

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
RIVERA EL (071902156) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Accelerated Student Growth in ELA/Reading	21.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	27.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	30.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	11.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	17.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
RIVERA EL (071902156) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Accelerated Student Growth in Mathematics	20.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	19.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	26.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	15.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
RIVERA EL (071902156) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Grade 5 Science Performance (Masters Grade Level)	10.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
RIVERA EL (071902156) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
RIVERA EL (071902156) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 AMPARO GUTIERREZ EL (240903114)	UNITED ISD	92
2 BRAMLETTE STEAM ACADEMY (092903127)	LONGVIEW ISD	91
3 BURKE EL (015915166)	NORTHSIDE ISD	90
4 YOAKUM INT (062903102)	YOAKUM ISD	90
5 GUERRERO EL (071902163)	EL PASO ISD	89
6 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	88
7 KNOWLTON EL (015915138)	NORTHSIDE ISD	88
8 EL MAGNET AT TRAVIS (068901122)	ECTOR COUNTY ISD	86
9 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	86
10 DOWELL EL (071902115)	EL PASO ISD	83
11 GINNINGS EL (061901110)	DENTON ISD	83
12 SCHUSTER EL (071902140)	EL PASO ISD	83
13 DREW EL (101906104)	CROSBY ISD	82
14 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	82
15 WILLIAMS EL (227901166)	AUSTIN ISD	82
16 CROCKETT EL (113901102)	CROCKETT ISD	80
17 LANCASTER EL (071905133)	YSLETA ISD	80
18 L E MONAHAN EL (101924104)	SHELDON ISD	77
19 WILSON EL (090904108)	PAMPA ISD	77
20 MISSION GLEN EL (079907124)	FORT BEND ISD	75
21 PARKLAND EL (071905113)	YSLETA ISD	75
22 RANGERVILLE EL (031912108)	SAN BENITO CISD	75
23 WILLIAM C HERRERA EL (071902174)	EL PASO ISD	75
24 BEL AIR EL (107901104)	ATHENS ISD	74
25 BELL EL (212905102)	TYLER ISD	74
RIVERA EL (071902156)	EL PASO ISD	74
26 PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	72
27 ALBERT & IOLA LEE DAVIS MALVERN EL (043907118)	MCKINNEY ISD	70
28 BRADLEY EL (071902158)	EL PASO ISD	70
29 TRAVIS EL (079901108)	LAMAR CISD	69
30 WHITAKER EL (071902153)	EL PASO ISD	69
31 DE ZAVALA EL (220905121)	FORT WORTH ISD	67
32 MARY DESHAZO EL (009901101)	MULESHOE ISD	67
33 FANNIN EL (071902116)	EL PASO ISD	65
34 DAWSON EL (227901114)	AUSTIN ISD	62
35 NEWMAN EL (071902133)	EL PASO ISD	62
36 SULLIVAN EL (031912110)	SAN BENITO CISD	62
37 HIGH POINT EL (093904106)	NAVASOTA ISD	60
38 IRVING EL (126903104)	CLEBURNE ISD	59
39 MCKAMY EL (057903124)	CARROLLTON-FARMERS BRANCH ISD	59
40 JOSLIN EL (227901120)	AUSTIN ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
RIVERA EL (071902156) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 AMPARO GUTIERREZ EL (240903114)	UNITED ISD	100
2 BURKE EL (015915166)	NORTHSIDE ISD	100
3 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	100
4 GUERRERO EL (071902163)	EL PASO ISD	100
5 LANCASTER EL (071905133)	YSLETA ISD	100
6 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	98
RIVERA EL (071902156)	EL PASO ISD	90
7 PARKLAND EL (071905113)	YSLETA ISD	89
8 KNOWLTON EL (015915138)	NORTHSIDE ISD	86
9 DOWELL EL (071902115)	EL PASO ISD	85
10 YOAKUM INT (062903102)	YOAKUM ISD	85
11 PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	83
12 BRAMLETTE STEAM ACADEMY (092903127)	LONGVIEW ISD	82
13 EL MAGNET AT TRAVIS (068901122)	ECTOR COUNTY ISD	81
14 RANGERVILLE EL (031912108)	SAN BENITO CISD	80
15 BELL EL (212905102)	TYLER ISD	79
16 DREW EL (101906104)	CROSBY ISD	79
17 MISSION GLEN EL (079907124)	FORT BEND ISD	79
18 GINNINGS EL (061901110)	DENTON ISD	78
19 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	78
20 SCHUSTER EL (071902140)	EL PASO ISD	78
21 BEL AIR EL (107901104)	ATHENS ISD	76
22 BRADLEY EL (071902158)	EL PASO ISD	76
23 FANNIN EL (071902116)	EL PASO ISD	76
24 WILLIAMS EL (227901166)	AUSTIN ISD	75
25 TRAVIS EL (079901108)	LAMAR CISD	74
26 WILLIAM C HERRERA EL (071902174)	EL PASO ISD	74
27 WILSON EL (090904108)	PAMPA ISD	74
28 CROCKETT EL (113901102)	CROCKETT ISD	73
29 L E MONAHAN EL (101924104)	SHELDON ISD	72
30 NEWMAN EL (071902133)	EL PASO ISD	72
31 ALBERT & IOLA LEE DAVIS MALVERN EL (043907118)	MCKINNEY ISD	71
32 MCKAMY EL (057903124)	CARROLLTON-FARMERS BRANCH ISD	70
33 DAWSON EL (227901114)	AUSTIN ISD	66
34 DE ZAVALA EL (220905121)	FORT WORTH ISD	66
35 HIGH POINT EL (093904106)	NAVASOTA ISD	66
36 SULLIVAN EL (031912110)	SAN BENITO CISD	65
37 WHITAKER EL (071902153)	EL PASO ISD	65
38 MARY DESHAZO EL (009901101)	MULESHOE ISD	63
39 IRVING EL (126903104)	CLEBURNE ISD	58
40 JOSLIN EL (227901120)	AUSTIN ISD	47

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 84

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
RIVERA EL (071902156) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	52.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	44.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
RIVERA EL (071902156) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	51,719.0	53,962.0	95.8	96.7	Q4
Accelerated Student Growth in ELA/Reading	22	107	21	29	Q4
Accelerated Student Growth in Mathematics	21	106	20	32	Q3
Grade 3 Reading Performance (Masters Grade Level)	14	52	27	26	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	10	52	19	25	Q2
Grade 4 Reading Performance (Masters Grade Level)	14	46	30	26	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	12	46	26	28	Q2
Grade 4 Writing Performance (Masters Grade Level)	5	45	11	11	Q1
Grade 5 Reading Performance (Masters Grade Level)	11	64	17	22	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	9	61	15	34	Q3
Grade 5 Science Performance (Masters Grade Level)	7	67	10	18	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	226	433	52.0	48.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	70	158	44.0	39.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.