

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

| Indicator | Indicator Score | Quartile |
|---|------------------------|-----------------|
| Attendance Rate | 95.9% | Q2 |
| Accelerated Student Growth in ELA/Reading | 20.0% | Q4 |
| Grade 3 Reading Performance (Masters Grade Level) | 9.0% | Q4 |
| Grade 4 Reading Performance (Masters Grade Level) | 18.0% | Q1 |
| Grade 4 Writing Performance (Masters Grade Level) | 4.0% | Q3 |
| Grade 5 Reading Performance (Masters Grade Level) | 18.0% | Q2 |
| Grade 6 Reading Performance (Masters Grade Level) | | |
| Grade 7 Reading Performance (Masters Grade Level) | | |
| Grade 7 Writing Performance (Masters Grade Level) | | |
| Grade 8 Reading Performance (Masters Grade Level) | | |
| English I Performance (Masters Grade Level) | | |
| English II Performance (Masters Grade Level) | | |
| AP/IB Examination Participation: ELA | | |
| AP/IB Examination Results (Examinees >= Criterion): ELA | | |
| SAT/ACT Participation | | |
| Average SAT Score: Reading and Writing | | |
| Average ACT Score: ELA | | |
| Advanced/Dual-Credit Completion: ELA/Reading (9–12) | | |
| Total Indicators for ELA/Reading | | 1 of 6 |

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

| Indicator | Indicator Score | Quartile |
|---|------------------------|-----------------|
| Attendance Rate | 95.9% | Q2 |
| Accelerated Student Growth in Mathematics | 18.0% | Q4 |
| Grade 3 Mathematics Performance (Masters Grade Level) | 16.0% | Q2 |
| Grade 4 Mathematics Performance (Masters Grade Level) | 11.0% | Q3 |
| Grade 5 Mathematics Performance (Masters Grade Level) | 15.0% | Q4 |
| Grade 6 Mathematics Performance (Masters Grade Level) | | |
| Grade 7 Mathematics Performance (Masters Grade Level) | | |
| Grade 8 Mathematics Performance (Masters Grade Level) | | |
| Algebra I by Grade 8 - Participation | | |
| Algebra I Performance (Masters Grade Level) | | |
| AP/IB Examination Participation: Mathematics | | |
| AP/IB Examination Results (Examinees >= Criterion): Mathematics | | |
| SAT/ACT Participation | | |
| Average SAT Score: Mathematics | | |
| Average ACT Score: Mathematics | | |
| Advanced/Dual-Credit Completion: Mathematics (9–12) | | |
| Total Indicators for Mathematics | | 0 of 5 |

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

| Indicator | Indicator Score | Quartile |
|---|------------------------|-----------------|
| Attendance Rate | 95.9% | Q2 |
| Grade 5 Science Performance (Masters Grade Level) | 9.0% | Q3 |
| Grade 8 Science Performance (Masters Grade Level) | | |
| EOC Biology Performance (Masters Grade Level) | | |
| AP/IB Examination Participation: Science | | |
| AP/IB Examination Results (Examinees >= Criterion): Science | | |
| Average ACT Score: Science | | |
| Advanced/Dual-Credit Completion: Science (9–12) | | |
| Total Indicators for Science | | 0 of 2 |

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

| Campus Name | District Name | AG Scaled Score |
|---|-------------------------------|------------------------|
| 1 TRAVIS EL (031903112) | HARLINGEN CISD | 92 |
| 2 ALLEN EL (015915106) | NORTHSIDE ISD | 91 |
| 3 CENTRAL EL (057905126) | DALLAS ISD | 91 |
| 4 GOVALLE EL (227901116) | AUSTIN ISD | 90 |
| 5 JOHN NEELY BRYAN EL (057905114) | DALLAS ISD | 90 |
| 6 VESTAL EL (015904113) | HARLANDALE ISD | 88 |
| 7 CHRISTENE C MOSS EL (220905127) | FORT WORTH ISD | 85 |
| 8 COLLINS EL (071902142) | EL PASO ISD | 85 |
| 9 BEAN EL (152901156) | LUBBOCK ISD | 83 |
| 10 RIVERA EL (061901108) | DENTON ISD | 83 |
| 11 ALBERT SIDNEY JOHNSTON EL (057905163) | DALLAS ISD | 82 |
| 12 EAST HANDLEY EL (220905126) | FORT WORTH ISD | 82 |
| 13 JANE LONG EL (079901105) | LAMAR CISD | 82 |
| 14 LEE EL (188901115) | AMARILLO ISD | 82 |
| 15 ORTEGA EL (227901126) | AUSTIN ISD | 82 |
| 16 PASSMORE EL (015915122) | NORTHSIDE ISD | 82 |
| 17 COSTON EL (003903123) | LUFKIN ISD | 80 |
| 18 CRESTVIEW EL (161914106) | WACO ISD | 80 |
| 19 JEFFERSON EL (101912182) | HOUSTON ISD | 80 |
| 20 WESTCREEK EL (220905178) | FORT WORTH ISD | 79 |
| 21 ZAVALA EL (227901145) | AUSTIN ISD | 77 |
| 22 HARLEM EL (101911107) | GOOSE CREEK CISD | 75 |
| 23 PARKLAND EL (071905113) | YSLETA ISD | 75 |
| 24 SMITH EL (079901107) | LAMAR CISD | 75 |
| 25 CABLE EL (015915101) | NORTHSIDE ISD | 74 |
| 26 HARKER HEIGHTS EL (014906105) | KILLEEN ISD | 74 |
| 27 MARTIN EL (031901104) | BROWNSVILLE ISD | 74 |
| 28 LANDRUM EL (031912106) | SAN BENITO CISD | 70 |
| 29 MCWHORTER EL (057903129) | CARROLLTON-FARMERS BRANCH ISD | 70 |
| 30 INDIAN CREEK EL (015912103) | SOUTHWEST ISD | 69 |
| 31 MARK TWAIN LEADERSHIP VANGUARD (057905220) | DALLAS ISD | 69 |
| 32 WESTWOOD TERRACE EL (015915114) | NORTHSIDE ISD | 69 |
| CROSBY EL (071902113) | EL PASO ISD | 67 |
| 33 LAMAR EL (031903109) | HARLINGEN CISD | 67 |
| 34 MARTINEZ C EL (101912289) | HOUSTON ISD | 67 |
| 35 MEDIO CREEK EL (015912111) | SOUTHWEST ISD | 67 |
| 36 NEWMAN EL (071902133) | EL PASO ISD | 62 |
| 37 SCHENCK EL (015907164) | SAN ANTONIO ISD | 60 |
| 38 SHEFFIELD EL (057903125) | CARROLLTON-FARMERS BRANCH ISD | 60 |
| 39 HIGHLAND HTS EL (101912174) | HOUSTON ISD | 58 |
| 40 FREDERICK DOUGLASS EL (057905266) | DALLAS ISD | 57 |

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

| Campus Name | District Name | CTG Scaled Score |
|---|-------------------------------|-------------------------|
| 1 JANE LONG EL (079901105) | LAMAR CISD | 98 |
| 2 CENTRAL EL (057905126) | DALLAS ISD | 96 |
| 3 COLLINS EL (071902142) | EL PASO ISD | 94 |
| 4 TRAVIS EL (031903112) | HARLINGEN CISD | 92 |
| 5 ORTEGA EL (227901126) | AUSTIN ISD | 89 |
| 6 PARKLAND EL (071905113) | YSLETA ISD | 89 |
| 7 SMITH EL (079901107) | LAMAR CISD | 87 |
| 8 ZAVALA EL (227901145) | AUSTIN ISD | 86 |
| 9 ALLEN EL (015915106) | NORTHSIDE ISD | 85 |
| 10 VESTAL EL (015904113) | HARLANDALE ISD | 82 |
| 11 RIVERA EL (061901108) | DENTON ISD | 79 |
| 12 CHRISTENE C MOSS EL (220905127) | FORT WORTH ISD | 78 |
| 13 EAST HANDLEY EL (220905126) | FORT WORTH ISD | 78 |
| 14 INDIAN CREEK EL (015912103) | SOUTHWEST ISD | 78 |
| 15 JEFFERSON EL (101912182) | HOUSTON ISD | 78 |
| 16 JOHN NEELY BRYAN EL (057905114) | DALLAS ISD | 77 |
| 17 MARTIN EL (031901104) | BROWNSVILLE ISD | 77 |
| 18 PASSMORE EL (015915122) | NORTHSIDE ISD | 77 |
| 19 ALBERT SIDNEY JOHNSTON EL (057905163) | DALLAS ISD | 76 |
| 20 CRESTVIEW EL (161914106) | WACO ISD | 76 |
| 21 LEE EL (188901115) | AMARILLO ISD | 76 |
| 22 MEDIO CREEK EL (015912111) | SOUTHWEST ISD | 76 |
| 23 CABLE EL (015915101) | NORTHSIDE ISD | 75 |
| 24 COSTON EL (003903123) | LUFKIN ISD | 75 |
| 25 BEAN EL (152901156) | LUBBOCK ISD | 74 |
| CROSBY EL (071902113) | EL PASO ISD | 74 |
| 26 GOVALLE EL (227901116) | AUSTIN ISD | 74 |
| 27 HARKER HEIGHTS EL (014906105) | KILLEEN ISD | 74 |
| 28 HARLEM EL (101911107) | GOOSE CREEK CISD | 74 |
| 29 WESTCREEK EL (220905178) | FORT WORTH ISD | 74 |
| 30 WESTWOOD TERRACE EL (015915114) | NORTHSIDE ISD | 74 |
| 31 NEWMAN EL (071902133) | EL PASO ISD | 72 |
| 32 MCWHORTER EL (057903129) | CARROLLTON-FARMERS BRANCH ISD | 71 |
| 33 SCHENCK EL (015907164) | SAN ANTONIO ISD | 71 |
| 34 MARK TWAIN LEADERSHIP VANGUARD (057905220) | DALLAS ISD | 70 |
| 35 LAMAR EL (031903109) | HARLINGEN CISD | 67 |
| 36 LANDRUM EL (031912106) | SAN BENITO CISD | 66 |
| 37 SHEFFIELD EL (057903125) | CARROLLTON-FARMERS BRANCH ISD | 66 |
| 38 FREDERICK DOUGLASS EL (057905266) | DALLAS ISD | 65 |
| 39 MARTINEZ C EL (101912289) | HOUSTON ISD | 65 |
| 40 HIGHLAND HTS EL (101912174) | HOUSTON ISD | 59 |

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 81

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

| Indicator | Indicator Score | Quartile |
|--|------------------------|-----------------|
| Pct of STAAR Results at Meets Grade Level or Above (All Subjects) | 35.0% | Q3 |
| Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics | 25.0% | Q3 |
| Four-Year Longitudinal Graduation Rate | | |
| Four-Year Longitudinal Graduation Plan Rate* | | |
| TSI Criteria Graduates | | |
| College, Career, and Military Ready Graduates | | |
| SAT/ACT Participation | | |
| AP/IB Examination Participation: Any Subject | | |
| CTE Coherent Sequence Graduates | | |
| Total Indicators for Postsecondary Readiness | | 0 of 2 |

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

| Indicator | Indicator Score Numerator | Indicator Score Denominator | Score | Quartile 1 Minimum Score | Quartile |
|--|---------------------------------|-----------------------------------|-----------|--------------------------------|-----------|
| Attendance Rate | 68,601.0 | 71,519.0 | 95.9 | 96.4 | Q2 |
| Accelerated Student Growth in ELA/Reading | 29 | 142 | 20 | 35 | Q4 |
| Accelerated Student Growth in Mathematics | 27 | 148 | 18 | 32 | Q4 |
| Grade 3 Reading Performance (Masters Grade Level) | 6 | 69 | 9 | 19 | Q4 |
| Grade 3 Mathematics Performance (Masters Grade Level) | 11 | 69 | 16 | 23 | Q2 |
| Grade 4 Reading Performance (Masters Grade Level) | 13 | 72 | 18 | 17 | Q1 |
| Grade 4 Mathematics Performance (Masters Grade Level) | 8 | 76 | 11 | 24 | Q3 |
| Grade 4 Writing Performance (Masters Grade Level) | 3 | 74 | 4 | 8 | Q3 |
| Grade 5 Reading Performance (Masters Grade Level) | 14 | 76 | 18 | 21 | Q2 |
| Grade 5 Mathematics Performance (Masters Grade Level) | 12 | 78 | 15 | 32 | Q4 |
| Grade 5 Science Performance (Masters Grade Level) | 7 | 79 | 9 | 15 | Q3 |
| Grade 6 Reading Performance (Masters Grade Level) | | | | | |
| Grade 6 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 7 Reading Performance (Masters Grade Level) | | | | | |
| Grade 7 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 7 Writing Performance (Masters Grade Level) | | | | | |
| Grade 8 Reading Performance (Masters Grade Level) | | | | | |
| Grade 8 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 8 Science Performance (Masters Grade Level) | | | | | |
| Grade 8 Social Studies Performance (Masters Grade Level) | | | | | |
| Algebra I by Grade 8 - Participation | | | | | |
| Algebra I Performance (Masters Grade Level) | | | | | |
| English I Performance (Masters Grade Level) | | | | | |
| English II Performance (Masters Grade Level) | | | | | |
| EOC Biology Performance (Masters Grade Level) | | | | | |
| EOC U.S. History Performance (Masters Grade Level) | | | | | |
| AP/IB Examination Participation: ELA | | | | | |
| AP/IB Examination Participation: Mathematics | | | | | |
| AP/IB Examination Participation: Science | | | | | |
| AP/IB Examination Participation: Social Studies | | | | | |
| AP/IB Examination Participation: Any Subject | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): ELA | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): Mathematics | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): Science | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): Social Studies | | | | | |
| SAT/ACT Participation | | | | | |
| Average SAT Score: Reading and Writing | | | | | |
| Average SAT Score: Mathematics | | | | | |
| Average ACT Score: ELA | | | | | |
| Average ACT Score: Mathematics | | | | | |
| Average ACT Score: Science | | | | | |
| Pct of STAAR Results at Meets Grade Level or Above (All Subjects) | 209 | 593 | 35.0 | 43.0 | Q3 |
| Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics | 55 | 217 | 25.0 | 32.5 | Q3 |
| Four-Year Longitudinal Graduation Rate | | | | | |
| Four-Year Longitudinal Graduation Plan Rate* | | | | | |
| TSI Criteria Graduates | | | | | |
| College, Career, and Military Ready Graduates | | | | | |
| Advanced/Dual-Credit Completion: ELA/Reading (9–12) | | | | | |
| Advanced/Dual-Credit Completion: Mathematics (9–12) | | | | | |
| Advanced/Dual-Credit Completion: Science (9–12) | | | | | |
| Advanced/Dual-Credit Completion: Social Studies (9–12) | | | | | |
| CTE Coherent Sequence Graduates | | | | | |

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.