

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**HORNEDO MIDDLE (071902053) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.8%	Q2
Accelerated Student Growth in ELA/Reading	22.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	31.0%	Q3
Grade 7 Reading Performance (Masters Grade Level)	42.0%	Q4
Grade 7 Writing Performance (Masters Grade Level)	32.0%	Q2
Grade 8 Reading Performance (Masters Grade Level)	45.0%	Q2
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**HORNEDO MIDDLE (071902053) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Accelerated Student Growth in Mathematics	25.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	28.0%	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	33.0%	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	25.0%	Q2
Algebra I by Grade 8 - Participation	40.0%	Q3
Algebra I Performance (Masters Grade Level)	96.0%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>1 of 7</b>

Distinction Campus Outcome: 1 of 7 eligible indicators in Q1 (Top Quartile)

1 of 7 = 14%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**HORNEDO MIDDLE (071902053) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	41.0%	Q3
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**HORNEDO MIDDLE (071902053) - EL PASO ISD**  
Campus Type: Middle School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.8%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)	47.0%	Q2
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
<b>Total Indicators for Social Studies</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**HORNEDO MIDDLE (071902053) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 LANIER MIDDLE (101912057)	HOUSTON ISD	91
2 BUSH MIDDLE (015910050)	NORTH EAST ISD	90
3 CEDAR VALLEY MIDDLE (246909047)	ROUND ROCK ISD	90
4 GARLAND MCMEANS J H (101914047)	KATY ISD	90
5 SMITH MIDDLE (101907056)	CYPRESS-FAIRBANKS ISD	90
6 ARTIE L HENRY MIDDLE (246913044)	LEANDER ISD	89
7 HAMILTON MIDDLE (101907049)	CYPRESS-FAIRBANKS ISD	89
8 LOPEZ MIDDLE (015910057)	NORTH EAST ISD	89
9 DOWELL MIDDLE (043907043)	MCKINNEY ISD	88
10 KEALING M S (227901044)	AUSTIN ISD	88
11 BOERNE MIDDLE SOUTH (130901042)	BOERNE ISD	86
12 DR JACK COCKRILL MIDDLE (043907046)	MCKINNEY ISD	86
13 HUDSON BEND MIDDLE (227913042)	LAKE TRAVIS ISD	86
14 SARTARTIA MIDDLE (079907050)	FORT BEND ISD	86
15 MEMORIAL MIDDLE (101920042)	SPRING BRANCH ISD	85
16 RIDGEVIEW MIDDLE (246909051)	ROUND ROCK ISD	85
17 SPRING BRANCH MIDDLE (046902044)	COMAL ISD	85
18 WESTBROOK INT (084910049)	CLEAR CREEK ISD	85
19 TEJEDA MIDDLE (015910056)	NORTH EAST ISD	84
20 ALAMO HEIGHTS J H (015901041)	ALAMO HEIGHTS ISD	83
21 CINCO RANCH J H (101914048)	KATY ISD	83
22 JAMES BOWIE MIDDLE (079907054)	FORT BEND ISD	83
23 LEONARD EVANS JR MIDDLE (043907045)	MCKINNEY ISD	83
24 HILL MIDDLE (015910059)	NORTH EAST ISD	81
25 JOHN M TIDWELL MIDDLE (061911045)	NORTHWEST ISD	81
26 QUAIL VALLEY MIDDLE (079907044)	FORT BEND ISD	81
27 RENNER MIDDLE (043910049)	PLANO ISD	81
28 FIRST COLONY MIDDLE (079907045)	FORT BEND ISD	80
29 GOODSON MIDDLE (101907052)	CYPRESS-FAIRBANKS ISD	80
30 SMALL M S (227901060)	AUSTIN ISD	80
<b>HORNEDO MIDDLE (071902053)</b>	<b>EL PASO ISD</b>	<b>79</b>
31 STRACK INT (101915044)	KLEIN ISD	79
32 FOLKS MIDDLE (015915059)	NORTHSIDE ISD	77
33 HILDEBRANDT INT (101915042)	KLEIN ISD	77
34 MONTGOMERY J H (170903042)	MONTGOMERY ISD	77
35 BRISCOE MIDDLE (015915058)	NORTHSIDE ISD	75
36 DOERRE INT (101915046)	KLEIN ISD	75
37 MURCHISON MIDDLE (227901052)	AUSTIN ISD	75
38 LAMAR M S (227901045)	AUSTIN ISD	74
39 NOLAN RYAN J H (020901045)	ALVIN ISD	74
40 ATASCOCITA MIDDLE (101913044)	HUMBLE ISD	72

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 87

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**HORNEDO MIDDLE (071902053) - EL PASO ISD**  
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 ARTIE L HENRY MIDDLE (246913044)	LEANDER ISD	100
2 BUSH MIDDLE (015910050)	NORTH EAST ISD	100
3 CEDAR VALLEY MIDDLE (246909047)	ROUND ROCK ISD	100
4 DR JACK COCKRILL MIDDLE (043907046)	MCKINNEY ISD	100
5 HAMILTON MIDDLE (101907049)	CYPRESS-FAIRBANKS ISD	100
6 LANIER MIDDLE (101912057)	HOUSTON ISD	100
7 SPRING BRANCH MIDDLE (046902044)	COMAL ISD	100
8 GARLAND MCMEANS J H (101914047)	KATY ISD	98
9 HUDSON BEND MIDDLE (227913042)	LAKE TRAVIS ISD	98
10 LOPEZ MIDDLE (015910057)	NORTH EAST ISD	98
11 JOHN M TIDWELL MIDDLE (061911045)	NORTHWEST ISD	97
12 CINCO RANCH J H (101914048)	KATY ISD	96
13 JAMES BOWIE MIDDLE (079907054)	FORT BEND ISD	96
14 SMITH MIDDLE (101907056)	CYPRESS-FAIRBANKS ISD	96
15 TEJEDA MIDDLE (015910056)	NORTH EAST ISD	96
16 MEMORIAL MIDDLE (101920042)	SPRING BRANCH ISD	95
17 HILL MIDDLE (015910059)	NORTH EAST ISD	94
18 LEONARD EVANS JR MIDDLE (043907045)	MCKINNEY ISD	94
19 RIDGEVIEW MIDDLE (246909051)	ROUND ROCK ISD	94
20 DOWELL MIDDLE (043907043)	MCKINNEY ISD	92
21 BOERNE MIDDLE SOUTH (130901042)	BOERNE ISD	91
22 SARTARTIA MIDDLE (079907050)	FORT BEND ISD	91
23 GOODSON MIDDLE (101907052)	CYPRESS-FAIRBANKS ISD	90
<b>HORNEDO MIDDLE (071902053)</b>	<b>EL PASO ISD</b>	<b>88</b>
24 SMALL M S (227901060)	AUSTIN ISD	88
25 WESTBROOK INT (084910049)	CLEAR CREEK ISD	88
26 ALAMO HEIGHTS J H (015901041)	ALAMO HEIGHTS ISD	87
27 FOLKS MIDDLE (015915059)	NORTHSIDE ISD	87
28 KEALING M S (227901044)	AUSTIN ISD	87
29 FIRST COLONY MIDDLE (079907045)	FORT BEND ISD	86
30 RENNER MIDDLE (043910049)	PLANO ISD	85
31 STRACK INT (101915044)	KLEIN ISD	85
32 HILDEBRANDT INT (101915042)	KLEIN ISD	84
33 QUAIL VALLEY MIDDLE (079907044)	FORT BEND ISD	84
34 BRISCOE MIDDLE (015915058)	NORTHSIDE ISD	83
35 DOERRE INT (101915046)	KLEIN ISD	82
36 MONTGOMERY J H (170903042)	MONTGOMERY ISD	79
37 NOLAN RYAN J H (020901045)	ALVIN ISD	79
38 LAMAR M S (227901045)	AUSTIN ISD	78
39 MURCHISON MIDDLE (227901052)	AUSTIN ISD	77
40 ATASCOCITA MIDDLE (101913044)	HUMBLE ISD	75

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 98

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**HORNEDO MIDDLE (071902053) - EL PASO ISD**  
Campus Type: Middle School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	68.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	51.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**HORNEDO MIDDLE (071902053) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	217,511.0	224,807.0	96.8	97.5	Q2
Accelerated Student Growth in ELA/Reading	264	1,191	22	27	Q4
Accelerated Student Growth in Mathematics	299	1,189	25	30	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	136	440	31	39	Q3
Grade 6 Mathematics Performance (Masters Grade Level)	122	442	28	42	Q3
Grade 7 Reading Performance (Masters Grade Level)	174	411	42	54	Q4
Grade 7 Mathematics Performance (Masters Grade Level)	134	412	33	47	Q3
Grade 7 Writing Performance (Masters Grade Level)	133	410	32	38	Q2
Grade 8 Reading Performance (Masters Grade Level)	190	419	45	50	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	64	252	25	34	Q2
Grade 8 Science Performance (Masters Grade Level)	169	417	41	59	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	195	415	47	49	Q2
Algebra I by Grade 8 - Participation	168	422	40	52.5	Q3
Algebra I Performance (Masters Grade Level)	159	166	<b>96</b>	95.0	<b>Q1</b>
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	2,566	3,784	68.0	74.0	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	561	1,103	51.0	59.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.