

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Accelerated Student Growth in ELA/Reading	37.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	10.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	26.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	17.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	26.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Accelerated Student Growth in Mathematics	32.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	4.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	29.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	37.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Grade 5 Science Performance (Masters Grade Level)	21.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 CENTRAL EL (057905126)	DALLAS ISD	91
2 HARWELL EL (152901163)	LUBBOCK ISD	88
3 LAMAR EL (090904105)	PAMPA ISD	86
4 COLLINS EL (071902142)	EL PASO ISD	85
5 F D ROOSEVELT EL (108913102)	WESLACO ISD	85
6 BOVINA EL (185901101)	BOVINA ISD	83
DOWELL EL (071902115)	EL PASO ISD	83
7 GINNINGS EL (061901110)	DENTON ISD	83
8 SCHUSTER EL (071902140)	EL PASO ISD	83
9 DREW EL (101906104)	CROSBY ISD	82
10 EAST HANDLEY EL (220905126)	FORT WORTH ISD	82
11 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	82
12 SAN JACINTO EL (101911112)	GOOSE CREEK CISD	82
13 VISTA DEL SOL EL (071909106)	SOCORRO ISD	82
14 LANCASTER EL (071905133)	YSLETA ISD	80
15 LE NOIR EL (108902115)	DONNA ISD	80
16 BOB HOPE EL (015912104)	SOUTHWEST ISD	79
17 BEN MILAM EL (031903110)	HARLINGEN CISD	77
18 WILSON EL (090904108)	PAMPA ISD	77
19 BLUEBONNET EL (059901102)	HEREFORD ISD	75
20 LAURELES EL (031906107)	LOS FRESNOS CISD	75
21 PARKLAND EL (071905113)	YSLETA ISD	75
22 RANGERVILLE EL (031912108)	SAN BENITO CISD	75
23 SMITH EL (079901107)	LAMAR CISD	75
24 BEL AIR EL (107901104)	ATHENS ISD	74
25 BELL EL (212905102)	TYLER ISD	74
26 JUDGE OSCAR DE LA FUENTE EL (031912116)	SAN BENITO CISD	74
27 MARTIN EL (031901104)	BROWNSVILLE ISD	74
28 RIVERA EL (071902156)	EL PASO ISD	74
29 SOUTHWEST EL (014903104)	BELTON ISD	74
30 WEST CENTRAL EL (059901103)	HEREFORD ISD	74
31 WHITAKER EL (071902153)	EL PASO ISD	69
32 DE ZAVALA EL (220905121)	FORT WORTH ISD	67
33 MARY DESHAZO EL (009901101)	MULESHOE ISD	67
34 SUNRISE EL (188901130)	AMARILLO ISD	67
35 COLUMBIA HEIGHTS EL (015904104)	HARLANDALE ISD	65
36 NEWMAN EL (071902133)	EL PASO ISD	62
37 TIERRA BLANCA EL (059901106)	HEREFORD ISD	62
38 TRAVIS EL (123907108)	PORT ARTHUR ISD	62
39 IRVING EL (126903104)	CLEBURNE ISD	59
40 BRULE EL (093904107)	NAVASOTA ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 82

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 LANCASTER EL (071905133)	YSLETA ISD	100
2 VISTA DEL SOL EL (071909106)	SOCORRO ISD	100
3 CENTRAL EL (057905126)	DALLAS ISD	96
4 COLLINS EL (071902142)	EL PASO ISD	94
5 HARWELL EL (152901163)	LUBBOCK ISD	92
6 RIVERA EL (071902156)	EL PASO ISD	90
7 PARKLAND EL (071905113)	YSLETA ISD	89
8 SMITH EL (079901107)	LAMAR CISD	87
DOWELL EL (071902115)	EL PASO ISD	85
9 BEN MILAM EL (031903110)	HARLINGEN CISD	83
10 LAURELES EL (031906107)	LOS FRESNOS CISD	83
11 RANGERVILLE EL (031912108)	SAN BENITO CISD	80
12 BELL EL (212905102)	TYLER ISD	79
13 BOB HOPE EL (015912104)	SOUTHWEST ISD	79
14 DREW EL (101906104)	CROSBY ISD	79
15 JUDGE OSCAR DE LA FUENTE EL (031912116)	SAN BENITO CISD	79
16 BLUEBONNET EL (059901102)	HEREFORD ISD	78
17 EAST HANDLEY EL (220905126)	FORT WORTH ISD	78
18 F D ROOSEVELT EL (108913102)	WESLACO ISD	78
19 GINNINGS EL (061901110)	DENTON ISD	78
20 LAMAR EL (090904105)	PAMPA ISD	78
21 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	78
22 SCHUSTER EL (071902140)	EL PASO ISD	78
23 LE NOIR EL (108902115)	DONNA ISD	77
24 MARTIN EL (031901104)	BROWNSVILLE ISD	77
25 BEL AIR EL (107901104)	ATHENS ISD	76
26 SAN JACINTO EL (101911112)	GOOSE CREEK CISD	76
27 SUNRISE EL (188901130)	AMARILLO ISD	75
28 WILSON EL (090904108)	PAMPA ISD	74
29 BOVINA EL (185901101)	BOVINA ISD	72
30 NEWMAN EL (071902133)	EL PASO ISD	72
31 SOUTHWEST EL (014903104)	BELTON ISD	71
32 TIERRA BLANCA EL (059901106)	HEREFORD ISD	68
33 TRAVIS EL (123907108)	PORT ARTHUR ISD	67
34 WEST CENTRAL EL (059901103)	HEREFORD ISD	67
35 DE ZAVALA EL (220905121)	FORT WORTH ISD	66
36 WHITAKER EL (071902153)	EL PASO ISD	65
37 BRULE EL (093904107)	NAVASOTA ISD	63
38 COLUMBIA HEIGHTS EL (015904104)	HARLANDALE ISD	63
39 MARY DESHAZO EL (009901101)	MULESHOE ISD	63
40 IRVING EL (126903104)	CLEBURNE ISD	58

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled
Score of 82

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	42.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	30.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	36,877.0	38,187.0	96.6	96.8	Q2
Accelerated Student Growth in ELA/Reading	29	78	37	32	Q1
Accelerated Student Growth in Mathematics	25	78	32	31	Q1
Grade 3 Reading Performance (Masters Grade Level)	5	48	10	24	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	2	48	4	22	Q4
Grade 4 Reading Performance (Masters Grade Level)	11	42	26	21	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	12	42	29	27	Q1
Grade 4 Writing Performance (Masters Grade Level)	7	42	17	11	Q1
Grade 5 Reading Performance (Masters Grade Level)	10	38	26	23	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	14	38	37	36	Q1
Grade 5 Science Performance (Masters Grade Level)	8	38	21	18	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	142	336	42.0	49.0	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	38	128	30.0	36.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.