

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Accelerated Student Growth in ELA/Reading	22.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	24.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	20.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	13.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	22.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Accelerated Student Growth in Mathematics	21.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	20.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	25.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	21.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Grade 5 Science Performance (Masters Grade Level)	9.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 BEASLEY EL (079901101)	LAMAR CISD	92
2 LOOSCAN EL (101912197)	HOUSTON ISD	89
3 COLDWELL EL (071902110)	EL PASO ISD	88
4 LA PALOMA EL (031912114)	SAN BENITO CISD	88
5 MARTHA TURNER REILLY EL (057905198)	DALLAS ISD	88
6 VILLAREAL EL (031906102)	LOS FRESNOS CISD	88
7 ALLEN & WILLIAM ARNOLD EL (108909130)	PHARR-SAN JUAN-ALAMO ISD	86
8 BIRDVILLE EL (220902101)	BIRDVILLE ISD	83
9 MEMORIAL EL (101912204)	HOUSTON ISD	82
10 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	82
11 BORMAN EL (061901111)	DENTON ISD	79
12 GARCIA EL (101912283)	HOUSTON ISD	79
13 GEORGE HERBERT WALKER BUSH EL (057905304)	DALLAS ISD	79
14 LLOYD M BENTSEN EL (108912116)	LA JOYA ISD	79
15 W A BLAIR EL (057905109)	DALLAS ISD	79
16 BURKS EL (043907105)	MCKINNEY ISD	77
17 E B REYNA EL (108912108)	LA JOYA ISD	77
18 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	77
19 ACADEMY AT CARRIE F THOMAS (220902116)	BIRDVILLE ISD	75
20 FONDREN EL (101912153)	HOUSTON ISD	75
21 GEORGE CLARKE EL (220905115)	FORT WORTH ISD	75
22 HOUSTON EL (123907103)	PORT ARTHUR ISD	75
23 MCAULIFFE EL (108906123)	MCALLEN ISD	75
24 HANDLEY EL (057909110)	GARLAND ISD	74
25 CLAUDE BERKMAN EL (246909101)	ROUND ROCK ISD	72
26 C C HARDY EL (170904103)	WILLIS ISD	70
27 CROCKETT EL (116905103)	GREENVILLE ISD	70
PUTNAM EL (071902135)	EL PASO ISD	69
28 H T JONES EL (237904104)	WALLER ISD	67
29 KELSO EL (101912187)	HOUSTON ISD	67
30 NEW CANEY EL (170908102)	NEW CANEY ISD	67
31 HORNSBY-DUNLAP EL (227910109)	DEL VALLE ISD	65
32 ODOM EL (227901156)	AUSTIN ISD	65
33 BLUE RIDGE EL (079907108)	FORT BEND ISD	62
34 WEAVER EL (057909116)	GARLAND ISD	62
35 CLUB HILL EL (057909132)	GARLAND ISD	59
36 J L EVERHART MAGNET EL (092903122)	LONGVIEW ISD	59
37 PILLOW EL (227901151)	AUSTIN ISD	59
38 THORNWOOD EL (101920123)	SPRING BRANCH ISD	59
39 BLUEBONNET EL (246909118)	ROUND ROCK ISD	57
40 BEN MILAM EL (057905184)	DALLAS ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 81

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	100
2 VILLAREAL EL (031906102)	LOS FRESNOS CISD	100
3 MARTHA TURNER REILLY EL (057905198)	DALLAS ISD	96
4 E B REYNA EL (108912108)	LA JOYA ISD	92
5 LLOYD M BENTSEN EL (108912116)	LA JOYA ISD	92
6 COLDWELL EL (071902110)	EL PASO ISD	89
7 LA PALOMA EL (031912114)	SAN BENITO CISD	87
8 MEMORIAL EL (101912204)	HOUSTON ISD	86
9 HOUSTON EL (123907103)	PORT ARTHUR ISD	83
10 ACADEMY AT CARRIE F THOMAS (220902116)	BIRDVILLE ISD	82
11 ALLEN & WILLIAM ARNOLD EL (108909130)	PHARR-SAN JUAN-ALAMO ISD	82
12 GEORGE HERBERT WALKER BUSH EL (057905304)	DALLAS ISD	81
13 BEASLEY EL (079901101)	LAMAR CISD	80
14 MCAULIFFE EL (108906123)	MCALLEN ISD	77
15 BORMAN EL (061901111)	DENTON ISD	76
16 GARCIA EL (101912283)	HOUSTON ISD	76
PUTNAM EL (071902135)	EL PASO ISD	76
17 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	76
18 BIRDVILLE EL (220902101)	BIRDVILLE ISD	75
19 H T JONES EL (237904104)	WALLER ISD	75
20 FONDREN EL (101912153)	HOUSTON ISD	74
21 W A BLAIR EL (057905109)	DALLAS ISD	74
22 CLAUDE BERKMAN EL (246909101)	ROUND ROCK ISD	73
23 GEORGE CLARKE EL (220905115)	FORT WORTH ISD	73
24 HANDLEY EL (057909110)	GARLAND ISD	73
25 LOOSCAN EL (101912197)	HOUSTON ISD	73
26 ODOM EL (227901156)	AUSTIN ISD	72
27 BURKS EL (043907105)	MCKINNEY ISD	71
28 NEW CANEY EL (170908102)	NEW CANEY ISD	70
29 KELSO EL (101912187)	HOUSTON ISD	67
30 CROCKETT EL (116905103)	GREENVILLE ISD	66
31 J L EVERHART MAGNET EL (092903122)	LONGVIEW ISD	66
32 WEAVER EL (057909116)	GARLAND ISD	66
33 C C HARDY EL (170904103)	WILLIS ISD	65
34 CLUB HILL EL (057909132)	GARLAND ISD	64
35 BEN MILAM EL (057905184)	DALLAS ISD	63
36 BLUE RIDGE EL (079907108)	FORT BEND ISD	63
37 HORNSBY-DUNLAP EL (227910109)	DEL VALLE ISD	60
38 THORNWOOD EL (101920123)	SPRING BRANCH ISD	56
39 PILLOW EL (227901151)	AUSTIN ISD	55
40 BLUEBONNET EL (246909118)	ROUND ROCK ISD	48

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 82

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	44.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	33.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	51,089.0	52,851.0	96.7	96.7	Q1
Accelerated Student Growth in ELA/Reading	22	101	22	31	Q4
Accelerated Student Growth in Mathematics	23	107	21	31	Q3
Grade 3 Reading Performance (Masters Grade Level)	10	41	24	24	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	8	41	20	25	Q2
Grade 4 Reading Performance (Masters Grade Level)	13	64	20	21	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	16	64	25	26	Q2
Grade 4 Writing Performance (Masters Grade Level)	8	64	13	9	Q1
Grade 5 Reading Performance (Masters Grade Level)	13	58	22	25	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	12	58	21	31	Q3
Grade 5 Science Performance (Masters Grade Level)	5	58	9	16	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	197	448	44.0	47.0	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	54	163	33.0	35.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.