## **TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary**

### Academic Achievement in English Language Arts/Reading TOM LEA JR EL (071902178) - EL PASO ISD

Campus Type: Elementary

	maicator	
Indicator	Score	Quartile
Attendance Rate	96.9%	Q1
Accelerated Student Growth in ELA/Reading	24.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	40.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	28.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	13.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	35.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		

Advanced/Dual-Credit Completion: ELA/Reading (9–12)

Total Indicators for ELA/Reading

Average ACT Score: ELA

3 of 6

Indicator

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

#### **DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

### TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary Academic Achievement in Mathematics TOM LEA JR EL (071902178) - EL PASO ISD

**Campus Type: Elementary** 

	Indicator	
Indicator	Score	Quartile
Attendance Rate	96.9%	Q1
Accelerated Student Growth in Mathematics	14.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	33.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	31.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	26.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		

**Total Indicators for Mathematics** 

2 of 5

In al: ---

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

### NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

### TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary Academic Achievement in Science

TOM LEA JR EL (071902178) - EL PASO ISD Campus Type: Elementary

	Indicator	
Indicator	Score	Quartile
Attendance Rate	96.9%	Q1
Grade 5 Science Performance (Masters Grade Level)	16.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science	_	1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

#### NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

# TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary Academic Achievement in Social Studies TOM LEA JR EL (071902178) - EL PASO ISD

**Campus Type: Elementary** 

This campus is not eligible for this Distinction Designation. See the 2018 Accountability Manual for more information.

### **NOT ELIGIBLE**

### **TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary**

### Top 25 Percent: Comparative Academic Growth (AG) TOM LEA JR EL (071902178) - EL PASO ISD

Campus Type: Elementary

		AG Scaled
Campus Name	District Name	Score
1 RABA EL (015915167)	NORTHSIDE ISD	91
2 GUS WINSTON CAIN EL (212906111)	WHITEHOUSE ISD	89
3 TIMBERS EL (101913110)	HUMBLE ISD	89
4 LOWERY EL (101907116)	CYPRESS-FAIRBANKS ISD	86
5 BENFER EL (101915107)	KLEIN ISD	85
6 CORA THOMAS EL (079901125)	LAMAR CISD	85
7 LUBBOCK-COOPER CENTRAL EL (152906105)	LUBBOCK-COOPER ISD	83
8 LETA HORN SMITH (043911105)	PRINCETON ISD	82
9 MOORE EL (101907115)	CYPRESS-FAIRBANKS ISD	82
10 PALOMA CREEK EL (061901120)	DENTON ISD	82
11 RALPH PFLUGER EL (105906116)	HAYS CISD	82
12 RIDGLEA HILLS EL (220905156)	FORT WORTH ISD	82
13 TURNER EL (170904104)	WILLIS ISD	82
14 BAY EL (084910105)	CLEAR CREEK ISD	80
15 EVERS EL (015915156)	NORTHSIDE ISD	80
16 LUBBOCK-COOPER SOUTH EL (152906101)	LUBBOCK-COOPER ISD	80
17 ACTON EL (111901102)	GRANBURY ISD	79
18 CATHERINE BELL EL (061901127)	DENTON ISD	79
19 POTRANCO EL (163908105)	MEDINA VALLEY ISD	79
20 REGINA HOWELL EL (123910118)	BEAUMONT ISD	79
21 NICHOLS SAWMILL EL (170906107)	MAGNOLIA ISD	77
22 FIELDS EL (015915226)	NORTHSIDE ISD	75
23 MITCHELL EL (043910126)	PLANO ISD	75
24 BENBROOK EL (220905103)	FORT WORTH ISD	74
25 CARPENTER ELEMENTARY (101908101)	DEER PARK ISD	74
26 CHISHOLM RIDGE (220918108)	EAGLE MT-SAGINAW ISD	74
27 KRAHN EL (101915113)	KLEIN ISD	74
28 STEWART CREEK EL (170903104)	MONTGOMERY ISD	74
29 WETMORE EL (015910137)	NORTH EAST ISD	74
30 MERIDIANA EL (020901116)	ALVIN ISD	72
31 LUBBOCK-COOPER NORTH EL (152906103)	LUBBOCK-COOPER ISD	70
32 ROLLING MEADOWS EL (015916118)	JUDSON ISD	69
33 COPELAND EL (101925103)	HUFFMAN ISD	67
34 CROSS OAKS EL (061901125)	DENTON ISD	67
35 KOLDA EL (178904158)	CORPUS CHRISTI ISD	67
36 L B JOHNSON EL (068901128)	ECTOR COUNTY ISD	67
TOM LEA JR EL (071902178)	EL PASO ISD	67
37 MONTGOMERY EL (170903103)	MONTGOMERY ISD	62
38 WHISPERING PINES EL (101913115)	HUMBLE ISD	62
39 BEHLAU EL (015915192)	NORTHSIDE ISD	60
40 CHRISTINE CAMACHO EL (246913125)	LEANDER ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 82

#### **NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

### **TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary**

### Top 25 Percent: Comparative Closing the Gaps (CTG) TOM LEA JR EL (071902178) - EL PASO ISD

**Campus Type: Elementary** 

Campus Name	District Name	CTG Scaled Score
1 TURNER EL (170904104)	WILLIS ISD	100
2 CORA THOMAS EL (079901125)	LAMAR CISD	98
3 TIMBERS EL (101913110)	HUMBLE ISD	98
	CLEAR CREEK ISD	96
4 BAY EL (084910105) 5 LOWERY EL (101907116)	CYPRESS-FAIRBANKS ISD	96
	NORTHSIDE ISD	96 96
6 RABA EL (015915167)		
7 GUS WINSTON CAIN EL (212906111)	WHITEHOUSE ISD MEDINA VALLEY ISD	92 92
8 POTRANCO EL (163908105)		92 92
9 RALPH PFLUGER EL (105906116)	HAYS CISD	~ —
10 BENFER EL (101915107)	KLEIN ISD	90
11 NICHOLS SAWMILL EL (170906107)	MAGNOLIA ISD	90
12 ACTON EL (111901102)	GRANBURY ISD	89
13 PALOMA CREEK EL (061901120)	DENTON ISD	89
14 RIDGLEA HILLS EL (220905156)	FORT WORTH ISD	89
15 LETA HORN SMITH (043911105)	PRINCETON ISD	88
16 STEWART CREEK EL (170903104)	MONTGOMERY ISD	86
17 KRAHN EL (101915113)	KLEIN ISD	84
18 REGINA HOWELL EL (123910118)	BEAUMONT ISD	83
19 LUBBOCK-COOPER SOUTH EL (152906101)	LUBBOCK-COOPER ISD	82
20 FIELDS EL (015915226)	NORTHSIDE ISD	81
21 CARPENTER ELEMENTARY (101908101)	DEER PARK ISD	80
22 EVERS EL (015915156)	NORTHSIDE ISD	80
23 MOORE EL (101907115)	CYPRESS-FAIRBANKS ISD	80
24 BENBROOK EL (220905103)	FORT WORTH ISD	79 70
25 LUBBOCK-COOPER CENTRAL EL (152906105)	LUBBOCK-COOPER ISD	79 70
26 MITCHELL EL (043910126)	PLANO ISD	78
27 ROLLING MEADOWS EL (015916118)	JUDSON ISD	78 76
28 CATHERINE BELL EL (061901127)	DENTON ISD	76 76
29 MERIDIANA EL (020901116)	ALVIN ISD	76 76
TOM LEA JR EL (071902178)	EL PASO ISD	<b>76</b>
30 WETMORE EL (015910137)	NORTH EAST ISD	76 75
31 CHISHOLM RIDGE (220918108)	EAGLE MT-SAGINAW ISD	75 75
32 KOLDA EL (178904158)	CORPUS CHRISTI ISD	75 72
33 CROSS OAKS EL (061901125)	DENTON ISD	73 72
34 MONTGOMERY EL (170903103)	MONTGOMERY ISD	72 71
35 COPELAND EL (101925103)	HUFFMAN ISD	71 70
36 LUBBOCK-COOPER NORTH EL (152906103)	LUBBOCK-COOPER ISD	70
37 L B JOHNSON EL (068901128)	ECTOR COUNTY ISD	65 65
38 WHISPERING PINES EL (101913115)	HUMBLE ISD	65 63
39 BEHLAU EL (015915192)	NORTHSIDE ISD	62
40 CHRISTINE CAMACHO EL (246913125)	LEANDER ISD	58

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 90

#### NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

### TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary Postsecondary Readiness

TOM LEA JR EL (071902178) - EL PASO ISD

Campus	Type:	Elementary
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	Indicator	
Indicator	Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	59.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both	48.0%	Q1
Reading and Mathematics		
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		

**Total Indicators for Postsecondary Readiness** 

2 of 2 = 100%

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

Distinction Target: Elementary = 50% or higher

#### **DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

2 of 2

### **TEXAS EDUCATION AGENCY**

### 2018 Distinction Designation Summary TOM LEA JR EL (071902178) - EL PASO ISD

**Campus Type: Elementary** 

Attendance Rate  Attendance Rate  117,544.0 121,361.0 96.9 96.7 Q1  Accelerated Student Growth in ELA/Reading 56 232 24 29 Q3  Accelerated Student Growth in Mathematics 32 232 14 31 Q4  Grade 3 Reading Performance (Masters Grade Level) 48 120 40 34 Q1  Grade 3 Mathematics Performance (Masters Grade Level) 41 123 33 32 Q1  Grade 4 Reading Performance (Masters Grade Level) 33 117 28 31 Q2  Grade 4 Reading Performance (Masters Grade Level) 33 117 31 35 Q2  Grade 4 Mathematics Performance (Masters Grade Level) 36 117 31 35 Q2  Grade 5 Reading Performance (Masters Grade Level) 48 139 35 35 Q1  Grade 5 Reading Performance (Masters Grade Level) 48 139 35 35 Q1  Grade 5 Science Performance (Masters Grade Level) 36 141 26 42 Q3  Grade 5 Science Performance (Masters Grade Level) 37 Grade 5 Reading Performance (Masters Grade Level) 38 141 26 42 Q3  Grade 6 Reading Performance (Masters Grade Level)  Grade 7 Mathematics Performance (Masters Grade Level)  Grade 8 Reading Performance (Masters Grade Level)  Grade 9 Reading Performance (Masters Grade Level)  Grade 8 Reading Performance (Masters Grade Level)  Grade 9 Social Studies Performance (Masters Grade Level)  Grade 8 Social Studies Performance (Masters Grade Level)  Grade 9 Social Studies Performance (Masters Grade Level)  Finglish I Performance (Masters Grade Level)  English I Performance	Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
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Advanced/Dual-Credit Completion: Social Studies (9–12)	` ,					
C i E Conerent Sequence Graduates						
	CTE Conerent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

<sup>\*</sup>The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.