

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Accelerated Student Growth in ELA/Reading	40.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	12.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	20.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	8.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	22.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Accelerated Student Growth in Mathematics	43.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	17.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	38.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	32.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Grade 5 Science Performance (Masters Grade Level)	12.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
MORENO EL (071902167)	EL PASO ISD	91
1 CAMPESTRE EL (071909104)	SOCORRO ISD	88
2 HARRELL BUDD EL (057905115)	DALLAS ISD	88
3 SHARP EL (031901111)	BROWNSVILLE ISD	88
4 FIDEL AND ANDREA R VILLARREAL EL (253901107)	ZAPATA COUNTY ISD	86
5 JAMES BOWIE EL (057910102)	GRAND PRAIRIE ISD	86
6 ELADIO R MARTINEZ LEARNING CENTER (057905265)	DALLAS ISD	85
7 MARTIN WEISS EL (057905226)	DALLAS ISD	85
8 BETTS EL (108904104)	EDINBURG CISD	83
9 PRICE EL (015908107)	SOUTH SAN ANTONIO ISD	83
10 SANCHEZ EL (101912281)	HOUSTON ISD	83
11 CLARK EL (240903105)	UNITED ISD	82
12 CROMACK EL (031901102)	BROWNSVILLE ISD	82
13 GARZA EL (031901124)	BROWNSVILLE ISD	82
14 JOSEPH GILBERT EL (227910112)	DEL VALLE ISD	82
15 MANUEL JARA EL (220905114)	FORT WORTH ISD	82
16 MOUNT AUBURN EL (057905188)	DALLAS ISD	82
17 ROGERS EL (188901124)	AMARILLO ISD	82
18 SAM FORDYCE EL (108912117)	LA JOYA ISD	82
19 CAPISTRANO EL (071905127)	YSLETA ISD	80
20 DRS REED - MOCK EL (108909122)	PHARR-SAN JUAN-ALAMO ISD	79
21 LEO J LEO EL (108912106)	LA JOYA ISD	79
22 RICHARD LAGOW EL (057905170)	DALLAS ISD	79
23 TIJERINA EL (101912279)	HOUSTON ISD	79
24 GARRIGA EL (031909102)	POINT ISABEL ISD	77
25 JACKSON EL (212909102)	CHAPEL HILL ISD	77
26 DAVILA EL (101912297)	HOUSTON ISD	75
27 EDNA ROWE EL (057905232)	DALLAS ISD	75
28 MARIA MORENO EL (057905272)	DALLAS ISD	75
29 MONTANA VISTA EL (071901104)	CLINT ISD	75
30 WILSON EL (108906112)	MCALLEN ISD	75
31 HOUSTON EL (227901162)	AUSTIN ISD	74
32 ROBERTS EL (071902136)	EL PASO ISD	72
33 RUFINO MENDOZA SR EL (220905120)	FORT WORTH ISD	72
34 WASHINGTON HEIGHTS EL (220905175)	FORT WORTH ISD	72
35 SANTIAGO GARCIA EL (108903102)	EDCOUCH-ELSA ISD	70
36 CREEDMOOR EL (227910111)	DEL VALLE ISD	69
37 HENRY B GONZALEZ EL (108912115)	LA JOYA ISD	69
38 SEGUIN EL (108906116)	MCALLEN ISD	62
39 WIDEN EL (227901175)	AUSTIN ISD	62
40 VILLA NUEVA EL (031901117)	BROWNSVILLE ISD	59

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 BETTS EL (108904104)	EDINBURG CISD	100
2 CAMPESTRE EL (071909104)	SOCORRO ISD	100
3 SANCHEZ EL (101912281)	HOUSTON ISD	100
4 SHARP EL (031901111)	BROWNSVILLE ISD	100
5 CLARK EL (240903105)	UNITED ISD	96
6 DRS REED - MOCK EL (108909122)	PHARR-SAN JUAN-ALAMO ISD	96
7 RICHARD LAGOW EL (057905170)	DALLAS ISD	94
8 LEO J LEO EL (108912106)	LA JOYA ISD	92
9 ELADIO R MARTINEZ LEARNING CENTER (057905265)	DALLAS ISD	90
10 MARIA MORENO EL (057905272)	DALLAS ISD	90
MORENO EL (071902167)	EL PASO ISD	86
11 SAM FORDYCE EL (108912117)	LA JOYA ISD	86
12 DAVILA EL (101912297)	HOUSTON ISD	85
13 GARZA EL (031901124)	BROWNSVILLE ISD	84
14 MARTIN WEISS EL (057905226)	DALLAS ISD	84
15 WILSON EL (108906112)	MCALLEN ISD	83
16 FIDEL AND ANDREA R VILLARREAL EL (253901107)	ZAPATA COUNTY ISD	81
17 HARRELL BUDD EL (057905115)	DALLAS ISD	79
18 JOSEPH GILBERT EL (227910112)	DEL VALLE ISD	79
19 PRICE EL (015908107)	SOUTH SAN ANTONIO ISD	79
20 CROMACK EL (031901102)	BROWNSVILLE ISD	78
21 HENRY B GONZALEZ EL (108912115)	LA JOYA ISD	78
22 JAMES BOWIE EL (057910102)	GRAND PRAIRIE ISD	78
23 MANUEL JARA EL (220905114)	FORT WORTH ISD	78
24 MONTANA VISTA EL (071901104)	CLINT ISD	78
25 ROBERTS EL (071902136)	EL PASO ISD	78
26 TIJERINA EL (101912279)	HOUSTON ISD	78
27 CAPISTRANO EL (071905127)	YSLETA ISD	77
28 EDNA ROWE EL (057905232)	DALLAS ISD	76
29 JACKSON EL (212909102)	CHAPEL HILL ISD	76
30 ROGERS EL (188901124)	AMARILLO ISD	75
31 GARRIGA EL (031909102)	POINT ISABEL ISD	74
32 SEGUIN EL (108906116)	MCALLEN ISD	74
33 VILLA NUEVA EL (031901117)	BROWNSVILLE ISD	73
34 MOUNT AUBURN EL (057905188)	DALLAS ISD	72
35 WASHINGTON HEIGHTS EL (220905175)	FORT WORTH ISD	72
36 RUFINO MENDOZA SR EL (220905120)	FORT WORTH ISD	71
37 HOUSTON EL (227901162)	AUSTIN ISD	68
38 SANTIAGO GARCIA EL (108903102)	EDCOUCH-ELSA ISD	67
39 CREEDMOOR EL (227910111)	DEL VALLE ISD	65
40 WIDEN EL (227901175)	AUSTIN ISD	59

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 88

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	50.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	37.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	65,106.0	67,747.0	96.1	97.1	Q3
Accelerated Student Growth in ELA/Reading	53	133	40	32	Q1
Accelerated Student Growth in Mathematics	59	136	43	31	Q1
Grade 3 Reading Performance (Masters Grade Level)	8	65	12	23	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	11	65	17	24	Q2
Grade 4 Reading Performance (Masters Grade Level)	13	65	20	19	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	25	65	38	27	Q1
Grade 4 Writing Performance (Masters Grade Level)	5	65	8	12	Q2
Grade 5 Reading Performance (Masters Grade Level)	16	74	22	26	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	24	74	32	36	Q2
Grade 5 Science Performance (Masters Grade Level)	9	73	12	17	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	272	546	50.0	47.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	76	204	37.0	36.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.