

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**TRAVIS EL (071902143) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.0%	Q2
Accelerated Student Growth in ELA/Reading	16.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	17.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	20.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	6.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	12.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>1 of 6</b>

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**TRAVIS EL (071902143) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.0%	Q2
Accelerated Student Growth in Mathematics	17.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	10.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	17.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	18.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>0 of 5</b>

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**TRAVIS EL (071902143) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.0%	Q2
Grade 5 Science Performance (Masters Grade Level)	6.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**TRAVIS EL (071902143) - EL PASO ISD**  
**Campus Type: Elementary**

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**TRAVIS EL (071902143) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 EDWARD TITCHE EL (057905216)	DALLAS ISD	92
2 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	92
3 ROGER Q MILLS EL (057905186)	DALLAS ISD	90
4 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	90
5 J W CACERES EL (108902109)	DONNA ISD	88
6 BURNET EL (101912124)	HOUSTON ISD	86
7 RODERICK R PAIGE EL (101912113)	HOUSTON ISD	86
8 HECTOR P GARCIA EL (014909118)	TEMPLE ISD	85
9 NANCY J COCHRAN EL (057905236)	DALLAS ISD	82
10 ORTEGA EL (227901126)	AUSTIN ISD	82
11 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	82
12 CESAR CHAVEZ LEARNING CENTER (057905281)	DALLAS ISD	80
13 DORIE MILLER EL (015907153)	SAN ANTONIO ISD	80
14 BORMAN EL (061901111)	DENTON ISD	79
15 C A TATUM JR EL (057905155)	DALLAS ISD	79
16 LINDER EL (227901160)	AUSTIN ISD	79
17 TIJERINA EL (101912279)	HOUSTON ISD	79
18 WEST HANDLEY EL (220905105)	FORT WORTH ISD	79
19 WILLIAM B MILLER EL (057905185)	DALLAS ISD	77
20 DANIEL WEBSTER EL (057905225)	DALLAS ISD	75
21 FONDREN EL (101912153)	HOUSTON ISD	75
22 MCAULIFFE EL (108906123)	MCCALLEN ISD	75
23 PECAN SPRINGS EL (227901129)	AUSTIN ISD	75
24 WILSON EL (108906112)	MCCALLEN ISD	75
25 A M OCHOA EL (108902104)	DONNA ISD	74
26 BURNET EL (071902108)	EL PASO ISD	74
27 THOMAS TOLBERT EL (057905277)	DALLAS ISD	74
28 BAYLES EL (057905108)	DALLAS ISD	72
29 FIVE PALMS EL (015908109)	SOUTH SAN ANTONIO ISD	72
30 PERSHING PARK EL (014906110)	KILLEEN ISD	72
31 CROCKETT EL (116905103)	GREENVILLE ISD	70
32 SPARKS ELEMENTARY (101917131)	PASADENA ISD	69
33 PEARSON EL (108908105)	MISSION CISD	67
34 H R MOYE EL (071902169)	EL PASO ISD	65
35 ODOM EL (227901156)	AUSTIN ISD	65
36 PEETE EL (212905115)	TYLER ISD	62
37 WAINWRIGHT EL (101912252)	HOUSTON ISD	62
38 WINN EL (227901157)	AUSTIN ISD	62
<b>TRAVIS EL (071902143)</b>	<b>EL PASO ISD</b>	<b>60</b>
39 ISAACS EL (101912180)	HOUSTON ISD	59
40 PLEASANT HILL EL (227901130)	AUSTIN ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 82

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**TRAVIS EL (071902143) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	100
2 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	100
3 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	100
4 ORTEGA EL (227901126)	AUSTIN ISD	89
5 ROGER Q MILLS EL (057905186)	DALLAS ISD	86
6 BURNET EL (101912124)	HOUSTON ISD	83
7 WILSON EL (108906112)	MCALLEN ISD	83
8 EDWARD TITCHE EL (057905216)	DALLAS ISD	79
9 LINDER EL (227901160)	AUSTIN ISD	79
10 HECTOR P GARCIA EL (014909118)	TEMPLE ISD	78
11 TIJERINA EL (101912279)	HOUSTON ISD	78
12 WILLIAM B MILLER EL (057905185)	DALLAS ISD	78
13 C A TATUM JR EL (057905155)	DALLAS ISD	77
14 J W CACERES EL (108902109)	DONNA ISD	77
15 MCAULIFFE EL (108906123)	MCALLEN ISD	77
16 PERSHING PARK EL (014906110)	KILLEEN ISD	77
17 THOMAS TOLBERT EL (057905277)	DALLAS ISD	77
18 BORMAN EL (061901111)	DENTON ISD	76
19 NANCY J COCHRAN EL (057905236)	DALLAS ISD	76
20 PECAN SPRINGS EL (227901129)	AUSTIN ISD	75
21 RODERICK R PAIGE EL (101912113)	HOUSTON ISD	75
22 CESAR CHAVEZ LEARNING CENTER (057905281)	DALLAS ISD	74
23 DANIEL WEBSTER EL (057905225)	DALLAS ISD	74
24 FONDREN EL (101912153)	HOUSTON ISD	74
25 A M OCHOA EL (108902104)	DONNA ISD	73
26 H R MOYE EL (071902169)	EL PASO ISD	73
27 PEARSON EL (108908105)	MISSION CISD	73
28 PLEASANT HILL EL (227901130)	AUSTIN ISD	73
29 DORIE MILLER EL (015907153)	SAN ANTONIO ISD	72
30 FIVE PALMS EL (015908109)	SOUTH SAN ANTONIO ISD	72
31 ODOM EL (227901156)	AUSTIN ISD	72
32 WAINWRIGHT EL (101912252)	HOUSTON ISD	71
33 WEST HANDLEY EL (220905105)	FORT WORTH ISD	71
34 SPARKS ELEMENTARY (101917131)	PASADENA ISD	70
35 BURNET EL (071902108)	EL PASO ISD	67
36 ISAACS EL (101912180)	HOUSTON ISD	67
37 CROCKETT EL (116905103)	GREENVILLE ISD	66
38 PEETE EL (212905115)	TYLER ISD	66
39 BAYLES EL (057905108)	DALLAS ISD	64
40 WINN EL (227901157)	AUSTIN ISD	64
<b>TRAVIS EL (071902143)</b>	<b>EL PASO ISD</b>	<b>63</b>

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 78

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**TRAVIS EL (071902143) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	40.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	29.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**TRAVIS EL (071902143) - EL PASO ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	42,855.0	44,632.0	96.0	96.6	Q2
Accelerated Student Growth in ELA/Reading	9	56	16	35	Q4
Accelerated Student Growth in Mathematics	10	59	17	34	Q4
Grade 3 Reading Performance (Masters Grade Level)	8	48	17	20	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	5	48	10	21	Q3
Grade 4 Reading Performance (Masters Grade Level)	6	30	<b>20</b>	19	<b>Q1</b>
Grade 4 Mathematics Performance (Masters Grade Level)	5	30	17	25	Q3
Grade 4 Writing Performance (Masters Grade Level)	2	31	6	12	Q3
Grade 5 Reading Performance (Masters Grade Level)	4	33	12	24	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	6	34	18	31	Q3
Grade 5 Science Performance (Masters Grade Level)	2	34	6	15	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	115	288	40.0	43.5	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	32	111	29.0	33.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.