TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	92.0%	Q3
Accelerated Student Growth in ELA/Reading	0.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	2.0%	Q2
English II Performance (Masters Grade Level)	2.0%	Q2
AP/IB Examination Participation: ELA	11.2%	Q3
AP/IB Examination Results (Examinees >= Criterion): ELA	10.3%	Q2
SAT/ACT Participation	98.2%	Q2
Average SAT Score: Reading and Writing	455	Q2
Average ACT Score: ELA	16.9	Q2
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	6.7%	Q4
Total Indicators for ELA/Reading		**0 of 10**

Distinction Campus Outcome: 0 of 10 eligible indicators in Q1 (Top Quartile)

0 of 10 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	92.0%	Q3
Accelerated Student Growth in Mathematics	15.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	12.0%	Q3
AP/IB Examination Participation: Mathematics	4.2%	Q2
AP/IB Examination Results (Examinees >= Criterion): Mathematics	27.6%	Q1
SAT/ACT Participation	98.2%	Q2
Average SAT Score: Mathematics	448	Q2
Average ACT Score: Mathematics	18.0	Q2
Advanced/Dual-Credit Completion: Mathematics (9–12)	13.9%	Q3
Total Indicators for Mathematics		**1 of 9**

Distinction Campus Outcome: 1 of 9 eligible indicators in Q1 (Top Quartile)

1 of 9 = 11%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	92.0%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	6.0%	Q3
AP/IB Examination Participation: Science	5.8%	Q3
AP/IB Examination Results (Examinees >= Criterion): Science	12.5%	Q1
Average ACT Score: Science	18.6	Q2
Advanced/Dual-Credit Completion: Science (9–12)	2.2%	Q3
Total Indicators for Science		**1 of 6**

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	92.0%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	22.0%	Q3
AP/IB Examination Participation: Social Studies	8.6%	Q3
AP/IB Examination Results (Examinees >= Criterion): Social Studies	21.7%	Q1
Advanced/Dual-Credit Completion: Social Studies (9–12)	11.2%	Q3
Total Indicators for Social Studies		**1 of 5**

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

Campus Name	District Name	AG Scaled Score
1 YSLETA H S (071905004)	YSLETA ISD	90
2 W H ADAMSON H S (057905002)	DALLAS ISD	88
3 RIVERSIDE H S (071905005)	YSLETA ISD	87
4 EL PASO H S (071902006)	EL PASO ISD	84
5 UNIVERSITY H S (161914003)	WACO ISD	83
6 HILLCREST H S (057905006)	DALLAS ISD	82
7 SAN ELIZARIO H S (071904001)	SAN ELIZARIO ISD	81
8 CASTLEBERRY H S (220917001)	CASTLEBERRY ISD	78
9 NORTH SIDE H S (220905008)	FORT WORTH ISD	76
10 VETERANS MEMORIAL H S (108908002)	MISSION CISD	76
AUSTIN H S (071902002)	**EL PASO ISD**	**75**
11 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	75
12 MERCEDES H S (108907001)	MERCEDES ISD	73
13 PALO DURO H S (188901004)	AMARILLO ISD	73
14 BURBANK H S (015907002)	SAN ANTONIO ISD	72
15 HARLANDALE H S (015904001)	HARLANDALE ISD	72
16 KIPP UNIVERSITY PREP H S (015826001)	KIPP SAN ANTONIO	72
17 RIO GRANDE CITY H S (214901001)	RIO GRANDE CITY CISD	72
18 HORIZON H S (071901004)	CLINT ISD	70
19 DONNA H S (108902001)	DONNA ISD	69
20 EISENHOWER H S (101902004)	ALDINE ISD	69
21 O D WYATT H S (220905016)	FORT WORTH ISD	69
22 AUSTIN H S (101912001)	HOUSTON ISD	68
23 IRVIN H S (071902008)	EL PASO ISD	68
24 MADISON H S (101912010)	HOUSTON ISD	68
25 POLYTECHNIC H S (220905009)	FORT WORTH ISD	68
26 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	66
27 CENTRAL SENIOR H S (123910001)	BEAUMONT ISD	66
28 MEMORIAL H S (015905003)	EDGEWOOD ISD	66
29 EDISON H S (015907003)	SAN ANTONIO ISD	65
30 NORTHSIDE H S (101912003)	HOUSTON ISD	63
31 SCARBOROUGH H S (101912024)	HOUSTON ISD	63
32 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	60
33 MOUNTAIN VIEW H S (071901002)	CLINT ISD	60
34 JEFFERSON H S (015907007)	SAN ANTONIO ISD	59
35 LANIER H S (015907008)	SAN ANTONIO ISD	58
36 MILBY H S (101912011)	HOUSTON ISD	58
37 CLEVELAND H S (146901001)	CLEVELAND ISD	57
38 DIAMOND HILL-JARVIS H S (220905004)	FORT WORTH ISD	56
39 FURR H S (101912004)	HOUSTON ISD	56
40 STERLING H S (101912014)	HOUSTON ISD	50

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 76

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 HILLCREST H S (057905006)	DALLAS ISD	77
2 KIPP UNIVERSITY PREP H S (015826001)	KIPP SAN ANTONIO	77
3 EL PASO H S (071902006)	EL PASO ISD	76
4 MERCEDES H S (108907001)	MERCEDES ISD	76
5 SAN ELIZARIO H S (071904001)	SAN ELIZARIO ISD	76
6 VETERANS MEMORIAL H S (108908002)	MISSION CISD	76
7 YSLETA H S (071905004)	YSLETA ISD	76
8 AUSTIN H S (101912001)	HOUSTON ISD	75
9 RIVERSIDE H S (071905005)	YSLETA ISD	75
10 SCARBOROUGH H S (101912024)	HOUSTON ISD	75
11 UNIVERSITY H S (161914003)	WACO ISD	74
12 W H ADAMSON H S (057905002)	DALLAS ISD	73
13 PALO DURO H S (188901004)	AMARILLO ISD	72
14 BURBANK H S (015907002)	SAN ANTONIO ISD	71
15 CASTLEBERRY H S (220917001)	CASTLEBERRY ISD	71
16 DONNA H S (108902001)	DONNA ISD	71
17 FURR H S (101912004)	HOUSTON ISD	71
18 NORTH SIDE H S (220905008)	FORT WORTH ISD	71
19 NORTHSIDE H S (101912003)	HOUSTON ISD	71
20 EDISON H S (015907003)	SAN ANTONIO ISD	70
21 RIO GRANDE CITY H S (214901001)	RIO GRANDE CITY CISD	70
22 HARLANDALE H S (015904001)	HARLANDALE ISD	66
23 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	66
24 LANIER H S (015907008)	SAN ANTONIO ISD	65
25 MILBY H S (101912011)	HOUSTON ISD	65
26 MOUNTAIN VIEW H S (071901002)	CLINT ISD	65
27 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	64
28 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	64
29 EISENHOWER H S (101902004)	ALDINE ISD	62
30 HORIZON H S (071901004)	CLINT ISD	62
31 IRVIN H S (071902008)	EL PASO ISD	62
32 STERLING H S (101912014)	HOUSTON ISD	61
33 JEFFERSON H S (015907007)	SAN ANTONIO ISD	56
AUSTIN H S (071902002)	**EL PASO ISD**	**50**
34 MADISON H S (101912010)	HOUSTON ISD	42
35 MEMORIAL H S (015905003)	EDGEWOOD ISD	42
36 CLEVELAND H S (146901001)	CLEVELAND ISD	39
37 DIAMOND HILL-JARVIS H S (220905004)	FORT WORTH ISD	39
38 POLYTECHNIC H S (220905009)	FORT WORTH ISD	39
39 CENTRAL SENIOR H S (123910001)	BEAUMONT ISD	30
40 O D WYATT H S (220905016)	FORT WORTH ISD	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps
Scaled Score of 75

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	34.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	80.8%	Q4
Four-Year Longitudinal Graduation Plan Rate*	94.5%	Q2
TSI Criteria Graduates	22.5%	Q2
College, Career, and Military Ready Graduates	42.0%	Q3
SAT/ACT Participation	98.2%	Q2
AP/IB Examination Participation: Any Subject	18.0%	Q4
CTE Coherent Sequence Graduates	55.8%	Q3
Total Indicators for Postsecondary Readiness		**0 of 8**

Evaluation of campus outcomes: 0 of 8 eligible indicators in Q1 (Top Quartile)

0 of 8 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	236,353.5	257,029.5	92.0	94.3	Q3
Accelerated Student Growth in ELA/Reading	1	270	0	1	Q4
Accelerated Student Growth in Mathematics	36	235	15	20	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)	43	355	12	18.0	Q3
English I Performance (Masters Grade Level)	11	531	2	3.0	Q2
English II Performance (Masters Grade Level)	10	507	2	3.0	Q2
EOC Biology Performance (Masters Grade Level)	25	394	6	12.5	Q3
EOC U.S. History Performance (Masters Grade Level)	74	341	22	29.5	Q3
AP/IB Examination Participation: ELA	78	694	11.2	21.4	Q3
AP/IB Examination Participation: Mathematics	29	694	4.2	6.5	Q2
AP/IB Examination Participation: Science	40	694	5.8	13.5	Q3
AP/IB Examination Participation: Social Studies	60	694	8.6	18.5	Q3
AP/IB Examination Participation: Any Subject	125	694	18.0	31.8	Q4
AP/IB Examination Results (Examinees >= Criterion): ELA	8	78	10.3	10.5	Q2
AP/IB Examination Results (Examinees >= Criterion): Mathematics	8	29	**27.6**	23.8	**Q1**
AP/IB Examination Results (Examinees >= Criterion): Science	5	40	**12.5**	10.0	**Q1**
AP/IB Examination Results (Examinees >= Criterion): Social Studies	13	60	**21.7**	13.6	**Q1**
SAT/ACT Participation	280	285	98	100	Q2
Average SAT Score: Reading and Writing	n/a	279	455	462	Q2
Average SAT Score: Mathematics	n/a	279	448	460	Q2
Average ACT Score: ELA	n/a	41	16.9	17.7	Q2
Average ACT Score: Mathematics	n/a	41	18.0	18.6	Q2
Average ACT Score: Science	n/a	41	18.6	18.9	Q2
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	730	2,128	34.0	41.5	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate	273	338	80.8	93.7	Q4
Four-Year Longitudinal Graduation Plan Rate*	258	273	94.5	95.8	Q2
TSI Criteria Graduates	64	285	22.5	26.8	Q2
College, Career, and Military Ready Graduates	120	285	42.0	48.5	Q3
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	95	1,413	6.7	15.5	Q4
Advanced/Dual-Credit Completion: Mathematics (9–12)	185	1,329	13.9	18.3	Q3
Advanced/Dual-Credit Completion: Science (9–12)	28	1,266	2.2	7.5	Q3
Advanced/Dual-Credit Completion: Social Studies (9–12)	158	1,412	11.2	19.5	Q3
CTE Coherent Sequence Graduates	159	285	55.8	71.0	Q3

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.