

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Accelerated Student Growth in ELA/Reading	42.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	20.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	14.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	2.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	13.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Accelerated Student Growth in Mathematics	39.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	13.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	16.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	25.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Grade 5 Science Performance (Masters Grade Level)	3.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 FELIX G BOTELLO EL (057905289)	DALLAS ISD	93
JOHNSON EL (071902155)	EL PASO ISD	91
2 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	90
3 H B ZACHRY EL (240901121)	LAREDO ISD	90
4 SIGIFREDO PEREZ EL (240903111)	UNITED ISD	89
5 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	88
6 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	88
7 FIELDS EL (108906114)	MCALLEN ISD	88
8 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	86
9 TARVER EL (240901107)	LAREDO ISD	86
10 LAMAR EL (071902125)	EL PASO ISD	85
11 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	83
12 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	83
13 DIAZ-VILLARREAL EL (108912111)	LA JOYA ISD	82
14 JORDAN EL (227901178)	AUSTIN ISD	82
15 WALNUT CREEK EL (227901141)	AUSTIN ISD	82
16 DECKER EL (227907104)	MANOR ISD	80
17 M RIVAS EL (108902111)	DONNA ISD	80
18 RUNN EL (108902105)	DONNA ISD	79
19 BARRINGTON EL (227901149)	AUSTIN ISD	77
20 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	77
21 THIGPEN-ZAVALA EL (108906130)	MCALLEN ISD	77
22 LORENZO DE ZAVALA EL (057905260)	DALLAS ISD	75
23 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	75
24 ANDREWS EL (227901102)	AUSTIN ISD	74
25 CAPT D SALINAS II EL (108902112)	DONNA ISD	74
26 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	72
27 BUFFALO CREEK EL (101920126)	SPRING BRANCH ISD	72
28 COOLEY EL (071902111)	EL PASO ISD	72
29 ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	72
30 JAMES BOWIE EL (057905112)	DALLAS ISD	72
31 ROOSEVELT EL (108906121)	MCALLEN ISD	72
32 WOOLDRIDGE EL (227901152)	AUSTIN ISD	72
33 WOODVIEW EL (101920117)	SPRING BRANCH ISD	70
34 NARCISO CAVAZOS (108912112)	LA JOYA ISD	69
35 NORTHLINE EL (101912210)	HOUSTON ISD	69
36 OVERTON EL (227901189)	AUSTIN ISD	69
37 SHADOW OAKS EL (101920113)	SPRING BRANCH ISD	67
38 DOUGLASS EL (071902114)	EL PASO ISD	65
39 COOK EL (227901161)	AUSTIN ISD	62
40 RESACA EL (031901109)	BROWNSVILLE ISD	62

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 84

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	100
2 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	100
3 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	100
4 H B ZACHRY EL (240901121)	LAREDO ISD	100
5 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	100
6 LAMAR EL (071902125)	EL PASO ISD	100
7 TARVER EL (240901107)	LAREDO ISD	100
8 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	96
9 ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	90
10 FIELDS EL (108906114)	MCALLEN ISD	87
11 SIGIFREDO PEREZ EL (240903111)	UNITED ISD	87
12 FELIX G BOTELLO EL (057905289)	DALLAS ISD	86
13 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	84
14 DIAZ-VILLARREAL EL (108912111)	LA JOYA ISD	82
15 THIGPEN-ZAVALA EL (108906130)	MCALLEN ISD	82
JOHNSON EL (071902155)	EL PASO ISD	80
16 CAPT D SALINAS II EL (108902112)	DONNA ISD	78
17 M RIVAS EL (108902111)	DONNA ISD	78
18 BARRINGTON EL (227901149)	AUSTIN ISD	77
19 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	77
20 JORDAN EL (227901178)	AUSTIN ISD	77
21 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	77
22 ROOSEVELT EL (108906121)	MCALLEN ISD	77
23 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	76
24 RESACA EL (031901109)	BROWNSVILLE ISD	75
25 BUFFALO CREEK EL (101920126)	SPRING BRANCH ISD	74
26 DECKER EL (227907104)	MANOR ISD	74
27 NARCISO CAVAZOS (108912112)	LA JOYA ISD	74
28 OVERTON EL (227901189)	AUSTIN ISD	74
29 WALNUT CREEK EL (227901141)	AUSTIN ISD	74
30 RUNN EL (108902105)	DONNA ISD	73
31 JAMES BOWIE EL (057905112)	DALLAS ISD	72
32 WOOLDRIDGE EL (227901152)	AUSTIN ISD	72
33 COOK EL (227901161)	AUSTIN ISD	71
34 COOLEY EL (071902111)	EL PASO ISD	71
35 LORENZO DE ZAVALA EL (057905260)	DALLAS ISD	71
36 WOODVIEW EL (101920117)	SPRING BRANCH ISD	70
37 ANDREWS EL (227901102)	AUSTIN ISD	68
38 NORTHLINE EL (101912210)	HOUSTON ISD	68
39 SHADOW OAKS EL (101920113)	SPRING BRANCH ISD	65
40 DOUGLASS EL (071902114)	EL PASO ISD	62

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 87

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	40.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	26.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	62,925.0	65,230.0	96.5	97.4	Q3
Accelerated Student Growth in ELA/Reading	40	96	42	32	Q1
Accelerated Student Growth in Mathematics	45	114	39	35	Q1
Grade 3 Reading Performance (Masters Grade Level)	11	55	20	22	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	7	56	13	23	Q3
Grade 4 Reading Performance (Masters Grade Level)	7	50	14	19	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	8	50	16	28	Q3
Grade 4 Writing Performance (Masters Grade Level)	1	50	2	13	Q4
Grade 5 Reading Performance (Masters Grade Level)	9	67	13	27	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	17	67	25	38	Q3
Grade 5 Science Performance (Masters Grade Level)	2	66	3	18	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	186	461	40.0	48.0	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	45	172	26.0	35.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.