

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
BASSETT MIDDLE (071902049) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.4%	Q2
Accelerated Student Growth in ELA/Reading	20.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	5.0%	Q4
Grade 7 Reading Performance (Masters Grade Level)	16.0%	Q2
Grade 7 Writing Performance (Masters Grade Level)	8.0%	Q1
Grade 8 Reading Performance (Masters Grade Level)	14.0%	Q2
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
BASSETT MIDDLE (071902049) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.4%	Q2
Accelerated Student Growth in Mathematics	14.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	6.0%	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	4.0%	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	4.0%	Q3
Algebra I by Grade 8 - Participation	23.0%	Q2
Algebra I Performance (Masters Grade Level)	60.0%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 7

Distinction Campus Outcome: 0 of 7 eligible indicators in Q1 (Top Quartile)

0 of 7 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
BASSETT MIDDLE (071902049) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.4%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	19.0%	Q2
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
BASSETT MIDDLE (071902049) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.4%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)	19.0%	Q1
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
Total Indicators for Social Studies		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
BASSETT MIDDLE (071902049) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 JACKSON INT (101917042)	PASADENA ISD	91
2 FOREST OAK MIDDLE (220905045)	FORT WORTH ISD	90
3 CLARK MIDDLE (240903046)	UNITED ISD	86
4 MCREYNOLDS MIDDLE (101912062)	HOUSTON ISD	86
5 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	81
6 DEEPWATER J H (101908041)	DEER PARK ISD	79
7 MARSHALL MIDDLE (101912061)	HOUSTON ISD	79
8 W A TODD MIDDLE (108902048)	DONNA ISD	79
9 THOMAS A EDISON MIDDLE LEARNING CE (057905074)	DALLAS ISD	77
10 MIKE MOSES MIDDLE (174904042)	NACOGDOCHES ISD	75
11 RICARDO ESTRADA MIDDLE (071901045)	CLINT ISD	75
12 BEDICHEK MIDDLE (227901054)	AUSTIN ISD	74
13 WELCH MIDDLE (101912056)	HOUSTON ISD	74
14 A LEAL JR MIDDLE (015904042)	HARLANDALE ISD	72
15 ALEX W SPENCE TALENTED/GIFTED ACAD (057905058)	DALLAS ISD	72
16 ARMANDO CUELLAR MIDDLE (108913042)	WESLACO ISD	72
17 MAGOFFIN MIDDLE (071902047)	EL PASO ISD	72
18 JEAN MCCLUNG MIDDLE (220905070)	FORT WORTH ISD	70
19 KENNEDY-CURRY MIDDLE (057905354)	DALLAS ISD	70
20 LONG MIDDLE (057903044)	CARROLLTON-FARMERS BRANCH ISD	70
21 NOLAN MIDDLE (014906042)	KILLEEN ISD	70
22 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	70
23 SGT WILLIAM G HARRELL MIDDLE (108907108)	MERCEDES ISD	70
BASSETT MIDDLE (071902049)	EL PASO ISD	69
24 MOREHEAD MIDDLE (071902046)	EL PASO ISD	69
25 NAVARRO MIDDLE (101912054)	HOUSTON ISD	69
26 RAFAEL A CANTU J H (108908044)	MISSION CISD	69
27 SGT MANUEL CHACON MIDDLE (108907041)	MERCEDES ISD	69
28 CLIFTON MIDDLE (101912048)	HOUSTON ISD	63
29 SOCORRO MIDDLE (071909041)	SOCORRO ISD	63
30 ARMENDARIZ MIDDLE (071902054)	EL PASO ISD	60
31 HENRY MIDDLE (101912052)	HOUSTON ISD	60
32 MORNINGSIDE MIDDLE (220905054)	FORT WORTH ISD	60
33 CANYON HILLS MIDDLE (071902043)	EL PASO ISD	59
34 E T WRENN MIDDLE (015905044)	EDGEWOOD ISD	59
35 JOHN ADAMS MIDDLE (057910041)	GRAND PRAIRIE ISD	59
36 LEONARD MIDDLE (220905061)	FORT WORTH ISD	59
37 OLIVER WENDELL HOLMES HUMANITIES/C (057905051)	DALLAS ISD	59
38 GUS GARCIA MIDDLE (015905046)	EDGEWOOD ISD	58
39 WILLIAMS MIDDLE (101912082)	HOUSTON ISD	58
40 HOLLAND MIDDLE (101912050)	HOUSTON ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 75

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
BASSETT MIDDLE (071902049) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 CLARK MIDDLE (240903046)	UNITED ISD	87
2 DEEPWATER J H (101908041)	DEER PARK ISD	85
3 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	84
4 MARSHALL MIDDLE (101912061)	HOUSTON ISD	83
5 JACKSON INT (101917042)	PASADENA ISD	79
6 ALEX W SPENCE TALENTED/GIFTED ACAD (057905058)	DALLAS ISD	78
7 MCREYNOLDS MIDDLE (101912062)	HOUSTON ISD	78
8 W A TODD MIDDLE (108902048)	DONNA ISD	78
9 RICARDO ESTRADA MIDDLE (071901045)	CLINT ISD	77
10 FOREST OAK MIDDLE (220905045)	FORT WORTH ISD	76
11 THOMAS A EDISON MIDDLE LEARNING CE (057905074)	DALLAS ISD	75
12 BEDICHEK MIDDLE (227901054)	AUSTIN ISD	74
13 WELCH MIDDLE (101912056)	HOUSTON ISD	74
14 ARMANDO CUELLAR MIDDLE (108913042)	WESLACO ISD	73
15 MAGOFFIN MIDDLE (071902047)	EL PASO ISD	73
16 MIKE MOSES MIDDLE (174904042)	NACOGDOCHES ISD	73
17 SGT WILLIAM G HARRELL MIDDLE (108907108)	MERCEDES ISD	73
18 A LEAL JR MIDDLE (015904042)	HARLANDALE ISD	72
19 NOLAN MIDDLE (014906042)	KILLEEN ISD	72
20 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	72
21 LONG MIDDLE (057903044)	CARROLLTON-FARMERS BRANCH ISD	71
22 NAVARRO MIDDLE (101912054)	HOUSTON ISD	71
23 JEAN MCCLUNG MIDDLE (220905070)	FORT WORTH ISD	70
24 RAFAEL A CANTU J H (108908044)	MISSION CISD	70
25 SOCORRO MIDDLE (071909041)	SOCORRO ISD	69
26 KENNEDY-CURRY MIDDLE (057905354)	DALLAS ISD	67
27 SGT MANUEL CHACON MIDDLE (108907041)	MERCEDES ISD	66
28 ARMENDARIZ MIDDLE (071902054)	EL PASO ISD	65
29 JOHN ADAMS MIDDLE (057910041)	GRAND PRAIRIE ISD	65
30 E T WRENN MIDDLE (015905044)	EDGEWOOD ISD	63
31 LEONARD MIDDLE (220905061)	FORT WORTH ISD	63
32 MOREHEAD MIDDLE (071902046)	EL PASO ISD	63
33 CLIFTON MIDDLE (101912048)	HOUSTON ISD	61
34 WILLIAMS MIDDLE (101912082)	HOUSTON ISD	61
BASSETT MIDDLE (071902049)	EL PASO ISD	60
35 HENRY MIDDLE (101912052)	HOUSTON ISD	53
36 OLIVER WENDELL HOLMES HUMANITIES/C (057905051)	DALLAS ISD	53
37 GUS GARCIA MIDDLE (015905046)	EDGEWOOD ISD	47
38 CANYON HILLS MIDDLE (071902043)	EL PASO ISD	39
39 MORNINGSIDE MIDDLE (220905054)	FORT WORTH ISD	39
40 HOLLAND MIDDLE (101912050)	HOUSTON ISD	36

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 76

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
BASSETT MIDDLE (071902049) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	32.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	15.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
BASSETT MIDDLE (071902049) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	110,960.0	116,337.0	95.4	95.8	Q2
Accelerated Student Growth in ELA/Reading	99	499	20	23	Q2
Accelerated Student Growth in Mathematics	71	503	14	18	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	8	175	5	11	Q4
Grade 6 Mathematics Performance (Masters Grade Level)	10	177	6	12	Q3
Grade 7 Reading Performance (Masters Grade Level)	32	197	16	18	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	8	205	4	15	Q3
Grade 7 Writing Performance (Masters Grade Level)	15	198	8	8	Q1
Grade 8 Reading Performance (Masters Grade Level)	28	202	14	17	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	5	141	4	9	Q3
Grade 8 Science Performance (Masters Grade Level)	38	199	19	24	Q2
Grade 8 Social Studies Performance (Masters Grade Level)	38	199	19	16	Q1
Algebra I by Grade 8 - Participation	51	219	23	26.5	Q2
Algebra I Performance (Masters Grade Level)	30	50	60	82.0	Q3
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	559	1,743	32.0	35.5	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	78	513	15.0	20.5	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.