

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**HUGHEY EL (071902123) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.5%	Q2
Accelerated Student Growth in ELA/Reading	19.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	28.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	19.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	16.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	30.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>3 of 6</b>

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**HUGHEY EL (071902123) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.5%	Q2
Accelerated Student Growth in Mathematics	37.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	27.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	22.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	61.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>3 of 5</b>

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**HUGHEY EL (071902123) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.5%	Q2
Grade 5 Science Performance (Masters Grade Level)	28.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>1 of 2</b>

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**HUGHEY EL (071902123) - EL PASO ISD**  
**Campus Type: Elementary**

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**HUGHEY EL (071902123) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 M L PHILLIPS EL (220905154)	FORT WORTH ISD	89
2 ALLIENE MULLENDORE EL (220902105)	BIRDVILLE ISD	88
3 GODWIN EL (043911103)	PRINCETON ISD	88
4 SPRING MEADOWS EL (015916110)	JUDSON ISD	88
5 UNION HILL EL (246909137)	ROUND ROCK ISD	88
<b>HUGHEY EL (071902123)</b>	<b>EL PASO ISD</b>	<b>86</b>
6 MAYDE CREEK EL (101914111)	KATY ISD	86
7 NORTHBROOK EL (220918111)	EAGLE MT-SAGINAW ISD	86
8 ALAMO EL (101911101)	GOOSE CREEK CISD	85
9 EVERS PARK EL (061901112)	DENTON ISD	85
10 LEE H MEANS EL (031903123)	HARLINGEN CISD	85
11 WM B TRAVIS EL (102902108)	MARSHALL ISD	85
12 JOHN D SPICER EL (220902119)	BIRDVILLE ISD	83
13 CRESTVIEW EL (015916106)	JUDSON ISD	82
14 DR SHIRLEY J WILLIAMSON EL (101910115)	GALENA PARK ISD	80
15 MEYER EL (101919106)	SPRING ISD	80
16 RUBEN CHAVIRA EL (233901111)	SAN FELIPE-DEL RIO CISD	80
17 HOWSMAN EL (015915119)	NORTHSIDE ISD	79
18 CROCKETT EL (101911118)	GOOSE CREEK CISD	77
19 GINGER MCNABB EL (101919121)	SPRING ISD	77
20 GOLIAD EL (068901110)	ECTOR COUNTY ISD	75
21 HUMBLE EL (101913101)	HUMBLE ISD	75
22 VIC ROBERTSON EL (246909111)	ROUND ROCK ISD	75
23 SAM HOUSTON EL (068901113)	ECTOR COUNTY ISD	74
24 THORNTON EL (014909111)	TEMPLE ISD	74
25 CLARK INT (101919116)	SPRING ISD	70
26 CASEY EL (227901173)	AUSTIN ISD	69
27 HUFFMAN EL (043910120)	PLANO ISD	69
28 ROSA PARKS EL (079907146)	FORT BEND ISD	69
29 GLORIA MARSHALL EL (101919128)	SPRING ISD	67
30 KATHERINE STEPHENS EL (057909146)	GARLAND ISD	67
31 NORTHWEST EL (227904104)	PFLUGERVILLE ISD	65
32 SHUGART EL (057909141)	GARLAND ISD	65
33 SOUTHRIDGE EL (061902131)	LEWISVILLE ISD	62
34 BURLESON EL (068901103)	ECTOR COUNTY ISD	60
35 GLEN COUCH EL (057909157)	GARLAND ISD	60
36 ANDERSON MILL EL (246909109)	ROUND ROCK ISD	59
37 KIMMIE M BROWN EL (146902105)	DAYTON ISD	59
38 MCKAMY EL (057903124)	CARROLLTON-FARMERS BRANCH ISD	59
39 MYERS EL (015915160)	NORTHSIDE ISD	59
40 TOLER EL (057909136)	GARLAND ISD	59

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 85

**DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**HUGHEY EL (071902123) - EL PASO ISD**  
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 CRESTVIEW EL (015916106)	JUDSON ISD	100
<b>HUGHEY EL (071902123)</b>	<b>EL PASO ISD</b>	<b>100</b>
2 LEE H MEANS EL (031903123)	HARLINGEN CISD	100
3 ALLIENE MULLENDORE EL (220902105)	BIRDVILLE ISD	94
4 MAYDE CREEK EL (101914111)	KATY ISD	94
5 GODWIN EL (043911103)	PRINCETON ISD	90
6 ALAMO EL (101911101)	GOOSE CREEK CISD	88
7 DR SHIRLEY J WILLIAMSON EL (101910115)	GALENA PARK ISD	87
8 UNION HILL EL (246909137)	ROUND ROCK ISD	82
9 NORTHBROOK EL (220918111)	EAGLE MT-SAGINAW ISD	80
10 HOWSMAN EL (015915119)	NORTHSIDE ISD	79
11 JOHN D SPICER EL (220902119)	BIRDVILLE ISD	79
12 M L PHILLIPS EL (220905154)	FORT WORTH ISD	79
13 MEYER EL (101919106)	SPRING ISD	79
14 RUBEN CHAVIRA EL (233901111)	SAN FELIPE-DEL RIO CISD	79
15 GINGER MCNABB EL (101919121)	SPRING ISD	78
16 HUMBLE EL (101913101)	HUMBLE ISD	78
17 SPRING MEADOWS EL (015916110)	JUDSON ISD	78
18 CROCKETT EL (101911118)	GOOSE CREEK CISD	77
19 EVERS PARK EL (061901112)	DENTON ISD	77
20 CASEY EL (227901173)	AUSTIN ISD	75
21 SOUTHRIDGE EL (061902131)	LEWISVILLE ISD	74
22 WM B TRAVIS EL (102902108)	MARSHALL ISD	74
23 GOLIAD EL (068901110)	ECTOR COUNTY ISD	73
24 CLARK INT (101919116)	SPRING ISD	72
25 KATHERINE STEPHENS EL (057909146)	GARLAND ISD	72
26 ROSA PARKS EL (079907146)	FORT BEND ISD	72
27 VIC ROBERTSON EL (246909111)	ROUND ROCK ISD	72
28 SHUGART EL (057909141)	GARLAND ISD	71
29 THORNTON EL (014909111)	TEMPLE ISD	71
30 MCKAMY EL (057903124)	CARROLLTON-FARMERS BRANCH ISD	70
31 MYERS EL (015915160)	NORTHSIDE ISD	69
32 SAM HOUSTON EL (068901113)	ECTOR COUNTY ISD	69
33 HUFFMAN EL (043910120)	PLANO ISD	67
34 GLORIA MARSHALL EL (101919128)	SPRING ISD	66
35 ANDERSON MILL EL (246909109)	ROUND ROCK ISD	65
36 BURLESON EL (068901103)	ECTOR COUNTY ISD	65
37 NORTHWEST EL (227904104)	PFLUGERVILLE ISD	65
38 TOLER EL (057909136)	GARLAND ISD	65
39 GLEN COUCH EL (057909157)	GARLAND ISD	63
40 KIMMIE M BROWN EL (146902105)	DAYTON ISD	62

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 79

**DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**HUGHEY EL (071902123) - EL PASO ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	58.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	45.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>2 of 2</b>

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**HUGHEY EL (071902123) - EL PASO ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	82,298.5	85,276.0	96.5	96.7	Q2
Accelerated Student Growth in ELA/Reading	22	118	19	33	Q4
Accelerated Student Growth in Mathematics	44	118	37	33	Q1
Grade 3 Reading Performance (Masters Grade Level)	19	67	28	23	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	18	67	27	21	Q1
Grade 4 Reading Performance (Masters Grade Level)	13	67	19	23	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	15	67	22	24	Q2
Grade 4 Writing Performance (Masters Grade Level)	11	68	16	9	Q1
Grade 5 Reading Performance (Masters Grade Level)	21	69	30	26	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	42	69	61	29	Q1
Grade 5 Science Performance (Masters Grade Level)	19	68	28	20	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	312	542	58.0	44.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	91	203	45.0	35.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.