

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
ROBERTS EL (071902136) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Accelerated Student Growth in ELA/Reading	25.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	23.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	9.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	2.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	10.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
ROBERTS EL (071902136) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Accelerated Student Growth in Mathematics	19.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	35.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	17.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	17.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
ROBERTS EL (071902136) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Grade 5 Science Performance (Masters Grade Level)	16.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
ROBERTS EL (071902136) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
ROBERTS EL (071902136) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 MORENO EL (071902167)	EL PASO ISD	91
2 PLEASANT GROVE EL (057905273)	DALLAS ISD	90
3 HARGILL EL (108904103)	EDINBURG CISD	88
4 HARRELL BUDD EL (057905115)	DALLAS ISD	88
5 J W CACERES EL (108902109)	DONNA ISD	88
6 BURNET EL (101912124)	HOUSTON ISD	86
7 FIDEL AND ANDREA R VILLARREAL EL (253901107)	ZAPATA COUNTY ISD	86
8 JAMES BOWIE EL (057910102)	GRAND PRAIRIE ISD	86
9 MARTIN WEISS EL (057905226)	DALLAS ISD	85
10 SANCHEZ EL (101912281)	HOUSTON ISD	83
11 CLARK EL (240903105)	UNITED ISD	82
12 CROMACK EL (031901102)	BROWNSVILLE ISD	82
13 GARZA EL (031901124)	BROWNSVILLE ISD	82
14 PALM GROVE EL (031901122)	BROWNSVILLE ISD	82
15 SAM FORDYCE EL (108912117)	LA JOYA ISD	82
16 ALVAREZ EL (108906101)	MCALLEN ISD	80
17 CAPISTRANO EL (071905127)	YSLETA ISD	80
18 CARL C WAITZ EL (108908112)	MISSION CISD	80
19 JOHN J PERSHING EL (057905193)	DALLAS ISD	80
20 LONGORIA EL (031901103)	BROWNSVILLE ISD	80
21 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	80
22 HAWKINS EL (071902119)	EL PASO ISD	79
23 LEO J LEO EL (108912106)	LA JOYA ISD	79
24 SANTA FE EL (126903111)	CLEBURNE ISD	79
25 TIJERINA EL (101912279)	HOUSTON ISD	79
26 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	75
27 ELOY GARZA SALAZAR EL (108902117)	DONNA ISD	75
28 SKINNER EL (031901112)	BROWNSVILLE ISD	75
29 EL JARDIN EL (031901105)	BROWNSVILLE ISD	74
30 VICTORIA HEIGHTS EL (031901113)	BROWNSVILLE ISD	74
31 BRISCOE EL (101912117)	HOUSTON ISD	72
ROBERTS EL (071902136)	EL PASO ISD	72
32 SOUTH WARD EL (092903124)	LONGVIEW ISD	72
33 WASHINGTON HEIGHTS EL (220905175)	FORT WORTH ISD	72
34 SANTIAGO GARCIA EL (108903102)	EDCOUCH-ELSA ISD	70
35 RUSK EL (071902138)	EL PASO ISD	69
36 CLARDY EL (071902109)	EL PASO ISD	67
37 SEGUIN EL (108906116)	MCALLEN ISD	62
38 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	60
39 ANGELA GERUSA LEAL EL (031912117)	SAN BENITO CISD	59
40 MORNINGSIDE EL (031901129)	BROWNSVILLE ISD	59

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
ROBERTS EL (071902136) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 HARGILL EL (108904103)	EDINBURG CISD	100
2 HAWKINS EL (071902119)	EL PASO ISD	100
3 LONGORIA EL (031901103)	BROWNSVILLE ISD	100
4 SANCHEZ EL (101912281)	HOUSTON ISD	100
5 CLARK EL (240903105)	UNITED ISD	96
6 LEO J LEO EL (108912106)	LA JOYA ISD	92
7 ALVAREZ EL (108906101)	MCALLEN ISD	87
8 MORENO EL (071902167)	EL PASO ISD	86
9 PALM GROVE EL (031901122)	BROWNSVILLE ISD	86
10 SAM FORDYCE EL (108912117)	LA JOYA ISD	86
11 GARZA EL (031901124)	BROWNSVILLE ISD	84
12 JOHN J PERSHING EL (057905193)	DALLAS ISD	84
13 MARTIN WEISS EL (057905226)	DALLAS ISD	84
14 BURNET EL (101912124)	HOUSTON ISD	83
15 FIDEL AND ANDREA R VILLARREAL EL (253901107)	ZAPATA COUNTY ISD	81
16 PLEASANT GROVE EL (057905273)	DALLAS ISD	80
17 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	79
18 HARRELL BUDD EL (057905115)	DALLAS ISD	79
19 CARL C WAITZ EL (108908112)	MISSION CISD	78
20 CROMACK EL (031901102)	BROWNSVILLE ISD	78
21 EL JARDIN EL (031901105)	BROWNSVILLE ISD	78
22 JAMES BOWIE EL (057910102)	GRAND PRAIRIE ISD	78
ROBERTS EL (071902136)	EL PASO ISD	78
23 SKINNER EL (031901112)	BROWNSVILLE ISD	78
24 TIJERINA EL (101912279)	HOUSTON ISD	78
25 CAPISTRANO EL (071905127)	YSLETA ISD	77
26 J W CACERES EL (108902109)	DONNA ISD	77
27 ELOY GARZA SALAZAR EL (108902117)	DONNA ISD	76
28 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	76
29 CLARDY EL (071902109)	EL PASO ISD	75
30 VICTORIA HEIGHTS EL (031901113)	BROWNSVILLE ISD	75
31 SEGUIN EL (108906116)	MCALLEN ISD	74
32 SOUTH WARD EL (092903124)	LONGVIEW ISD	73
33 MORNINGSIDE EL (031901129)	BROWNSVILLE ISD	72
34 WASHINGTON HEIGHTS EL (220905175)	FORT WORTH ISD	72
35 BRISCOE EL (101912117)	HOUSTON ISD	71
36 RUSK EL (071902138)	EL PASO ISD	71
37 SANTA FE EL (126903111)	CLEBURNE ISD	71
38 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	71
39 SANTIAGO GARCIA EL (108903102)	EDCOUCH-ELSA ISD	67
40 ANGELA GERUSA LEAL EL (031912117)	SAN BENITO CISD	66

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 85

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
ROBERTS EL (071902136) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	42.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	27.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
ROBERTS EL (071902136) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	54,129.0	56,515.0	95.8	97.1	Q4
Accelerated Student Growth in ELA/Reading	26	104	25	33	Q3
Accelerated Student Growth in Mathematics	21	109	19	37	Q4
Grade 3 Reading Performance (Masters Grade Level)	11	48	23	22	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	17	49	35	24	Q1
Grade 4 Reading Performance (Masters Grade Level)	5	53	9	20	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	9	53	17	27	Q3
Grade 4 Writing Performance (Masters Grade Level)	1	53	2	12	Q4
Grade 5 Reading Performance (Masters Grade Level)	6	58	10	25	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	10	58	17	33	Q4
Grade 5 Science Performance (Masters Grade Level)	9	58	16	18	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	179	430	42.0	48.0	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	43	159	27.0	36.5	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.