

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**COOLEY EL (071902111) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.8%	Q4
Accelerated Student Growth in ELA/Reading	25.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	22.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	6.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	1.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	20.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**COOLEY EL (071902111) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.8%	Q4
Accelerated Student Growth in Mathematics	25.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	7.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	4.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	19.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>0 of 5</b>

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**COOLEY EL (071902111) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.8%	Q4
Grade 5 Science Performance (Masters Grade Level)	10.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**COOLEY EL (071902111) - EL PASO ISD**  
**Campus Type: Elementary**

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**COOLEY EL (071902111) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 FELIX G BOTELLO EL (057905289)	DALLAS ISD	93
2 DOVALINA EL (240901123)	LAREDO ISD	91
3 FREEDOM EL (240903134)	UNITED ISD	91
4 J C MARTIN JR EL (240901120)	LAREDO ISD	91
5 JOHNSON EL (071902155)	EL PASO ISD	91
6 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	90
7 H B ZACHRY EL (240901121)	LAREDO ISD	90
8 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	88
9 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	86
10 TARVER EL (240901107)	LAREDO ISD	86
11 PRADA EL (240903119)	UNITED ISD	85
12 T SANCHEZ EL / H OCHOA EL (240901125)	LAREDO ISD	83
13 DIAZ-VILLARREAL EL (108912111)	LA JOYA ISD	82
14 JORDAN EL (227901178)	AUSTIN ISD	82
15 WALNUT CREEK EL (227901141)	AUSTIN ISD	82
16 DECKER EL (227907104)	MANOR ISD	80
17 FRANKLIN D ROOSEVELT EL (240903123)	UNITED ISD	80
18 HEIGHTS EL (240901106)	LAREDO ISD	80
19 M RIVAS EL (108902111)	DONNA ISD	80
20 WOOTEN EL (227901144)	AUSTIN ISD	79
21 BARRINGTON EL (227901149)	AUSTIN ISD	77
22 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	77
23 KIRKPATRICK EL (220905139)	FORT WORTH ISD	77
24 THIGPEN-ZAVALA EL (108906130)	MCALLEN ISD	77
25 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	75
26 PUTENAT EL (031901108)	BROWNSVILLE ISD	75
27 ANDREWS EL (227901102)	AUSTIN ISD	74
28 CAPT D SALINAS II EL (108902112)	DONNA ISD	74
29 MCBEE EL (227901165)	AUSTIN ISD	74
30 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	72
31 BUFFALO CREEK EL (101920126)	SPRING BRANCH ISD	72
<b>COOLEY EL (071902111)</b>	<b>EL PASO ISD</b>	<b>72</b>
32 D D HACHAR EL (240901119)	LAREDO ISD	72
33 JAMES BOWIE EL (057905112)	DALLAS ISD	72
34 WOOLDRIDGE EL (227901152)	AUSTIN ISD	72
35 WOODVIEW EL (101920117)	SPRING BRANCH ISD	70
36 FARIAS EL (240901105)	LAREDO ISD	69
37 NARCISO CAVAZOS (108912112)	LA JOYA ISD	69
38 NORTHLINE EL (101912210)	HOUSTON ISD	69
39 DOUGLASS EL (071902114)	EL PASO ISD	65
40 COOK EL (227901161)	AUSTIN ISD	62

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled  
Score of 86

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**COOLEY EL (071902111) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	100
2 DOVALINA EL (240901123)	LAREDO ISD	100
3 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	100
4 H B ZACHRY EL (240901121)	LAREDO ISD	100
5 HEIGHTS EL (240901106)	LAREDO ISD	100
6 J C MARTIN JR EL (240901120)	LAREDO ISD	100
7 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	100
8 TARVER EL (240901107)	LAREDO ISD	100
9 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	96
10 FRANKLIN D ROOSEVELT EL (240903123)	UNITED ISD	90
11 WOOTEN EL (227901144)	AUSTIN ISD	90
12 FELIX G BOTELLO EL (057905289)	DALLAS ISD	86
13 FREEDOM EL (240903134)	UNITED ISD	84
14 DIAZ-VILLARREAL EL (108912111)	LA JOYA ISD	82
15 THIGPEN-ZAVALA EL (108906130)	MCALLEN ISD	82
16 D D HACHAR EL (240901119)	LAREDO ISD	81
17 JOHNSON EL (071902155)	EL PASO ISD	80
18 MCBEE EL (227901165)	AUSTIN ISD	79
19 PRADA EL (240903119)	UNITED ISD	79
20 T SANCHEZ EL / H OCHOA EL (240901125)	LAREDO ISD	79
21 CAPT D SALINAS II EL (108902112)	DONNA ISD	78
22 M RIVAS EL (108902111)	DONNA ISD	78
23 BARRINGTON EL (227901149)	AUSTIN ISD	77
24 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	77
25 JORDAN EL (227901178)	AUSTIN ISD	77
26 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	77
27 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	76
28 KIRKPATRICK EL (220905139)	FORT WORTH ISD	75
29 BUFFALO CREEK EL (101920126)	SPRING BRANCH ISD	74
30 DECKER EL (227907104)	MANOR ISD	74
31 NARCISO CAVAZOS (108912112)	LA JOYA ISD	74
32 WALNUT CREEK EL (227901141)	AUSTIN ISD	74
33 JAMES BOWIE EL (057905112)	DALLAS ISD	72
34 WOOLDRIDGE EL (227901152)	AUSTIN ISD	72
35 COOK EL (227901161)	AUSTIN ISD	71
<b>COOLEY EL (071902111)</b>	<b>EL PASO ISD</b>	<b>71</b>
36 FARIAS EL (240901105)	LAREDO ISD	71
37 WOODVIEW EL (101920117)	SPRING BRANCH ISD	70
38 ANDREWS EL (227901102)	AUSTIN ISD	68
39 NORTHLINE EL (101912210)	HOUSTON ISD	68
40 DOUGLASS EL (071902114)	EL PASO ISD	62

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled  
Score of 90

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**COOLEY EL (071902111) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	30.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	20.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**COOLEY EL (071902111) - EL PASO ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	65,458.0	68,330.0	95.8	97.5	Q4
Accelerated Student Growth in ELA/Reading	34	135	25	35	Q3
Accelerated Student Growth in Mathematics	38	150	25	37	Q3
Grade 3 Reading Performance (Masters Grade Level)	13	59	22	23	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	4	59	7	23	Q4
Grade 4 Reading Performance (Masters Grade Level)	4	72	6	18	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	3	72	4	27	Q4
Grade 4 Writing Performance (Masters Grade Level)	1	72	1	11	Q4
Grade 5 Reading Performance (Masters Grade Level)	17	84	20	26	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	16	84	19	39	Q4
Grade 5 Science Performance (Masters Grade Level)	8	84	10	19	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	173	586	30.0	52.0	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	42	215	20.0	36.5	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.