

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
WILLIAM C HERRERA EL (071902174) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q3
Accelerated Student Growth in ELA/Reading	24.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	20.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	17.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	3.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	17.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
WILLIAM C HERRERA EL (071902174) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q3
Accelerated Student Growth in Mathematics	20.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	17.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	13.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	16.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
WILLIAM C HERRERA EL (071902174) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q3
Grade 5 Science Performance (Masters Grade Level)	11.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
WILLIAM C HERRERA EL (071902174) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
WILLIAM C HERRERA EL (071902174) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 AMPARO GUTIERREZ EL (240903114)	UNITED ISD	92
2 GUERRERO EL (071902163)	EL PASO ISD	89
3 KNOWLTON EL (015915138)	NORTHSIDE ISD	88
4 EDWARD B CANNAN EL (170904106)	WILLIS ISD	86
5 OLMITO EL (031906108)	LOS FRESNOS CISD	86
6 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	86
7 CASTANEDA EL (108906126)	MCALLEN ISD	83
8 GINNINGS EL (061901110)	DENTON ISD	83
9 NORMANDY CROSSING EL (101910114)	GALENA PARK ISD	83
10 LEAGUE CITY EL (084910103)	CLEAR CREEK ISD	82
11 MYRTLE COOPER EL (071909109)	SOCORRO ISD	82
12 SOUTH HI MOUNT EL (220905166)	FORT WORTH ISD	82
13 RUBEN CHAVIRA EL (233901111)	SAN FELIPE-DEL RIO CISD	80
14 WESTCLIFF EL (220905177)	FORT WORTH ISD	79
15 ESPARZA EL (015915124)	NORTHSIDE ISD	77
16 L E MONAHAN EL (101924104)	SHELDON ISD	77
17 LUCILE HENDRICKS EL (108906129)	MCALLEN ISD	77
18 MISSION GLEN EL (079907124)	FORT BEND ISD	75
19 VIC ROBERTSON EL (246909111)	ROUND ROCK ISD	75
WILLIAM C HERRERA EL (071902174)	EL PASO ISD	75
20 WILLIE E WILLIAMS EL (170906105)	MAGNOLIA ISD	75
21 BELL EL (212905102)	TYLER ISD	74
22 BOWIE EL (079901102)	LAMAR CISD	74
23 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	74
24 HERITAGE EL (101919115)	SPRING ISD	74
25 JOHN W AND MARGIE STIPES EL (057912124)	IRVING ISD	74
26 L A GILLILLAND EL (220918101)	EAGLE MT-SAGINAW ISD	74
27 LANTRIP EL (101912192)	HOUSTON ISD	74
28 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	72
29 PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	72
30 ALBERT & IOLA LEE DAVIS MALVERN EL (043907118)	MCKINNEY ISD	70
31 RODOLFO RUDY SILVA JR EL (108913104)	WESLACO ISD	69
32 WEBB EL (043907104)	MCKINNEY ISD	69
33 GARRETT EL (101924111)	SHELDON ISD	67
34 UPLIFT EDUCATION - UPLIFT GRAND PR (057803003)	UPLIFT EDUCATION	67
35 VENUS EL (126908101)	VENUS ISD	67
36 HOOD-CASE EL (020901109)	ALVIN ISD	65
37 J L EVERHART MAGNET EL (092903122)	LONGVIEW ISD	59
38 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	59
39 SIGLER EL (043910104)	PLANO ISD	58
40 NEIDIG EL (011902103)	ELGIN ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 82

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
WILLIAM C HERRERA EL (071902174) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 AMPARO GUTIERREZ EL (240903114)	UNITED ISD	100
2 CASTANEDA EL (108906126)	MCALLEN ISD	100
3 GUERRERO EL (071902163)	EL PASO ISD	100
4 OLMITO EL (031906108)	LOS FRESNOS CISD	100
5 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	98
6 LUCILE HENDRICKS EL (108906129)	MCALLEN ISD	92
7 MYRTLE COOPER EL (071909109)	SOCORRO ISD	92
8 KNOWLTON EL (015915138)	NORTHSIDE ISD	86
9 WESTCLIFF EL (220905177)	FORT WORTH ISD	86
10 NORMANDY CROSSING EL (101910114)	GALENA PARK ISD	84
11 PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	83
12 EDWARD B CANNAN EL (170904106)	WILLIS ISD	80
13 SOUTH HI MOUNT EL (220905166)	FORT WORTH ISD	80
14 BELL EL (212905102)	TYLER ISD	79
15 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	79
16 MISSION GLEN EL (079907124)	FORT BEND ISD	79
17 RUBEN CHAVIRA EL (233901111)	SAN FELIPE-DEL RIO CISD	79
18 GINNINGS EL (061901110)	DENTON ISD	78
19 HOOD-CASE EL (020901109)	ALVIN ISD	78
20 LANTRIP EL (101912192)	HOUSTON ISD	77
21 LEAGUE CITY EL (084910103)	CLEAR CREEK ISD	77
22 WILLIE E WILLIAMS EL (170906105)	MAGNOLIA ISD	77
23 RODOLFO RUDY SILVA JR EL (108913104)	WESLACO ISD	76
24 JOHN W AND MARGIE STIPES EL (057912124)	IRVING ISD	75
25 L A GILLILLAND EL (220918101)	EAGLE MT-SAGINAW ISD	75
26 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	74
27 ESPARZA EL (015915124)	NORTHSIDE ISD	74
28 HERITAGE EL (101919115)	SPRING ISD	74
WILLIAM C HERRERA EL (071902174)	EL PASO ISD	74
29 BOWIE EL (079901102)	LAMAR CISD	72
30 L E MONAHAN EL (101924104)	SHELDON ISD	72
31 VIC ROBERTSON EL (246909111)	ROUND ROCK ISD	72
32 ALBERT & IOLA LEE DAVIS MALVERN EL (043907118)	MCKINNEY ISD	71
33 SIGLER EL (043910104)	PLANO ISD	69
34 WEBB EL (043907104)	MCKINNEY ISD	69
35 VENUS EL (126908101)	VENUS ISD	68
36 GARRETT EL (101924111)	SHELDON ISD	67
37 J L EVERHART MAGNET EL (092903122)	LONGVIEW ISD	66
38 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	66
39 UPLIFT EDUCATION - UPLIFT GRAND PR (057803003)	UPLIFT EDUCATION	64
40 NEIDIG EL (011902103)	ELGIN ISD	58

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 84

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
WILLIAM C HERRERA EL (071902174) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	35.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	25.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
WILLIAM C HERRERA EL (071902174) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	66,523.0	69,067.0	96.3	97.0	Q3
Accelerated Student Growth in ELA/Reading	39	162	24	30	Q3
Accelerated Student Growth in Mathematics	34	166	20	30	Q3
Grade 3 Reading Performance (Masters Grade Level)	12	60	20	25	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	10	60	17	23	Q2
Grade 4 Reading Performance (Masters Grade Level)	13	76	17	24	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	10	76	13	30	Q4
Grade 4 Writing Performance (Masters Grade Level)	2	76	3	11	Q4
Grade 5 Reading Performance (Masters Grade Level)	16	95	17	25	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	15	95	16	35	Q4
Grade 5 Science Performance (Masters Grade Level)	10	94	11	17	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	223	632	35.0	48.0	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	58	231	25.0	38.5	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.