

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	93.5%	Q3
Accelerated Student Growth in ELA/Reading	1.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	5.0%	Q1
English II Performance (Masters Grade Level)	3.0%	Q2
AP/IB Examination Participation: ELA	7.8%	Q3
AP/IB Examination Results (Examinees >= Criterion): ELA	18.9%	Q2
SAT/ACT Participation	100.0%	Q1
Average SAT Score: Reading and Writing	468	Q3
Average ACT Score: ELA	18.5	Q2
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	20.1%	Q1
Total Indicators for ELA/Reading		3 of 10

Distinction Campus Outcome: 3 of 10 eligible indicators in Q1 (Top Quartile)

3 of 10 = 30%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	93.5%	Q3
Accelerated Student Growth in Mathematics	21.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	24.0%	Q1
AP/IB Examination Participation: Mathematics	3.5%	Q2
AP/IB Examination Results (Examinees >= Criterion): Mathematics	4.2%	Q4
SAT/ACT Participation	100.0%	Q1
Average SAT Score: Mathematics	468	Q2
Average ACT Score: Mathematics	19.6	Q1
Advanced/Dual-Credit Completion: Mathematics (9–12)	12.0%	Q4
Total Indicators for Mathematics		3 of 9

Distinction Campus Outcome: 3 of 9 eligible indicators in Q1 (Top Quartile)

3 of 9 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	93.5%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	14.0%	Q2
AP/IB Examination Participation: Science	0.6%	Q3
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science	19.8	Q2
Advanced/Dual-Credit Completion: Science (9–12)	0.4%	Q4
Total Indicators for Science		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	93.5%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	33.0%	Q2
AP/IB Examination Participation: Social Studies	14.7%	Q1
AP/IB Examination Results (Examinees >= Criterion): Social Studies	28.0%	Q2
Advanced/Dual-Credit Completion: Social Studies (9–12)	29.7%	Q1
Total Indicators for Social Studies		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	AG Scaled Score
1 J M HANKS H S (071905007)	YSLETA ISD	90
2 PARKLAND H S (071905003)	YSLETA ISD	85
3 ROBERT R VELA H S (108904006)	EDINBURG CISD	85
BURGES H S (071902004)	EL PASO ISD	82
4 CORSICANA H IGH SCHOOL (175903001)	CORSICANA ISD	81
5 ANDRESS H S (071902001)	EL PASO ISD	80
6 CONNALLY HIGH SCHOOL (161921001)	CONNALLY ISD	79
7 FLOUR BLUFF H S (178914001)	FLOUR BLUFF ISD	79
8 JACKSONVILLE H S (037904002)	JACKSONVILLE ISD	76
9 VETERANS MEMORIAL H S (108908002)	MISSION CISD	76
10 BRACKENRIDGE H S (015907001)	SAN ANTONIO ISD	75
11 CHAPEL HILL H S (212909001)	CHAPEL HILL ISD	75
12 CROCKETT H S (227901008)	AUSTIN ISD	75
13 DAYTON H S (146902002)	DAYTON ISD	75
14 GALENA PARK H S (101910002)	GALENA PARK ISD	75
15 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	75
16 ALICE H S (125901001)	ALICE ISD	73
17 SOUTHSIDE H S (015917001)	SOUTHSIDE ISD	73
18 ATHENS H S (107901001)	ATHENS ISD	72
19 DAVID W CARTER H S (057905023)	DALLAS ISD	72
20 EVERMAN H S (220904001)	EVERMAN ISD	72
21 LONGVIEW H S (092903001)	LONGVIEW ISD	70
22 MANOR H S (227907001)	MANOR ISD	70
23 MEMORIAL H S (123907009)	PORT ARTHUR ISD	70
24 LBJ HIGH SCHOOL (227901014)	AUSTIN ISD	69
25 WESLACO H S (108913001)	WESLACO ISD	69
26 CEDAR CREEK H S (011901002)	BASTROP ISD	68
27 KARNES CITY H S (128901001)	KARNES CITY ISD	68
28 WILLOWRIDGE H S (079907002)	FORT BEND ISD	68
29 WILMER-HUTCHINS H S (057905380)	DALLAS ISD	68
30 C E KING H S (101924001)	SHELDON ISD	65
31 LOCKHART H S (028902001)	LOCKHART ISD	65
32 TAYLOR H S (246911001)	TAYLOR ISD	65
33 UVALDE H S (232903001)	UVALDE CISD	65
34 ELGIN H S (011902001)	ELGIN ISD	63
35 DILLEY H S (082902001)	DILLEY ISD	59
36 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	59
37 WHARTON H S (241904001)	WHARTON ISD	57
38 LA VEGA H S (161906002)	LA VEGA ISD	56
39 WALTRIP H S (101912015)	HOUSTON ISD	56
40 SPLENDORA H S (170907001)	SPLENDORA ISD	55

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 75

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	88
2 FLOUR BLUFF H S (178914001)	FLOUR BLUFF ISD	86
3 LONGVIEW H S (092903001)	LONGVIEW ISD	85
4 ROBERT R VELA H S (108904006)	EDINBURG CISD	85
5 ATHENS H S (107901001)	ATHENS ISD	78
BURGES H S (071902004)	EL PASO ISD	77
6 KARNES CITY H S (128901001)	KARNES CITY ISD	77
7 LBJ HIGH SCHOOL (227901014)	AUSTIN ISD	77
8 TAYLOR H S (246911001)	TAYLOR ISD	77
9 CHAPEL HILL H S (212909001)	CHAPEL HILL ISD	76
10 CORSICANA H IGH SCHOOL (175903001)	CORSICANA ISD	76
11 VETERANS MEMORIAL H S (108908002)	MISSION CISD	76
12 CROCKETT H S (227901008)	AUSTIN ISD	75
13 J M HANKS H S (071905007)	YSLETA ISD	75
14 PARKLAND H S (071905003)	YSLETA ISD	75
15 SPLENDORA H S (170907001)	SPLENDORA ISD	75
16 CEDAR CREEK H S (011901002)	BASTROP ISD	74
17 ELGIN H S (011902001)	ELGIN ISD	74
18 WESLACO H S (108913001)	WESLACO ISD	74
19 DAVID W CARTER H S (057905023)	DALLAS ISD	73
20 C E KING H S (101924001)	SHELDON ISD	72
21 DAYTON H S (146902002)	DAYTON ISD	72
22 EVERMAN H S (220904001)	EVERMAN ISD	72
23 ANDRESS H S (071902001)	EL PASO ISD	71
24 BRACKENRIDGE H S (015907001)	SAN ANTONIO ISD	71
25 GALENA PARK H S (101910002)	GALENA PARK ISD	71
26 JACKSONVILLE H S (037904002)	JACKSONVILLE ISD	71
27 LOCKHART H S (028902001)	LOCKHART ISD	71
28 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	71
29 SOUTHSIDE H S (015917001)	SOUTHSIDE ISD	68
30 CONNALLY HIGH SCHOOL (161921001)	CONNALLY ISD	67
31 MEMORIAL H S (123907009)	PORT ARTHUR ISD	65
32 WHARTON H S (241904001)	WHARTON ISD	65
33 WILMER-HUTCHINS H S (057905380)	DALLAS ISD	65
34 ALICE H S (125901001)	ALICE ISD	64
35 WALTRIP H S (101912015)	HOUSTON ISD	61
36 DILLEY H S (082902001)	DILLEY ISD	60
37 LA VEGA H S (161906002)	LA VEGA ISD	59
38 WILLOWRIDGE H S (079907002)	FORT BEND ISD	59
39 MANOR H S (227907001)	MANOR ISD	50
40 UVALDE H S (232903001)	UVALDE CISD	36

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps
Scaled Score of 76

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	48.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	85.9%	Q4
Four-Year Longitudinal Graduation Plan Rate*	87.8%	Q3
TSI Criteria Graduates	36.1%	Q1
College, Career, and Military Ready Graduates	59.0%	Q1
SAT/ACT Participation	100.0%	Q1
AP/IB Examination Participation: Any Subject	27.0%	Q2
CTE Coherent Sequence Graduates	30.3%	Q4
Total Indicators for Postsecondary Readiness		4 of 8

Evaluation of campus outcomes: 4 of 8 eligible indicators in Q1 (Top Quartile)

4 of 8 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	241,581.0	258,395.0	93.5	95.0	Q3
Accelerated Student Growth in ELA/Reading	2	317	1	2	Q2
Accelerated Student Growth in Mathematics	57	269	21	23	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)	83	353	24	19.0	Q1
English I Performance (Masters Grade Level)	27	594	5	4.5	Q1
English II Performance (Masters Grade Level)	14	504	3	5.0	Q2
EOC Biology Performance (Masters Grade Level)	64	461	14	16.5	Q2
EOC U.S. History Performance (Masters Grade Level)	121	369	33	34.0	Q2
AP/IB Examination Participation: ELA	53	678	7.8	16.9	Q3
AP/IB Examination Participation: Mathematics	24	678	3.5	5.8	Q2
AP/IB Examination Participation: Science	4	678	0.6	10.0	Q3
AP/IB Examination Participation: Social Studies	100	678	14.7	14.3	Q1
AP/IB Examination Participation: Any Subject	183	678	27.0	28.8	Q2
AP/IB Examination Results (Examinees >= Criterion): ELA	10	53	18.9	26.8	Q2
AP/IB Examination Results (Examinees >= Criterion): Mathematics	1	24	4.2	41.2	Q4
AP/IB Examination Results (Examinees >= Criterion): Science	3	4			
AP/IB Examination Results (Examinees >= Criterion): Social Studies	28	100	28.0	28.1	Q2
SAT/ACT Participation	279	277	100	93	Q1
Average SAT Score: Reading and Writing	n/a	268	468	513	Q3
Average SAT Score: Mathematics	n/a	268	468	503	Q2
Average ACT Score: ELA	n/a	150	18.5	18.9	Q2
Average ACT Score: Mathematics	n/a	150	19.6	19.5	Q1
Average ACT Score: Science	n/a	150	19.8	20.0	Q2
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	1,087	2,281	48.0	46.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate	262	305	85.9	94.1	Q4
Four-Year Longitudinal Graduation Plan Rate*	230	262	87.8	94.4	Q3
TSI Criteria Graduates	100	277	36.1	34.3	Q1
College, Career, and Military Ready Graduates	164	277	59.0	57.5	Q1
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	287	1,429	20.1	17.1	Q1
Advanced/Dual-Credit Completion: Mathematics (9–12)	157	1,307	12.0	19.5	Q4
Advanced/Dual-Credit Completion: Science (9–12)	5	1,265	0.4	4.8	Q4
Advanced/Dual-Credit Completion: Social Studies (9–12)	420	1,412	29.7	24.1	Q1
CTE Coherent Sequence Graduates	84	277	30.3	81.0	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.