TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	97.7%	Q1
Accelerated Student Growth in ELA/Reading	3.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	17.0%	Q2
English II Performance (Masters Grade Level)	18.0%	Q2
AP/IB Examination Participation: ELA	0.0%	Q2
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation	100.0%	Q1
Average SAT Score: Reading and Writing	544	Q2
Average ACT Score: ELA	20.6	Q3
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	38.9%	Q4
Total Indicators for ELA/Reading		**2 of 9**

Distinction Campus Outcome: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	97.7%	Q1
Accelerated Student Growth in Mathematics	75.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	78.0%	Q1
AP/IB Examination Participation: Mathematics	0.0%	Q2
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation	100.0%	Q1
Average SAT Score: Mathematics	535	Q3
Average ACT Score: Mathematics	19.5	Q4
Advanced/Dual-Credit Completion: Mathematics (9–12)	28.9%	Q3
Total Indicators for Mathematics		**4 of 8**

Distinction Campus Outcome: 4 of 8 eligible indicators in Q1 (Top Quartile)

4 of 8 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	97.7%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	20.0%	Q4
AP/IB Examination Participation: Science	0.0%	Q3
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science	20.5	Q2
Advanced/Dual-Credit Completion: Science (9–12)	28.5%	Q1
Total Indicators for Science		**2 of 5**

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	97.7%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	62.0%	Q2
AP/IB Examination Participation: Social Studies	6.8%	Q1
AP/IB Examination Results (Examinees >= Criterion): Social Studies	6.7%	
Advanced/Dual-Credit Completion: Social Studies (9–12)	94.1%	Q1
Total Indicators for Social Studies		**3 of 4**

Distinction Campus Outcome: 3 of 4 eligible indicators in Q1 (Top Quartile)

3 of 4 = 75%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	AG Scaled Score
1 ACHIEVE EARLY COLLEGE H S (108906011)	MCALLEN ISD	94
2 CLEAR HORIZONS EARLY COLLEGE H S (084910010)	CLEAR CREEK ISD	93
3 EARLY COLLEGE H S (057903010)	CARROLLTON-FARMERS BRANCH ISD	93
4 HAROLD T BRANCH ACADEMY FOR CAREER (178904014)	CORPUS CHRISTI ISD	93
5 MARINE CREEK COLLEGIATE H S (220905085)	FORT WORTH ISD	93
6 CEDAR HILL COLLEGIATE H S (057904003)	CEDAR HILL ISD	91
7 COLORADO RIVER COLLEGIATE ACADEMY (011901005)	BASTROP ISD	91
8 JUDSON EARLY COLLEGE ACADEMY (015916009)	JUDSON ISD	91
9 KILLEEN ISD EARLY COLLEGE H S (014906013)	KILLEEN ISD	91
10 SPRING EARLY COLLEGE ACADEMY (101919021)	SPRING ISD	91
11 COLLEGIATE H S (178904008)	CORPUS CHRISTI ISD	90
12 EAST EARLY COLLEGE H S (101912345)	HOUSTON ISD	89
13 MISSION EARLY COLLEGE H S (071909007)	SOCORRO ISD	89
14 TEXAS ACADEMY OF BIOMEDICAL (220905082)	FORT WORTH ISD	89
TRANSMOUNTAIN EARLY COLLEGE H S (071902015)	**EL PASO ISD**	**89**
15 NORTHWEST EARLY COLLEGE H S (NWECH (071907003)	CANUTILLO ISD	88
16 ARLINGTON COLLEGIATE H S (220901011)	ARLINGTON ISD	87
17 EARLY COLLEGE H S (031903005)	HARLINGEN CISD	87
18 ALIEF EARLY COLLEGE H S (101903012)	ALIEF ISD	86
19 HARLANDALE ISD STEM ECHS-ALAMO COL (015904011)	HARLANDALE ISD	86
20 MERCEDES EARLY COLLEGE ACADEMY (108907006)	MERCEDES ISD	86
21 EARLY COLLEGE H S AT MIDLAND COLLE (165901006)	MIDLAND ISD	85
22 INFINITY EARLY COLLEGE H S (170908007)	NEW CANEY ISD	85
23 SHIRLEEN ZACHARIAS EARLY CLGE LEAD (015909006)	SOMERSET ISD	85
24 TARRANT CO COLLEGE SOUTH/FORT WORT (220905086)	FORT WORTH ISD	85
25 TRAVIS EARLY COLLEGE H S (015907022)	SAN ANTONIO ISD	85
26 VALLE VERDE EARLY COLLEGE H S (071905017)	YSLETA ISD	84
27 CHALLENGE EARLY COLLEGE H S (101912323)	HOUSTON ISD	83
28 GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008)	GRAPEVINE-COLLEYVILLE ISD	82
29 IMPACT EARLY COLLEGE H S (101911016)	GOOSE CREEK CISD	82
30 CLINT ISD EARLY COLLEGE ACADEMY (071901009)	CLINT ISD	81
31 DEL RIO EARLY COLLEGE H S (233901005)	SAN FELIPE-DEL RIO CISD	80
32 HOUSTON ACADEMY FOR INTERNATIONAL (101912348)	HOUSTON ISD	80
33 SHARYLAND ADVANCED ACADEMIC ACADEM (108911008)	SHARYLAND ISD	78
34 BRYAN COLLEGIATE H S (021902003)	BRYAN ISD	73
35 QUEST EARLY COLLEGE H S (101913005)	HUMBLE ISD	73
36 BURLESON COLLEGIATE H S (126902007)	BURLESON ISD	72
37 SOUTH EARLY COLLEGE H S (101912486)	HOUSTON ISD	68
38 PAUL AND JANE MEYER PUBLIC H S (161802001)	RAPOPORT ACADEMY PUBLIC SCHOOL	65
39 FRANK L MADLA EARLY COLLEGE H S (015805001)	NEW FRONTIERS PUBLIC SCHOOLS INC	60
40 H M KING H S (137901001)	KINGSVILLE ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 91

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 ACHIEVE EARLY COLLEGE H S (108906011)	MCALLEN ISD	100
2 ALIEF EARLY COLLEGE H S (101903012)	ALIEF ISD	100
3 ARLINGTON COLLEGIATE H S (220901011)	ARLINGTON ISD	100
4 BRYAN COLLEGIATE H S (021902003)	BRYAN ISD	100
5 CEDAR HILL COLLEGIATE H S (057904003)	CEDAR HILL ISD	100
6 CHALLENGE EARLY COLLEGE H S (101912323)	HOUSTON ISD	100
7 CLEAR HORIZONS EARLY COLLEGE H S (084910010)	CLEAR CREEK ISD	100
8 COLLEGIATE H S (178904008)	CORPUS CHRISTI ISD	100
9 COLORADO RIVER COLLEGIATE ACADEMY (011901005)	BASTROP ISD	100
10 EARLY COLLEGE H S (031903005)	HARLINGEN CISD	100
11 EARLY COLLEGE H S (057903010)	CARROLLTON-FARMERS BRANCH ISD	100
12 EARLY COLLEGE H S AT MIDLAND COLLE (165901006)	MIDLAND ISD	100
13 EAST EARLY COLLEGE H S (101912345)	HOUSTON ISD	100
14 GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008)	GRAPEVINE-COLLEYVILLE ISD	100
15 HARLANDALE ISD STEM ECHS-ALAMO COL (015904011)	HARLANDALE ISD	100
16 HAROLD T BRANCH ACADEMY FOR CAREER (178904014)	CORPUS CHRISTI ISD	100
17 HOUSTON ACADEMY FOR INTERNATIONAL (101912348)	HOUSTON ISD	100
18 IMPACT EARLY COLLEGE H S (101911016)	GOOSE CREEK CISD	100
19 JUDSON EARLY COLLEGE ACADEMY (015916009)	JUDSON ISD	100
20 KILLEEN ISD EARLY COLLEGE H S (014906013)	KILLEEN ISD	100
21 MARINE CREEK COLLEGIATE H S (220905085)	FORT WORTH ISD	100
22 MERCEDES EARLY COLLEGE ACADEMY (108907006)	MERCEDES ISD	100
23 MISSION EARLY COLLEGE H S (071909007)	SOCORRO ISD	100
24 NORTHWEST EARLY COLLEGE H S (NWECH (071907003)	CANUTILLO ISD	100
25 QUEST EARLY COLLEGE H S (101913005)	HUMBLE ISD	100
26 SPRING EARLY COLLEGE ACADEMY (101919021)	SPRING ISD	100
27 TARRANT CO COLLEGE SOUTH/FORT WORT (220905086)	FORT WORTH ISD	100
TRANSMOUNTAIN EARLY COLLEGE H S (071902015)	**EL PASO ISD**	**100**
28 TRAVIS EARLY COLLEGE H S (015907022)	SAN ANTONIO ISD	100
29 VALLE VERDE EARLY COLLEGE H S (071905017)	YSLETA ISD	100
30 CLINT ISD EARLY COLLEGE ACADEMY (071901009)	CLINT ISD	94
31 DEL RIO EARLY COLLEGE H S (233901005)	SAN FELIPE-DEL RIO CISD	94
32 INFINITY EARLY COLLEGE H S (170908007)	NEW CANEY ISD	90
33 SHARYLAND ADVANCED ACADEMIC ACADEM (108911008)	SHARYLAND ISD	90
34 SOUTH EARLY COLLEGE H S (101912486)	HOUSTON ISD	86
35 BURLESON COLLEGIATE H S (126902007)	BURLESON ISD	85
36 PAUL AND JANE MEYER PUBLIC H S (161802001)	RAPOPORT ACADEMY PUBLIC SCHOOL	85
37 FRANK L MADLA EARLY COLLEGE H S (015805001)	NEW FRONTIERS PUBLIC SCHOOLS INC	78
38 H M KING H S (137901001)	KINGSVILLE ISD	30
39 SHIRLEEN ZACHARIAS EARLY CLGE LEAD (015909006)	SOMERSET ISD	
40 TEXAS ACADEMY OF BIOMEDICAL (220905082)	FORT WORTH ISD	

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 100

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	90.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	100.0%	Q1
Four-Year Longitudinal Graduation Plan Rate*	100.0%	Q1
TSI Criteria Graduates	84.3%	Q2
College, Career, and Military Ready Graduates	100.0%	Q1
SAT/ACT Participation	100.0%	Q1
AP/IB Examination Participation: Any Subject	14.5%	Q2
CTE Coherent Sequence Graduates	100.0%	Q1
Total Indicators for Postsecondary Readiness		**5 of 8**

Evaluation of campus outcomes: 5 of 8 eligible indicators in Q1 (Top Quartile)

5 of 8 = 63%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	76,359.0	78,136.0	**97.7**	97.6	**Q1**
Accelerated Student Growth in ELA/Reading	3	95	3	4	Q2
Accelerated Student Growth in Mathematics	45	60	**75**	46	**Q1**
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)	52	67	**78**	60.0	**Q1**
English I Performance (Masters Grade Level)	19	112	17	19.0	Q2
English II Performance (Masters Grade Level)	18	99	18	20.5	Q2
EOC Biology Performance (Masters Grade Level)	23	113	20	48.5	Q4
EOC U.S. History Performance (Masters Grade Level)	64	104	62	69.0	Q2
AP/IB Examination Participation: ELA	0	221	0.0	20.3	Q2
AP/IB Examination Participation: Mathematics	0	221	0.0	6.0	Q2
AP/IB Examination Participation: Science	0	221	0.0	9.0	Q3
AP/IB Examination Participation: Social Studies	15	221	**6.8**	4.4	**Q1**
AP/IB Examination Participation: Any Subject	32	221	14.5	48.0	Q2
AP/IB Examination Results (Examinees >= Criterion): ELA	0	0			
AP/IB Examination Results (Examinees >= Criterion): Mathematics	0	0			
AP/IB Examination Results (Examinees >= Criterion): Science	0	0			
AP/IB Examination Results (Examinees >= Criterion): Social Studies	1	15	6.7	20.5	
SAT/ACT Participation	89	89	**100**	100	**Q1**
Average SAT Score: Reading and Writing	n/a	88	544	558	Q2
Average SAT Score: Mathematics	n/a	88	535	548	Q3
Average ACT Score: ELA	n/a	24	20.6	21.9	Q3
Average ACT Score: Mathematics	n/a	24	19.5	22.1	Q4
Average ACT Score: Science	n/a	24	20.5	21.6	Q2
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	446	495	90.0	90.5	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate	88	88	**100.0**	100.0	**Q1**
Four-Year Longitudinal Graduation Plan Rate*	88	88	**100.0**	100.0	**Q1**
TSI Criteria Graduates	75	89	84.3	89.2	Q2
College, Career, and Military Ready Graduates	89	89	**100.0**	100.0	**Q1**
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	170	437	38.9	69.2	Q4
Advanced/Dual-Credit Completion: Mathematics (9–12)	112	388	28.9	40.7	Q3
Advanced/Dual-Credit Completion: Science (9–12)	94	330	**28.5**	16.4	**Q1**
Advanced/Dual-Credit Completion: Social Studies (9–12)	411	437	**94.1**	77.9	**Q1**
CTE Coherent Sequence Graduates	89	89	**100.0**	16.0	**Q1**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.