

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
FANNIN EL (071902116) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Accelerated Student Growth in ELA/Reading	26.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	24.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	22.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	6.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	29.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
FANNIN EL (071902116) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Accelerated Student Growth in Mathematics	22.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	25.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	25.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	25.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
FANNIN EL (071902116) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Grade 5 Science Performance (Masters Grade Level)	22.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
FANNIN EL (071902116) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
FANNIN EL (071902116) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 BRAMLETTE STEAM ACADEMY (092903127)	LONGVIEW ISD	91
2 AIRPORT EL (108913110)	WESLACO ISD	90
3 BURKE EL (015915166)	NORTHSIDE ISD	90
4 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	88
5 FRED BOOTH (031912101)	SAN BENITO CISD	86
6 BENITO MARTINEZ EL (071909112)	SOCORRO ISD	82
7 DREW EL (101906104)	CROSBY ISD	82
8 ELM CREEK EL (015912108)	SOUTHWEST ISD	82
9 MADISONVILLE INT (154901102)	MADISONVILLE CISD	82
10 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	82
11 WILLIAMS EL (227901166)	AUSTIN ISD	82
12 CROCKETT EL (113901102)	CROCKETT ISD	80
13 CADDO GROVE EL (126905106)	JOSHUA ISD	79
14 FIELD EL (101912152)	HOUSTON ISD	79
15 SIERRA VISTA EL (071909113)	SOCORRO ISD	79
16 KEENE EL (126906101)	KEENE ISD	77
17 L E MONAHAN EL (101924104)	SHELDON ISD	77
18 PARK EL (071902134)	EL PASO ISD	77
19 DEZAVALA EL (105902103)	SAN MARCOS CISD	75
20 DR BRUCE WOOD EL (129906109)	TERRELL ISD	75
21 BEL AIR EL (107901104)	ATHENS ISD	74
22 BELL EL (212905102)	TYLER ISD	74
23 BELLAIRE EL (015904102)	HARLANDALE ISD	74
24 LAMAR EL (101911111)	GOOSE CREEK CISD	74
25 LEONARD SHANKLIN EL (028903101)	LULING ISD	74
26 WILLOW BEND EL (152907106)	FRENSHIP ISD	74
27 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	72
28 NORTHWEST EL (059901104)	HEREFORD ISD	72
29 CARROLL BELL EL (015904101)	HARLANDALE ISD	70
30 PATLAN EL (094901108)	SEGUIN ISD	70
31 R Q SIMS INT (147903105)	MEXIA ISD	70
32 TRAVIS EL (079901108)	LAMAR CISD	69
33 WHITAKER EL (071902153)	EL PASO ISD	69
34 INGRAM EL (133904101)	INGRAM ISD	67
FANNIN EL (071902116)	EL PASO ISD	65
35 HILLSBORO INT (109904109)	HILLSBORO ISD	65
36 SULLIVAN EL (031912110)	SAN BENITO CISD	62
37 DOWLING EL (123907113)	PORT ARTHUR ISD	60
38 HIGH POINT EL (093904106)	NAVASOTA ISD	60
39 SMITH EL (235902112)	VICTORIA ISD	60
40 ORALIA R RODRIGUEZ EL (094901104)	SEGUIN ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 82

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
FANNIN EL (071902116) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 BENITO MARTINEZ EL (071909112)	SOCORRO ISD	100
2 BURKE EL (015915166)	NORTHSIDE ISD	100
3 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	100
4 FIELD EL (101912152)	HOUSTON ISD	100
5 AIRPORT EL (108913110)	WESLACO ISD	96
6 ELM CREEK EL (015912108)	SOUTHWEST ISD	96
7 BRAMLETTE STEAM ACADEMY (092903127)	LONGVIEW ISD	82
8 BELL EL (212905102)	TYLER ISD	79
9 DREW EL (101906104)	CROSBY ISD	79
10 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	79
11 SIERRA VISTA EL (071909113)	SOCORRO ISD	79
12 MADISONVILLE INT (154901102)	MADISONVILLE CISD	78
13 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	78
14 CADDO GROVE EL (126905106)	JOSHUA ISD	77
15 LAMAR EL (101911111)	GOOSE CREEK CISD	77
16 BEL AIR EL (107901104)	ATHENS ISD	76
FANNIN EL (071902116)	EL PASO ISD	76
17 PATLAN EL (094901108)	SEGUIN ISD	76
18 BELLAIRE EL (015904102)	HARLANDALE ISD	75
19 FRED BOOTH (031912101)	SAN BENITO CISD	75
20 NORTHWEST EL (059901104)	HEREFORD ISD	75
21 WILLIAMS EL (227901166)	AUSTIN ISD	75
22 WILLOW BEND EL (152907106)	FRENSHIP ISD	75
23 KEENE EL (126906101)	KEENE ISD	74
24 TRAVIS EL (079901108)	LAMAR CISD	74
25 CARROLL BELL EL (015904101)	HARLANDALE ISD	73
26 CROCKETT EL (113901102)	CROCKETT ISD	73
27 DEZAVALA EL (105902103)	SAN MARCOS CISD	73
28 L E MONAHAN EL (101924104)	SHELDON ISD	72
29 PARK EL (071902134)	EL PASO ISD	71
30 R Q SIMS INT (147903105)	MEXIA ISD	71
31 ORALIA R RODRIGUEZ EL (094901104)	SEGUIN ISD	70
32 DR BRUCE WOOD EL (129906109)	TERRELL ISD	69
33 HILLSBORO INT (109904109)	HILLSBORO ISD	68
34 LEONARD SHANKLIN EL (028903101)	LULING ISD	68
35 DOWLING EL (123907113)	PORT ARTHUR ISD	67
36 HIGH POINT EL (093904106)	NAVASOTA ISD	66
37 INGRAM EL (133904101)	INGRAM ISD	65
38 SULLIVAN EL (031912110)	SAN BENITO CISD	65
39 WHITAKER EL (071902153)	EL PASO ISD	65
40 SMITH EL (235902112)	VICTORIA ISD	60

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled
Score of 79

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
FANNIN EL (071902116) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	50.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	42.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
FANNIN EL (071902116) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	69,200.0	71,378.0	96.9	96.7	Q1
Accelerated Student Growth in ELA/Reading	38	144	26	30	Q2
Accelerated Student Growth in Mathematics	34	152	22	31	Q3
Grade 3 Reading Performance (Masters Grade Level)	17	72	24	22	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	18	72	25	24	Q1
Grade 4 Reading Performance (Masters Grade Level)	17	79	22	22	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	20	81	25	23	Q1
Grade 4 Writing Performance (Masters Grade Level)	5	81	6	10	Q2
Grade 5 Reading Performance (Masters Grade Level)	22	77	29	22	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	19	77	25	32	Q2
Grade 5 Science Performance (Masters Grade Level)	17	77	22	19	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	309	616	50.0	42.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	96	228	42.0	34.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.