

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q1
Accelerated Student Growth in ELA/Reading	2.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	6.0%	Q1
English II Performance (Masters Grade Level)	6.0%	Q1
AP/IB Examination Participation: ELA	5.7%	Q4
AP/IB Examination Results (Examinees >= Criterion): ELA	65.3%	Q1
SAT/ACT Participation	99.3%	Q1
Average SAT Score: Reading and Writing	489	Q3
Average ACT Score: ELA	20.2	Q1
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	7.7%	Q4
Total Indicators for ELA/Reading		7 of 10

Distinction Campus Outcome: 7 of 10 eligible indicators in Q1 (Top Quartile)

7 of 10 = 70%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q1
Accelerated Student Growth in Mathematics	25.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	24.0%	Q1
AP/IB Examination Participation: Mathematics	12.0%	Q1
AP/IB Examination Results (Examinees >= Criterion): Mathematics	24.3%	Q3
SAT/ACT Participation	99.3%	Q1
Average SAT Score: Mathematics	490	Q3
Average ACT Score: Mathematics	20.6	Q1
Advanced/Dual-Credit Completion: Mathematics (9–12)	28.1%	Q1
Total Indicators for Mathematics		7 of 9

Distinction Campus Outcome: 7 of 9 eligible indicators in Q1 (Top Quartile)

7 of 9 = 78%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	20.0%	Q1
AP/IB Examination Participation: Science	8.8%	Q3
AP/IB Examination Results (Examinees >= Criterion): Science	41.3%	Q1
Average ACT Score: Science	20.8	Q1
Advanced/Dual-Credit Completion: Science (9–12)	4.1%	Q2
Total Indicators for Science		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	43.0%	Q1
AP/IB Examination Participation: Social Studies	9.2%	Q4
AP/IB Examination Results (Examinees >= Criterion): Social Studies	54.4%	Q1
Advanced/Dual-Credit Completion: Social Studies (9–12)	14.1%	Q3
Total Indicators for Social Studies		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	AG Scaled Score
1 J M HANKS H S (071905007)	YSLETA ISD	90
2 EL DORADO H S (071909005)	SOCORRO ISD	83
3 HARLINGEN H S - SOUTH (031903002)	HARLINGEN CISD	83
4 B F TERRY H S (079901002)	LAMAR CISD	82
5 CORSICANA H IGH SCHOOL (175903001)	CORSICANA ISD	81
6 SEGUIN H S (220901009)	ARLINGTON ISD	81
7 ANDRESS H S (071902001)	EL PASO ISD	80
CHAPIN H S (071902012)	EL PASO ISD	80
8 CAPROCK H S (188901002)	AMARILLO ISD	79
9 ROWE H S (108906006)	MCALLEN ISD	79
10 EASTWOOD H S (071905002)	YSLETA ISD	78
11 TEMPLE H S (014909002)	TEMPLE ISD	78
12 ABILENE H S (221901001)	ABILENE ISD	76
13 ANGLETON H S (020902001)	ANGLETON ISD	76
14 CEDAR HILL H S (057904001)	CEDAR HILL ISD	75
15 DAYTON H S (146902002)	DAYTON ISD	75
16 EASTLAKE H S (071909008)	SOCORRO ISD	75
17 LUFKIN H S (003903001)	LUFKIN ISD	75
18 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	75
19 TEXAS CITY H S (084906001)	TEXAS CITY ISD	75
20 WALLER H S (237904002)	WALLER ISD	75
21 RYAN H S (061901002)	DENTON ISD	73
22 COOPER H S (221901002)	ABILENE ISD	70
23 ENNIS H S (070903002)	ENNIS ISD	70
24 CEDAR CREEK H S (011901002)	BASTROP ISD	68
25 NAAMAN FOREST H S (057909008)	GARLAND ISD	68
26 MCALLEN H S (108906001)	MCALLEN ISD	66
27 SHERMAN H S (091906002)	SHERMAN ISD	66
28 CANEY CREEK H S (170902011)	CONROE ISD	65
29 LOCKHART H S (028902001)	LOCKHART ISD	65
30 MANSFIELD SUMMIT H S (220908002)	MANSFIELD ISD	65
31 BALL H S (084902001)	GALVESTON ISD	63
32 TRAVIS B BRYAN H S (021902001)	BRYAN ISD	62
33 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	60
34 HUMBLE H S (101913001)	HUMBLE ISD	59
35 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	59
36 CLEBURNE H S (126903001)	CLEBURNE ISD	58
37 MONTEREY H S (152901023)	LUBBOCK ISD	58
38 NEW CANEY H S (170908001)	NEW CANEY ISD	58
39 VICTORIA EAST H S (235902013)	VICTORIA ISD	57
40 WALTRIP H S (101912015)	HOUSTON ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 78

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	88
2 EL DORADO H S (071909005)	SOCORRO ISD	84
3 WALLER H S (237904002)	WALLER ISD	83
4 LUFKIN H S (003903001)	LUFKIN ISD	82
5 CAPROCK H S (188901002)	AMARILLO ISD	81
CHAPIN H S (071902012)	EL PASO ISD	81
6 EASTWOOD H S (071905002)	YSLETA ISD	81
7 ABILENE H S (221901001)	ABILENE ISD	78
8 ANGLETON H S (020902001)	ANGLETON ISD	78
9 COOPER H S (221901002)	ABILENE ISD	77
10 MANSFIELD SUMMIT H S (220908002)	MANSFIELD ISD	77
11 RYAN H S (061901002)	DENTON ISD	77
12 CORSICANA H IGH SCHOOL (175903001)	CORSICANA ISD	76
13 EASTLAKE H S (071909008)	SOCORRO ISD	76
14 HARLINGEN H S - SOUTH (031903002)	HARLINGEN CISD	76
15 TEMPLE H S (014909002)	TEMPLE ISD	76
16 J M HANKS H S (071905007)	YSLETA ISD	75
17 SEGUIN H S (220901009)	ARLINGTON ISD	75
18 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	75
19 CEDAR CREEK H S (011901002)	BASTROP ISD	74
20 ROWE H S (108906006)	MCALLEN ISD	74
21 MCALLEN H S (108906001)	MCALLEN ISD	73
22 B F TERRY H S (079901002)	LAMAR CISD	72
23 BALL H S (084902001)	GALVESTON ISD	72
24 DAYTON H S (146902002)	DAYTON ISD	72
25 ENNIS H S (070903002)	ENNIS ISD	72
26 NAAMAN FOREST H S (057909008)	GARLAND ISD	72
27 SHERMAN H S (091906002)	SHERMAN ISD	72
28 TRAVIS B BRYAN H S (021902001)	BRYAN ISD	72
29 ANDRESS H S (071902001)	EL PASO ISD	71
30 LOCKHART H S (028902001)	LOCKHART ISD	71
31 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	71
32 TEXAS CITY H S (084906001)	TEXAS CITY ISD	71
33 HUMBLE H S (101913001)	HUMBLE ISD	70
34 CLEBURNE H S (126903001)	CLEBURNE ISD	69
35 CANEY CREEK H S (170902011)	CONROE ISD	67
36 MONTEREY H S (152901023)	LUBBOCK ISD	66
37 VICTORIA EAST H S (235902013)	VICTORIA ISD	65
38 WALTRIP H S (101912015)	HOUSTON ISD	61
39 NEW CANEY H S (170908001)	NEW CANEY ISD	60
40 CEDAR HILL H S (057904001)	CEDAR HILL ISD	56

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 77

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	51.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	92.7%	Q3
Four-Year Longitudinal Graduation Plan Rate*	96.6%	Q1
TSI Criteria Graduates	36.8%	Q2
College, Career, and Military Ready Graduates	58.0%	Q1
SAT/ACT Participation	99.3%	Q1
AP/IB Examination Participation: Any Subject	24.1%	Q3
CTE Coherent Sequence Graduates	54.5%	Q3
Total Indicators for Postsecondary Readiness		4 of 8

Evaluation of campus outcomes: 4 of 8 eligible indicators in Q1 (Top Quartile)

4 of 8 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	310,661.0	324,057.0	95.9	95.1	Q1
Accelerated Student Growth in ELA/Reading	9	398	2	2	Q1
Accelerated Student Growth in Mathematics	70	276	25	21	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)	96	399	24	21.0	Q1
English I Performance (Masters Grade Level)	40	621	6	5.5	Q1
English II Performance (Masters Grade Level)	36	603	6	6.0	Q1
EOC Biology Performance (Masters Grade Level)	114	577	20	18.0	Q1
EOC U.S. History Performance (Masters Grade Level)	186	436	43	39.5	Q1
AP/IB Examination Participation: ELA	49	855	5.7	19.5	Q4
AP/IB Examination Participation: Mathematics	103	855	12.0	7.1	Q1
AP/IB Examination Participation: Science	75	855	8.8	13.2	Q3
AP/IB Examination Participation: Social Studies	79	855	9.2	17.3	Q4
AP/IB Examination Participation: Any Subject	206	855	24.1	32.7	Q3
AP/IB Examination Results (Examinees >= Criterion): ELA	32	49	65.3	39.3	Q1
AP/IB Examination Results (Examinees >= Criterion): Mathematics	25	103	24.3	44.6	Q3
AP/IB Examination Results (Examinees >= Criterion): Science	31	75	41.3	32.0	Q1
AP/IB Examination Results (Examinees >= Criterion): Social Studies	43	79	54.4	39.2	Q1
SAT/ACT Participation	410	413	99	94	Q1
Average SAT Score: Reading and Writing	n/a	409	489	523	Q3
Average SAT Score: Mathematics	n/a	409	490	514	Q3
Average ACT Score: ELA	n/a	62	20.2	19.8	Q1
Average ACT Score: Mathematics	n/a	62	20.6	20.3	Q1
Average ACT Score: Science	n/a	62	20.8	20.7	Q1
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	1,352	2,637	51.0	50.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate	406	438	92.7	95.5	Q3
Four-Year Longitudinal Graduation Plan Rate*	392	406	96.6	95.9	Q1
TSI Criteria Graduates	152	413	36.8	37.0	Q2
College, Career, and Military Ready Graduates	240	413	58.0	57.0	Q1
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	139	1,807	7.7	13.6	Q4
Advanced/Dual-Credit Completion: Mathematics (9–12)	497	1,770	28.1	18.6	Q1
Advanced/Dual-Credit Completion: Science (9–12)	66	1,609	4.1	5.0	Q2
Advanced/Dual-Credit Completion: Social Studies (9–12)	251	1,774	14.1	21.5	Q3
CTE Coherent Sequence Graduates	225	413	54.5	74.9	Q3

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.