</b>		<b>0 of 5</b>

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**ANDRESS H S (071902001) - EL PASO ISD**  
Campus Type: High School

Campus Name	District Name	AG Scaled Score
1 J M HANKS H S (071905007)	YSLETA ISD	90
2 PLAINVIEW H S (095905001)	PLAINVIEW ISD	84
3 CALHOUN H S (029901001)	CALHOUN COUNTY ISD	83
4 EL DORADO H S (071909005)	SOCORRO ISD	83
5 HARLINGEN H S - SOUTH (031903002)	HARLINGEN CISD	83
6 KING H S (178904002)	CORPUS CHRISTI ISD	82
7 CORSICANA H IGH SCHOOL (175903001)	CORSICANA ISD	81
8 SEGUIN H S (220901009)	ARLINGTON ISD	81
<b>ANDRESS H S (071902001)</b>	<b>EL PASO ISD</b>	<b>80</b>
9 CHAPIN H S (071902012)	EL PASO ISD	80
10 JACKSONVILLE H S (037904002)	JACKSONVILLE ISD	76
11 LEE H S (101911002)	GOOSE CREEK CISD	76
12 SOUTHWEST H S (220905014)	FORT WORTH ISD	76
13 CEDAR HILL H S (057904001)	CEDAR HILL ISD	75
14 CROCKETT H S (227901008)	AUSTIN ISD	75
15 DAYTON H S (146902002)	DAYTON ISD	75
16 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	75
17 VIDOR H S (181907001)	VIDOR ISD	73
18 MARSHALL H S (102902001)	MARSHALL ISD	72
19 SOMERSET H S (015909001)	SOMERSET ISD	72
20 COOPER H S (221901002)	ABILENE ISD	70
21 ENNIS H S (070903002)	ENNIS ISD	70
22 THURGOOD MARSHALL H S (079907012)	FORT BEND ISD	69
23 CEDAR CREEK H S (011901002)	BASTROP ISD	68
24 GREENVILLE H S (116905002)	GREENVILLE ISD	68
25 HEREFORD H S (059901001)	HEREFORD ISD	68
26 WILLOWRIDGE H S (079907002)	FORT BEND ISD	68
27 SHERMAN H S (091906002)	SHERMAN ISD	66
28 CANEY CREEK H S (170902011)	CONROE ISD	65
29 LOCKHART H S (028902001)	LOCKHART ISD	65
30 BASTROP H S (011901001)	BASTROP ISD	63
31 BRAZOSPORT H S (020905001)	BRAZOSPORT ISD	63
32 TERRELL H S (129906002)	TERRELL ISD	63
33 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	60
34 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	60
35 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	59
36 CLEBURNE H S (126903001)	CLEBURNE ISD	58
37 NEW CANEY H S (170908001)	NEW CANEY ISD	58
38 VICTORIA EAST H S (235902013)	VICTORIA ISD	57
39 WICHITA FALLS H S (243905004)	WICHITA FALLS ISD	57
40 WALTRIP H S (101912015)	HOUSTON ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 76

**DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**ANDRESS H S (071902001) - EL PASO ISD**  
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	88
2 EL DORADO H S (071909005)	SOCORRO ISD	84
3 VIDOR H S (181907001)	VIDOR ISD	83
4 CHAPIN H S (071902012)	EL PASO ISD	81
5 PLAINVIEW H S (095905001)	PLAINVIEW ISD	79
6 COOPER H S (221901002)	ABILENE ISD	77
7 CORSICANA H IGH SCHOOL (175903001)	CORSICANA ISD	76
8 HARLINGEN H S - SOUTH (031903002)	HARLINGEN CISD	76
9 CALHOUN H S (029901001)	CALHOUN COUNTY ISD	75
10 CROCKETT H S (227901008)	AUSTIN ISD	75
11 GREENVILLE H S (116905002)	GREENVILLE ISD	75
12 HEREFORD H S (059901001)	HEREFORD ISD	75
13 J M HANKS H S (071905007)	YSLETA ISD	75
14 SEGUIN H S (220901009)	ARLINGTON ISD	75
15 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	75
16 CEDAR CREEK H S (011901002)	BASTROP ISD	74
17 BASTROP H S (011901001)	BASTROP ISD	73
18 KING H S (178904002)	CORPUS CHRISTI ISD	73
19 TERRELL H S (129906002)	TERRELL ISD	73
20 DAYTON H S (146902002)	DAYTON ISD	72
21 ENNIS H S (070903002)	ENNIS ISD	72
22 SHERMAN H S (091906002)	SHERMAN ISD	72
23 SOMERSET H S (015909001)	SOMERSET ISD	72
<b>ANDRESS H S (071902001)</b>	<b>EL PASO ISD</b>	<b>71</b>
24 JACKSONVILLE H S (037904002)	JACKSONVILLE ISD	71
25 LEE H S (101911002)	GOOSE CREEK CISD	71
26 LOCKHART H S (028902001)	LOCKHART ISD	71
27 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	71
28 CLEBURNE H S (126903001)	CLEBURNE ISD	69
29 CANEY CREEK H S (170902011)	CONROE ISD	67
30 WICHITA FALLS H S (243905004)	WICHITA FALLS ISD	67
31 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	66
32 SOUTHWEST H S (220905014)	FORT WORTH ISD	65
33 VICTORIA EAST H S (235902013)	VICTORIA ISD	65
34 BRAZOSPORT H S (020905001)	BRAZOSPORT ISD	61
35 THURGOOD MARSHALL H S (079907012)	FORT BEND ISD	61
36 WALTRIP H S (101912015)	HOUSTON ISD	61
37 NEW CANEY H S (170908001)	NEW CANEY ISD	60
38 WILLOWRIDGE H S (079907002)	FORT BEND ISD	59
39 CEDAR HILL H S (057904001)	CEDAR HILL ISD	56
40 MARSHALL H S (102902001)	MARSHALL ISD	50

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 75

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**ANDRESS H S (071902001) - EL PASO ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	37.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	82.7%	Q4
Four-Year Longitudinal Graduation Plan Rate*	90.8%	Q2
TSI Criteria Graduates	21.8%	Q3
College, Career, and Military Ready Graduates	53.0%	Q2
SAT/ACT Participation	100.0%	Q1
AP/IB Examination Participation: Any Subject	11.8%	Q4
CTE Coherent Sequence Graduates	46.1%	Q3
<b>Total Indicators for Postsecondary Readiness</b>		<b>1 of 8</b>

Evaluation of campus outcomes: 1 of 8 eligible indicators in Q1 (Top Quartile)

1 of 8 = 13%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**ANDRESS H S (071902001) - EL PASO ISD**  
Campus Type: High School

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	261,958.5	282,014.5	92.9	95.0	Q4
Accelerated Student Growth in ELA/Reading	4	309	1	2	Q2
Accelerated Student Growth in Mathematics	92	269	<b>34</b>	23	<b>Q1</b>
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)	101	431	<b>23</b>	20.0	<b>Q1</b>
English I Performance (Masters Grade Level)	9	634	1	4.5	Q4
English II Performance (Masters Grade Level)	11	560	2	6.0	Q4
EOC Biology Performance (Masters Grade Level)	21	470	4	18.0	Q4
EOC U.S. History Performance (Masters Grade Level)	120	390	31	39.0	Q2
AP/IB Examination Participation: ELA	31	796	3.9	16.6	Q4
AP/IB Examination Participation: Mathematics	23	796	2.9	7.0	Q3
AP/IB Examination Participation: Science	0	796	0.0	11.1	Q4
AP/IB Examination Participation: Social Studies	21	796	2.6	16.7	Q4
AP/IB Examination Participation: Any Subject	94	796	11.8	29.7	Q4
AP/IB Examination Results (Examinees >= Criterion): ELA	3	31	9.7	40.0	Q4
AP/IB Examination Results (Examinees >= Criterion): Mathematics	3	23	13.0	41.4	Q4
AP/IB Examination Results (Examinees >= Criterion): Science	0	0			
AP/IB Examination Results (Examinees >= Criterion): Social Studies	2	21	9.5	36.4	Q4
SAT/ACT Participation	363	359	<b>100</b>	82	<b>Q1</b>
Average SAT Score: Reading and Writing	n/a	352	441	516	Q4
Average SAT Score: Mathematics	n/a	352	443	514	Q4
Average ACT Score: ELA	n/a	86	17.4	19.7	Q3
Average ACT Score: Mathematics	n/a	86	18.0	20.2	Q4
Average ACT Score: Science	n/a	86	18.7	20.4	Q3
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	909	2,485	37.0	48.5	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate	359	434	82.7	95.7	Q4
Four-Year Longitudinal Graduation Plan Rate*	326	359	90.8	93.3	Q2
TSI Criteria Graduates	78	358	21.8	33.8	Q3
College, Career, and Military Ready Graduates	190	358	53.0	55.5	Q2
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	109	1,594	6.8	14.3	Q4
Advanced/Dual-Credit Completion: Mathematics (9–12)	216	1,504	14.4	19.0	Q3
Advanced/Dual-Credit Completion: Science (9–12)	18	1,359	1.3	5.7	Q4
Advanced/Dual-Credit Completion: Social Studies (9–12)	127	1,579	8.0	20.3	Q4
CTE Coherent Sequence Graduates	165	358	46.1	76.3	Q3

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.