

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Accelerated Student Growth in ELA/Reading	24.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	40.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	28.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	13.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	35.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Accelerated Student Growth in Mathematics	14.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	33.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	31.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	26.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Grade 5 Science Performance (Masters Grade Level)	16.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 RABA EL (015915167)	NORTHSIDE ISD	91
2 GUS WINSTON CAIN EL (212906111)	WHITEHOUSE ISD	89
3 TIMBERS EL (101913110)	HUMBLE ISD	89
4 LOWERY EL (101907116)	CYPRESS-FAIRBANKS ISD	86
5 BENFER EL (101915107)	KLEIN ISD	85
6 CORA THOMAS EL (079901125)	LAMAR CISD	85
7 LUBBOCK-COOPER CENTRAL EL (152906105)	LUBBOCK-COOPER ISD	83
8 LETA HORN SMITH (043911105)	PRINCETON ISD	82
9 MOORE EL (101907115)	CYPRESS-FAIRBANKS ISD	82
10 PALOMA CREEK EL (061901120)	DENTON ISD	82
11 RALPH PFLUGER EL (105906116)	HAYS CISD	82
12 RIDGLEA HILLS EL (220905156)	FORT WORTH ISD	82
13 TURNER EL (170904104)	WILLIS ISD	82
14 BAY EL (084910105)	CLEAR CREEK ISD	80
15 EVERS EL (015915156)	NORTHSIDE ISD	80
16 LUBBOCK-COOPER SOUTH EL (152906101)	LUBBOCK-COOPER ISD	80
17 ACTON EL (111901102)	GRANBURY ISD	79
18 CATHERINE BELL EL (061901127)	DENTON ISD	79
19 POTRANCO EL (163908105)	MEDINA VALLEY ISD	79
20 REGINA HOWELL EL (123910118)	BEAUMONT ISD	79
21 NICHOLS SAWMILL EL (170906107)	MAGNOLIA ISD	77
22 FIELDS EL (015915226)	NORTHSIDE ISD	75
23 MITCHELL EL (043910126)	PLANO ISD	75
24 BENBROOK EL (220905103)	FORT WORTH ISD	74
25 CARPENTER ELEMENTARY (101908101)	DEER PARK ISD	74
26 CHISHOLM RIDGE (220918108)	EAGLE MT-SAGINAW ISD	74
27 KRAHN EL (101915113)	KLEIN ISD	74
28 STEWART CREEK EL (170903104)	MONTGOMERY ISD	74
29 WETMORE EL (015910137)	NORTH EAST ISD	74
30 MERIDIANA EL (020901116)	ALVIN ISD	72
31 LUBBOCK-COOPER NORTH EL (152906103)	LUBBOCK-COOPER ISD	70
32 ROLLING MEADOWS EL (015916118)	JUDSON ISD	69
33 COPELAND EL (101925103)	HUFFMAN ISD	67
34 CROSS OAKS EL (061901125)	DENTON ISD	67
35 KOLDA EL (178904158)	CORPUS CHRISTI ISD	67
36 L B JOHNSON EL (068901128)	ECTOR COUNTY ISD	67
TOM LEA JR EL (071902178)	EL PASO ISD	67
37 MONTGOMERY EL (170903103)	MONTGOMERY ISD	62
38 WHISPERING PINES EL (101913115)	HUMBLE ISD	62
39 BEHLAU EL (015915192)	NORTHSIDE ISD	60
40 CHRISTINE CAMACHO EL (246913125)	LEANDER ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 82

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 TURNER EL (170904104)	WILLIS ISD	100
2 CORA THOMAS EL (079901125)	LAMAR CISD	98
3 TIMBERS EL (101913110)	HUMBLE ISD	98
4 BAY EL (084910105)	CLEAR CREEK ISD	96
5 LOWERY EL (101907116)	CYPRESS-FAIRBANKS ISD	96
6 RABA EL (015915167)	NORTHSIDE ISD	96
7 GUS WINSTON CAIN EL (212906111)	WHITEHOUSE ISD	92
8 POTRANCO EL (163908105)	MEDINA VALLEY ISD	92
9 RALPH PFLUGER EL (105906116)	HAYS CISD	92
10 BENFER EL (101915107)	KLEIN ISD	90
11 NICHOLS SAWMILL EL (170906107)	MAGNOLIA ISD	90
12 ACTON EL (111901102)	GRANBURY ISD	89
13 PALOMA CREEK EL (061901120)	DENTON ISD	89
14 RIDGLEA HILLS EL (220905156)	FORT WORTH ISD	89
15 LETA HORN SMITH (043911105)	PRINCETON ISD	88
16 STEWART CREEK EL (170903104)	MONTGOMERY ISD	86
17 KRAHN EL (101915113)	KLEIN ISD	84
18 REGINA HOWELL EL (123910118)	BEAUMONT ISD	83
19 LUBBOCK-COOPER SOUTH EL (152906101)	LUBBOCK-COOPER ISD	82
20 FIELDS EL (015915226)	NORTHSIDE ISD	81
21 CARPENTER ELEMENTARY (101908101)	DEER PARK ISD	80
22 EVERS EL (015915156)	NORTHSIDE ISD	80
23 MOORE EL (101907115)	CYPRESS-FAIRBANKS ISD	80
24 BENBROOK EL (220905103)	FORT WORTH ISD	79
25 LUBBOCK-COOPER CENTRAL EL (152906105)	LUBBOCK-COOPER ISD	79
26 MITCHELL EL (043910126)	PLANO ISD	78
27 ROLLING MEADOWS EL (015916118)	JUDSON ISD	78
28 CATHERINE BELL EL (061901127)	DENTON ISD	76
29 MERIDIANA EL (020901116)	ALVIN ISD	76
TOM LEA JR EL (071902178)	EL PASO ISD	76
30 WETMORE EL (015910137)	NORTH EAST ISD	76
31 CHISHOLM RIDGE (220918108)	EAGLE MT-SAGINAW ISD	75
32 KOLDA EL (178904158)	CORPUS CHRISTI ISD	75
33 CROSS OAKS EL (061901125)	DENTON ISD	73
34 MONTGOMERY EL (170903103)	MONTGOMERY ISD	72
35 COPELAND EL (101925103)	HUFFMAN ISD	71
36 LUBBOCK-COOPER NORTH EL (152906103)	LUBBOCK-COOPER ISD	70
37 L B JOHNSON EL (068901128)	ECTOR COUNTY ISD	65
38 WHISPERING PINES EL (101913115)	HUMBLE ISD	65
39 BEHLAU EL (015915192)	NORTHSIDE ISD	62
40 CHRISTINE CAMACHO EL (246913125)	LEANDER ISD	58

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 90

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	59.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	48.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	117,544.0	121,361.0	96.9	96.7	Q1
Accelerated Student Growth in ELA/Reading	56	232	24	29	Q3
Accelerated Student Growth in Mathematics	32	232	14	31	Q4
Grade 3 Reading Performance (Masters Grade Level)	48	120	40	34	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	41	123	33	32	Q1
Grade 4 Reading Performance (Masters Grade Level)	33	117	28	31	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	36	117	31	35	Q2
Grade 4 Writing Performance (Masters Grade Level)	15	119	13	14	Q2
Grade 5 Reading Performance (Masters Grade Level)	48	139	35	35	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	36	141	26	42	Q3
Grade 5 Science Performance (Masters Grade Level)	22	140	16	23	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	602	1,016	59.0	56.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	181	375	48.0	48.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.