

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Accelerated Student Growth in ELA/Reading	26.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	19.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	25.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	4.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	14.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Accelerated Student Growth in Mathematics	14.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	18.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	13.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	9.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Grade 5 Science Performance (Masters Grade Level)	3.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 ALLEN EL (015915106)	NORTHSIDE ISD	91
2 BRAMLETTE STEAM ACADEMY (092903127)	LONGVIEW ISD	91
3 COMO EL (220905117)	FORT WORTH ISD	89
4 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	88
5 RAYBURN EL (015904110)	HARLANDALE ISD	88
6 VESTAL EL (015904113)	HARLANDALE ISD	88
7 CHRISTENE C MOSS EL (220905127)	FORT WORTH ISD	85
8 COLLINS EL (071902142)	EL PASO ISD	85
9 DOWELL EL (071902115)	EL PASO ISD	83
10 RIVERA EL (061901108)	DENTON ISD	83
11 BENITO MARTINEZ EL (071909112)	SOCORRO ISD	82
12 DREW EL (101906104)	CROSBY ISD	82
13 JANE LONG EL (079901105)	LAMAR CISD	82
14 PASSMORE EL (015915122)	NORTHSIDE ISD	82
15 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	82
16 VISTA DEL SOL EL (071909106)	SOCORRO ISD	82
17 BOB HOPE EL (015912104)	SOUTHWEST ISD	79
18 GILLETTE EL (015904107)	HARLANDALE ISD	79
19 MORRILL EL (015904109)	HARLANDALE ISD	79
20 BEN MILAM EL (031903110)	HARLINGEN CISD	77
21 ELMA E BARRERA EL (031914101)	SANTA ROSA ISD	77
22 MAVERICK EL (015907150)	SAN ANTONIO ISD	77
23 PARK EL (071902134)	EL PASO ISD	77
24 ZUNDELOWITZ EL (243905131)	WICHITA FALLS ISD	77
25 BLUEBONNET EL (059901102)	HEREFORD ISD	75
26 C F CARR EL (057905122)	DALLAS ISD	75
27 HARLEM EL (101911107)	GOOSE CREEK CISD	75
28 EDWARD BRISCOE EL (220905209)	FORT WORTH ISD	72
29 STAFF SERGEANT LUCIAN ADAMS EL (123907116)	PORT ARTHUR ISD	70
30 STAFFORD EL (015905114)	EDGEWOOD ISD	70
31 HUTCHINS EL (015908104)	SOUTH SAN ANTONIO ISD	69
32 TRAVIS EL (079901108)	LAMAR CISD	69
33 WHITAKER EL (071902153)	EL PASO ISD	69
34 MCWHORTER EL (152901169)	LUBBOCK ISD	67
35 MEDIO CREEK EL (015912111)	SOUTHWEST ISD	67
36 SUNRISE EL (188901130)	AMARILLO ISD	67
NEWMAN EL (071902133)	EL PASO ISD	62
37 SULLIVAN EL (031912110)	SAN BENITO CISD	62
38 TIERRA BLANCA EL (059901106)	HEREFORD ISD	62
39 TRAVIS EL (123907108)	PORT ARTHUR ISD	62
40 SCHENCK EL (015907164)	SAN ANTONIO ISD	60

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 BENITO MARTINEZ EL (071909112)	SOCORRO ISD	100
2 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	100
3 VISTA DEL SOL EL (071909106)	SOCORRO ISD	100
4 JANE LONG EL (079901105)	LAMAR CISD	98
5 COLLINS EL (071902142)	EL PASO ISD	94
6 MORRILL EL (015904109)	HARLANDALE ISD	89
7 ALLEN EL (015915106)	NORTHSIDE ISD	85
8 DOWELL EL (071902115)	EL PASO ISD	85
9 BEN MILAM EL (031903110)	HARLINGEN CISD	83
10 BRAMLETTE STEAM ACADEMY (092903127)	LONGVIEW ISD	82
11 VESTAL EL (015904113)	HARLANDALE ISD	82
12 GILLETTE EL (015904107)	HARLANDALE ISD	80
13 BOB HOPE EL (015912104)	SOUTHWEST ISD	79
14 DREW EL (101906104)	CROSBY ISD	79
15 ELMA E BARRERA EL (031914101)	SANTA ROSA ISD	79
16 RIVERA EL (061901108)	DENTON ISD	79
17 BLUEBONNET EL (059901102)	HEREFORD ISD	78
18 CHRISTENE C MOSS EL (220905127)	FORT WORTH ISD	78
19 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	78
20 C F CARR EL (057905122)	DALLAS ISD	77
21 MAVERICK EL (015907150)	SAN ANTONIO ISD	77
22 PASSMORE EL (015915122)	NORTHSIDE ISD	77
23 RAYBURN EL (015904110)	HARLANDALE ISD	77
24 EDWARD BRISCOE EL (220905209)	FORT WORTH ISD	76
25 MEDIO CREEK EL (015912111)	SOUTHWEST ISD	76
26 SUNRISE EL (188901130)	AMARILLO ISD	75
27 HARLEM EL (101911107)	GOOSE CREEK CISD	74
28 TRAVIS EL (079901108)	LAMAR CISD	74
NEWMAN EL (071902133)	EL PASO ISD	72
29 STAFF SERGEANT LUCIAN ADAMS EL (123907116)	PORT ARTHUR ISD	72
30 COMO EL (220905117)	FORT WORTH ISD	71
31 PARK EL (071902134)	EL PASO ISD	71
32 SCHENCK EL (015907164)	SAN ANTONIO ISD	71
33 MCWHORTER EL (152901169)	LUBBOCK ISD	70
34 STAFFORD EL (015905114)	EDGEWOOD ISD	69
35 TIERRA BLANCA EL (059901106)	HEREFORD ISD	68
36 TRAVIS EL (123907108)	PORT ARTHUR ISD	67
37 ZUNDELOWITZ EL (243905131)	WICHITA FALLS ISD	67
38 HUTCHINS EL (015908104)	SOUTH SAN ANTONIO ISD	65
39 SULLIVAN EL (031912110)	SAN BENITO CISD	65
40 WHITAKER EL (071902153)	EL PASO ISD	65

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 82

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	38.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	30.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
NEWMAN EL (071902133) - EL PASO ISD
 Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	68,435.0	71,218.0	96.1	96.6	Q3
Accelerated Student Growth in ELA/Reading	32	125	26	35	Q3
Accelerated Student Growth in Mathematics	18	127	14	32	Q4
Grade 3 Reading Performance (Masters Grade Level)	15	77	19	20	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	14	77	18	22	Q2
Grade 4 Reading Performance (Masters Grade Level)	16	65	25	21	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	9	67	13	26	Q3
Grade 4 Writing Performance (Masters Grade Level)	3	69	4	11	Q3
Grade 5 Reading Performance (Masters Grade Level)	9	66	14	21	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	6	66	9	32	Q4
Grade 5 Science Performance (Masters Grade Level)	2	65	3	17	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	211	552	38.0	45.0	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	63	208	30.0	34.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.