

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Accelerated Student Growth in ELA/Reading	12.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	16.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	15.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	8.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	17.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Accelerated Student Growth in Mathematics	37.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	13.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	15.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	36.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Grade 5 Science Performance (Masters Grade Level)	8.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 BURKE EL (015915166)	NORTHSIDE ISD	90
2 COLT EL (027904102)	MARBLE FALLS ISD	90
3 GUERRERO EL (071902163)	EL PASO ISD	89
4 SAN JACINTO EL (068901121)	ECTOR COUNTY ISD	89
5 ALLIENE MULLENDORE EL (220902105)	BIRDVILLE ISD	88
6 GODWIN EL (043911103)	PRINCETON ISD	88
7 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	86
8 BIG COUNTRY EL (015912107)	SOUTHWEST ISD	85
9 EVERS PARK EL (061901112)	DENTON ISD	85
10 DOWLING EL (068901107)	ECTOR COUNTY ISD	83
11 KEMP INT (129904102)	KEMP ISD	83
12 NOCONA EL (169902101)	NOCONA ISD	83
13 SOUTHWEST EL (015912101)	SOUTHWEST ISD	83
14 MADISONVILLE INT (154901102)	MADISONVILLE CISD	82
15 WILLIAMS EL (227901166)	AUSTIN ISD	82
16 ALBERT C WILLIAMS EL (116903104)	COMMERCE ISD	80
17 NORTH STAR EL (071905142)	YSLETA ISD	80
18 EL MAGNET AT ZAVALA (068901123)	ECTOR COUNTY ISD	79
19 DALHART INT (056901105)	DALHART ISD	75
20 GOLIAD EL (068901110)	ECTOR COUNTY ISD	75
21 SEGUIN EL (184903109)	WEATHERFORD ISD	75
22 SUN VALLEY EL (015912102)	SOUTHWEST ISD	75
BARRON EL (071902165)	EL PASO ISD	74
23 KOCUREK EL (227901172)	AUSTIN ISD	74
24 NAVARRO EL (028902103)	LOCKHART ISD	74
25 SAM HOUSTON EL (068901113)	ECTOR COUNTY ISD	74
26 BLUEBONNET EL (028902105)	LOCKHART ISD	72
27 BRADLEY EL (071902158)	EL PASO ISD	70
28 BOWIE EL (105902101)	SAN MARCOS CISD	69
29 JACKSBORO EL (119902101)	JACKSBORO ISD	69
30 LYTLE EL (007904101)	LYTLE ISD	69
31 CODY EL (015915135)	NORTHSIDE ISD	65
32 HILLSBORO INT (109904109)	HILLSBORO ISD	65
33 ANDERSON EL (101919109)	SPRING ISD	62
34 BLACKSHEAR EL (227901105)	AUSTIN ISD	62
35 DAWSON EL (227901114)	AUSTIN ISD	62
36 DRIGGERS EL (015915171)	NORTHSIDE ISD	62
37 BURLESON EL (068901103)	ECTOR COUNTY ISD	60
38 HIGH POINT EL (093904106)	NAVASOTA ISD	60
39 SCHULENBURG EL (075903102)	SCHULENBURG ISD	60
40 MCKAMY EL (057903124)	CARROLLTON-FARMERS BRANCH ISD	59

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 BURKE EL (015915166)	NORTHSIDE ISD	100
2 GUERRERO EL (071902163)	EL PASO ISD	100
3 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	98
4 BIG COUNTRY EL (015912107)	SOUTHWEST ISD	96
5 ALLIENE MULLENDORE EL (220902105)	BIRDVILLE ISD	94
6 NORTH STAR EL (071905142)	YSLETA ISD	92
7 GODWIN EL (043911103)	PRINCETON ISD	90
BARRON EL (071902165)	EL PASO ISD	88
8 COLT EL (027904102)	MARBLE FALLS ISD	88
9 SOUTHWEST EL (015912101)	SOUTHWEST ISD	85
10 SAN JACINTO EL (068901121)	ECTOR COUNTY ISD	82
11 SUN VALLEY EL (015912102)	SOUTHWEST ISD	81
12 MADISONVILLE INT (154901102)	MADISONVILLE CISD	78
13 EVERS PARK EL (061901112)	DENTON ISD	77
14 BRADLEY EL (071902158)	EL PASO ISD	76
15 KOCUREK EL (227901172)	AUSTIN ISD	75
16 SEGUIN EL (184903109)	WEATHERFORD ISD	75
17 WILLIAMS EL (227901166)	AUSTIN ISD	75
18 ALBERT C WILLIAMS EL (116903104)	COMMERCE ISD	74
19 BLACKSHEAR EL (227901105)	AUSTIN ISD	74
20 BOWIE EL (105902101)	SAN MARCOS CISD	74
21 DOWLING EL (068901107)	ECTOR COUNTY ISD	73
22 DRIGGERS EL (015915171)	NORTHSIDE ISD	73
23 GOLIAD EL (068901110)	ECTOR COUNTY ISD	73
24 JACKSBORO EL (119902101)	JACKSBORO ISD	73
25 KEMP INT (129904102)	KEMP ISD	72
26 NOCONA EL (169902101)	NOCONA ISD	72
27 EL MAGNET AT ZAVALA (068901123)	ECTOR COUNTY ISD	71
28 DALHART INT (056901105)	DALHART ISD	70
29 MCKAMY EL (057903124)	CARROLLTON-FARMERS BRANCH ISD	70
30 SAM HOUSTON EL (068901113)	ECTOR COUNTY ISD	69
31 HILLSBORO INT (109904109)	HILLSBORO ISD	68
32 CODY EL (015915135)	NORTHSIDE ISD	67
33 BLUEBONNET EL (028902105)	LOCKHART ISD	66
34 DAWSON EL (227901114)	AUSTIN ISD	66
35 HIGH POINT EL (093904106)	NAVASOTA ISD	66
36 BURLESON EL (068901103)	ECTOR COUNTY ISD	65
37 NAVARRO EL (028902103)	LOCKHART ISD	64
38 ANDERSON EL (101919109)	SPRING ISD	62
39 LYTLE EL (007904101)	LYTLE ISD	62
40 SCHULENBURG EL (075903102)	SCHULENBURG ISD	59

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 82

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	44.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	35.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	60,095.0	62,195.0	96.6	96.5	Q1
Accelerated Student Growth in ELA/Reading	15	125	12	29	Q4
Accelerated Student Growth in Mathematics	46	126	37	34	Q1
Grade 3 Reading Performance (Masters Grade Level)	10	63	16	23	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	8	63	13	21	Q3
Grade 4 Reading Performance (Masters Grade Level)	10	65	15	21	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	10	65	15	28	Q3
Grade 4 Writing Performance (Masters Grade Level)	5	64	8	8	Q1
Grade 5 Reading Performance (Masters Grade Level)	11	64	17	27	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	23	64	36	36	Q1
Grade 5 Science Performance (Masters Grade Level)	5	64	8	18	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	224	512	44.0	46.5	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	67	192	35.0	37.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.