

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Accelerated Student Growth in ELA/Reading	35.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	32.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	20.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	13.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	32.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Accelerated Student Growth in Mathematics	33.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	27.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	25.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	32.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Grade 5 Science Performance (Masters Grade Level)	17.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 CENTRAL EL (057905126)	DALLAS ISD	91
2 HARWELL EL (152901163)	LUBBOCK ISD	88
3 VESTAL EL (015904113)	HARLANDALE ISD	88
4 VILLAREAL EL (031906102)	LOS FRESNOS CISD	88
5 LAMAR EL (090904105)	PAMPA ISD	86
COLLINS EL (071902142)	EL PASO ISD	85
6 F D ROOSEVELT EL (108913102)	WESLACO ISD	85
7 BIRDVILLE EL (220902101)	BIRDVILLE ISD	83
8 CANO-GONZALEZ EL (108904122)	EDINBURG CISD	83
9 DOWELL EL (071902115)	EL PASO ISD	83
10 RIVERA EL (061901108)	DENTON ISD	83
11 DREW EL (101906104)	CROSBY ISD	82
12 EAST HANDLEY EL (220905126)	FORT WORTH ISD	82
13 SAN JACINTO EL (101911112)	GOOSE CREEK CISD	82
14 VISTA DEL SOL EL (071909106)	SOCORRO ISD	82
15 JEFFERSON EL (101912182)	HOUSTON ISD	80
16 LE NOIR EL (108902115)	DONNA ISD	80
17 PECK EL (101912217)	HOUSTON ISD	80
18 MORRILL EL (015904109)	HARLANDALE ISD	79
19 BEN MILAM EL (031903110)	HARLINGEN CISD	77
20 WILSON EL (090904108)	PAMPA ISD	77
21 DIXIE EL (212905107)	TYLER ISD	75
22 LAURELES EL (031906107)	LOS FRESNOS CISD	75
23 PARKLAND EL (071905113)	YSLETA ISD	75
24 SMITH EL (079901107)	LAMAR CISD	75
25 JUDGE OSCAR DE LA FUENTE EL (031912116)	SAN BENITO CISD	74
26 MARTIN EL (031901104)	BROWNSVILLE ISD	74
27 SOUTHWEST EL (014903104)	BELTON ISD	74
28 TAYLOR RAY EL (079901109)	LAMAR CISD	74
29 DAVID DANIELS EL ACADEMY OF SCIENC (057910104)	GRAND PRAIRIE ISD	72
30 EDWARD BRISCOE EL (220905209)	FORT WORTH ISD	72
31 MORNINGSIDE EL (220905147)	FORT WORTH ISD	70
32 WHITAKER EL (071902153)	EL PASO ISD	69
33 DE ZAVALA EL (220905121)	FORT WORTH ISD	67
34 LAMAR EL (031903109)	HARLINGEN CISD	67
35 MARTINEZ C EL (101912289)	HOUSTON ISD	67
36 HORNSBY-DUNLAP EL (227910109)	DEL VALLE ISD	65
37 BLUE RIDGE EL (079907108)	FORT BEND ISD	62
38 TRAVIS EL (123907108)	PORT ARTHUR ISD	62
39 BRISCOE EL (015907112)	SAN ANTONIO ISD	59
40 IRVING EL (126903104)	CLEBURNE ISD	59

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of
83

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 VILLAREAL EL (031906102)	LOS FRESNOS CISD	100
2 VISTA DEL SOL EL (071909106)	SOCORRO ISD	100
3 CENTRAL EL (057905126)	DALLAS ISD	96
COLLINS EL (071902142)	EL PASO ISD	94
4 HARWELL EL (152901163)	LUBBOCK ISD	92
5 CANO-GONZALEZ EL (108904122)	EDINBURG CISD	89
6 MORRILL EL (015904109)	HARLANDALE ISD	89
7 PARKLAND EL (071905113)	YSLETA ISD	89
8 SMITH EL (079901107)	LAMAR CISD	87
9 TAYLOR RAY EL (079901109)	LAMAR CISD	87
10 DOWELL EL (071902115)	EL PASO ISD	85
11 BEN MILAM EL (031903110)	HARLINGEN CISD	83
12 LAURELES EL (031906107)	LOS FRESNOS CISD	83
13 VESTAL EL (015904113)	HARLANDALE ISD	82
14 DREW EL (101906104)	CROSBY ISD	79
15 JUDGE OSCAR DE LA FUENTE EL (031912116)	SAN BENITO CISD	79
16 RIVERA EL (061901108)	DENTON ISD	79
17 EAST HANDLEY EL (220905126)	FORT WORTH ISD	78
18 F D ROOSEVELT EL (108913102)	WESLACO ISD	78
19 JEFFERSON EL (101912182)	HOUSTON ISD	78
20 LAMAR EL (090904105)	PAMPA ISD	78
21 LE NOIR EL (108902115)	DONNA ISD	77
22 MARTIN EL (031901104)	BROWNSVILLE ISD	77
23 EDWARD BRISCOE EL (220905209)	FORT WORTH ISD	76
24 PECK EL (101912217)	HOUSTON ISD	76
25 SAN JACINTO EL (101911112)	GOOSE CREEK CISD	76
26 BIRDVILLE EL (220902101)	BIRDVILLE ISD	75
27 DAVID DANIELS EL ACADEMY OF SCIENC (057910104)	GRAND PRAIRIE ISD	74
28 WILSON EL (090904108)	PAMPA ISD	74
29 DIXIE EL (212905107)	TYLER ISD	72
30 MORNINGSIDE EL (220905147)	FORT WORTH ISD	71
31 SOUTHWEST EL (014903104)	BELTON ISD	71
32 LAMAR EL (031903109)	HARLINGEN CISD	67
33 TRAVIS EL (123907108)	PORT ARTHUR ISD	67
34 DE ZAVALA EL (220905121)	FORT WORTH ISD	66
35 MARTINEZ C EL (101912289)	HOUSTON ISD	65
36 WHITAKER EL (071902153)	EL PASO ISD	65
37 BLUE RIDGE EL (079907108)	FORT BEND ISD	63
38 HORNSBY-DUNLAP EL (227910109)	DEL VALLE ISD	60
39 IRVING EL (126903104)	CLEBURNE ISD	58
40 BRISCOE EL (015907112)	SAN ANTONIO ISD	55

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 84

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	54.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	43.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	68,021.0	70,558.0	96.4	96.6	Q3
Accelerated Student Growth in ELA/Reading	45	128	35	34	Q1
Accelerated Student Growth in Mathematics	45	135	33	31	Q1
Grade 3 Reading Performance (Masters Grade Level)	24	76	32	22	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	21	77	27	22	Q1
Grade 4 Reading Performance (Masters Grade Level)	14	71	20	21	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	18	72	25	27	Q2
Grade 4 Writing Performance (Masters Grade Level)	9	72	13	10	Q1
Grade 5 Reading Performance (Masters Grade Level)	24	75	32	26	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	24	75	32	32	Q1
Grade 5 Science Performance (Masters Grade Level)	13	77	17	15	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	320	595	54.0	48.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	95	221	43.0	35.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.