TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary

Academic Achievement in English Language Arts/Reading

TIPPIN EL (071902168) - EL PASO ISD

Indicator

Campus Type: Elementary

Indicator	
Score	Quartile
96.9%	Q3
34.0%	Q2
40.0%	Q3
50.0%	Q2
38.0%	Q1
56.0%	Q1
	2 of 6
	96.9% 34.0% 40.0% 50.0% 38.0%

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary Academic Achievement in Mathematics

TIPPIN EL (071902168) - EL PASO ISD Campus Type: Elementary

	Indicator	
Indicator	Score	Quartile
Attendance Rate	96.9%	Q3
Accelerated Student Growth in Mathematics	34.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	33.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	50.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	63.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		

Total Indicators for Mathematics

1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary Academic Achievement in Science

TIPPIN EL (071902168) - EL PASO ISD Campus Type: Elementary

	Indicator	
Indicator	Score	Quartile
Attendance Rate	96.9%	Q3
Grade 5 Science Performance (Masters Grade Level)	40.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science	-	1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary Academic Achievement in Social Studies

TIPPIN EL (071902168) - EL PASO ISD Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2018 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary

Top 25 Percent: Comparative Academic Growth (AG)

TIPPIN EL (071902168) - EL PASO ISD

Campus Type: Elementary

		AG Scaled
Campus Name	District Name	Score
1 AUSTIN PARKWAY EL (079907126)	FORT BEND ISD	92
2 COLONY MEADOWS EL (079907128)	FORT BEND ISD	92
3 DENTON CREEK EL (057922111)	COPPELL ISD	92
4 CENTENNIAL EL (043910141)	PLANO ISD	91
5 DRIPPING SPRINGS EL (105904101)	DRIPPING SPRINGS ISD	91
6 FROSTWOOD EL (101920104)	SPRING BRANCH ISD	91
7 JAMES E WILLIAMS EL (101914118)	KATY ISD	91
8 JOE HUBENAK EL (079901126)	LAMAR CISD	91
TIPPIN EL (071902168)	EL PASO ISD	90
9 TWAIN EL (101912251)	HOUSTON ISD	90
10 BILL BROWN EL (046902107)	COMAL ISD	88
11 BRAZOS BEND EL (079907136)	FORT BEND ISD	88
12 GLENN YORK EL (020901114)	ALVIN ISD	88
13 HIGHTOWER EL (043910138)	PLANO ISD	88
14 CARROLL EL (043905127)	FRISCO ISD	86
15 ROANOKE EL (061911107)	NORTHWEST ISD	86
16 SCHELL EL (043910148)	PLANO ISD	86
17 UPLIFT EDUCATIION-NORTH HILLS PREP (057803101)	UPLIFT EDUCATION	86
18 CARLISLE EL (043910121)	PLANO ISD	85
19 JEANETTE HAYES EL (101914115)	KATY ISD	85
20 WILSON EL (057922106)	COPPELL ISD	85
21 ALDRIDGE EL (043910106)	PLANO ISD	83
22 HIGHLAND PARK EL (227904116)	PFLUGERVILLE ISD	83
23 MARGUERITE J LUNDY EL (071902177)	EL PASO ISD	83
24 VINEYARD RANCH EL (015910147)	NORTH EAST ISD	83
25 COLONY BEND EL (079907117)	FORT BEND ISD	82
26 COPPELL CLASSICAL ACADEMY (221801014)	TEXAS COLLEGE PREPARATORY ACADEMIE	82
27 HUNTERS CREEK EL (101920107)	SPRING BRANCH ISD	82
28 AUSTIN EL (057922103)	COPPELL ISD	80
29 ELLISON EL (015915234)	NORTHSIDE ISD	80
30 HEBRON VALLEY EL (061902118)	LEWISVILLE ISD	80
31 SHIRLEY DILL BROTHERS EL (020901117)	ALVIN ISD	80
32 KATHLEEN JOERGER LINDSEY EL (079901141)	LAMAR CISD	79
33 SETTLERS WAY EL (079907120)	FORT BEND ISD	79
34 MOTT EL (227904121)	PFLUGERVILLE ISD	77
35 WHITESTONE EL (246913101)	LEANDER ISD	77
36 HIGHLANDS EL (079907123)	FORT BEND ISD	75
37 LAURA INGALLS WILDER (020901112)	ALVIN ISD	75
38 RED DUKE EL (020901115)	ALVIN ISD	75
39 STONE OAK EL (015910133)	NORTH EAST ISD	74
40 DAVIS EL (227901179)	AUSTIN ISD	72

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 88

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary

Top 25 Percent: Comparative Closing the Gaps (CTG)

TIPPIN EL (071902168) - EL PASO ISD

Campus Type: Elementary

		CTG Scaled
Campus Name	District Name	Score
1 AUSTIN PARKWAY EL (079907126)	FORT BEND ISD	100
2 CARROLL EL (043905127)	FRISCO ISD	100
3 CENTENNIAL EL (043910141)	PLANO ISD	100
4 COLONY MEADOWS EL (079907128)	FORT BEND ISD	100
5 FROSTWOOD EL (101920104)	SPRING BRANCH ISD	100
6 GLENN YORK EL (020901114)	ALVIN ISD	100
7 HIGHLAND PARK EL (227904116)	PFLUGERVILLE ISD	100
8 HIGHTOWER EL (043910138)	PLANO ISD	100
9 JAMES E WILLIAMS EL (101914118)	KATY ISD	100
10 JOE HUBENAK EL (079901126)	LAMAR CISD	100
11 MARGUERITE J LUNDY EL (071902177)	EL PASO ISD	100
TIPPIN EL (071902168)	EL PASO ISD	100
12 TWAIN EL (101912251)	HOUSTON ISD	100
13 DENTON CREEK EL (057922111)	COPPELL ISD	96
14 CARLISLE EL (043910121)	PLANO ISD	94
15 JEANETTE HAYES EL (101914115)	KATY ISD	94
16 ROANOKE EL (061911107)	NORTHWEST ISD	94
17 BRAZOS BEND EL (079907136)	FORT BEND ISD	92
18 ELLISON EL (015915234)	NORTHSIDE ISD	92
19 ALDRIDGE EL (043910106)	PLANO ISD	90
20 BILL BROWN EL (046902107)	COMAL ISD	88
21 UPLIFT EDUCATION-NORTH HILLS PREP (057803101)	UPLIFT EDUCATION	88
22 VINEYARD RANCH EL (015910147)	NORTH EAST ISD	88 88
23 WILSON EL (057922106) 24 DRIPPING SPRINGS EL (105904101)	COPPELL ISD	86
,	DRIPPING SPRINGS ISD PLANO ISD	86
25 SCHELL EL (043910148) 26 SETTLERS WAY EL (079907120)	FORT BEND ISD	86
27 WHITESTONE EL (246913101)	LEANDER ISD	86
28 HUNTERS CREEK EL (101920107)	SPRING BRANCH ISD	85
29 STONE OAK EL (015910133)	NORTH EAST ISD	84
30 COLONY BEND EL (079907117)	FORT BEND ISD	82
31 COPPELL CLASSICAL ACADEMY (221801014)	TEXAS COLLEGE PREPARATORY ACADEMIE	79
32 KATHLEEN JOERGER LINDSEY EL (079901141)	LAMAR CISD	79
33 MOTT EL (227904121)	PFLUGERVILLE ISD	79
34 SHIRLEY DILL BROTHERS EL (020901117)	ALVIN ISD	79
35 HIGHLANDS EL (079907123)	FORT BEND ISD	78
36 LAURA INGALLS WILDER (020901112)	ALVIN ISD	78
37 RED DUKE EL (020901115)	ALVIN ISD	78
38 HEBRON VALLEY EL (061902118)	LEWISVILLE ISD	77
39 AUSTIN EL (057922103)	COPPELL ISD	76
40 DAVIS EL (227901179)	AUSTIN ISD	74

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 100

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary Postsecondary Readiness

TIPPIN EL (071902168) - EL PASO ISD Campus Type: Elementary

	Indicator	
Indicator	Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	73.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	66.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		

Evaluation of campus outcomes: 1 of 2 eligible indicators in Q1 (Top Quartile)

Total Indicators for Postsecondary Readiness

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

1 of 2

TEXAS EDUCATION AGENCY

2018 Distinction Designation Summary TIPPIN EL (071902168) - EL PASO ISD

Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	87,127.0	89,911.0	96.9	97.6	Q3
Accelerated Student Growth in ELA/Reading	60	177	34	37.0	Q2
Accelerated Student Growth in Mathematics	60	177	34	36	Q2
Grade 3 Reading Performance (Masters Grade Level)	35	88	40	47	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	29	88	33	50	Q3
Grade 4 Reading Performance (Masters Grade Level)	51	102	50	52	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	51	102	50	54	Q2
Grade 4 Writing Performance (Masters Grade Level)	39	102	38	31	Q1
Grade 5 Reading Performance (Masters Grade Level)	50	89	56	55	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	56	89	63	58	Q1
Grade 5 Science Performance (Masters Grade Level)	36	89	40	39	Q1
Grade 6 Reading Performance (Masters Grade Level)	30	03		33	Q.
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Nationalist					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	545	749	73.0	73.5	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above (All Subjects)	343	743	75.0	75.5	QZ
Reading and Mathematics	183	279	66.0	66.0	Q1
Four-Year Longitudinal Graduation Rate	100	2,5	00.0	00.0	Ψ.
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					
J. 2 St. C. of the Sequence Statutates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

^{*}The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.