

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
STANTON EL (071902141) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q4
Accelerated Student Growth in ELA/Reading	23.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	16.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	13.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	3.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	15.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
STANTON EL (071902141) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q4
Accelerated Student Growth in Mathematics	31.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	11.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	15.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	19.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
STANTON EL (071902141) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q4
Grade 5 Science Performance (Masters Grade Level)	10.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
STANTON EL (071902141) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
STANTON EL (071902141) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 C STAINKE EL (108902106)	DONNA ISD	92
2 THOMAS J RUSK EL (174904110)	NACOGDOCHES ISD	91
3 GOVALLE EL (227901116)	AUSTIN ISD	90
4 ALTON EL (108908107)	MISSION CISD	85
5 CLENDENIN EL (071902149)	EL PASO ISD	85
6 CROCKETT EL (031903105)	HARLINGEN CISD	83
7 JACKSON EL (079901118)	LAMAR CISD	83
8 SANBORN EL (188901125)	AMARILLO ISD	83
9 MARIAN MANOR EL (071905110)	YSLETA ISD	82
10 ALLISON EL (227901101)	AUSTIN ISD	80
11 HILLSIDE EL (071902121)	EL PASO ISD	80
12 PECK EL (101912217)	HOUSTON ISD	80
13 PFC MARIO YBARRA EL (108913117)	WESLACO ISD	80
14 CROCKETT EL (071902112)	EL PASO ISD	79
15 GABE P ALLEN CHARTER SCHOOL (057905103)	DALLAS ISD	79
16 PEREZ EL (031901121)	BROWNSVILLE ISD	79
17 WHITTIER EL (188901132)	AMARILLO ISD	79
18 CASTRO EL (108908102)	MISSION CISD	77
19 EMERSON EL (188901106)	AMARILLO ISD	77
20 FOREST HILL EL (188901107)	AMARILLO ISD	77
21 HIGHLAND PARK EL (019907105)	TEXARKANA ISD	77
22 EDNA ROWE EL (057905232)	DALLAS ISD	75
23 PALM EL (227901171)	AUSTIN ISD	75
24 MARTIN EL (031901104)	BROWNSVILLE ISD	74
STANTON EL (071902141)	EL PASO ISD	74
25 CARVER EL (116905104)	GREENVILLE ISD	72
26 ESCONTRIAS EL (071909111)	SOCORRO ISD	72
27 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	72
28 WILSON EL (015907174)	SAN ANTONIO ISD	72
29 NEAL EL (015907155)	SAN ANTONIO ISD	70
30 RIDGEGATE EL (079907116)	FORT BEND ISD	70
31 METZ EL (227901124)	AUSTIN ISD	67
32 PEARSON EL (108908105)	MISSION CISD	67
33 WILLS EL (188901133)	AMARILLO ISD	67
34 COLUMBIA HEIGHTS EL (015904104)	HARLANDALE ISD	65
35 GLENWOOD EL (188901108)	AMARILLO ISD	65
36 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	62
37 HARLEAN BEAL EL (220905130)	FORT WORTH ISD	60
38 VILLA NUEVA EL (031901117)	BROWNSVILLE ISD	59
39 DE ZAVALA EL (015907121)	SAN ANTONIO ISD	58
40 T L PINK EL (079901116)	LAMAR CISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 80

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
STANTON EL (071902141) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 CLENDENIN EL (071902149)	EL PASO ISD	100
2 EMERSON EL (188901106)	AMARILLO ISD	100
3 JACKSON EL (079901118)	LAMAR CISD	100
4 PEREZ EL (031901121)	BROWNSVILLE ISD	100
5 WHITTIER EL (188901132)	AMARILLO ISD	100
6 ALTON EL (108908107)	MISSION CISD	96
7 MARIAN MANOR EL (071905110)	YSLETA ISD	92
8 HILLSIDE EL (071902121)	EL PASO ISD	90
9 ESCONTRIAS EL (071909111)	SOCORRO ISD	86
10 SANBORN EL (188901125)	AMARILLO ISD	85
11 THOMAS J RUSK EL (174904110)	NACOGDOCHES ISD	85
12 PALM EL (227901171)	AUSTIN ISD	83
13 ALLISON EL (227901101)	AUSTIN ISD	81
14 CROCKETT EL (031903105)	HARLINGEN CISD	81
15 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	80
16 CROCKETT EL (071902112)	EL PASO ISD	79
17 C STAINKE EL (108902106)	DONNA ISD	78
18 FOREST HILL EL (188901107)	AMARILLO ISD	78
19 CASTRO EL (108908102)	MISSION CISD	77
20 MARTIN EL (031901104)	BROWNSVILLE ISD	77
21 PFC MARIO YBARRA EL (108913117)	WESLACO ISD	77
22 EDNA ROWE EL (057905232)	DALLAS ISD	76
23 HIGHLAND PARK EL (019907105)	TEXARKANA ISD	76
24 PECK EL (101912217)	HOUSTON ISD	76
25 NEAL EL (015907155)	SAN ANTONIO ISD	75
26 GABE P ALLEN CHARTER SCHOOL (057905103)	DALLAS ISD	74
27 GLENWOOD EL (188901108)	AMARILLO ISD	74
28 GOVALLE EL (227901116)	AUSTIN ISD	74
29 RIDGEGATE EL (079907116)	FORT BEND ISD	74
30 PEARSON EL (108908105)	MISSION CISD	73
STANTON EL (071902141)	EL PASO ISD	73
31 VILLA NUEVA EL (031901117)	BROWNSVILLE ISD	73
32 WILLS EL (188901133)	AMARILLO ISD	73
33 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	72
34 HARLEAN BEAL EL (220905130)	FORT WORTH ISD	70
35 WILSON EL (015907174)	SAN ANTONIO ISD	69
36 T L PINK EL (079901116)	LAMAR CISD	68
37 CARVER EL (116905104)	GREENVILLE ISD	66
38 METZ EL (227901124)	AUSTIN ISD	65
39 COLUMBIA HEIGHTS EL (015904104)	HARLANDALE ISD	63
40 DE ZAVALA EL (015907121)	SAN ANTONIO ISD	55

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled
Score of 85

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
STANTON EL (071902141) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	37.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	26.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
STANTON EL (071902141) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	58,170.0	60,657.0	95.9	97.0	Q4
Accelerated Student Growth in ELA/Reading	28	121	23	30	Q3
Accelerated Student Growth in Mathematics	39	124	31	31	Q1
Grade 3 Reading Performance (Masters Grade Level)	9	56	16	23	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	6	56	11	23	Q4
Grade 4 Reading Performance (Masters Grade Level)	9	67	13	19	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	10	67	15	28	Q3
Grade 4 Writing Performance (Masters Grade Level)	2	67	3	10	Q3
Grade 5 Reading Performance (Masters Grade Level)	9	59	15	21	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	11	59	19	40	Q3
Grade 5 Science Performance (Masters Grade Level)	6	58	10	16	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	183	489	37.0	46.5	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	47	182	26.0	37.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.