

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
ZAVALA EL (071902148) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Accelerated Student Growth in ELA/Reading	15.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	35.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	18.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	9.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	5.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
ZAVALA EL (071902148) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Accelerated Student Growth in Mathematics	21.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	60.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	21.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	29.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
ZAVALA EL (071902148) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Grade 5 Science Performance (Masters Grade Level)	5.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
ZAVALA EL (071902148) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
ZAVALA EL (071902148) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 CACTUS EL (171901101)	DUMAS ISD	92
2 JACK LOWE SR EL (057905176)	DALLAS ISD	92
3 DOVALINA EL (240901123)	LAREDO ISD	91
4 J C MARTIN JR EL (240901120)	LAREDO ISD	91
5 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	90
6 LA UNION EL (214901103)	RIO GRANDE CITY CISD	90
7 RINGGOLD EL (214901107)	RIO GRANDE CITY CISD	90
8 WEBB PRI CENTER (227901193)	AUSTIN ISD	89
9 BAKER-RIPLEY CHARTER SCHOOL (101853106)	PROMISE COMMUNITY SCHOOL	88
10 DR MARIO E RAMIREZ EL (214901112)	RIO GRANDE CITY CISD	85
11 GUERRERO THOMPSON (227901186)	AUSTIN ISD	83
12 HART EL (071902118)	EL PASO ISD	82
13 HIDALGO EL (108905101)	HIDALGO ISD	82
14 JOHN & OLIVE HINOJOSA EL (214901105)	RIO GRANDE CITY CISD	82
15 LEE A MCSHAN JR EL (057905286)	DALLAS ISD	82
16 BEALL EL (071902104)	EL PASO ISD	80
17 HEIGHTS EL (240901106)	LAREDO ISD	80
18 JILL STONE EL AT VICKERY MEADOW (057905141)	DALLAS ISD	80
19 M RIVAS EL (108902111)	DONNA ISD	80
20 NORTH GRAMMAR EL (214901104)	RIO GRANDE CITY CISD	80
21 NORTH EL (108910104)	PROGRESO ISD	79
22 WOOTEN EL (227901144)	AUSTIN ISD	79
23 DAICHES EL (240901104)	LAREDO ISD	77
24 KIRKPATRICK EL (220905139)	FORT WORTH ISD	77
25 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	75
26 ANDREWS EL (227901102)	AUSTIN ISD	74
27 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	74
28 MCBEE EL (227901165)	AUSTIN ISD	74
ZAVALA EL (071902148)	EL PASO ISD	74
29 AOY EL (071902103)	EL PASO ISD	72
30 PICKLE EL (227901164)	AUSTIN ISD	72
31 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	72
32 ALTO BONITO EL (214901110)	RIO GRANDE CITY CISD	70
33 MACDONELL EL (240901109)	LAREDO ISD	69
34 TORNILLO INT (071908044)	TORNILLO ISD	67
35 DOUGLASS EL (071902114)	EL PASO ISD	65
36 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	60
37 EVANGELINA GARZA EL (108912126)	LA JOYA ISD	58
38 KENNEDY ZAPATA EL (240903121)	UNITED ISD	57
39 SOUTHWEST SCHOOLS BISSENET EL CAM (101838102)	SOUTHWEST SCHOOL	56
40 YNES B ESCOBAR EL (214903101)	ROMA ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 84

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
ZAVALA EL (071902148) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	100
2 DOVALINA EL (240901123)	LAREDO ISD	100
3 HEIGHTS EL (240901106)	LAREDO ISD	100
4 J C MARTIN JR EL (240901120)	LAREDO ISD	100
5 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	100
6 RINGGOLD EL (214901107)	RIO GRANDE CITY CISD	100
7 GUERRERO THOMPSON (227901186)	AUSTIN ISD	92
8 WOOTEN EL (227901144)	AUSTIN ISD	90
9 LA UNION EL (214901103)	RIO GRANDE CITY CISD	89
10 HIDALGO EL (108905101)	HIDALGO ISD	86
11 JOHN & OLIVE HINOJOSA EL (214901105)	RIO GRANDE CITY CISD	86
12 DAICHES EL (240901104)	LAREDO ISD	85
13 DR MARIO E RAMIREZ EL (214901112)	RIO GRANDE CITY CISD	85
14 JACK LOWE SR EL (057905176)	DALLAS ISD	84
15 HART EL (071902118)	EL PASO ISD	82
16 NORTH EL (108910104)	PROGRESO ISD	82
ZAVALA EL (071902148)	EL PASO ISD	82
17 BAKER-RIPLEY CHARTER SCHOOL (101853106)	PROMISE COMMUNITY SCHOOL	81
18 BEALL EL (071902104)	EL PASO ISD	80
19 CACTUS EL (171901101)	DUMAS ISD	79
20 MCBEE EL (227901165)	AUSTIN ISD	79
21 ALTO BONITO EL (214901110)	RIO GRANDE CITY CISD	78
22 M RIVAS EL (108902111)	DONNA ISD	78
23 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	78
24 JILL STONE EL AT VICKERY MEADOW (057905141)	DALLAS ISD	77
25 LEE A MCSHAN JR EL (057905286)	DALLAS ISD	77
26 AOY EL (071902103)	EL PASO ISD	75
27 KIRKPATRICK EL (220905139)	FORT WORTH ISD	75
28 NORTH GRAMMAR EL (214901104)	RIO GRANDE CITY CISD	75
29 WEBB PRI CENTER (227901193)	AUSTIN ISD	75
30 YNES B ESCOBAR EL (214903101)	ROMA ISD	71
31 KENNEDY ZAPATA EL (240903121)	UNITED ISD	69
32 MACDONELL EL (240901109)	LAREDO ISD	69
33 SOUTHWEST SCHOOLS BISSENET EL CAM (101838102)	SOUTHWEST SCHOOL	69
34 ANDREWS EL (227901102)	AUSTIN ISD	68
35 PICKLE EL (227901164)	AUSTIN ISD	68
36 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	67
37 EVANGELINA GARZA EL (108912126)	LA JOYA ISD	64
38 DOUGLASS EL (071902114)	EL PASO ISD	62
39 TORNILLO INT (071908044)	TORNILLO ISD	61
40 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	58

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 86

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
ZAVALA EL (071902148) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	56.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	40.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
ZAVALA EL (071902148) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	29,481.0	30,510.0	96.6	97.4	Q2
Accelerated Student Growth in ELA/Reading	9	59	15	37	Q4
Accelerated Student Growth in Mathematics	14	66	21	33	Q3
Grade 3 Reading Performance (Masters Grade Level)	7	20	35	25	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	12	20	60	23	Q1
Grade 4 Reading Performance (Masters Grade Level)	6	33	18	24	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	7	33	21	29	Q3
Grade 4 Writing Performance (Masters Grade Level)	3	33	9	12	Q2
Grade 5 Reading Performance (Masters Grade Level)	2	38	5	25	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	11	38	29	35	Q2
Grade 5 Science Performance (Masters Grade Level)	2	38	5	18	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	142	253	56.0	51.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	36	91	40.0	38.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.