

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**LINCOLN MIDDLE (071902051) - EL PASO ISD**  
**Campus Type: Middle School**

Indicator	Indicator Score	Quartile
Attendance Rate	95.7%	Q4
Accelerated Student Growth in ELA/Reading	24.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	16.0%	Q2
Grade 7 Reading Performance (Masters Grade Level)	30.0%	Q2
Grade 7 Writing Performance (Masters Grade Level)	12.0%	Q2
Grade 8 Reading Performance (Masters Grade Level)	26.0%	Q2
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>1 of 6</b>

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**LINCOLN MIDDLE (071902051) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.7%	Q4
Accelerated Student Growth in Mathematics	17.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	26.0%	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	19.0%	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	3.0%	Q4
Algebra I by Grade 8 - Participation	42.0%	Q1
Algebra I Performance (Masters Grade Level)	66.0%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>3 of 7</b>

Distinction Campus Outcome: 3 of 7 eligible indicators in Q1 (Top Quartile)

3 of 7 = 43%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**LINCOLN MIDDLE (071902051) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.7%	Q4
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	17.0%	Q4
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**LINCOLN MIDDLE (071902051) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.7%	Q4
Grade 8 Social Studies Performance (Masters Grade Level)	6.0%	Q4
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
<b>Total Indicators for Social Studies</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**LINCOLN MIDDLE (071902051) - EL PASO ISD**  
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 YES PREP - SOUTHSIDE (101845011)	YES PREP PUBLIC SCHOOLS INC	85
2 FOSTER MIDDLE (092903042)	LONGVIEW ISD	84
3 MICHAEL E FOSSUM MIDDLE (108906048)	MCALLEN ISD	83
4 SULPHUR SPRINGS MIDDLE (112901041)	SULPHUR SPRINGS ISD	83
5 SUN RIDGE MIDDLE (071909047)	SOCORRO ISD	83
6 WOODRIDGE FOREST MIDDLE (170908044)	NEW CANEY ISD	83
7 BETTYE MYERS MIDDLE (061901049)	DENTON ISD	80
8 T H MCDONALD J H (101914045)	KATY ISD	80
9 SCHULTZ J H (237904043)	WALLER ISD	79
10 TANGLEWOOD MIDDLE (101912068)	HOUSTON ISD	79
11 BOWMAN MIDDLE (043910042)	PLANO ISD	77
12 COVINGTON MIDDLE (227901057)	AUSTIN ISD	77
13 DAVID CROCKETT MIDDLE (079907053)	FORT BEND ISD	77
14 MCMATH MIDDLE (061901046)	DENTON ISD	77
15 NORTH RICHLAND MIDDLE (220902042)	BIRDVILLE ISD	77
16 CARPENTER MIDDLE (043910046)	PLANO ISD	75
17 PFC ROBERT P HERNANDEZ MIDDLE (246909053)	ROUND ROCK ISD	75
18 WATAUGA MIDDLE (220902045)	BIRDVILLE ISD	75
19 PRAIRIE VISTA (220918044)	EAGLE MT-SAGINAW ISD	72
20 KILGORE MIDDLE (092902042)	KILGORE ISD	70
21 LAURA B WALLACE MIDDLE (105906044)	HAYS CISD	70
<b>LINCOLN MIDDLE (071902051)</b>	<b>EL PASO ISD</b>	<b>70</b>
22 R C LOFLIN MIDDLE (126905041)	JOSHUA ISD	70
23 PAMPA J H (090904042)	PAMPA ISD	69
24 RESACA MIDDLE (031906105)	LOS FRESNOS CISD	69
25 HOGG MIDDLE (101912053)	HOUSTON ISD	66
26 STRICKLAND MIDDLE (061901044)	DENTON ISD	66
27 ARMANDO CHAPA MIDDLE (105906045)	HAYS CISD	63
28 BROWN MIDDLE (071902056)	EL PASO ISD	63
29 DR T C MCCORMICK JR MIDDLE (105906047)	HAYS CISD	63
30 HUFFINES MIDDLE (061902052)	LEWISVILLE ISD	63
31 MARBLE FALLS MIDDLE (027904041)	MARBLE FALLS ISD	63
32 SOUTH BELTON MIDDLE (014903044)	BELTON ISD	63
33 ALVIN J H (020901041)	ALVIN ISD	60
34 FAIRVIEW J H (020901046)	ALVIN ISD	59
35 GRANBURY MIDDLE (111901041)	GRANBURY ISD	59
36 LOWELL SMITH JR MIDDLE (126903041)	CLEBURNE ISD	59
37 G W HARBY J H (020901043)	ALVIN ISD	58
38 JAMES TIPPIT MIDDLE (246904041)	GEORGETOWN ISD	58
39 SPLENDORA J H (170907041)	SPLENDORA ISD	57
40 TAYLOR MIDDLE (246911041)	TAYLOR ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 78

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**LINCOLN MIDDLE (071902051) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 MICHAEL E FOSSUM MIDDLE (108906048)	MCALLEN ISD	100
2 SCHULTZ J H (237904043)	WALLER ISD	94
3 SUN RIDGE MIDDLE (071909047)	SOCORRO ISD	91
4 FOSTER MIDDLE (092903042)	LONGVIEW ISD	90
5 BETTYE MYERS MIDDLE (061901049)	DENTON ISD	89
6 DAVID CROCKETT MIDDLE (079907053)	FORT BEND ISD	87
7 T H MCDONALD J H (101914045)	KATY ISD	85
8 WATAUGA MIDDLE (220902045)	BIRDVILLE ISD	84
9 TANGLEWOOD MIDDLE (101912068)	HOUSTON ISD	83
10 WOODRIDGE FOREST MIDDLE (170908044)	NEW CANEY ISD	83
11 SULPHUR SPRINGS MIDDLE (112901041)	SULPHUR SPRINGS ISD	82
12 NORTH RICHLAND MIDDLE (220902042)	BIRDVILLE ISD	81
13 BOWMAN MIDDLE (043910042)	PLANO ISD	79
14 CARPENTER MIDDLE (043910046)	PLANO ISD	78
15 RESACA MIDDLE (031906105)	LOS FRESNOS CISD	78
16 MCMATH MIDDLE (061901046)	DENTON ISD	77
17 PRAIRIE VISTA (220918044)	EAGLE MT-SAGINAW ISD	77
18 YES PREP - SOUTHSIDE (101845011)	YES PREP PUBLIC SCHOOLS INC	77
19 COVINGTON MIDDLE (227901057)	AUSTIN ISD	76
20 HOGG MIDDLE (101912053)	HOUSTON ISD	74
21 BROWN MIDDLE (071902056)	EL PASO ISD	73
<b>LINCOLN MIDDLE (071902051)</b>	<b>EL PASO ISD</b>	<b>73</b>
22 KILGORE MIDDLE (092902042)	KILGORE ISD	72
23 PFC ROBERT P HERNANDEZ MIDDLE (246909053)	ROUND ROCK ISD	72
24 LAURA B WALLACE MIDDLE (105906044)	HAYS CISD	71
25 R C LOFLIN MIDDLE (126905041)	JOSHUA ISD	71
26 STRICKLAND MIDDLE (061901044)	DENTON ISD	71
27 HUFFINES MIDDLE (061902052)	LEWISVILLE ISD	70
28 SOUTH BELTON MIDDLE (014903044)	BELTON ISD	66
29 LOWELL SMITH JR MIDDLE (126903041)	CLEBURNE ISD	65
30 PAMPA J H (090904042)	PAMPA ISD	65
31 ARMANDO CHAPA MIDDLE (105906045)	HAYS CISD	63
32 DR T C MCCORMICK JR MIDDLE (105906047)	HAYS CISD	63
33 JAMES TIPPIT MIDDLE (246904041)	GEORGETOWN ISD	63
34 SPLENDORA J H (170907041)	SPLENDORA ISD	62
35 FAIRVIEW J H (020901046)	ALVIN ISD	61
36 G W HARBY J H (020901043)	ALVIN ISD	61
37 MARBLE FALLS MIDDLE (027904041)	MARBLE FALLS ISD	61
38 TAYLOR MIDDLE (246911041)	TAYLOR ISD	61
39 GRANBURY MIDDLE (111901041)	GRANBURY ISD	59
40 ALVIN J H (020901041)	ALVIN ISD	33

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 83

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**LINCOLN MIDDLE (071902051) - EL PASO ISD**  
Campus Type: Middle School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	42.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	28.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**LINCOLN MIDDLE (071902051) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	142,588.0	149,016.0	95.7	96.4	Q4
Accelerated Student Growth in ELA/Reading	168	713	<b>24</b>	23	<b>Q1</b>
Accelerated Student Growth in Mathematics	122	720	<b>17</b>	17	<b>Q1</b>
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	39	239	16	21	Q2
Grade 6 Mathematics Performance (Masters Grade Level)	61	239	<b>26</b>	18	<b>Q1</b>
Grade 7 Reading Performance (Masters Grade Level)	75	249	30	31	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	47	249	19	20	Q2
Grade 7 Writing Performance (Masters Grade Level)	29	248	12	13	Q2
Grade 8 Reading Performance (Masters Grade Level)	70	270	26	29	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	5	154	3	15	Q4
Grade 8 Science Performance (Masters Grade Level)	46	265	17	30	Q4
Grade 8 Social Studies Performance (Masters Grade Level)	17	265	6	20	Q4
Algebra I by Grade 8 - Participation	116	279	<b>42</b>	30.0	<b>Q1</b>
Algebra I Performance (Masters Grade Level)	76	115	66	85.0	Q3
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	961	2,293	42.0	49.0	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	177	639	28.0	33.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.