

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q4
Accelerated Student Growth in ELA/Reading	28.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	19.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	25.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	4.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	23.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q4
Accelerated Student Growth in Mathematics	32.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	27.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	38.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	27.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q4
Grade 5 Science Performance (Masters Grade Level)	10.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 BURKE EL (015915166)	NORTHSIDE ISD	90
2 GOVALLE EL (227901116)	AUSTIN ISD	90
3 YOAKUM INT (062903102)	YOAKUM ISD	90
4 DOWELL EL (071902115)	EL PASO ISD	83
5 LAMAR EL (188901112)	AMARILLO ISD	83
6 SCHUSTER EL (071902140)	EL PASO ISD	83
7 LEE EL (188901115)	AMARILLO ISD	82
8 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	82
9 WILLIAMS EL (227901166)	AUSTIN ISD	82
10 COSTON EL (003903123)	LUFKIN ISD	80
11 LANCASTER EL (071905133)	YSLETA ISD	80
12 RAMONA EL (071905114)	YSLETA ISD	80
13 SOUTH EL (172902101)	DAINGERFIELD-LONE STAR ISD	80
14 BOB HOPE EL (015912104)	SOUTHWEST ISD	79
15 DOLPHIN TERRACE EL (071905105)	YSLETA ISD	79
16 REAGAN EL (226903116)	SAN ANGELO ISD	79
17 ENCINAL EL (142901104)	COTULLA ISD	77
18 JUAN N SEGUIN EL (057910128)	GRAND PRAIRIE ISD	77
19 MAVERICK EL (015907150)	SAN ANTONIO ISD	77
20 ZAVALA EL (227901145)	AUSTIN ISD	77
21 ZUNDELOWITZ EL (243905131)	WICHITA FALLS ISD	77
22 PARKLAND EL (071905113)	YSLETA ISD	75
23 BELL EL (212905102)	TYLER ISD	74
24 CENTER INT (210901102)	CENTER ISD	74
25 DEL NORTE HEIGHTS EL (071905104)	YSLETA ISD	74
26 RIVERA EL (071902156)	EL PASO ISD	74
BONHAM EL (071902106)	EL PASO ISD	72
27 PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	72
28 BRADLEY EL (071902158)	EL PASO ISD	70
29 BROOKE EL (227901108)	AUSTIN ISD	70
30 WHITAKER EL (071902153)	EL PASO ISD	69
31 CROSBY EL (071902113)	EL PASO ISD	67
32 MARY DESHAZO EL (009901101)	MULESHOE ISD	67
33 METZ EL (227901124)	AUSTIN ISD	67
34 DAWSON EL (227901114)	AUSTIN ISD	62
35 NEWMAN EL (071902133)	EL PASO ISD	62
36 TIERRA BLANCA EL (059901106)	HEREFORD ISD	62
37 IRVING EL (126903104)	CLEBURNE ISD	59
38 MCKAMY EL (057903124)	CARROLLTON-FARMERS BRANCH ISD	59
39 MESA VISTA EL (071905121)	YSLETA ISD	59
40 SAGELAND EL (071905116)	YSLETA ISD	59

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 80

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 BURKE EL (015915166)	NORTHSIDE ISD	100
2 LANCASTER EL (071905133)	YSLETA ISD	100
3 RAMONA EL (071905114)	YSLETA ISD	94
4 RIVERA EL (071902156)	EL PASO ISD	90
5 PARKLAND EL (071905113)	YSLETA ISD	89
6 DOLPHIN TERRACE EL (071905105)	YSLETA ISD	88
7 ZAVALA EL (227901145)	AUSTIN ISD	86
8 DEL NORTE HEIGHTS EL (071905104)	YSLETA ISD	85
9 DOWELL EL (071902115)	EL PASO ISD	85
10 YOAKUM INT (062903102)	YOAKUM ISD	85
11 PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	83
12 LAMAR EL (188901112)	AMARILLO ISD	82
13 BELL EL (212905102)	TYLER ISD	79
14 BOB HOPE EL (015912104)	SOUTHWEST ISD	79
BONHAM EL (071902106)	EL PASO ISD	79
15 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	78
16 SCHUSTER EL (071902140)	EL PASO ISD	78
17 MAVERICK EL (015907150)	SAN ANTONIO ISD	77
18 BRADLEY EL (071902158)	EL PASO ISD	76
19 BROOKE EL (227901108)	AUSTIN ISD	76
20 LEE EL (188901115)	AMARILLO ISD	76
21 COSTON EL (003903123)	LUFKIN ISD	75
22 WILLIAMS EL (227901166)	AUSTIN ISD	75
23 CENTER INT (210901102)	CENTER ISD	74
24 CROSBY EL (071902113)	EL PASO ISD	74
25 GOVALLE EL (227901116)	AUSTIN ISD	74
26 MESA VISTA EL (071905121)	YSLETA ISD	74
27 JUAN N SEGUIN EL (057910128)	GRAND PRAIRIE ISD	72
28 NEWMAN EL (071902133)	EL PASO ISD	72
29 REAGAN EL (226903116)	SAN ANGELO ISD	72
30 SAGELAND EL (071905116)	YSLETA ISD	71
31 MCKAMY EL (057903124)	CARROLLTON-FARMERS BRANCH ISD	70
32 SOUTH EL (172902101)	DAINGERFIELD-LONE STAR ISD	70
33 TIERRA BLANCA EL (059901106)	HEREFORD ISD	68
34 ENCINAL EL (142901104)	COTULLA ISD	67
35 ZUNDELOWITZ EL (243905131)	WICHITA FALLS ISD	67
36 DAWSON EL (227901114)	AUSTIN ISD	66
37 METZ EL (227901124)	AUSTIN ISD	65
38 WHITAKER EL (071902153)	EL PASO ISD	65
39 MARY DESHAZO EL (009901101)	MULESHOE ISD	63
40 IRVING EL (126903104)	CLEBURNE ISD	58

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 84

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	44.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	31.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	32,204.0	33,673.0	95.6	96.7	Q4
Accelerated Student Growth in ELA/Reading	15	53	28	29	Q2
Accelerated Student Growth in Mathematics	17	53	32	30	Q1
Grade 3 Reading Performance (Masters Grade Level)	4	21	19	25	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	6	22	27	25	Q1
Grade 4 Reading Performance (Masters Grade Level)	6	24	25	22	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	9	24	38	25	Q1
Grade 4 Writing Performance (Masters Grade Level)	1	24	4	10	Q3
Grade 5 Reading Performance (Masters Grade Level)	7	30	23	26	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	8	30	27	34	Q2
Grade 5 Science Performance (Masters Grade Level)	3	30	10	20	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	90	205	44.0	49.5	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	23	75	31.0	39.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.