

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.2%	Q3
Accelerated Student Growth in ELA/Reading	26.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	5.0%	Q4
Grade 7 Reading Performance (Masters Grade Level)	8.0%	Q4
Grade 7 Writing Performance (Masters Grade Level)	3.0%	Q4
Grade 8 Reading Performance (Masters Grade Level)	7.0%	Q4
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.2%	Q3
Accelerated Student Growth in Mathematics	11.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	6.0%	Q4
Grade 7 Mathematics Performance (Masters Grade Level)	8.0%	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	3.0%	Q4
Algebra I by Grade 8 - Participation	17.0%	Q2
Algebra I Performance (Masters Grade Level)	40.0%	Q4
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 7

Distinction Campus Outcome: 0 of 7 eligible indicators in Q1 (Top Quartile)

0 of 7 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.2%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	7.0%	Q4
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.2%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	4.0%	Q4
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 A P SOLIS MIDDLE (108902045)	DONNA ISD	86
2 THOMAS J RUSK MIDDLE (057905055)	DALLAS ISD	86
3 RAUL QUINTANILLA SR MIDDLE (057905068)	DALLAS ISD	85
4 JUAN DE DIOS SALINAS MIDDLE (108912048)	LA JOYA ISD	84
5 ANN RICHARDS MIDDLE (108912045)	LA JOYA ISD	83
6 EDWARD H CARY MIDDLE (057905044)	DALLAS ISD	80
7 HENDERSON MIDDLE (071902041)	EL PASO ISD	80
8 JAMES FANNIN MIDDLE (057910051)	GRAND PRAIRIE ISD	80
9 FRANCISCO MEDRANO MIDDLE (057905079)	DALLAS ISD	79
10 BROWN MIDDLE (108906044)	MCALLEN ISD	77
11 DOMINGO TREVINO MIDDLE (108912049)	LA JOYA ISD	77
12 LORENZO DE ZAVALA MIDDLE (108912041)	LA JOYA ISD	77
13 MEMORIAL MIDDLE (108912044)	LA JOYA ISD	77
14 NORTHBROOK MIDDLE (101920047)	SPRING BRANCH ISD	77
15 DORA M SAUCEDA MIDDLE (108902047)	DONNA ISD	75
GUILLEN MIDDLE (071902044)	EL PASO ISD	75
16 MEMORIAL MIDDLE (240901044)	LAREDO ISD	75
17 VETERANS MIDDLE (108902046)	DONNA ISD	75
18 W H GASTON MIDDLE (057905048)	DALLAS ISD	75
19 ROBERT T HILL MIDDLE (057905050)	DALLAS ISD	74
20 VALLEY VIEW J H (108916042)	VALLEY VIEW ISD	72
21 DOGAN MIDDLE (212905042)	TYLER ISD	70
22 DR JAVIER SAENZ MIDDLE (108912043)	LA JOYA ISD	70
23 L V STOCKARD MIDDLE (057905059)	DALLAS ISD	70
24 DELAY MIDDLE (061902050)	LEWISVILLE ISD	69
25 RAMIRO BARRERA MIDDLE (214903042)	ROMA ISD	69
26 YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046)	DALLAS ISD	69
27 KENNEDY MIDDLE (108909046)	PHARR-SAN JUAN-ALAMO ISD	66
28 THOMAS C MARSH MIDDLE (057905054)	DALLAS ISD	66
29 HECTOR P GARCIA MIDDLE (057905077)	DALLAS ISD	63
30 PIEDMONT GLOBAL ACADEMY (057905052)	DALLAS ISD	63
31 ZAN WESLEY HOLMES JR MIDDLE (057905100)	DALLAS ISD	63
32 JAIME ESCALANTE MIDDLE (108909047)	PHARR-SAN JUAN-ALAMO ISD	60
33 ROMA MIDDLE (214903041)	ROMA ISD	60
34 VETERANS MIDDLE (214901044)	RIO GRANDE CITY CISD	60
35 SAM TASBY MIDDLE (057905083)	DALLAS ISD	59
36 WEBB M S (227901053)	AUSTIN ISD	59
37 BURNET M S (227901046)	AUSTIN ISD	58
38 DOBIE MIDDLE (227901055)	AUSTIN ISD	58
39 MENDEZ M S (227901058)	AUSTIN ISD	58
40 E B COMSTOCK MIDDLE (057905045)	DALLAS ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 77

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 MEMORIAL MIDDLE (240901044)	LAREDO ISD	86
2 ANN RICHARDS MIDDLE (108912045)	LA JOYA ISD	85
3 JUAN DE DIOS SALINAS MIDDLE (108912048)	LA JOYA ISD	85
4 RAUL QUINTANILLA SR MIDDLE (057905068)	DALLAS ISD	85
5 LORENZO DE ZAVALA MIDDLE (108912041)	LA JOYA ISD	84
6 A P SOLIS MIDDLE (108902045)	DONNA ISD	83
7 MEMORIAL MIDDLE (108912044)	LA JOYA ISD	83
8 EDWARD H CARY MIDDLE (057905044)	DALLAS ISD	79
9 JAMES FANNIN MIDDLE (057910051)	GRAND PRAIRIE ISD	78
10 THOMAS J RUSK MIDDLE (057905055)	DALLAS ISD	78
11 VALLEY VIEW J H (108916042)	VALLEY VIEW ISD	78
12 BROWN MIDDLE (108906044)	MCALLEN ISD	77
13 HENDERSON MIDDLE (071902041)	EL PASO ISD	76
14 DOMINGO TREVINO MIDDLE (108912049)	LA JOYA ISD	75
15 DORA M SAUCEDA MIDDLE (108902047)	DONNA ISD	75
16 NORTHBROOK MIDDLE (101920047)	SPRING BRANCH ISD	75
17 VETERANS MIDDLE (108902046)	DONNA ISD	75
18 FRANCISCO MEDRANO MIDDLE (057905079)	DALLAS ISD	74
19 HECTOR P GARCIA MIDDLE (057905077)	DALLAS ISD	74
20 ROMA MIDDLE (214903041)	ROMA ISD	74
21 DR JAVIER SAENZ MIDDLE (108912043)	LA JOYA ISD	73
GUILLEN MIDDLE (071902044)	EL PASO ISD	73
22 ROBERT T HILL MIDDLE (057905050)	DALLAS ISD	73
23 RAMIRO BARRERA MIDDLE (214903042)	ROMA ISD	71
24 SAM TASBY MIDDLE (057905083)	DALLAS ISD	70
25 PIEDMONT GLOBAL ACADEMY (057905052)	DALLAS ISD	69
26 W H GASTON MIDDLE (057905048)	DALLAS ISD	69
27 ZAN WESLEY HOLMES JR MIDDLE (057905100)	DALLAS ISD	69
28 JAIME ESCALANTE MIDDLE (108909047)	PHARR-SAN JUAN-ALAMO ISD	68
29 VETERANS MIDDLE (214901044)	RIO GRANDE CITY CISD	68
30 DELAY MIDDLE (061902050)	LEWISVILLE ISD	67
31 DOBIE MIDDLE (227901055)	AUSTIN ISD	67
32 KENNEDY MIDDLE (108909046)	PHARR-SAN JUAN-ALAMO ISD	67
33 E B COMSTOCK MIDDLE (057905045)	DALLAS ISD	66
34 L V STOCKARD MIDDLE (057905059)	DALLAS ISD	66
35 YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046)	DALLAS ISD	66
36 THOMAS C MARSH MIDDLE (057905054)	DALLAS ISD	65
37 WEBB M S (227901053)	AUSTIN ISD	65
38 DOGAN MIDDLE (212905042)	TYLER ISD	64
39 BURNET M S (227901046)	AUSTIN ISD	62
40 MENDEZ M S (227901058)	AUSTIN ISD	45

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 78

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	23.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	13.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	128,046.0	134,530.0	95.2	96.3	Q3
Accelerated Student Growth in ELA/Reading	143	557	26	25	Q1
Accelerated Student Growth in Mathematics	71	638	11	17	Q4
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	10	188	5	11	Q4
Grade 6 Mathematics Performance (Masters Grade Level)	12	196	6	13	Q4
Grade 7 Reading Performance (Masters Grade Level)	19	224	8	18	Q4
Grade 7 Mathematics Performance (Masters Grade Level)	18	228	8	14	Q2
Grade 7 Writing Performance (Masters Grade Level)	6	226	3	9	Q4
Grade 8 Reading Performance (Masters Grade Level)	17	245	7	17	Q4
Grade 8 Mathematics Performance (Masters Grade Level)	7	202	3	19	Q4
Grade 8 Science Performance (Masters Grade Level)	18	244	7	21	Q4
Grade 8 Social Studies Performance (Masters Grade Level)	9	244	4	18	Q4
Algebra I by Grade 8 - Participation	45	270	17	20.0	Q2
Algebra I Performance (Masters Grade Level)	18	45	40	85.0	Q4
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	464	2,042	23.0	39.0	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	80	612	13.0	22.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.