

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
CHARLES MIDDLE (071902045) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q1
Accelerated Student Growth in ELA/Reading	22.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	14.0%	Q2
Grade 7 Reading Performance (Masters Grade Level)	24.0%	Q2
Grade 7 Writing Performance (Masters Grade Level)	11.0%	Q1
Grade 8 Reading Performance (Masters Grade Level)	20.0%	Q1
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
CHARLES MIDDLE (071902045) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q1
Accelerated Student Growth in Mathematics	26.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	27.0%	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	28.0%	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	7.0%	Q2
Algebra I by Grade 8 - Participation	41.0%	Q1
Algebra I Performance (Masters Grade Level)	87.0%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		6 of 7

Distinction Campus Outcome: 6 of 7 eligible indicators in Q1 (Top Quartile)

6 of 7 = 86%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
CHARLES MIDDLE (071902045) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	15.0%	Q3
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
CHARLES MIDDLE (071902045) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	15.0%	Q2
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
Total Indicators for Social Studies		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
CHARLES MIDDLE (071902045) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 BOWIE MIDDLE (188901042)	AMARILLO ISD	91
CHARLES MIDDLE (071902045)	EL PASO ISD	81
2 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	80
3 BAY CITY J H (158901041)	BAY CITY ISD	79
4 LIBERTY MEMORIAL MIDDLE (031906042)	LOS FRESNOS CISD	79
5 LOS CUATES MIDDLE (031906041)	LOS FRESNOS CISD	77
6 VELA MIDDLE (031901047)	BROWNSVILLE ISD	77
7 BERTA CABAZA MIDDLE (031912041)	SAN BENITO CISD	75
8 GUTIERREZ MIDDLE (031903044)	HARLINGEN CISD	75
9 MYRA GREEN MIDDLE (245903041)	RAYMONDVILLE ISD	74
10 INDIAN RIDGE MIDDLE (071905050)	YSLETA ISD	72
11 PATTI WELDER MIDDLE (235902042)	VICTORIA ISD	72
12 VERNON MIDDLE (031903043)	HARLINGEN CISD	72
13 VINCENT MIDDLE (123910048)	BEAUMONT ISD	72
14 RIO HONDO J H (031911041)	RIO HONDO ISD	70
15 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	70
16 VALLEY VIEW MIDDLE (071905047)	YSLETA ISD	70
17 ATKINS MIDDLE (152901061)	LUBBOCK ISD	69
18 NAVASOTA J H (093904042)	NAVASOTA ISD	69
19 RHODES MIDDLE (015907055)	SAN ANTONIO ISD	69
20 HORIZON MIDDLE (071901044)	CLINT ISD	66
21 JASPER J H (121904043)	JASPER ISD	66
22 KINGSBOROUGH MIDDLE (015904044)	HARLANDALE ISD	66
23 MEMORIAL MIDDLE (031903042)	HARLINGEN CISD	66
24 WEST OSO J H (178915041)	WEST OSO ISD	66
25 CHAPEL HILL MIDDLE (212909042)	CHAPEL HILL ISD	63
26 CORONADO MIDDLE (095905043)	PLAINVIEW ISD	63
27 COAKLEY MIDDLE (031903041)	HARLINGEN CISD	60
28 MONTWOOD MIDDLE (071909045)	SOCORRO ISD	60
29 NORTH OAKS MIDDLE (220902044)	BIRDVILLE ISD	60
30 JUDITH A RESNIK MIDDLE (015912045)	SOUTHWEST ISD	59
31 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	59
32 STROMAN MIDDLE (235902041)	VICTORIA ISD	59
33 DWIGHT MIDDLE (015908041)	SOUTH SAN ANTONIO ISD	58
34 HOUSTON MIDDLE (188901045)	AMARILLO ISD	58
35 KIRBY MIDDLE (243905048)	WICHITA FALLS ISD	58
36 LINCOLN MIDDLE (123907043)	PORT ARTHUR ISD	58
37 ROBERT C ZAMORA MIDDLE (015908044)	SOUTH SAN ANTONIO ISD	58
38 TRAVIS MIDDLE (029901043)	CALHOUN COUNTY ISD	58
39 CONNALLY J H (161921041)	CONNALLY ISD	57
40 RONALD E MCNAIR MIDDLE (015912041)	SOUTHWEST ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled
Score of 72

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
CHARLES MIDDLE (071902045) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 LIBERTY MEMORIAL MIDDLE (031906042)	LOS FRESNOS CISD	97
2 LOS CUATES MIDDLE (031906041)	LOS FRESNOS CISD	89
3 BOWIE MIDDLE (188901042)	AMARILLO ISD	87
4 GUTIERREZ MIDDLE (031903044)	HARLINGEN CISD	87
CHARLES MIDDLE (071902045)	EL PASO ISD	86
5 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	82
6 VELA MIDDLE (031901047)	BROWNSVILLE ISD	82
7 BAY CITY J H (158901041)	BAY CITY ISD	77
8 VALLEY VIEW MIDDLE (071905047)	YSLETA ISD	77
9 INDIAN RIDGE MIDDLE (071905050)	YSLETA ISD	76
10 COAKLEY MIDDLE (031903041)	HARLINGEN CISD	75
11 MYRA GREEN MIDDLE (245903041)	RAYMONDVILLE ISD	75
12 MEMORIAL MIDDLE (031903042)	HARLINGEN CISD	74
13 PATTI WELDER MIDDLE (235902042)	VICTORIA ISD	74
14 RIO HONDO J H (031911041)	RIO HONDO ISD	74
15 VERNON MIDDLE (031903043)	HARLINGEN CISD	74
16 ATKINS MIDDLE (152901061)	LUBBOCK ISD	72
17 HORIZON MIDDLE (071901044)	CLINT ISD	72
18 MONTWOOD MIDDLE (071909045)	SOCORRO ISD	72
19 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	72
20 VINCENT MIDDLE (123910048)	BEAUMONT ISD	72
21 BERTA CABAZA MIDDLE (031912041)	SAN BENITO CISD	71
22 NAVASOTA J H (093904042)	NAVASOTA ISD	71
23 JASPER J H (121904043)	JASPER ISD	70
24 NORTH OAKS MIDDLE (220902044)	BIRDVILLE ISD	70
25 RHODES MIDDLE (015907055)	SAN ANTONIO ISD	70
26 WEST OSO J H (178915041)	WEST OSO ISD	70
27 JUDITH A RESNIK MIDDLE (015912045)	SOUTHWEST ISD	68
28 HOUSTON MIDDLE (188901045)	AMARILLO ISD	67
29 CHAPEL HILL MIDDLE (212909042)	CHAPEL HILL ISD	65
30 LINCOLN MIDDLE (123907043)	PORT ARTHUR ISD	64
31 KINGSBOROUGH MIDDLE (015904044)	HARLANDALE ISD	63
32 TRAVIS MIDDLE (029901043)	CALHOUN COUNTY ISD	63
33 DWIGHT MIDDLE (015908041)	SOUTH SAN ANTONIO ISD	59
34 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	59
35 ROBERT C ZAMORA MIDDLE (015908044)	SOUTH SAN ANTONIO ISD	59
36 CONNALLY J H (161921041)	CONNALLY ISD	56
37 CORONADO MIDDLE (095905043)	PLAINVIEW ISD	47
38 RONALD E MCNAIR MIDDLE (015912041)	SOUTHWEST ISD	47
39 KIRBY MIDDLE (243905048)	WICHITA FALLS ISD	30
40 STROMAN MIDDLE (235902041)	VICTORIA ISD	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled
Score of 75

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
CHARLES MIDDLE (071902045) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	46.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	29.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
CHARLES MIDDLE (071902045) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	114,577.0	119,361.0	96.0	95.8	Q1
Accelerated Student Growth in ELA/Reading	120	558	22	21	Q1
Accelerated Student Growth in Mathematics	150	569	26	16	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	26	180	14	15	Q2
Grade 6 Mathematics Performance (Masters Grade Level)	51	186	27	14	Q1
Grade 7 Reading Performance (Masters Grade Level)	48	197	24	25	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	56	202	28	15	Q1
Grade 7 Writing Performance (Masters Grade Level)	22	192	11	11	Q1
Grade 8 Reading Performance (Masters Grade Level)	43	210	20	20	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	8	117	7	11	Q2
Grade 8 Science Performance (Masters Grade Level)	32	215	15	24	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	33	215	15	16	Q2
Algebra I by Grade 8 - Participation	94	228	41	28.5	Q1
Algebra I Performance (Masters Grade Level)	80	92	87	84.5	Q1
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	831	1,806	46.0	39.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	144	490	29.0	26.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.