

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Accelerated Student Growth in ELA/Reading	21.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	26.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	26.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	8.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	13.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Accelerated Student Growth in Mathematics	26.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	30.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	28.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	19.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Grade 5 Science Performance (Masters Grade Level)	11.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 GRAND SALINE INT (234904102)	GRAND SALINE ISD	92
2 RICHLAND EL (220902106)	BIRDVILLE ISD	92
3 BRAMLETTE STEAM ACADEMY (092903127)	LONGVIEW ISD	91
4 BURKE EL (015915166)	NORTHSIDE ISD	90
5 YOAKUM INT (062903102)	YOAKUM ISD	90
6 LA MESA EL (095905108)	PLAINVIEW ISD	86
7 BIG COUNTRY EL (015912107)	SOUTHWEST ISD	85
8 DOWLING EL (068901107)	ECTOR COUNTY ISD	83
9 KEMP INT (129904102)	KEMP ISD	83
10 LAMAR EL (188901112)	AMARILLO ISD	83
11 NOCONA EL (169902101)	NOCONA ISD	83
12 SOUTHWEST EL (015912101)	SOUTHWEST ISD	83
13 WILLIAMS EL (227901166)	AUSTIN ISD	82
14 ALBERT C WILLIAMS EL (116903104)	COMMERCE ISD	80
15 NORTH STAR EL (071905142)	YSLETA ISD	80
16 WEST RUSK INT (201914104)	WEST RUSK COUNTY CONSOLIDATED ISD	80
17 JOAQUIN EL (210902102)	JOAQUIN ISD	77
18 DALHART INT (056901105)	DALHART ISD	75
19 GOLIAD EL (068901110)	ECTOR COUNTY ISD	75
20 HONEY GROVE EL (074907101)	HONEY GROVE ISD	75
21 SOUTHERN HILLS EL (243905129)	WICHITA FALLS ISD	75
22 SUN VALLEY EL (015912102)	SOUTHWEST ISD	75
23 ANDERSON EL (003903120)	LUFKIN ISD	74
24 BARRON EL (071902165)	EL PASO ISD	74
25 COOLIDGE EL (147901101)	COOLIDGE ISD	74
26 NAVARRO EL (028902103)	LOCKHART ISD	74
27 BLUEBONNET EL (028902105)	LOCKHART ISD	72
BRADLEY EL (071902158)	EL PASO ISD	70
28 PATLAN EL (094901108)	SEGUIN ISD	70
29 LYTLE EL (007904101)	LYTLE ISD	69
30 CODY EL (015915135)	NORTHSIDE ISD	65
31 FANNIN EL (071902116)	EL PASO ISD	65
32 HILLSBORO INT (109904109)	HILLSBORO ISD	65
33 DAWSON EL (227901114)	AUSTIN ISD	62
34 DRIGGERS EL (015915171)	NORTHSIDE ISD	62
35 SULLIVAN EL (031912110)	SAN BENITO CISD	62
36 BURLESON EL (068901103)	ECTOR COUNTY ISD	60
37 SCHULENBURG EL (075903102)	SCHULENBURG ISD	60
38 LEVELLAND INT (110902042)	LEVELLAND ISD	59
39 MCKAMY EL (057903124)	CARROLLTON-FARMERS BRANCH ISD	59
40 PEWITT EL (172905102)	PEWITT CISD	59

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 BURKE EL (015915166)	NORTHSIDE ISD	100
2 BIG COUNTRY EL (015912107)	SOUTHWEST ISD	96
3 NORTH STAR EL (071905142)	YSLETA ISD	92
4 BARRON EL (071902165)	EL PASO ISD	88
5 SOUTHWEST EL (015912101)	SOUTHWEST ISD	85
6 YOAKUM INT (062903102)	YOAKUM ISD	85
7 BRAMLETTE STEAM ACADEMY (092903127)	LONGVIEW ISD	82
8 LAMAR EL (188901112)	AMARILLO ISD	82
9 RICHLAND EL (220902106)	BIRDVILLE ISD	82
10 LA MESA EL (095905108)	PLAINVIEW ISD	81
11 SUN VALLEY EL (015912102)	SOUTHWEST ISD	81
12 ANDERSON EL (003903120)	LUFKIN ISD	76
BRADLEY EL (071902158)	EL PASO ISD	76
13 FANNIN EL (071902116)	EL PASO ISD	76
14 PATLAN EL (094901108)	SEGUIN ISD	76
15 GRAND SALINE INT (234904102)	GRAND SALINE ISD	75
16 WEST RUSK INT (201914104)	WEST RUSK COUNTY CONSOLIDATED ISD	75
17 WILLIAMS EL (227901166)	AUSTIN ISD	75
18 ALBERT C WILLIAMS EL (116903104)	COMMERCE ISD	74
19 COOLIDGE EL (147901101)	COOLIDGE ISD	74
20 DOWLING EL (068901107)	ECTOR COUNTY ISD	73
21 DRIGGERS EL (015915171)	NORTHSIDE ISD	73
22 GOLIAD EL (068901110)	ECTOR COUNTY ISD	73
23 HONEY GROVE EL (074907101)	HONEY GROVE ISD	73
24 JOAQUIN EL (210902102)	JOAQUIN ISD	73
25 KEMP INT (129904102)	KEMP ISD	72
26 NOCONA EL (169902101)	NOCONA ISD	72
27 SOUTHERN HILLS EL (243905129)	WICHITA FALLS ISD	72
28 DALHART INT (056901105)	DALHART ISD	70
29 MCKAMY EL (057903124)	CARROLLTON-FARMERS BRANCH ISD	70
30 HILLSBORO INT (109904109)	HILLSBORO ISD	68
31 CODY EL (015915135)	NORTHSIDE ISD	67
32 BLUEBONNET EL (028902105)	LOCKHART ISD	66
33 DAWSON EL (227901114)	AUSTIN ISD	66
34 BURLESON EL (068901103)	ECTOR COUNTY ISD	65
35 SULLIVAN EL (031912110)	SAN BENITO CISD	65
36 NAVARRO EL (028902103)	LOCKHART ISD	64
37 LEVELLAND INT (110902042)	LEVELLAND ISD	62
38 LYTLE EL (007904101)	LYTLE ISD	62
39 SCHULENBURG EL (075903102)	SCHULENBURG ISD	59
40 PEWITT EL (172905102)	PEWITT CISD	52

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 81

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	49.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	41.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	53,124.0	54,973.0	96.6	96.6	Q1
Accelerated Student Growth in ELA/Reading	21	99	21	29	Q4
Accelerated Student Growth in Mathematics	28	106	26	32	Q3
Grade 3 Reading Performance (Masters Grade Level)	16	61	26	22	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	18	61	30	20	Q1
Grade 4 Reading Performance (Masters Grade Level)	17	65	26	20	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	18	65	28	28	Q1
Grade 4 Writing Performance (Masters Grade Level)	5	65	8	8	Q1
Grade 5 Reading Performance (Masters Grade Level)	6	45	13	24	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	9	47	19	36	Q3
Grade 5 Science Performance (Masters Grade Level)	5	46	11	18	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	223	455	49.0	45.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	70	171	41.0	37.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.