

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.2%	Q1
Accelerated Student Growth in ELA/Reading	22.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	20.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	33.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	6.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	25.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.2%	Q1
Accelerated Student Growth in Mathematics	18.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	24.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	18.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	60.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.2%	Q1
Grade 5 Science Performance (Masters Grade Level)	33.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 L O DONALD EL (057905136)	DALLAS ISD	91
2 FIELDS EL (108906114)	MCALLEN ISD	88
3 HARGILL EL (108904103)	EDINBURG CISD	88
4 CANTU EL (108908108)	MISSION CISD	85
5 PETERSEN EL (101912265)	HOUSTON ISD	85
6 SAN JACINTO EL (057905207)	DALLAS ISD	85
7 ALTA VISTA EL (071902102)	EL PASO ISD	83
8 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	83
9 GARZA EL (031901124)	BROWNSVILLE ISD	82
10 LANGFORD EL (227901168)	AUSTIN ISD	82
11 NAVARRO EL (108906108)	MCALLEN ISD	82
12 PALM GROVE EL (031901122)	BROWNSVILLE ISD	82
13 SAM FORDYCE EL (108912117)	LA JOYA ISD	82
14 ALVAREZ EL (108906101)	MCALLEN ISD	80
15 CAPISTRANO EL (071905127)	YSLETA ISD	80
16 DECKER EL (227907104)	MANOR ISD	80
17 JOHN J PERSHING EL (057905193)	DALLAS ISD	80
18 LONGORIA EL (031901103)	BROWNSVILLE ISD	80
19 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	80
HAWKINS EL (071902119)	EL PASO ISD	79
20 SANTA FE EL (126903111)	CLEBURNE ISD	79
21 TIJERINA EL (101912279)	HOUSTON ISD	79
22 JACKSON EL (212909102)	CHAPEL HILL ISD	77
23 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	75
24 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	75
25 LEYENDECKER EL (240901108)	LAREDO ISD	75
26 LORENZO DE ZAVALA EL (057905260)	DALLAS ISD	75
27 MARIA MORENO EL (057905272)	DALLAS ISD	75
28 SKINNER EL (031901112)	BROWNSVILLE ISD	75
29 VICTORIA HEIGHTS EL (031901113)	BROWNSVILLE ISD	74
30 ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	72
31 ROBERTS EL (071902136)	EL PASO ISD	72
32 SOUTH WARD EL (092903124)	LONGVIEW ISD	72
33 T J AUSTIN EL (212905101)	TYLER ISD	72
34 WASHINGTON HEIGHTS EL (220905175)	FORT WORTH ISD	72
35 RUSK EL (071902138)	EL PASO ISD	69
36 CLARDY EL (071902109)	EL PASO ISD	67
37 HILLCREST EL (227910107)	DEL VALLE ISD	62
38 SEGUIN EL (108906116)	MCALLEN ISD	62
39 ANGELA GERUSA LEAL EL (031912117)	SAN BENITO CISD	59
40 FRANKLIN EL (101912155)	HOUSTON ISD	59

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 82

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 HARGILL EL (108904103)	EDINBURG CISD	100
HAWKINS EL (071902119)	EL PASO ISD	100
2 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	100
3 L O DONALD EL (057905136)	DALLAS ISD	100
4 LONGORIA EL (031901103)	BROWNSVILLE ISD	100
5 ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	90
6 MARIA MORENO EL (057905272)	DALLAS ISD	90
7 ALVAREZ EL (108906101)	MCALLEN ISD	87
8 FIELDS EL (108906114)	MCALLEN ISD	87
9 PALM GROVE EL (031901122)	BROWNSVILLE ISD	86
10 SAM FORDYCE EL (108912117)	LA JOYA ISD	86
11 CANTU EL (108908108)	MISSION CISD	85
12 GARZA EL (031901124)	BROWNSVILLE ISD	84
13 JOHN J PERSHING EL (057905193)	DALLAS ISD	84
14 SAN JACINTO EL (057905207)	DALLAS ISD	83
15 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	79
16 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	78
17 NAVARRO EL (108906108)	MCALLEN ISD	78
18 PETERSEN EL (101912265)	HOUSTON ISD	78
19 ROBERTS EL (071902136)	EL PASO ISD	78
20 SKINNER EL (031901112)	BROWNSVILLE ISD	78
21 TIJERINA EL (101912279)	HOUSTON ISD	78
22 ALTA VISTA EL (071902102)	EL PASO ISD	77
23 CAPISTRANO EL (071905127)	YSLETA ISD	77
24 LEYENDECKER EL (240901108)	LAREDO ISD	77
25 JACKSON EL (212909102)	CHAPEL HILL ISD	76
26 LANGFORD EL (227901168)	AUSTIN ISD	76
27 CLARDY EL (071902109)	EL PASO ISD	75
28 VICTORIA HEIGHTS EL (031901113)	BROWNSVILLE ISD	75
29 DECKER EL (227907104)	MANOR ISD	74
30 SEGUIN EL (108906116)	MCALLEN ISD	74
31 SOUTH WARD EL (092903124)	LONGVIEW ISD	73
32 WASHINGTON HEIGHTS EL (220905175)	FORT WORTH ISD	72
33 LORENZO DE ZAVALA EL (057905260)	DALLAS ISD	71
34 RUSK EL (071902138)	EL PASO ISD	71
35 SANTA FE EL (126903111)	CLEBURNE ISD	71
36 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	71
37 ANGELA GERUSA LEAL EL (031912117)	SAN BENITO CISD	66
38 T J AUSTIN EL (212905101)	TYLER ISD	66
39 FRANKLIN EL (101912155)	HOUSTON ISD	56
40 HILLCREST EL (227910107)	DEL VALLE ISD	54

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 86

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	58.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	44.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	44,148.0	45,414.0	97.2	96.9	Q1
Accelerated Student Growth in ELA/Reading	19	86	22	31	Q4
Accelerated Student Growth in Mathematics	16	87	18	34	Q4
Grade 3 Reading Performance (Masters Grade Level)	9	45	20	26	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	11	45	24	24	Q1
Grade 4 Reading Performance (Masters Grade Level)	17	51	33	21	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	9	51	18	30	Q3
Grade 4 Writing Performance (Masters Grade Level)	3	51	6	13	Q3
Grade 5 Reading Performance (Masters Grade Level)	10	40	25	26	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	24	40	60	33	Q1
Grade 5 Science Performance (Masters Grade Level)	13	40	33	18	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	209	363	58.0	48.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	60	136	44.0	36.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.